



OREGON AT-A-GLANCE DISTRICT PROFILE

Clatskanie SD 6J

SUPERINTENDENT: Lloyd Hartley | 815 S Nehalem St, Clatskanie 97016 | 503-728-0587



Students We Serve



704

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	5%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	79%
Teachers	95%

<5%

Ever English Learners



5

Languages Spoken

19%

Students with Disabilities

92%

Required Vaccinations

54%

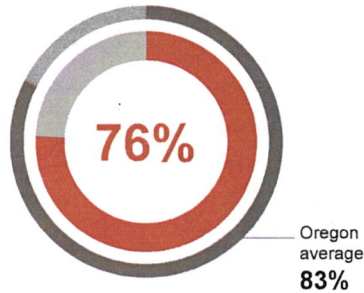
Free/Reduced Price Lunch

*Not enough students

Start Strong

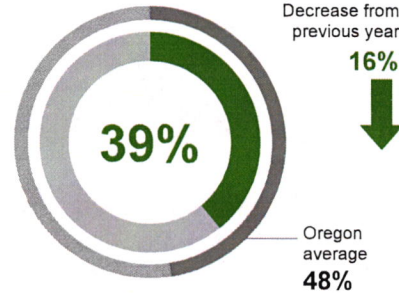
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

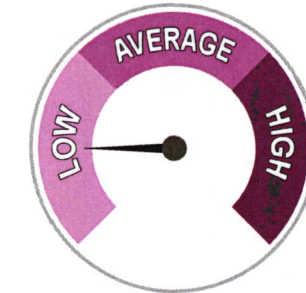
Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

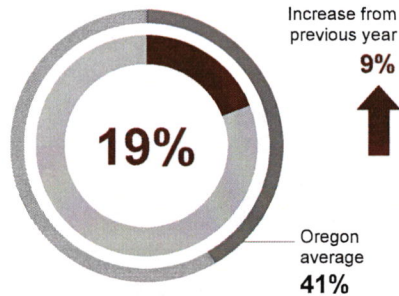
Year-to-year progress in English language arts and mathematics.



High School Success

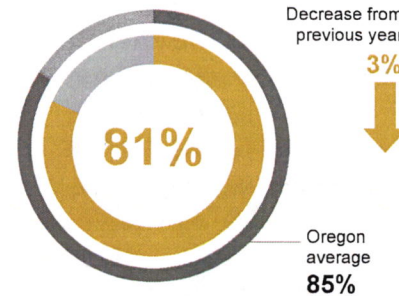
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



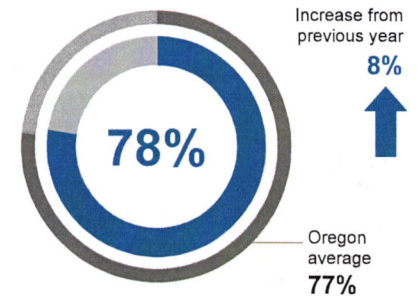
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years.



District Goals

We believe that students must be in school to achieve academic success. Our focus is on reducing chronic absenteeism and improving student attendance. We are working with students, families, and the greater Clatskanie community to inform them on the importance of regular attendance. We believe that by providing dynamic and engaging opportunities in our schools and supporting our families we will increase academic success for all students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.