

FY17 Annual Evaluation Report

**Coffee County 21st Century Community Learning Center (21st CCLC)
Initiative**

June 2017

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I. Overview and History of Program

The Coffee County Board of Education and the joint applicant, the Boys and Girls Club of Coffee County Region, Inc. received funding to support the Coffee County 21st Century CLC Initiative. The after school program operates for 34 weeks for a total of 170 days and a summer program which will operate for six weeks for a total of 30 days.

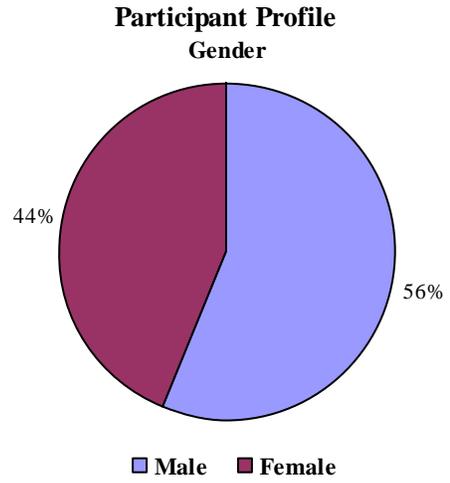
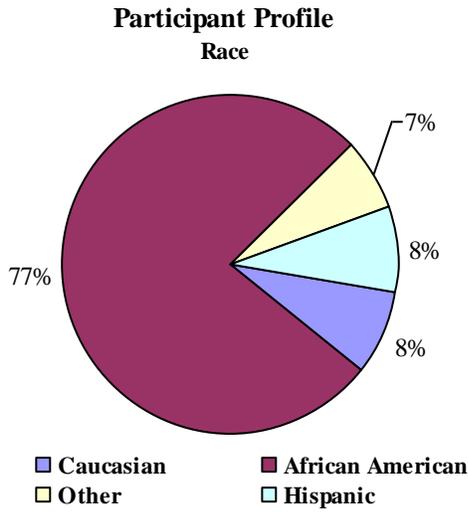
The target population is 110 low performing students in grades kindergarten – 8th and their family members. These students attend five targeted schools which include: Coffee Middle School; Eastside Elementary School; Indian Creek Elementary School; Satilla Elementary School; and Westside Elementary School.

The academic focus of the program is reading, mathematics and science. Instruction is provided through small group instruction, a blended instructional model, project-based learning experiences, assistance with homework, individual tutoring and mentoring. Parents participate in sessions designed to provide them with knowledge about the three areas and to teach them strategies they may use in providing help and encouragement to their children. Instructional strategies are employed that emphasize active student engagement. Teachers seek to identify each student's passion and build on that interest to increase motivation. High interest activities are conducted in a positive learning environment with an emphasis on experiential learning.

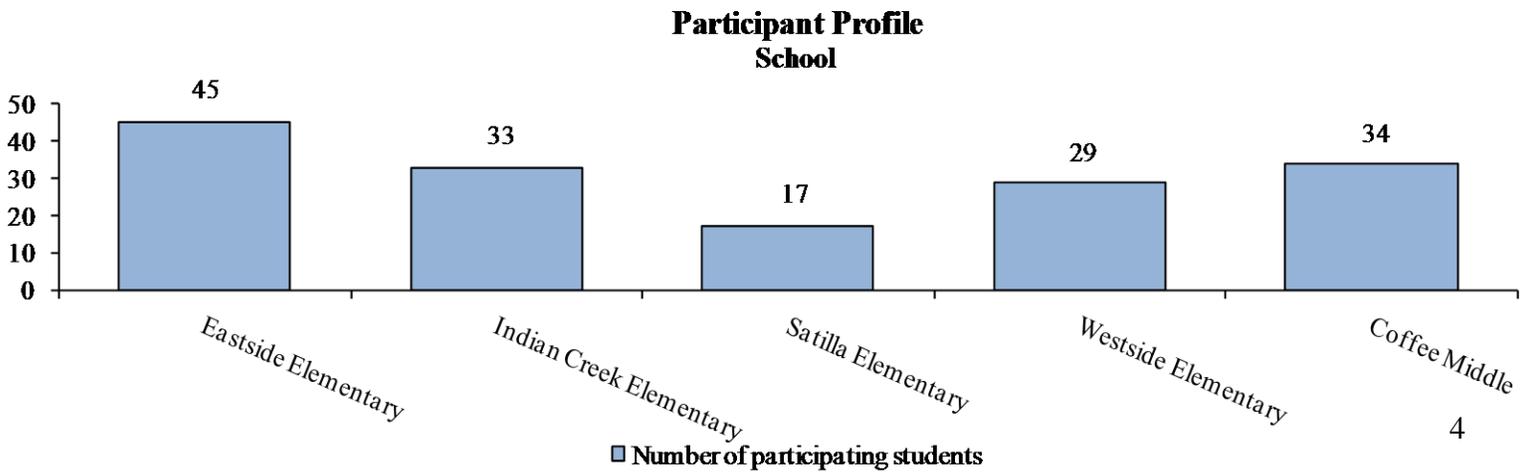
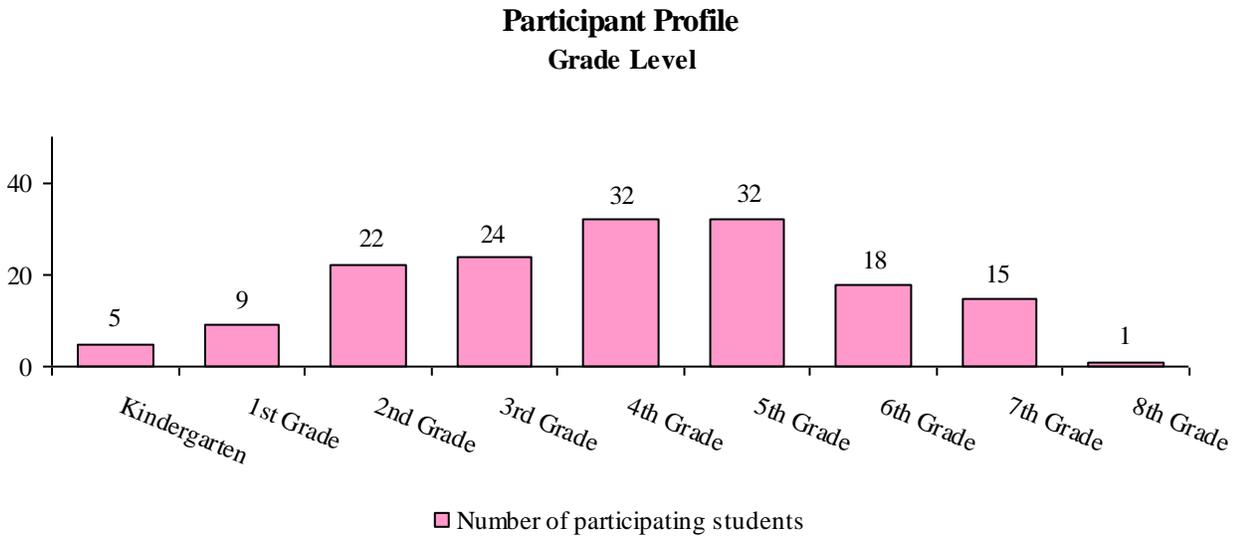
II. Student Attendance and Enrollment

The Initiative had an enrollment of 158 students during the 2016-2017 school year.

Race and Gender: Seventy-seven percent (77%) of the participating students are African American, 8% are Caucasian, 8% Hispanic and 7% are of another ethnicity. This is compared to a school system profile of 47% Caucasian, 31% African American, 19% Hispanic and 4% other. Regarding gender, 56% of our students are male and 44% female.



Grade Levels and School: Our participating students are enrolled in grades Kindergarten – 8.



Free and Reduced Lunch Status: One hundred percent (100%) of our students receive free and reduced lunch.

After school sessions were offered from August 8, 2016 thru May 12, 2017. A total of 155 sessions were offered, totaling 17,976 student contacts. The average student attended 114 sessions. The average daily attendance was 115 students.

Number of Sessions Attended by Participating Youth 2016 – 2017 School Year		
Number of Sessions	Number of Students	Percent of Total
1 – 9 sessions	3	2%
10-19 sessions	3	2%
20-29 sessions	3	2%
30-39 sessions	2	1%
40-49 sessions	7	4%
50-59 sessions	3	2%
60-69 sessions	3	2%
70-79 sessions	8	5%
80-89 sessions	4	3%
90-99 sessions	3	2%
100-109 sessions	16	10%
110-119 sessions	10	6%
120-129 sessions	13	8%
130-139 sessions	27	17%
140-149 sessions	33	21%
150 sessions or more	20	13%
Avg. number of sessions/student	114 sessions/student	

III. Program Operation

Daily Programming Schedule:

The Coffee County 21st CCLC Initiative operates from Monday thru Friday from 2:20

P.M. to 7:00 P.M. (2 groups separated by school level, elementary and middle). Students arrive at the program immediately after the regular school day, greeted with a nutritious snack. The primary focus of the program is academic instruction and enrichment in core subject areas, including math, reading, and science, as well as time for homework completion. Students enjoy a variety of recreation and enrichment activities, including Go Noodle, games rooms, outside activity, art, music, Project Learn, and the SMART program.

