

# COFFEE COUNTY SCHOOL SYSTEM

## SUMMER READING PROGRAM 2018

Dear Parents, Guardians, and Students:

**All** students enrolled in grades 7-12 for the 2018-19 school year are required to read at least **one book** over the summer. Students enrolled in the **Honors** track in grades 11-12 are required to read at least **two books**. A list of books for students to choose from is attached. Students are expected to choose books from the grade level they will be entering in August 2018. Students will be tested on the book(s) read during the first week of school in August. The tests will be averaged in the first nine weeks English grades.

Information about the summer reading program for students is included in this packet. Parents are encouraged to review this packet thoroughly with their children, research the books on the list, and help the child choose an appropriate book (based on content and difficulty). The reading levels of the books vary and the content of some may require parental discretion for some parents and students.

Also, please remember that summer reading is a requirement for all students in grades 7-12 enrolled in the Coffee County School System. All readings must be successfully completed by the due dates.

After reviewing the enclosed information, please contact the school with any questions you may have. We appreciate your support of our summer reading program. Have a great summer!

**This document will be located on the Coffee County Board of Education website at [www.coffeecountyschools.org](http://www.coffeecountyschools.org).**

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What is the purpose of the Summer Reading Program?

The Coffee County Schools Summer Reading Program is designed to promote year-round learning and the reinforcement of reading skills. Reading over the summer break exposes students to the classic novels and helps students exercise reading comprehension skills. Summer reading enables the student to maintain or improve his or her reading ability before entering the next grade level. The program is also designed to better prepare students for entrance into college, as well as improve scores on standardized tests such as: Scantron, the ACT with Writing, Pre-ACT, and WorkKeys.

What do I do?

Select a book(s) from the list enclosed. Contact your English teacher if you have any questions about the assignment.

How do I obtain a book?

Students are responsible for obtaining their own summer reading books. Many books can be ordered or purchased “used” through [www.amazon.com](http://www.amazon.com) and local book stores such as Books-a-Million or Barnes & Noble. Some of the books are available for download on e-readers, such as the Nook and Kindle Fire. Books may also be located through “**Find A Book Alabama**” at <http://www.lexile.com/fab/alabama>. Students are encouraged to utilize their local libraries.

Originality and Plagiarism

Students will complete their own work. Students who rely on someone else’s work or ideas as their own risk failure of the assignment(s) and disciplinary action.

**Due Date:** Books must be read by August 13, 2018.

Note: The Coffee County Summer Reading Program is based on information from teachers at Kinston High School, New Brockton High School, and Zion Chapel High School.

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### Seventh Grade

*Tuck Everlasting* - Natalie Babbitt  
*Holes* - Louis Sachar  
*Pictures of Hollis Woods* - Patricia Reilly Giff  
*The Forbidden Schoolhouse* - Suzanne Jurmain  
*Becoming Joe Dimaggio* - Maria Testa  
*Ancient Voices* - Kate Hovey  
*The Underdogs* - Mike Lupica  
*Shakespeare Stealer* – Gary Blackwood  
*Clemente's Dream* – Jefferson Spurlock

### Eighth Grade

*Missing May* - Cynthia Rylant  
*A Tree Grows in Brooklyn* - Betty Smith  
*So Yesterday* - Scott Westerfeld  
*The Watcher* - James Howe  
*Red Badge Of Courage* - Stephen Crane  
*A Soldier's Heart* - Gary Paulsen  
*The Outsiders* - S.E. Hinton  
*Fever 1793*- Laurie Halse Anderson

### Ninth Grade

*If I Stay* – Gayle Foreman  
*Journey to the Center of the Earth* – Jules Verne  
*A Connecticut Yankee in King Arthur's Court* – Mark Twain  
*Raven's Gate* – Anthony Horowitz  
*The Secret Life of Bees* – Sue Monk Kidd  
*Stealing Home* – Shawn Durkin  
*Eragon*– Christopher Paolini  
*Invisible Man* – Ralph Ellison  
*The Three Musketeers* – Alexandre Dumas

\*\*Pre-AP must read *To Kill a Mockingbird* – Harper Lee

### Tenth Grade

*My Sister's Keeper* – Jodi Picoult  
*Winesburg, Ohio* – Sherwood Anderson  
*The Good Earth* – Pearl S. Buck  
*The Stranger* – Albert Camus  
*Alice's Adventures in Wonderland* – Lewis Carroll  
*Rip Van Winkle* – Washington Irving  
*The Legend of Sleepy Hollow* – Washington Irving  
*The Fault in Our Stars* – John Green

\*10th grade regular students must read *The Fault in Our Stars* – John Green

\*\*10th grade Pre-AP must read *The Stranger* – Albert Camus

### Eleventh Grade

*The 7 Habits of Highly Effective Teens* – Sean Covey  
*Into The Wild* – Jon Krakauer  
*The Grapes of Wrath* – John Steinbeck  
*Having Our Say: The Delaney Sisters' First 100 Years* – Delaney, Sarah and Elizabeth  
*Coming of Age in Mississippi* – Ann Moody  
*The Portrait of a Lady* – Henry James  
*Catch 22* – Joseph Heller  
*A Streetcar Named Desire* – Tennessee Williams  
*As I Lay Dying* – William Faulkner  
*The Autobiography of Miss Jane Pittman*  
*The Things They Carried* – Tim O'Brien

\*11th grade Regular students must read *Into The Wild* – Jon Krakauer

\*\*11th grade AP and Honors students must read *Into The Wild* – Jon Krakauer AND *As I Lay Dying* – William Faulkner

### Twelfth Grade

*Oliver Twist* – Charles Dickens  
*Pride and Prejudice* – Jane Austen  
*A Tale of Two Cities* – Charles Dickens  
*Emma* – Jane Austen  
*Grendel* – John Gardner  
*Wuthering Heights* – Emily Bronte  
*Robinson Crusoe* – Daniel Defoe  
*The Good Soldier* – Ford Maddox Ford  
*48 Days To the Work You Love* – Dan Miller  
*The 6 Most Important Decisions You'll Ever Make* – Sean Covey

\*\*AP Literature must read *Pride and Prejudice* – Jane Austen and *How to Read Literature Like a Professor*—Thomas C. Foster