



Clatskanie SD 6J

REPORT CARD

2016-17

815 S Nehalem St
Clatskanie, OR 97016 (503) 728-0587
www.csd.k12.or.us

SUPERINTENDENT Lloyd Hartley

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Greetings,

This is the annual report for the Clatskanie School District. Both schools in the district have comparable data to the state average and like-districts. Our district goals reflect a need to improve in math by ensuring we are providing a strong core curriculum based on the new standards, and continue to increase our academic rigor in all areas for the purpose of providing as many learning opportunities for students as possible. As you go through the report card, if you have questions, please feel free to contact me, the K-6 principal Brad Thorud, or the 7-12 principal Amy McNeil. Thank you for your continued support of the Clatskanie School District.

Thank you,

Superintendent | Lloyd Hartley

DISTRICT PROFILE

STUDENT WELLNESS POLICY

It is the intent of the Board that district schools take a proactive effort to encourage students to make nutritious food choices. Nutrition promotion and education shall focus on students' eating behaviors, be based on theories and methods proven effective by research and be consistent with state and local district health education standards.

RACIAL EQUITY IN HIRING

We are an Equal Opportunity Employer

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	225	91	172	229
Regular Attenders	71.0%	71.8%	79.6%	65.8%
Economically Disadvantaged	64%	63%	51%	45%
Students with Disabilities	20%	29%	17%	16%
Ever English Learners	*	*	<5%	*
Different Languages Spoken	2	1	3	3
Mobile Students	17.8%	20.0%	15.0%	13.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	26.0	16.0
Mathematics	--	--	--	--	--	--	22.5	14.0
Science	--	--	--	--	--	--	22.0	17.0
Social Studies	--	--	--	--	--	--	28.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>



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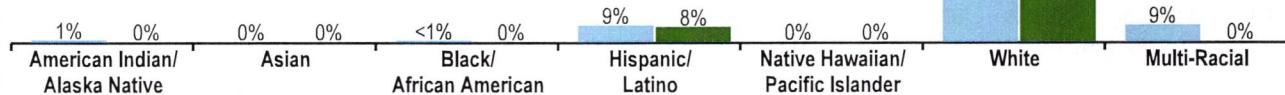
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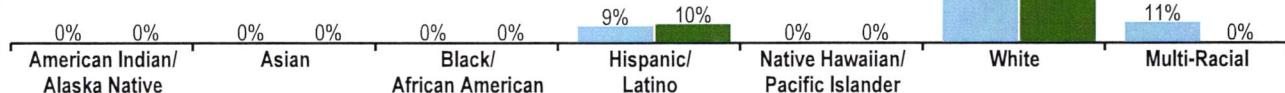
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

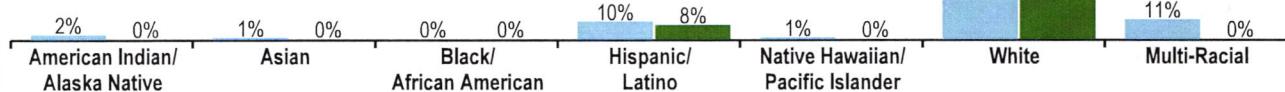
Grades K-3



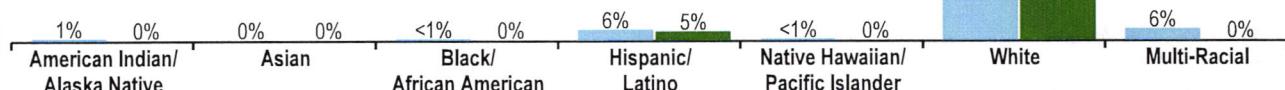
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$12,017	\$11,814	\$12,215
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	53%
State funds	41%
Federal funds	6%

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	50
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	42

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

2014-15 was the first operational year of the new English language arts and mathematics assessments.