Success Stories

As I was walking up to the lobby area, I noticed one of our students crying and talking with his mother. This happens to be one of our students that have low self-esteem issues. The child was very upset about not getting to play football this year. The mother was explaining to the child that she had to work and was unable to get the child to and from practice. After talking with the mother and telling the family the story of Hershel Walker and how he trained at home and worked out every night in front of the TV, and became one of the greatest to play in the NFL, the child lifted his head and stopped crying. I promised the child that I would get a workout from a

Success Stories

college coach that he could use and he could train and get faster and strong and when it became financially better for his family, he would be faster and stronger than the other children and he could play football. I kept my promise and even had one of my old coaches, who is coaching in Mississippi to give the student a call and talk with him. This made this child's day, and helped motivate, and improved his self-esteem. The mother thanked me for everything. (Program Director/Site Coordinator, Q1)

After several discipline referrals on one student, I called the mother in for a meeting. After explaining the events that took place with her child, the mother began to cry uncontrollable. After speaking with the mother, it was determined that she was going thru a divorce and it was very hard on her and the children. She stated that this child was really taking the divorce hard. After counseling the mother and giving her information of where to get help, the mother made the comment that she did not know what she was going to do on single income (the mother works and has had a job the entire time her students have been in the program). I called the Sheriff of Coffee County and the student and two other siblings were put on the "Shop with a Cop" list. This has allowed the mother to not worry about Christmas gifts for three children and focus on paying her bills. The school counselor was made aware of the family situation and received counseling. (Program Director/Site Coordinator, Q2)

One of our sweet little girls and her mother wanted to talk to me after the program one day. Apparently, some of the other girls were talking about her child's shoes. The little girl did not want to come back and was very upset. After talking with the parent and the student, I assured the parent that I would address the issue. I spoke with the other children in reference to bullying and what it does to people. We are in the process of working with the two children that made fun of the girl's shoes and the litter girl who was harmed. The parent was very happy to know that we are working with her daughter (building up self-esteem, problem solving, dealing with harmful people, etc.). (Program Director/Site Coordinator, Q3)

The biggest success story would have to be seeing the kids' faces lighting up when their names were called at the Awards Night. The kids got to experience this with the family and friends. We had so many family members that came out and supported the kids. It was heartwarming to see some of the kids get awards that might not have ever received an award. (Program Director/Site Coordinator, Q4)

Due to several students not returning this school year due to moving out of the school system, we were able to allow new students who have been on the waiting list. Numerous parents excited to hear that their children were finally able to attend. (Family Services/Parent Coordinator, Q1)

The Fall family event was a success. I was very concerned about not having enough meat to serve the boys and girls and their parents. But God worked it out. He multiplied it where there was enough for everyone. (Family Services/Parent Coordinator, Q2)

The "Project NO MORE" seminar was a success. "Project NO MORE" is an anti-bullying organization created by Mrs. Tangala Robinson-Coney to address awareness of bullying by sharing her story and testimony. The boys and girls were engaged and focused on Mrs. Coney as she spoke on suicide, wanting to belong but just existing, helping boys and girls to see that we can overcome the hurt but also helping the bully to speak out. The

Success Stories

Boys and Girls Club staff and parents were so moved by her informative words, that after the seminar, Mrs. Coney was asked by one of our teachers to talk with some individual boys and girls (one-on-one) about some bullying issues that have occurred at the Boys and Girls Club. She stayed an additional hour to address the issues. I haven't heard from the teacher of anymore bullying issues. Therefore, Mrs. Tangala Robinson-Coney visit with us was a success. We really appreciated her and look forward to her returning in the near future.
(Family Services/Parent Coordinator, Q3)

Many of the family surveys of the Boys and Girls Club Awards Banquet were completed on that evening of the event. This makes it easier to have the exact amount (100%) of parents/guardians signing in and family surveys. Also, parents/guardians give the best answers when the surveys are done at the event. (Family Services/Parent Coordinator, Q4)

Family Literacy and Involvement Activities

Twenty-four (24) **family literacy and involvement activities** were held during the school year. An average of 13 parents/guardians attended each of the events offered. A total of 110 parents/adults attended at least one event, with a total of 315 contacts.

Family Literacy and Involvement Activities 2016 – 2017 School Year			
Date	Event	Time Offered	# of family members
8/4/16	Parent orientation	6:00 to 7:00 PM	82
10/21/16	Fire Safety & Prevention Day	3:00 to 5:00 PM	13
11/7/16	Rising Star Program	5:00 to 6:00 PM	15
11/17/16	Fall family event	4:00 to 7:00 PM	40
11/30/16	Adult Fitness Program	5:30 to 7:00 PM	2
12/15/16	Christmas family event	4:00 to 7:00 PM	69
1/18/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	2
1/25/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	2
2/1/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
2/8/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	2
2/10/17	“Project NO MORE”	3:30 to 5:00 P.M.	1
2/15/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
2/22/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
3/1/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
3/8/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	2
3/15/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
3/22/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	4
3/29/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	2
3/31/17	Community Health and Wellness Fair	4:00 to 6:00 P.M.	23
4/12/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
4/26/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3

Family Literacy and Involvement Activities 2016 – 2017 School Year			
Date	Event	Time Offered	# of family members
5/3/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	2
5/5/17	2017 Awards Banquet	6:00 to 7:00 P.M.	30
5/10/17	Street corner talks with Mrs. Cece	5:30 to 6:30 P.M	3
24 days	24 activities	31 hours	13 parents/ activity

IV. Quality of Staffing

During the year, a total of 26 staff members were employed. This included: a Program Director/Site Coordinator; Family Services/Parent Coordinator; 3 certified teachers; and 21 paraprofessionals and other non-certified staff. All teachers utilized by our program are certified. Seventy-seven percent (77%) of the staff are female and 23% are male. The student:staff ratio is no more than 10:1 for academic activities and 15:1 for enrichment activities.

Staff and volunteer training is a major focus throughout the program. A total of eight (8) training opportunities were provided, with an average of 2 participants.

Staff and Volunteer Development Opportunities 2016 – 2017 School Year			
Site	Date	Description of Training Provided	# of Individuals Attending
Boys and Girls Club of Coffee County	7/26/16	21 st CCLC Leadership Academy	1
	7/27/16 thru 7/28/16	21 st CCLC annual sub-grantee training	4
	8/23/16	Tri-Regional Cayen training	3
	9/20/16 thru 9/23/16	2016 Georgia Afterschool and Youth Development Conference	1
	9/28/16	Region 5 Brown Bag	1
	9/28/16	“Power Up for 30” with Georgia Shape	3
	11/2/16	21 st CCLC Fall Leadership Academy	1
	12/7/16	Region 5 Brown Bag	3

V. Assessment of Objectives

Description of the Evaluation Design

The goals of the project include: (1). Increase student learning in reading, mathematics and science; (2) Improve student attendance, behavior and active participation in the classroom; and (3). Provide opportunities for families of participating students to improve literacy, language and parent skills.

Gathering Results Level Indicators:

Short-Term:

Annual surveys were distributed to participating students, their parents and teachers at the end of the 2016 - 2017 school year. The contact information was obtained from the Cayen Afterschool 21 database.

Intermediate:

The initiative obtained the students' grades, attendance, behavior, classroom participation, homework completion and year-end status information regarding the 2016 - 2017 school year.

Long-Term:

The drop-out and high school graduation information regarding these students are long-term indicators and will be tracked in upcoming years.

Evaluation Element	Result Level		
	Short	Intermediate	Long
Indicators	<p>How many of these students attended the after school program at least 30 days?</p> <p>How were these students':</p> <ul style="list-style-type: none"> - outlook on life - feelings about relationships affected by participation in this program? <p>To what extent did their adult family members participate in literacy and related education development activities?</p>	<p>To what extent were:</p> <ul style="list-style-type: none"> - academic achievement (grades) - attendance - discipline - behavior - class participation - homework completion - year-end status <p>affected by participation in this program?</p>	<p>Did participants decide to remain in school (i.e. not drop out)?</p> <p>Did participants graduate from high school on-time?</p>
Instruments	<p>Annual Student, Family and Classroom Teacher Surveys</p> <p>Cayen Afterschool 21 database (student and parent contact information) and worksheets.</p>	<p>-School records.</p> <p>- Annual Family Surveys.</p> <p>- Annual Classroom Teacher Surveys.</p>	<p>- School records (dropout and graduation).</p>
Administration	<p>-Quarterly (contact information)</p> <p>-End of school year (survey)</p>	<p>-End of school year.</p>	<p>-End of school year. (future years)</p>

Evaluation Element	Result Level		
	Short	Intermediate	Long
	information)		
<ul style="list-style-type: none"> Analysis 	<ul style="list-style-type: none"> Descriptive statistical analysis 	<ul style="list-style-type: none"> -Comparison of grade information for the second and last grading periods. - Analysis of the number of students who have missed 10 or less days and 15 or less days of school. -Analysis of year-end academic status. -Analysis of family and teacher surveys regarding their perceptions of improved student behavior, homework completion, and class participation. 	<ul style="list-style-type: none"> -Percentage of participating students who subsequently dropout of school. -Percentage of participating students who subsequently graduate on-time.

The evaluation data was collected by the identified staff members. Demographic, contact and grades data and regular classroom teacher surveys relevant for the state’s Cayen Afterschool 21 database was subsequently entered into the Cayen Afterschool 21 database by staff. Additional data collection tools (e.g. additional worksheets, student surveys, parent surveys, after school program staff surveys and key stakeholder focus group sessions) and key results data (attendance, test score and year end promotion records) were forwarded directly to the evaluator (Norris Consulting Group). Norris Consulting Group staff subsequently downloaded relevant demographic, student and parent contact and grades information from the Cayen Afterschool 21 database and combined it with the other identified data to establish a county evaluation database. They utilized the information from this customized local database; an analysis of the student, parent, regular classroom teacher and after school program staff surveys; and a compilation of other relevant quantitative and qualitative information to prepare this report.

Status of Achievement of Goals and Objectives

As of June 15, 2017, the program met 7 of the 12 outcome objectives.

Goal #1: Increase student learning in reading, mathematics and science

Objective #1.1: A minimum of 50% of students actively participating (attending at least 30 sessions) in the program will improve their reading grades.

Did Not Meet Objective #1.1: *38% of the regularly participating students improved their reading/Language Arts grade during the 2016-2017 school year. Twenty (20) of these students improved by at least one letter grade and 5 students raised a failing grade to a “C”. In addition, 62 students maintained an "A" or "B" throughout the school year.*

Objective #1.2: A minimum of 50% of students actively participating (attending at least 30 sessions) in the program will improve their mathematics grades.

Did Not Meet Objective #1.2: *43% of the regularly participating students improved their math grade during the 2016-2017 school year. Twenty-eight (28) of these students improved by at least one letter grade and 10 students raised a failing grade to a “C”. In addition, 67 students maintained an "A" or "B" throughout the school year.*

Objective #1.3: A minimum of 50% of students actively participating (attending at least 30 sessions) in the program will improve their science grades.

Did Not Meet Objective #1.3: *48% of the regularly participating students improved their science grade during the 2016-2017 school year. Twenty-seven (27) of these students improved by at least one letter grade and 11 students raised a failing grade to a “C”.*

Objective #1.4: The percentage of actively participating students meeting or exceeding the state standard on the reading section of the Georgia Milestones Assessment System will be a minimum of 65%.

Did Not Meet Objective #1.4: *60% of the regularly participating students scored at the developing learners achievement level or above on the ELA section of the Georgia Milestones.*

Objective #1.5: The percentage of actively participating students meeting or exceeding the state standard on the mathematics section of the Georgia Milestones Assessment System will be a minimum of 65%.

Met Objective #1.5: *79% of the regularly participating students scored at the developing learners achievement level or above on the mathematics section of the Georgia Milestones.*

Objective #1.6: The percentage of actively participating students meeting or exceeding the state standard on the science section of the Georgia Milestones Assessment System will be a minimum of 65%.

Did Not Meet Objective #1.6: 63% of the regularly participating students scored at the developing learners achievement level or above on the science section of the Georgia Milestones.

Goal #2: Improve student attendance, behavior and active participation in the classroom

Objective #2.1: A minimum of 85% of the students actively participating in the program will be absent from school for 10 days or less.

Met Objective #2.1: 93% of the regularly participating students actively participating in the program were absent from school for 10 days or less.

Objective #2.2: A minimum of 65% of the students actively participating in the program will demonstrate improvement in behavior.

Met Objective #2.2: 93% of the regularly participating students actively participating in the program, who needed to improve, demonstrated improvement in behavior.

Objective #2.3: A minimum of 65% of the students actively participating in the program will demonstrate improvement in class participation.

Met Objective #2.3: 96% of the regularly participating students actively participating in the program, who needed to improve, demonstrated improvement in class participation.

Goal #3: Provide opportunities for families of participating students to improve literacy, language and parenting skills

Objective #3.1: A minimum of 50% of the CLC students' families will participate in at least two family night sessions.

Met Objective #3.1: 50% of the students' families participated in at least two family night sessions.

Objective #3.2: Parents who need English language instruction will be identified and 75% of those identified will participate in sessions to improve English usage.

Met Objective #3.3: There were no parents identified as needing English language instruction during the 2014-15 school year.

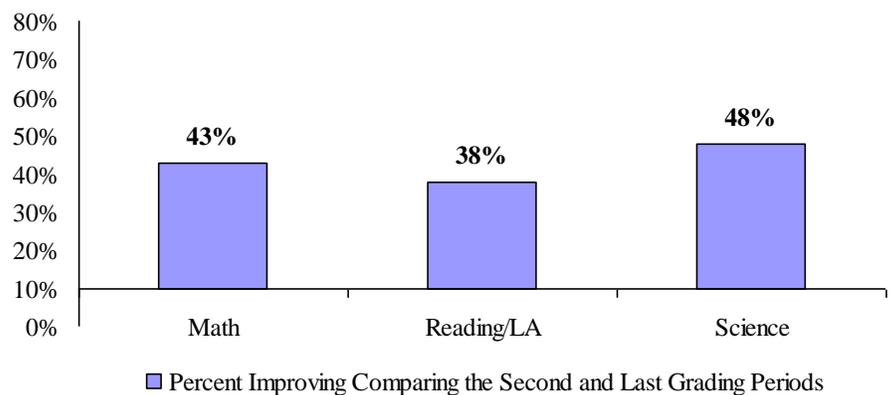
Objective #3.3: A minimum of 80% of the parents who attend at least one PASS session will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

Met Objective #3.3: Ninety-three percent (93%) of the students families, who completed a family program survey, stated that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

The Initiative also obtained the grades, attendance and year-end status information for the 2016-2017 school year for the majority of the regularly participating students.

We have documented considerable **academic progress regarding our participating students.** We compared these individuals' grades from the second and the last grading periods of the 2016-2017 school year.

**Participant Profile
Day School Attending**



Regarding their Math grade:

- More than **one out of every three students (43%)** improved their Math grade.
- 28 students improved by at least a letter grade.
- 10 students raised a failing grade to at least a “C”.

Regarding their Reading/Language Arts grade:

- More than **one out of every three students (38%)** improved their Language Arts grade.
- 20 students improved by at least a letter grade.
- 5 students raised a failing grade to at least a “C”.

Regarding their Science grade:

- Almost **one out of every two students (48%)** improved their Science grade.

- 27 students improved by at least a letter grade.
- 11 students raised a failing grade to at least a “C”.

Selected Statistics Regarding Academic Performance 2016 - 2017 School Year		
Subject	Number of students improving by at least one letter grade	Number of students improving by at least <u>two</u> letter grades
Math	28	2
Reading/Language Arts	20	0
Science	27	4
Total Number of Instances *	75	6

**Some students are included in more than one subject (i.e. it is 75 instances, not 75 students).*

Preventing Academic Failure:

The initiative was able to document 75 instances of a student improving his/her grade by at least one letter grade and six instances of a student’s grade increasing by at least two letter grades. Furthermore, we have documented 26 instances of participating **students raising a failing grade to a “B” or “C”**.

Number of Failing Students Improving Their Grades 2016 - 2017 School Year				
Improvement Documented	Math	Reading/ Language Arts	Science	Total
“F “ to a “C”	8	5	7	20
“F” to a “B”	2	0	4	6
"F" to an "A"	0	0	0	0
Total	10	5	11	26

Absenteeism:

Ninety-nine percent (99%) of the regularly participating students were absent 15 or less days during the 2016-2017 school year. The average participating student was absent four days during the year.

Year End Academic Status:

We also reviewed the status of the regularly participating students at the end of the 2016-2017 school year. **99% of these students were promoted to the next grade level** and 1% was retained.

Satisfaction with the Initiative:

We distributed surveys to participating students and their families. Their responses indicate a high satisfaction level with initiative related activities. For example:

- **81 of the elementary school students reported that they liked the After School Program.** Another 11% disagree, 6% were uncertain, and 3% did not respond.
- **92% of the elementary school students stated the program helps them complete and turn in homework on time.** 3% disagree with this statement, 2% neither agreed nor disagreed, and 4% did not state an opinion.

Opinions Regarding Progress Made Since Attending the After School Program												
Student Response (n=109)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	62	57%	26	24%	7	6%	5	5%	6	6%	3	3%
My behavior has improved	56	51%	35	32%	8	7%	1	1%	6	6%	3	3%
The program helps me complete and turn in my homework on time	79	73%	21	19%	2	2%	2	2%	1	1%	4	4%
I'm doing better in school since I started coming here	59	54%	31	28%	6	6%	2	2%	7	6%	4	4%
I feel better about myself and my abilities	75	69%	21	19%	7	6%	1	1%	3	3%	2	2%
I have made new friends	86	79%	15	14%	1	1%	2	2%	3	3%	2	2%

- **78% of the middle school students reported that they liked the After School Program.** Another 4% disagree, 15% were uncertain, and 4% did not respond.
- **70% of the middle school students stated the program helps them complete and turn in homework on time.** 15% neither agreed nor disagreed, and 15% did not respond.

Opinions Regarding Progress Made Since Attending the After School Program												
Student Response (n=27)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	14	52%	7	26%	4	15%	0	0%	1	4%	1	4%
My behavior has improved	15	56%	8	30%	3	11%	1	4%	0	0%	0	0%
The program helps me complete and turn in my homework on time	16	59%	3	11%	4	15%	0	0%	0	0%	4	15%
My attendance has improved	14	52%	3	11%	4	15%	1	4%	1	4%	4	15%
I'm doing better in school since I started coming here	15	56%	6	22%	1	4%	1	4%	0	0%	4	15%
I feel I have someone I can go to when I need help	14	52%	5	19%	3	11%	1	4%	3	11%	1	4%
I feel better about myself and my abilities	16	59%	3	11%	4	15%	0	0%	2	7%	2	7%
I have made new friends	21	78%	4	15%	0	0%	1	4%	1	4%	0	0%
I want to graduate from high school	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I want to continue my education beyond high school	22	82%	2	7%	2	7%	0	0%	0	0%	1	4%

Annual Family Surveys:

A total of 135 families completed and returned annual satisfaction surveys.

- **99% of parents are satisfied with the after school program.** 1% did not respond.
- **83% of parents reported improvement in their child's behavior** since participating in the program, while 4% disagree, and 13% neither agree nor disagree that their child's behavior has improved.
- **92% of parents reported improvement in timely homework completion** since participating in the program. Another 5% disagreed, and 4% neither agreed nor disagreed

**Opinions Regarding the After School Program
End-of-Year Family Response (n=135)**

Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	80	59%	33	24%	18	13%	2	2%	2	2%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	92	68%	32	24%	5	4%	5	4%	1	1%	0	0%
The program is helping to improve my child's reading skills	89	66%	29	22%	15	11%	1	1%	1	1%	0	0%
The program is helping to improve my child's math skills	82	61%	36	27%	13	10%	2	2%	2	2%	0	0%

Classroom Teacher Feedback:

The program staff interacted regularly throughout the school year with the students’ regular classroom teachers. They discussed the students’ strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

The students’ regular classroom teachers completed a survey at the end of the 2016-2017 school year. Feedback was obtained regarding 95% (n=150) of the participating students. This feedback indicates improvement in a variety of areas.

Observations Regarding After School Program Participants Teacher Opinions (n=150)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	11	7%	54	36%	42	28%	29	19%	6	4%	4	3%	2	1%	2	1%
Completing homework to your satisfaction	12	8%	58	39%	37	25%	32	21%	4	3%	4	3%	1	1%	2	1%
Participate in class	15	10%	53	35%	44	29%	33	22%	3	2%	1	1%	1	1%	0	0%
Volunteering for more responsibilities or extra credit work	11	7%	42	28%	42	28%	39	26%	13	9%	3	2%	0	0%	0	0%
Attend class regularly	52	35%	41	27%	26	17%	22	15%	7	5%	1	1%	0	0%	1	1%
Attentiveness in class	14	9%	45	30%	43	29%	38	25%	6	4%	3	2%	1	1%	0	0%
Behave well in class	20	13%	50	33%	38	25%	33	22%	3	2%	3	2%	2	1%	1	1%
Academic performance	5	3%	53	35%	42	28%	41	27%	4	3%	4	3%	0	0%	1	1%
Come to school motivated to learn	13	9%	47	31%	49	33%	34	23%	5	3%	2	1%	0	0%	0	0%
Get along well with other students	24	16%	48	32%	40	27%	32	21%	5	3%	0	0%	1	1%	0	0%

VI. Other Observations

Eleven (11) **Management Team** meetings were held with an average of 16 attendees.