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17

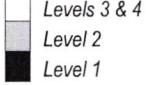
English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

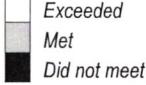
 Students in grades 3 - 5 Level 3 & 4 Level 2 Level 1	48.1	51.2	48.0	49.6	44.0
	28.7	21.5	25.6	21.4	23.8
	23.3	27.3	26.4	29.1	32.1
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 6 - 8 Level 3 & 4 Level 2 Level 1	57.0	50.3	48.7	55.2	50.0
	23.4	27.2	21.4	23.9	26.0
	19.6	22.4	29.9	20.9	24.0
Students in grade 11 Level 3 & 4 Level 2 Level 1	73.2	65.2	67.3	71.1	75.1
	14.6	17.4	16.3	16.9	17.4
	12.2	17.4	16.3	12.0	7.5

Mathematics

See report cards from previous years to view historical OAKS performance data.

 Students in grades 3 - 5 Level 3 & 4 Level 2 Level 1	39.5	28.3	28.8	43.6	38.7
	36.4	35.8	31.2	27.6	32.0
	24.0	35.8	40.0	28.8	29.3
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 6 - 8 Level 3 & 4 Level 2 Level 1	29.7	25.9	24.5	41.9	32.3
	31.0	32.0	23.8	26.6	31.5
	39.2	42.2	51.7	31.5	36.2
Students in grade 11 Level 3 & 4 Level 2 Level 1	7.5	10.4	32.7	35.3	36.0
	27.5	29.9	32.7	27.3	27.4
	65.0	59.7	34.7	37.4	36.7

Science

 Students in grade 5 Exceeded Met Did not meet	76.1 [9.0 67.2 23.9]	80.0 [15.0 65.0 20.0]	71.2 [5.8 65.4 28.8]	83.0 [12.8 70.2 17.0]	66.0 [14.9 51.1 34.0]	67.6 [12.5 55.1 32.4]
	59.6 [9.6 50.0 40.4]	55.3 [2.1 53.2 44.7]	59.6 [4.3 55.3 40.4]	50.7 [5.8 44.9 49.3]	62.8 [11.5 51.3 37.2]	60.5 [7.6 52.9 39.5]
	86.7 [11.1 75.6 13.3]	52.3 [2.3 50.0 47.7]	62.1 [4.5 57.6 37.9]	>95 [* * <5]	57.8 [8.0 49.8 42.2]	63.5 [7.8 55.7 36.5]
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	2016-17
Students in grade 8 Exceeded Met Did not meet	59.6 [9.6 50.0 40.4]	55.3 [2.1 53.2 44.7]	59.6 [4.3 55.3 40.4]	50.7 [5.8 44.9 49.3]	62.8 [11.5 51.3 37.2]	60.5 [7.6 52.9 39.5]
	86.7 [11.1 75.6 13.3]	52.3 [2.3 50.0 47.7]	62.1 [4.5 57.6 37.9]	>95 [* * <5]	57.8 [8.0 49.8 42.2]	63.5 [7.8 55.7 36.5]
	52.3 [2.3 50.0 47.7]	62.1 [4.5 57.6 37.9]	>95 [* * <5]			
Students in grade 11 Exceeded Met Did not meet	86.7 [11.1 75.6 13.3]	52.3 [2.3 50.0 47.7]	62.1 [4.5 57.6 37.9]	>95 [* * <5]	57.8 [8.0 49.8 42.2]	63.5 [7.8 55.7 36.5]

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES

WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

**FRESHMEN
ON-TRACK
TO
GRADUATE**

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17
77.3	80.0	80.8	83.7
83.4			78.2

Note: Graduation methodology changed in 2013-14.

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2012-13	2013-14	2014-15	2015-16
73.1	71.6	71.4	70.2
74.8			58.2

**GRADUATION
RATE**

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2012-13	2013-14	2014-15	2015-16
73.1	71.6	71.4	70.2
74.8			58.2

**COMPLETION
RATE**

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15
76.9	78.8	80.9	87.3
81.9			67.5

**DROPOUT
RATE**

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15
4.5	3.2	2.5	4.1
3.9			8.3

**CONTINUING
EDUCATION**

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15
55.3	47.1	41.2	50.0
57.4			49.7