Management/Staff Team Meetings 2016 – 2017 School Year		
Date of Meeting	Topics Discussed	# of Individuals Attending
8/3/16	Vision/expectation for 2016, program basic, and communication	9
8/4/16	Employee/staff handbook, para's programs, and parent meeting	17
8/30/16	21 st CCLC updates, site visit, academics, programs, and facility	17
9/27/16	21 st CCLC updates, academics, lesson plans, and communication	17
10/25/16	ASYD self assessment, student's attendance, report cards, and upcoming events	14
11/29/16	Facility, ASYD report, academics/programs, and Christmas family event	18
12/8/16	21 st CCLC updates, Boys & Girls Club updates, monitoring on 2/7/16, academics, programs, and facility	18
1/4/17	Monitoring on 2/7/17, report cards (focus on grades that have dropped), programs, and dress codes	16
2/28/17	Boys & Girls Club updates, 21 st CCLC updates, and academics	17
3/28/17	21 st CCLC updates, Boys & Girls Club Week, new staff, academics, and summer planning.	17
4/25/17	Dancing with the Stars, awards night, academic support, summer planning, and professional learning on 5/25/17	17

Four (4) **Advisory Council** meetings were held during the year with an average of 22 participants per meeting.

Advisory Council Meetings 2016 – 2017 School Year		
Date of Meeting	Topics Discussed	# of Individuals Attending
9/15/16	Welcome, new family service coordinator, and upcoming events	24
10/27/16	Welcome, desktop monitoring FY17, facility (Lowe's Project), academics (grades for 1 st nine weeks), and upcoming events	4
1/31/17	Homework tips, Friday programs, and upcoming events	47
5/12/17	Parent/student advisory meeting, upcoming events, mandatory parent meeting, and summer camp	14

Project Management Activities:

The **Project Director** worked diligently on program start-up, completing a multitude of tasks such as ensuring all staff completed the required criminal background screening process, developing a strong partnership with the community, conducting and facilitating staff meetings and trainings, and submitting required program documentation.

Project Director’s Feedback 2016 – 2017 School Year	
Project Related Activities:	Progress Occurring To-Date:
Maintain adequate records and monitor site, including supervision of staff and volunteers	We had 5 volunteer meetings so far and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day. With our new partnership with South Georgia State College (SGSC), we are seeing a lot more college volunteers. We are starting to see high school kids wanting to volunteer also.
Meet with the enrolled students’ regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions’ academic component	Met elementary and middle school staff on several different dates in the months of August, September, November, December, January, February, March, April, and May. Staff was advised to contact the site coordinator in reference to any academic changes within our students. Also completed APR teacher surveys in the month of March. Sent several e-mails to administration.
Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations	Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.

**Project Director's Feedback
2016 – 2017 School Year**

Project Related Activities:	Progress Occurring To-Date:
Attend staff meetings and staff development sessions with the school system and Boys and Girls Club:	This includes activity contracts and in-kind support from community organizations: Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Eleven staff meetings were conducted on 8/3/16, 8/4/16, 8/30/16, 9/27/16, 10/25/16, 11/29/16, 12/8/16, 1/4/17, 2/28/17, 3/28/17, and 4/25/17. On 8/23/16, program director (Michael Brown), data clerk (Joyce Creamer – no longer employed), and one paraprofessional (Amanda Carver) went to Cayen training. On 7/26/16, program director (Michael Brown) attended the new 21 st CCLC program directors Leadership Academy in Macon, Georgia. Then on 7/27/16 and 7/28/16, Judy Artis (CEO of Boys and Girls Club of Coffee County Region), Rosie Veal (family service coordinator for 21 st Century), Joyce Creamer (data clerk), and Michael Brown (program director/site coordinator for 21 st Century) attended Georgia's 21 st CCLC annual sub-grantee training. From 9/20/16 thru 9/23/16, program director (Michael Brown) attended the 2016 Georgia Afterschool and Youth Development conference. On 9/28/16, program director (Michael Brown) attended Region 5 Brown Bag in Coffee County. On 9/28/16, program director (Michael Brown), Amanda Carver (paraprofessional), and Brianna Brown (paraprofessional) attended "Power Up for 30" Georgia Shape training. On 11/2/16, program director (Michael Brown) attended the Fall Leadership Academy. On 12/7/16, program director (Michael Brown) and data clerk (Erika Gaskins), and family service coordinator (Cecilia Smith) attended 21 st CCLC Brown Bag. We will have staff training on 5/25/17, and then staff will report back for meetings/training on 5/30/17.
Communicate regularly with participating student's parents and schedule activities for families	This was completed with monthly newsletters and "Remind Me Text."
Develop community awareness about the project including written and public speaking engagements	1) On 11/17/16, site director (Michael Brown) and the CEO of the Boys and Girls Club (Judy Artis) spoke at the Coffee County Board of Education monthly meeting. Site director shared the 7/11/16 end-of-the-year report and updated the board with 2016 grades and programs (PowerPoint was forwarded to Ms. Norris on 12/8/16). 2) On 2/24/17 at the Boys and Girls Club fundraiser, Judy spoke about how the program was going. On 3/31/17, Judy spoke at the Community Health and Wellness Fair held at the Boys and Girls Club. 3) On 4/28/17 at the Boys and Girls Club Dancing with the Stars fundraiser, Judy spoke about how the program was going. 4) On 5/5/17, I, Michael Brown, spoke at the Awards Night and updated families on 21 st CCLC.
Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys	In progress.

VII. Progress Towards Sustainability

Community/Volunteer Support:

Fifteen (15) community partners supported the 21st Century Community Learning Center program with approximately \$226,063 in contributions.

Community Partners Supporting Programming Efforts 2016 - 2017 School Year		
Community Partner	Role	Estimated Dollar Value of Contribution
Boys and Girls Club of America	Shared Techniques for Conducting Activities	\$50,000
	Provided Programming/Activity-Related Services	\$20,000
City of Douglas	Provided Goods/Materials	\$17,000
	Provided In-Kind Donations	\$1,000
Coffee County Sheriff's Office	Provided Goods/Materials	\$1,000
	Provided In-Kind Donations	\$5,000
Douglas National Bank	Provided Goods/Materials	\$15,000
Kids Café Program	Provided Goods/Materials	\$20,000
Lowe's	Provided In-Kind Donations	\$20,000
Premium Waters	Provided Goods/Materials	\$10,000
	Provided In-Kind Donations	\$1,500
Shaved Ice House	Provided In-Kind Donations	\$400
Sunbelt	Provided In-Kind Donations	\$500
Volunteers	Provided Paid Staffing	\$16,363
Wal-Mart Distribution Center	Provided Goods/Materials	\$2,000
	Provided In-Kind Donations	\$34,000
Wal-Mart Supercenter	Provided Goods/Materials	\$1,600
Williams Food	Provided Goods/Materials	\$500
Wiregrass Georgia Technical College	Provided Volunteer Staffing	\$10,000
Zaxby's	Provided Goods/Materials	\$200

The initiative continues to rely on volunteer assistance and other community support. **Twenty (20) community volunteers supported the program during 2,257 hours of donated time.**

Volunteer Assistance 2016 – 2017 School Year				
Site	Volunteer Name	Assistance provided	Date(s) assistance was provided	Total number of hours donated
Boys and Girls Club of Coffee County	Alejandro Briceno	Assisted in the classroom	2/21/17 thru March 2017	64.36
			April/May 2017	85
	Maria Briceno	Assisted in the classroom	9/26/16	2
			10/2/16, 10/3/16, 10/4/16, 10/27/16, 10/28/16, 10/31/16, 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, 12/3/16, and 12/8/16	53
			1/1/17 thru March 2017	185.39
			April/May 2017	118
			March 2017	24.84
	Olleja Hopkins	Assisted in the classroom	9/26/16, 9/27/16, and 9/28/16	12
			10/24/16, 10/25/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, and 11/3/16	62
	Sydney Jenkins	Assisted in the classroom/kitchen	9/23/16, 9/27/16, and 9/28/16	15
			11/29/16, 12/1/16, and 12/2/16	12
		Assisted in the classroom	1/1/17 thru March 2017	108.37
			April/May 2017	26
	Zaria Johnson	Assisted in the classroom	9/23/16, 9/26/16, and 9/27/16	7
	Chiquita Kellogg	Assisted in the classroom	9/26/16, 9/27/16, 9/28/16, and 9/29/16	15
			10/21/16, 10/24/16, 10/25/16, 10/26/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, 11/3/16, and 11/14/16	63
	Daisy Lopez	Assisted in the classroom/kitchen	1/1/17 thru March 2017	160.40
			April/May 2017	80
	Haillie Merritt	Assisted in the classroom	March 2017	16.97
			April/May 2017	30
	Tarondo Oliver	Assisted in the classroom	9/23/16 and 9/26/16	8
	Kyle Powell	Assisted in the classroom	9/23/16, 9/26/16, and 9/27/16	14
			10/21/16, 10/25/16, 10/27/16, 10/28/16, 11/1/16, 11/3/16, 11/4/16, 11/28/16, 11/29/16, 12/1/16, 12/2/16, and 12/8/16	77
1/1/17 thru March 2017			82	
April/May 2017			72	
Keterria Pritchard	Assisted in the classroom	January and February 2017	34.65	

Volunteer Assistance 2016 – 2017 School Year				
Site	Volunteer Name	Assistance provided	Date(s) assistance was provided	Total number of hours donated
	Sega Reives	Assisted in the classroom	9/23/16, 9/26/16, and 9/28/16	14
			11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/5/16	25
		Assisted in the classroom/office	1/1/17 thru March 2017	147.85
			April/May 2017	37
	Anessia Rucker	Assisted in the classroom	February thru March 2017	18.18
	Kelsie Scott	Assisted in the office/classroom	9/23/16, 9/27/16, 9/28/16, and 9/29/16	14
			10/25/16, 10/26/16, 10/27/16, 10/28/16, 11/1/16, 11/2/16, 11/3/16, 11/4/16, 11/29/16, 11/30/16, 12/1/16, and 12/2/216	49
		Assisted in the classroom	1/1/17 thru March 2017	218.18
			April/May 2017	90
	Faith Shelton	Assisted in the classroom	11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/3/16	24
			1/1/17 thru March 2017	45.98
	Amber Simpson	Assisted in the classroom	9/23/16, 9/26/16, 9/27/16, and 9/28/16	15
			11/28/16, 11/29/16, 12/2/16, and 12/5/16	20
			1/31/17	4
	Meaghan Smith	Assisted in the classroom	February 2017	26
	Destiny West	Assisted in the classroom	9/26/16, 9/27/16, and 9/28/16	14
10/24/16, 10/25/16, 10/26/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, 11/3/16, 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/3/16			57	
Kayla Wilson	Assisted in the classroom	9/12/16, 9/14/16, 9/16/16, 9/19/16, and 9/21/16	10	

Community Awareness Activities:

Approximately 24,897 awareness contacts were made through the ongoing **community awareness campaign**. The campaign involved a web site and the Boys and Girls Club Facebook page.

Community Awareness Campaign 2016 – 2017 School Year			
Activity	Date(s) Occurred	Description of Activity	Estimated Number of People Reached
Web Site	May 2017	Web site	9,692

Community Awareness Campaign 2016 – 2017 School Year			
Activity	Date(s) Occurred	Description of Activity	Estimated Number of People Reached
Web Site	May 2017	Web site	9,692
Facebook	Q2	Boys and Girls Club Facebook page	2,635
	Q4		12,570

In summary, we are committed to sustaining the 21st CCLC Initiative and have the demonstrated track record to make this happen over the next several years.

VIII. Overall Recommendations

Conclusions:

The Coffee County 21st Century Community Learning Center Initiative is successfully providing quality after school programming. It continues to meet both the requirements of the state 21st Century Community Learning Center Initiative and expectations of the parents of enrolled children. In addition, the participating students like the program and look forward to attending. For example:

- **81 of the elementary school students reported that they liked the After School Program.**
Another 11% disagree, 6% were uncertain, and 3% did not respond.
- **92% of the elementary school students stated the program helps them complete and turn in homework on time.** 3% disagree with this statement, 2% neither agreed nor disagreed, and 4% did not state an opinion.
- **78% of the middle school students reported that they liked the After School Program.**
Another 4% disagree, 15% were uncertain, and 4% did not respond.
- **70% of the middle school students stated the program helps them complete and turn in homework on time.** 15% neither agreed nor disagreed, and 15% did not respond.
- **99% of parents are satisfied with the after school program.** 1% did not respond.

- **83% of parents reported improvement in their child's behavior** since participating in the program, while 4% disagree, and 13% neither agree nor disagree that their child's behavior has improved.
- **92% of parents reported improvement in timely homework completion** since participating in the program. Another 5% disagreed, and 4% neither agreed nor disagreed

Commendations and Recommendations:

In preparing the annual evaluation report, the evaluator conducted a series of key local after school program (ASP) stakeholder focus groups with 32 individuals on April 10, 2017. These groups included: students enrolled in the program, key informants, partners, regular classroom teachers, paraprofessionals and parents of program participants. The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

General Comments:

- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative between a 8 - 9.5.** Reasons include: there are some things we need to work on, because we have only been established two years and it takes a couple years to get a solid foundation, but we're going in the right direction; we have seen a difference that it's made for the kids – study habits are better and testing is better; there is always room for improvement in anything you do, but I really feel like it's a good program and we have good instructors, leaders that are involved; results speak for themselves, with one of the primary results is producing the statewide "Youth of the Year"; Mr. Brown and the staff reaches out to the classroom teachers and staff to make sure that what they're doing supports what's happening in the classroom; it's a

good program because they help the kids with their homework, they give them snacks, do different programs with them; it's a good program for working parents; it's a safe place for them to come; we get to introduce them to things they may not experience; for outdoor activities; would like to see more diversity in enrollment; need to reinforce the standards that the students are learning at the school level and to incorporate those more; align some of our data sources to make sure that what actually happens in the classroom with each child is differentiated at the site, as well as an extension of what's happening in the classroom; and we tend to lose several pieces of equipment, or it gets torn up throughout the year, and it takes us a while to have more.

- **Strengths repeatedly identified included:** High quality of teachers, instructors, and leaders; able to bolster our staff with federal funds through the 21st Century Learning Center grant, which gives us the ability to hire top quality staff, which leads to a better program and a more fulfilling experience; academics is a strength along with the community part of the program and the life skills; those individuals providing the guidance and motivation to the children are our biggest assets; and the structure of the program itself provides great opportunities for the kids to understand and develop those characteristics of a structured life as well – they understand the expectations and accountability; good communication with parents; the programs are pretty strong; and safe, clean environment; have seen a difference that it's made for the kids – study habits are better and testing is better; and the way after school teachers work in coordination with the students classroom teachers at their school – constant contact, which allows them to coordinate the needs of the students; it is a safe and fun place for children to come; children learn to get along, share with each other, and be more respectful of each other; the lunch program is very helpful, as some kids don't have food after they get out of regular school; teaching respect,

responsibility, empowerment, and increases their self-esteem and teach them self-worth; have a good school climate for students; and staff is knowledgeable.

- **Suggested opportunities for overall initiative improvement included:** more diversity in enrollment; focus more on the standards that the children are actually learning at their grade level at their school; decrease staff turnover; we acquired a pre-existing building and remodeled it and it looks great, but we're still working on the outside/transition areas; increase security fencing/gating; the facility is limited and it meets the purpose, located in the center of town, but is limiting in the fact that there is only so much square footage to work with; need to expand our services – there is a tremendous opportunity to serve 10 times as many students as we serve now in our community and surrounding areas that need it as well; need more playground equipment; need to add a gym, so even if it's raining, they can play; need additional community involvement – the community knows we're here, but a lot of people don't know how they can contribute or how to be involved; and community members could even possibly mentor – just take an active role with the kids; and more social media outreach.
- **Suggestions to improve parent/family activities to increase their participation included:** need to collaborate with school events; have the kids do something such as performing, so they're inviting their parents to come see them do something; offering the program at later times and on Saturdays – some parents don't get off until later in the evening; continue to host holiday events such as a Thanksgiving meal and Christmas family event; the restrictions we have is that we don't have a facility large enough to house everyone, so we're limited in how we can do that – can consider holding activities off site, but that takes away the benefit of the parents being able to see the program; continue to ask for feedback from the parents; reach out more to the community; let people know what we have to offer; and more social media outreach.

Overall, these individuals are pleased with the 21st Century Community Learning Centers Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

We are pleased with the positive trends documented in this evaluation report and will continue to place great emphasis on collecting evaluation information. In particular, we are also pleased with obtaining the official objectives with the exception of the objectives relating to the grades and ELA and science milestones. We are pleased that 67 of our students (45%) maintained an "A" or "B" average in Math throughout the school year and 62 (42%) maintained an "A" or "B" average in reading. We are also encouraged by the fact that 99% of our regularly participating students were promoted or placed into the next grade level at the end of the 2016-2017 school year. Moreover, the initiative was able to document 75 instances of a student improving his/her grade by at least one letter grade and six instances of a student's grade increasing by at least two letter grades. Furthermore, we have documented 26 instances of participating **students raising a failing grade to a "B" or a "C"**.

Recommendations and Next Steps:

We realize that the positive trends we have documented cannot be explained entirely by their participation in the Coffee County 21st Century Community Learning Center Initiative. The Coffee County School System and other community partners provide a variety of other academic and youth development programming for the children and families in our identified target group.

Our key recommendations and next steps are continued from last year and include:

- The management team and advisory committee will thoroughly **review the evaluation feedback (including the focus group discussions)** and utilize the suggestions for improvements, when

possible, in continuing to make programming and policy modifications. This includes researching and discussing the underlying reasons for not obtaining the grades and ELA and science milestone scores related objectives. We will subsequently develop an action plan to address these issues. The evaluator is recommending that we consider revising our three grade related objectives to include consideration of the students who maintain either an "A " or "B" average in addition to the students whose grades increase. Many of the students have worked hard to maintain their "A" or "B" average and it may be unrealistic to expect a grade increase for a student who already has an "A" or "B".

- **Continue to explore ways to enhance the exterior of the facility to include additional playground equipment, outdoor facilities and security features.** This suggestion was made repeatedly by the participating students and parents. There have been many significant improvements in these areas during the past two years and more will continue to be made as additional resources are identified.
- Continue to **encourage and promote increased parent participation.** This includes distributing a parent feedback survey at every parent education/involvement opportunity.
- We will share the information contained in this report through an **ongoing community awareness campaign.** This campaign needs to consider expanding its activities related to social media. Many of our participating students and parents suggested relying more heavily on social media related communication.
- The collaborative will **intensify ongoing efforts to recruit and retain dedicated community volunteers** to support the initiative's programming efforts.

- The collaborative will **continue to track the participating students as they progress through their local academic career.** We will track them long-term until they graduate from high school.

Appendix A: Elementary School Student Surveys – After School Program

A total of 109 elementary students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program												
Student Response (n=109)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	62	57%	26	24%	7	6%	5	5%	6	6%	3	3%
My behavior has improved	56	51%	35	32%	8	7%	1	1%	6	6%	3	3%
The program helps me complete and turn in my homework on time	79	73%	21	19%	2	2%	2	2%	1	1%	4	4%
I'm doing better in school since I started coming here	59	54%	31	28%	6	6%	2	2%	7	6%	4	4%
I feel better about myself and my abilities	75	69%	21	19%	7	6%	1	1%	3	3%	2	2%
I have made new friends	86	79%	15	14%	1	1%	2	2%	3	3%	2	2%

** All surveys were for students attending more than 30 days.*

Elementary Student Surveys - After School Program

Student Comments:

More than 30 days

1. What's the best thing about the After School Program?

- *Activities.*
- *Computers, home work and lunch.*
- *Computers, outside, and games.*
- *Dance.*
- *Dance and art and friends.*
- *Doing dancing with the starts.*
- *Doing stem.*
- *Evey thing esecpt bulling.*
- *Friends. (Repeated 1 time)*
- *Fun games.*
- *Game room. (Repeated 2 times)*
- *Getting on the computer.*
- *Getting to see my old friends.*
- *Go outside.*
- *Go to the game room.*
- *Going outside. (Repeated 1 time)*
- *Going to the game room.*
- *Groups!*
- *Hang out with freinds.*
- *Hanging out with my fireinds.*
- *Have fun.*
- *Having fun.*
- *Help with homeowrk.*
- *Homework.*
- *Homework and haveing fun.*
- *I don't know.*
- *I get help with my school work.*
- *I get new friends.*
- *I get to have new friends.*
- *I get to play basketball.*
- *I get to play with freinds.*
- *I get to talk with my freinds Ratyana, Reagan, Raila, and Brooklyn.*
- *I like going outside.*
- *I love comeing after school program.*
- *I make new friends.*
- *Is doing my homework and playing outside.*