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**STUDENT
GROUP
OUTCOMES**

Economically Disadvantaged	American Indian/Alaska Native	Native Hawaiian/Pacific Islander	
On Track * 81.0	On Track * 70.3	On Track * 76.1	
Graduation 60.6	Graduation 56.4	Graduation 70.1	
Completion 88.6	Completion 66.7	Completion 73.6	
Dropout 5.8	Dropout 9.1	Dropout 5.5	
Ever English Learners	Asian	White	
On Track * 78.7	On Track >95	On Track 82.1	
Graduation -- 71.1	Graduation 88.0	Graduation 76.6	
Completion 100.0	Completion 91.9	Completion 88.7	
Dropout -- 4.0	Dropout 1.3	Dropout 4.7	
Students with Disabilities	Black/African American	Female	
On Track * 69.5	On Track 75.6	On Track 77.8	
Graduation 50.0	Graduation 66.1	Graduation 74.3	
Completion 0.0	Completion 72.2	Completion 80.8	
Dropout 4.9	Dropout 6.3	Dropout 4.8	
Migrant	Hispanic/Latino	Male	
On Track * 76.1	On Track 77.3	On Track 87.1	
Graduation -- 68.9	Graduation 69.4	Graduation 63.6	
Completion 100.0	Completion 76.5	Completion 91.9	
Dropout -- 4.0	Dropout 4.6	Dropout 3.4	
Talented and Gifted	Multi-Racial	On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.	
On Track * >95	On Track 83.6	On Track 80.4	74.8
Graduation 100.0	Graduation 74.4	Graduation 71.4	55.0
Completion 100.0	Completion 81.3	Completion 79.4	64.5
Dropout 0.0	Dropout 4.1	Dropout 4.5	8.4

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. Once again this year CES was able to offer all incoming kindergarten students a week long Kinder Kamp to prepare them for a successful transition to school. We are continuing to develop systems to support the transition of students and families from pre-k programs to CES.</p>	<p>CMHS received a grant to implement a college and career readiness center (CCRC). Through this grant students were able to take the PSAT 8/9 and SAT exams. Teachers have been using the date from the assessments to guide their instruction. For the 2017-2018 school year CMHS is utilizing the Measure 98 funds to continue the CCRC and implement an alternative education program for students.</p>	<p>CMHS received a grant to implement a college and career readiness center (CCRC). Through this grant students were able to take the PSAT 8/9 and SAT exams. Teachers have been using the date from the assessments to guide their instruction. For the 2017-2018 school year CMHS is utilizing the Measure 98 funds to continue the CCRC and implement an alternative education program for students.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.</p>	<p>CMHS received a grant to implement a college and career readiness center (CCRC). Through this grant students were able to take the PSAT 8/9 and SAT exams. Teachers have been using the date from the assessments to guide their instruction. For the 2017-2018 school year CMHS is utilizing the Measure 98 funds to continue the CCRC and implement an alternative education program for students.</p>	<p>CMHS received a grant to implement a college and career readiness center (CCRC). Through this grant students were able to take the PSAT 8/9 and SAT exams. Teachers have been using the date from the assessments to guide their instruction. For the 2017-2018 school year CMHS is utilizing the Measure 98 funds to continue the CCRC and implement an alternative education program for students.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	<p>CMHS is able to offer a variety of career and technical courses. There are three program of studies in the high school: Natural Resources, Manufacturing Technology, and Health Services. In addition, all middle school students are introduced to career and technical courses through a course called "Middle School Cruise". All middle school students take a quarter of: health, computer applications, industrial arts, and foreign language.</p>	<p>CMHS is able to offer a variety of career and technical courses. There are three program of studies in the high school: Natural Resources, Manufacturing Technology, and Health Services. In addition, all middle school students are introduced to career and technical courses through a course called "Middle School Cruise". All middle school students take a quarter of: health, computer applications, industrial arts, and foreign language.</p>
EXTRACURRICULAR ACTIVITIES	<p>Elementary Schools</p> <p>Currently Clatskanie Elementary School offers only community-based after school programs such as youth sports programs, and other learning opportunities through youth development organizations and groups such as 4-H and Cub Scouts. Please contact CES for more information about these opportunities.</p>	<p>Middle Schools</p> <p>CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Student Council, Yearbook, and HOSA.</p> <p>High Schools</p> <p>CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Student Council, Yearbook, and HOSA.</p>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.