- *It helps with homework.*
- *It is fun.*
- *It is really fun. (Repeated 1 time)*
- *It's fun.*
- *It's fun here.*
- *It's helps u do your homework here not at hom.*
- *It's very fun.*
- *Its the best. (Repeated 2 times)*
- *I think it is making homework fun.*
- *Kind of fun.*
- *Learning.*
- *My freinds.*
- *Nothing.*
- *Out side.*
- *Partys.*
- *PS4 2K17.*
- *That we get to go out side.*
- *The best thing about the After School Program is coming here.*
- *The best thing about the After School Program is dance class.*
- *The best thing about the After School Program is doing homework.*
- *The best thing about the After School Program is go outside.*
- *The best thing about the After School Program is going outside and selling sodas.*
- *The best thing about the After School Program is seeing my old friends.*
- *The best thing about the program is going outside. (Repeated 1 time)*
- *The best thing about the after school program is going to th game-room.*
- *The best thing about the after school program is outside.*
- *The best thing about the after school program is that the teachers help us with our homework.*
- *The best thing about the After School Program make friends.*
- *The best thing about BGC is that you go outside, dance, and get on computers.*
- *The best thing I like about the boys and girls club is that I get my grades up and I get to play outside.*
- *The best thing is going with Mrs. CeCe.*
- *The best thing is that I get to see someone that matters to me the most.*
- *The groups.*
- *The groups on Friday, and doing my homework in piece and quiet.*
- *The partys freinds and teachers air codtion. More outside guitments.*
- *The teacher the food and outside.*
- *They help me with my homework.*
- *They help whith homewerk.*
- *They help you with stuff.*
- *They let us go outside and their hepl us on homework.*
- *They made me get honrol.*
- *They reward us and have a game room.*
- *To git more toyes.*

- *To go in the gameroom.*
- *We can go out side.*
- *We dance.*
- *We do powr hour.*
- *We eat snack and go outside and go to your class and next class and go home.*
- *We eat twise and go outside, gameroom, and water tiome tigher tourk.*
- *We get to do homework.*
- *We get to go out side.*
- *We get to play, gameroom, homework.*
- *We have a gameroom and I think that the program is safe.*
- *We have a gameroom & we go on field trips.*
- *We have fun and we go to the pool.*
- *Well everything.*
- *Wreck room.*
- *WWE.*
- *You get to dance.*
- *You get help with homework. (Repeated 1 time)*
- *You get to play and color!*
- *You git to have fun.*

2. What needs to be improved about the After School Program?

- *A better equipment.*
- *A better play ground. (Repeated 1 time)*
- *A cool pool for only third grade.*
- *A playground. (Repeated 2 times)*
- *A soccer field.*
- *A soccer field and golas and more slope joy.*
- *A swimming pool.*
- *Activities.*
- *Air conditions.*
- *Air conndishinner.*
- *All the ants need to go.*
- *Basketball goals.*
- *Beach.*
- *Behavior.*
- *Better equipment.*
- *Better play grawn.*
- *Equiment.*
- *Equiptment.*
- *Everything.*
- *Food.*
- *Foods needs to be improved.*
- *Go skating and go bowling.*
- *Good food but it's okay.*

- *Good grades not being bullied.*
- *Gym, slide, more equipment, letting us ride our hover boards in the classrooms, and more rules.*
- *Gymnastic.*
- *Have desk in the class room.*
- *Home work.*
- *I don't know.*
- *I don't no.*
- *I think that some of the food needs to be improved.*
- *I think that the program's staff need to be more kind.*
- *I think they need more playing equipment.*
- *I think we should have severity.*
- *Im a little good.*
- *Improve food and activities.*
- *Improved teachers (better teachers).*
- *In line skating.*
- *It needs more equipment.*
- *Math.*
- *More activities, better food, more free time.*
- *More equipment.*
- *More food!*
- *More fun games and a playground.*
- *More fun things.*
- *More games.*
- *More money for teachers.*
- *More outside toys.*
- *More playground things to play with? (ex: swings, slide.*
- *More teachers outside.*
- *My grades.*
- *My grades and my homework.*
- *My opinion is that the staff and the college staff need to be nice.*
- *New teacher balls. We need some more food like Zaxby's Subway.*
- *Noing.*
- *Nothing. (Repeated 4 times)*
- *Nothing, hoverboard, gym, slide a having more fun inside playing!*
- *Our behavior.*
- *People leave me alone.*
- *Play ground.*
- *Playground.*
- *Playground and classroom.*
- *Please help me not get bullied.*
- *Pool foods.*
- *Reading.*
- *Rewards from good things.*
- *She be's good.*

- *Some thing that we need to improved is more play stuff.*
- *Something you like to do. (Repeated 1 time)*
- *Stay out side on Fridays.*
- *The AC and the playground.*
- *The bulling.*
- *The class room and food.*
- *The food!*
- *The food and the milks.*
- *The food, drinks games outside and more award.*
- *The food need to be improved and more fun equipment. Better awards for good students.*
- *The playground.*
- *The program is cool and the program has nicer teacher than at school.*
- *The teachers, food, games.*
- *The thing that need to be improved is that having better food.*
- *The thing that need to be improved is more things to do out side and thir food.*
- *The thing that need to be improved is the food.*
- *The thing that needs improved is more play ground ecument too play with.*
- *The need more ps4 games & new basketballs.*
- *The needs that this program need to improve is they need new teacher and better food.*
- *The teachers and the food.*
- *Their food.*
- *Their is nothing to do outside.*
- *They need more equipment.*
- *They need more out-side time.*
- *They need to add chromebooks.*
- *They need to give us more time to do our homewerk.*
- *They need to make K-2 more biger. (Repeated 1 time)*
- *Use dictose money for teachers. Air codtion outside guitments.*
- *We need to add a pool to boys and girls club, a playground add ice cream.*
- *We need two playgrounds and tropads.*

3. Additional comments?

- *A jim.*
- *Add swimming pool.*
- *Better food.*
- *Better teachers.*
- *Can we have more out-side time.*
- *Do less time on homework.*
- *Games, pool, tampoline, track.*
- *Get on to people that like to start stuff.*
- *Going out side.*
- *Good helpers.*
- *Gymnastic bars.*
- *I enjoy coming and helping out the teachers.*

- *I enjoy this program!*
- *I like about this helps you.*
- *I like going out side.*
- *I like their electronics (game room).*
- *I like they give prizes away.*
- *I love dance.*
- *I love every body than this is the best place to be.*
- *I love getting to dance at the after school program.*
- *I love getting treats.*
- *I love it. (Repeated 2 times)*
- *I love my family here.*
- *I love playing games on the ps4.*
- *I really like the after school program.*
- *I would like more games.*
- *I would like soccer ball and pizza.*
- *It better going home. Free transportation.*
- *It helps kids to feel better about themselves.*
- *It is an ok program.*
- *It is fun.*
- *It need different food.*
- *Its fun we play games.*
- *Let us stay out side more.*
- *Make a trip to the beach and stay at the hotel for a week and we can my mom will watch us mrs. samone a we can go to panama city and bring some snack and I bring my bag and go to the water park every year the whole boy & girls club.*
- *Mister bull is doing a good job.*
- *More activities.*
- *More stuff in the game room.*
- *Need to go outside more.*
- *No. (Repeated 14 times)*
- *No! (Repeated 1 time)*
- *No sorry I did not put a handol on your name.*
- *No, there isnt.*
- *Nope. (Repeated 1 time)*
- *Please more air and more good kids.*
- *Pool.*
- *Stay out side.*
- *Swimming pool, skating, ring, tennis court, better basketball court.*
- *Thanks for accepting me! (Repeated 1 time)*
- *That it is the best.*
- *The after school program is fun.*
- *The after school program is helps use with lots of things.*
- *The after school program is the best place.*
- *The class room rules.*

- *The people is nice.*
- *The rec room could be improved a little.*
- *The rec room is fun.*
- *The thing I would like to say is that we need more staff in the rec room.*
- *There is nothing that can replace the BGC.*
- *They are very nice to the people.*
- *They need more activites.*
- *They need more games. (Repeated 1 time)*
- *They should put camras outside to watch kids what they are doing.*
- *U meet new freids.*
- *We get to have ice cream and a section for little kid and big kid. 3rd grade and 2nd, 1st, and kindergarding have the little goal and big kids play with big.*
- *We need a gym and let us have phones out in class.*
- *We need a play ground.*
- *We need a playground and more eqement.*
- *We need more fun in the summer.*
- *Yes is that I enjoy it!*
- *You need to put some cute thing it lookss like jail in here.*

Appendix B: Middle School Student Surveys – After School Program

A total of 27 middle school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program												
Student Response (n=27)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	14	52%	7	26%	4	15%	0	0%	1	4%	1	4%
My behavior has improved	15	56%	8	30%	3	11%	1	4%	0	0%	0	0%
The program helps me complete and turn in my homework on time	16	59%	3	11%	4	15%	0	0%	0	0%	4	15%
My attendance has improved	14	52%	3	11%	4	15%	1	4%	1	4%	4	15%
I'm doing better in school since I started coming here	15	56%	6	22%	1	4%	1	4%	0	0%	4	15%
I feel I have someone I can go to when I need help	14	52%	5	19%	3	11%	1	4%	3	11%	1	4%
I feel better about myself and my abilities	16	59%	3	11%	4	15%	0	0%	2	7%	2	7%
I have made new friends	21	78%	4	15%	0	0%	1	4%	1	4%	0	0%
I want to graduate from high school	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I want to continue my education beyond high school	22	82%	2	7%	2	7%	0	0%	0	0%	1	4%

** All surveys were for students attending more than 30 days.*

Middle School Student Surveys – After School Program

Student Comments:

More than 30 days

1. What's the best thing about the After School Program?

- *Dance, and sports.*
- *Every body get to go to the game room.*
- *Everything.*
- *Fridays. (Repeated 1 time)*
- *Gives me something to do after school.*
- *Going on trips.*
- *Hanging out.*
- *Interactions.*
- *It helps me get my work done.*
- *Leting us use phone.*
- *Meet new friends.*
- *My friends.*
- *Outside.*
- *Outside/gameroom/independent work.*
- *Playing the game after doing my homework.*
- *Programs on Friday.*
- *Sommer.*
- *Summer.*
- *Thay help us with homework.*
- *The best thing about after school is it helps me when people help do my homework.*
- *The help they give us on homework.*
- *There celebrations on special days.*
- *To go outside in have fun.*
- *We got to have free time.*

2. What needs to be improved about the After School Program?

- *Basketball court, and teather ball station.*
- *Food. (Repeated 3 times)*
- *Food, and teachers.*
- *Food, authority.*
- *Food, employees, the way it looks.*
- *Have better food.*
- *Homework time.*
- *Less work.*
- *Loater.*
- *Nice peopple will wach ot for.*

- *Nothing.* (Repeated 3 times)
- *Nothing fine the way it is.*
- *Nothing it is great.*
- *Noting.*
- *Teachers need to stop yelling. The food.*
- *The playground outside, food.*
- *The teachers.* (Repeated 1 time)
- *Work.*

3. Additional comments?

- *Gives life lessons and fun thing's to do.*
- *I like it.*
- *None.*
- *Sometimes I like coming to the After School Program.*
- *The staff is nice to you and my grade have came up.*

Appendix C: Family Satisfaction Surveys – After School Program

A total of 135 parents of After School Program participants completed and returned surveys regarding the program.

Parent's Satisfaction with the After School Program End-of-Year Family Response (n=135)		
Response	Number of respondents	Percentage of total
Very satisfied	110	82%
Somewhat satisfied	24	17%
Neither satisfied nor dissatisfied	0	0%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	1	1%

** All surveys were from students attending more than 30 days.*

Where Child Usually Went After School Prior to Participating in the After School Program End-of-Year Family Response (n=135)		
Response	Number of respondents	Percentage of total
My child stayed home alone	9	7%
My child stayed home with a sibling, parent, guardian or sitter	57	42%
My child went to the home of someone else (like a friend, relative or sitter)	42	31%
My child went someplace else for activities	11	8%
Other	11	8%
Not stated	5	4%

How You Found Out About the After School Program End-of-Year Family Response (n=135)		
Response	Number of respondents	Percentage of total
From the school or agency	47	35%
From another parent	36	27%
From another community organization or agency	11	8%
From another student	3	2%
Other	36	27%
Not stated	2	2%

Satisfaction with Your Child's Transportation To and From the After School Program End-of-Year Family Response (n=135)		
Response	Number of respondents	Percentage of total
Very satisfied	119	88%
Somewhat satisfied	12	9%
Neither satisfied nor dissatisfied	3	2%
Somewhat dissatisfied	1	1%
Very dissatisfied	0	0%
Not stated	0	0%

Opinions Regarding the After School Program End-of-Year Family Response (n=135)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	80	59%	33	24%	18	13%	2	2%	2	2%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	92	68%	32	24%	5	4%	5	4%	1	1%	0	0%
The program is helping to improve my child's reading skills	89	66%	29	22%	15	11%	1	1%	1	1%	0	0%
The program is helping to improve my child's math skills	82	61%	36	27%	13	10%	2	2%	2	2%	0	0%

Want Your Child to Participate in the After School Program Next Year End-of-Year Family Response (n=135)		
Response	Number of respondents	Percentage of total
Yes	127	94%
No	0	0%
Undecided	6	4%
Not stated	2	2%

Family Satisfaction Surveys – After School Program

Family Comments:

More than 30 days

1. If you answered “very dissatisfied” or “somewhat dissatisfied”, please tell us why.

- *Focused more with homework.*
- *I enjoy the idea my child can participate in after school activities & sports and still be apart of the club.*
- *I enjoy the option of transportation.*
- *N/A.*
- *Sometimes doesn't maintain focus.*
- *The homework is not always complete when child comes home.*

2. What's the best thing about the after school program?

- *A place for my child to learn and have fun.*
- *A place my child can go with supervision while I'm at work. (Repeated 1 time)*
- *A place safe for my child to go.*
- *A safe haven for my child.*
- *Activtes*
- *Behavior/grades improved.*
- *Being around great leaders. (Repeated 1 time)*
- *Brought child grades up improved kids attitude.*
- *Enjoys activities.*
- *Children are engaged in activities that build self-esteem, confidence, etc.*
- *Convient towards work schedule.*
- *Different things they teach kids.*
- *Don't have to worry about him. Making new friends and getting homework done.*
- *Everything.*
- *Friendly people.*
- *Geting his homework done and on time.*
- *Getting homework help.*
- *Give the kids a chance to get out, and get homework done. Very helpful for parents.*
- *Gives the kids a chance to have fun with other kids and helps the parents with getting homework done.*
- *Gives the kids a place to go afterschool.*
- *Gives the kids something to do, and it keeps the kids very active.*
- *Gives them something to do; keeps them invoved in school.*
- *Great with helping with homework.*
- *Has someone to go talk to and study with.*
- *Have opportunity to do homework.*
- *Have somewhere to go to improve social skills.*

- *Having to go while I'm at work and help with homework.*
- *He has help with his schoolwork.*
- *He has some place to go safe.*
- *Help children with homework.*
- *Help the kids learn more.*
- *Help with homework. (Repeated 8 times)*
- *Help with homework assignments. (Repeated 1 time)*
- *Help with homework from staff who knows how to help.*
- *Help with schoolwork & programs like Science activities on Fridays.*
- *Helpful and they are knowledgeable.*
- *Helpful with homework.*
- *Helping my child with his work from school.*
- *Helping with homework/making friends.*
- *Help's kids with homework.*
- *Help's student with homework.*
- *Help's student's with homework.*
- *Helps me have peace of mind of my children.*
- *Helpful with homework & kids have safe free time to play.*
- *Homework.*
- *Homework get's done.*
- *Homework help.*
- *Homework help, special programs on Friday. (Repeated 1 time)*
- *How they interact with the kids.*
- *I work late hours so the best thing for me is the help with homework.*
- *Interact w/ student & teachers.*
- *It advances the child education level.*
- *It allows my child to meet new children & build their communication skills. (Repeated 1 time)*
- *It gives the kids something positive to do & it helps parents that work 8 hrs/day.*
- *It's a great program that helps teach the kids.*
- *It's a place for the kids to go afterschool to get help with homework and play.*
- *It's gives the students time for homework.*
- *It's good for students to have somewhere to go.*
- *Keeps them involved with school activities (school work instead of video games).*
- *My child has a safe place to go to have fun as well as complete homework.*
- *My child looks forward to coming here.*
- *My child looks forward to participating.*
- *Motivation.*
- *My son is able to interact with others, participate in fun activities, and helps parent's work schedule.*
- *Motivating my child to make good grades helping her with her homework.*
- *No cost for the kids being in a safe environment that offers oportunities many kids may not get otherwise.*
- *N/A.*
- *Offers many things like Rising Star, help with homework, etc.*

- *One on one with homework.*
- *Our teachers and friends.*
- *Positive leaders and safe place to go after school. (Repeated 1 time)*
- *Receiving help with homework.*
- *Safe place while I'm at home.*
- *Safe place while I'm at work.*
- *School affiliated.*
- *She likes it.*
- *Some safe place for child to go.*
- *Somewhere to go, learn, interact with others.*
- *Somewhere to go with no worries.*
- *Staff.*
- *Staff is friendly.*
- *Student's gets a chance to learn.*
- *Teacher's help them w/ their homework.*
- *Teachers help with homework, and kids have more play time.*
- *Teachers take the time out to have one on one.*
- *That my child has a place to go while I work and get help.*
- *The children have a fun learning environment.*
- *The help with homework & the mentors/staff.*
- *The kids get's help when ever needed.*
- *The kids homework gets done.*
- *The late hours for a pick up. Kids are safe as well.*
- *The program take time with the kids.*
- *The staff.*
- *The staff, and activities are fun.*
- *The staff, and the fun activities.*
- *The student enjoy the after school program.*
- *The students have help.*
- *The teachers.*
- *The teachers, and the extra homework help.*
- *They care about the kids.*
- *They get some what help with homework.*
- *They get to make new friends.*
- *They help children with their homework.*
- *They help my child do there homework.*
- *They help my child with homework.*
- *They help with homework. (Repeated 1 time)*
- *They help with homework and a lot of activities.*
- *They keep the kids active. (Repeated 1 time)*
- *They keep the kids positively active.*
- *Tutoring.*
- *Tutoring, field trips, no idle time.*
- *Tutoring for students in need.*

- *We don't have to find a babysitter to watch her after school.*
- *When out of school, programs keeps mind fresh on school work.*
- *When parent's are at work, student's are in a safe environment and gets a lot of help.*

3. What needs to be improved about the after school program?

- *A bigger parking lot.*
- *All children need help with homework or assignments sometimes.*
- *Behavior issues.*
- *Building/classes are crowded.*
- *Check to make sure homework is complete.*
- *Communication needs to be addressed when incidents happen.*
- *Communication of any learned activities.*
- *Communication skills between the teachers.*
- *Continue on spring break.*
- *Discipline. (Repeated 1 time)*
- *Expand the building for more students.*
- *Facility.*
- *Food.*
- *Games and food.*
- *Get homework completed here at the program.*
- *Have activities after school.*
- *Homework needs completed.*
- *Homework needs to be completed.*
- *I can't think of anything.*
- *Kids come out faster during pick up. (Repeated 2 times)*
- *Letter sent home weekly about homework completed or incompletd.*
- *Letter sent home weekly about completed or uncompleted homework.*
- *Low security/kids running around without much gaurdianship.*
- *Make sure the kids homework gets done.*
- *Making sure the students know what they are decisions. (Students grades have lowered.)*
- *Maybe more stuff to do outside.*
- *More activities.*
- *More communication with making sure kids get homework all the way done and communication with teachers from school.*
- *More computers for children to utilize to complete homework and online educational activiies.*
- *More events which mean more money.*
- *More funds so kids can have more to do.*
- *More organization with the teachers.*
- *More outdoor equipment.*
- *More skill training for children & parents.*
- *More sports.*
- *More staff. (Repeated 2 times)*
- *N/A. (Repeated 19 times)*
- *Need to get understanding on his math.*

- *Needs to make sure homework is completed.* (Repeated 1 time)
- *No comment at this time.* (Repeated 1 time)
- *Nothing.* (Repeated 30 times)
- *Nothing at this time.* (Repeated 3 times)
- *Nothing I can think of now.* (Repeated 1 time)
- *Nothing so far.* (Repeated 1 time)
- *Nothings.*
- *Notifying parents when there is a problem ASAP.*
- *Outdoor equipment.*
- *Parking lot.*
- *Smaller class sizes.*
- *Summer math program for middle school.*
- *Teachers needs to communicate more with parents.*
- *Teachers needs to pay more attention to student's needs.*
- *The games, food, and also the.*
- *The teacher doesn't discipline students first before calling.*
- *The teachers needs to communicate more with parents.*
- *There needs to be a program to help end bullying.*
- *There needs to be more staff.*
- *To provide a bus to bring the kids home from the program.*
- *Tutoring.*
- *Wish we had more funding for activities.*
- *Yes.*
- *1 on 1 help between student/teacher.*

4. Additional comments?

- *A great program to be involved in.*
- *Appreciate all you're doing for the children.*
- *Appreciate everything that has been done for my children.* (Repeated 1 time)
- *Awesome.*
- *Great program.*
- *Great program, keep around for as long as possible.*
- *Hire more teachers.*
- *It help my child pass her grade. Thank you for helping my child.*
- *Its a great program.*
- *Keep engaging elementary children.*
- *Keep the kids active.*
- *Keep up good work BGC staff.*
- *Keep up the good work!*
- *Kids love it and so do I.*
- *I like the program because it give the kids something to do in the afternoon.*
- *I love it.*
- *I'm very satisfied wtih the boys and girls club.*
- *It has helped me out a lot allowing m eto not worry about my children while I'm at work.*

- *It is so very fun.*
- *Love the program & appreciate everything that you guys/gals do. Also love the reminder texts.*
- *Maybe be open on early release day because of parent's work schedule.*
- *More funding for trips during school year and resources.*
- *Ms. X needs to pay more attention to her students and go by the rules as a teacher to be more fair as a teacher.*
- *No. (Repeated 1 time)*
- *None at this time. (Repeated 3 times)*
- *Nothing at all.*
- *Nothing at this time. (Repeated 1 time)*
- *Nothing at this time. Very satisfied.*
- *N/A. (Repeated 19 times)*
- *Overall I am satisfied with after school program, I just wish there was more help towards helping children that needs more help.*
- *The bus driver has a nasty attitude.*
- *The program help the kids learn about have good character.*
- *The program take time with the kids.*
- *Thank you.*
- *Transportation – when time change, make sure child gets in door of house or drive up closer to house.*
- *We love our Boys & Girls Club!*
- *When time changes, make sure child gets in door of house before leaving or bus needs to come closer to house to drop off child.*

Appendix D: Family Program Surveys – After School Program

A total of 259 satisfaction surveys regarding the family programs provided through the 21st Century Community Learning Center Initiative were completed. The following is a summary of their responses.

Total Number of Family Respondents By Program	
Program	Number of Parents
Parent orientation: 8/4/16	85
Rising Star Program: 11/7/16	13
Fall Family Event: 11/17/16	33
Christmas Family Event: 12/15/16	57
Community Health Fair: 3/31/17	26
2017 Awards Banquet: 5/5/17	45
Total	259

Parent Satisfaction Participant Response										
Program	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not stated	
	#	%	#	%	#	%	#	%	#	%
Parent orientation: 8/4/16	74	87%	9	11%	1	1%	0	0%	1	1%
Rising Star Program: 11/7/16	11	85%	1	8%	0	0%	0	0%	1	8%
Fall Family Event: 11/17/16	13	94%	1	3%	0	0%	0	0%	1	3%
Christmas Family Event: 12/15/16	54	95%	3	5%	0	0%	0	0%	0	0%
Community Health Fair: 3/31/17	25	96%	1	4%	0	0%	0	0%	0	0%
2017 Awards Banquet: 5/5/17	40	89%	5	11%	0	0%	0	0%	0	0%
Total	235	91%	20	8%	1	0.4%	0	0%	3	1%

Parent Gained Increased Knowledge to Encourage and Support Child's Academic Success Participant Response									
Program	Yes		No		Don't Know		Not stated		
	#	%	#	%	#	%	#	%	
Parent orientation: 8/4/16	77	91%	1	1%	6	7%	1	1%	
Rising Star Program: 11/7/16	13	100%	0	0%	0	0%	0	0%	
Fall Family Event: 11/17/16	30	91%	1	3%	1	3%	1	3%	
Christmas Family Event: 12/15/16	52	91%	1	2%	3	5%	1	2%	
Community Health Fair: 3/31/17	25	96%	0	0%	0	0%	1	4%	
2017 Awards Banquet: 5/5/17	44	98%	0	0%	1	2%	0	0%	
Total	241	93%	3	1%	11	4%	4	2%	

Family Program Surveys – After School Program

Family Comments:

Parent Orientation (8/4/16):

1. When asked how satisfied you are with today's program, you selected "Not satisfied." Please tell us why.

- *It was focused more on the kids that could possibly go to the new Boys and Girls Club that was opening. Not much info for everyone else.*

2. What's the best thing about today's program?

- *After school program is wonderful.*
- *After school tutoring.*
- *All information.*
- *All of it. (Repeated 1 time)*
- *All questions were answered.*
- *All the support that's offered.*
- *All thing.*
- *All.*
- *Did take long to complete.*
- *Entire thing.*
- *Everything is good!*
- *Everything. (Repeated 1 time)*
- *Friendly staff.*
- *Giving kids something to do.*
- *Got to meet teachers; quick and to the point.*
- *Having paperwork semi-completed and only needed info to be updated.*
- *Help with homework and provided extra activities for after school.*
- *Help with my child's homework.*
- *Helping the kids with their homework. And making sure my kids are safe.*
- *Helping with homework. Socializing with other kids.*
- *How our children can be taken care of when the parents are at work.*
- *I just love how they are so attended to the kids.*
- *I was provided with information and knowledge of the programs offered.*
- *Info.*
- *Information.*
- *Informative.*
- *Informative. Very helpful.*
- *It didn't take long.*
- *It gives the kids more to do, help on learning.*
- *It help the children learn more about being responsible and life. It helps them to feel good about themselves.*

- *It helps my child with grades.*
- *It helps with my child learning. He get more one on one than at school.*
- *It provide a place for my child to go after school while I work.*
- *It showed me what my kids will be doing in the class.*
- *It was not as long as last year. They did a good.*
- *It's free.*
- *Kids get support and quality time with friends and adults.*
- *Knowing my kids is safe with caring people.*
- *Knowing that the children will be helped with their homework.*
- *Makes him a better person!*
- *My child has fun and he learns while he's doing it.*
- *My friends.*
- *My grandson really love coming and has all his homework done when I pick him up and hates to leave.*
- *N/A.*
- *Opportunities for my child.*
- *Opportunities for my child. Safe place for child to be to do homework.*
- *Organized very well.*
- *Organized, staff was very helpful.*
- *Safe place for my children. Teachers onsite to assist with work provide opportunities they may not otherwise get.*
- *Security and safety of the kids.*
- *Seemed very organized.*
- *Teachers work's well with kids and they care to come.*
- *Teachers.*
- *That they help w/homework and he is understanding things better.*
- *The assistance with homework.*
- *The help my child gets.*
- *The help the children get with school work.*
- *The hours and the focus on academics first.*
- *The kids enjoy going to do fun activities.*
- *The kids learned something new.*
- *The kids.*
- *The organization of classes. (Repeated 1 time)*
- *The organization of previously registered students versus new enrollment.*
- *The program provides a safe and supervised environment that I really appreciate it.*
- *The staff is pretty cool. They have their own unique relationships with the different children. Most of the staff are polite.*
- *The time.*
- *They help kids study and do homework.*
- *They help the children with their homework and give them extra activities after school.*
- *They keep the kids focused. (Repeated 1 time)*
- *They provide help for students with homework.*
- *They really show the kids love and are concerned about their education.*

- *Time it was set up for.*
- *Tutoring provided for children.*
- *Tutoring services that helps students with homework.*
- *Very informative and friendly staff.*
- *Very informative.*
- *Wasn't too time consuming and let me know about everything.*
- *What time the students teachers are here.*
- *When I get home with my child and ask him has he done his homework, he says "yes." I ask him if he understand it and again he says "yes." I know he's telling the truth b/c of his grades.*

3. What needs to be improved about today's program?

- *Better snacks.*
- *Closer watch for bullying.*
- *Good job with it all.*
- *Help the kids with their homework. Keep an eye on the kids if they bother others.*
- *I can't think of anything.*
- *I don't see anything that needs to be changed.*
- *I would like to know monthly events that'll take place (i.e. calendar with monthly events).*
- *I'm satisfied. Nothing to improve.*
- *It was fine. (Repeated 2 times)*
- *Just keep doing great work with the children and employees as well.*
- *Just that they go over homework.*
- *Keep talking to parents about upcoming changes.*
- *Longer hours.*
- *Making shore homework gets done.*
- *Maybe a closer watch on the children because some are being bullied.*
- *Maybe show more about the program.*
- *More communication on child's progress.*
- *More informative for everyone not just a specific group.*
- *More play fun equipment outside.*
- *More room.*
- *More slots.*
- *More slots. The pick up process.*
- *N/A. (Repeated 9 times)*
- *Need to hire more staff so the waiting list can be shorter. There are children who parents completed their application for last year still waiting.*
- *No.*
- *None. (Repeated 1 time)*
- *Not a thing.*
- *Nothing at all.*
- *Nothing at this time.*
- *Nothing it great.*
- *Nothing right now.*
- *Nothing. (Repeated 21 times)*

- *Offering more help academically for at risk kids. Self-esteem building.*
- *Ok as of now. (Repeated 1 time)*
- *Organization within the program.*
- *The program fits my child's need. Nothing to improve.*
- *The snacks.*
- *They love to come so I can't think of anything.*
- *Too many kids in a class.*
- *Tutoring.*

4. What additional programs and services would you like to see provided?

- *All is great.*
- *Any.*
- *Anything. (Repeated 1 time)*
- *Big Brother and Sister Club.*
- *Bigger play area for the children.*
- *Can't think of any right now.*
- *Chess games.*
- *Computer.*
- *Everything is good.*
- *Homework.*
- *I like it like it is.*
- *I really don't know.*
- *I think its good.*
- *I would like the Boys and Girls take field trips to places in Douglas (i.e. bank(s)), bakery, grocery store, park, etc.*
- *I'm happy with the services that are being provided right now.*
- *Looks great.*
- *Maybe "chess." It helps mentally.*
- *Maybe Big Brother and Sister Club.*
- *Maybe some arts and crafts.*
- *Money mgmt.*
- *More art and music, drama provided.*
- *More cultural experiences.*
- *More information about what is or will go on in the upcoming year.*
- *More outdoor activities.*
- *More rec and football team.*
- *More room for additional students.*
- *More sports for the kids.*
- *More sports. (Repeated 1 time)*
- *More tutoring for at risk kids.*
- *More.*
- *N/A at this time.*
- *N/A. (Repeated 7 times)*
- *Non at this present moment.*

- *None at the moment.*
- *None.* (Repeated 4 times)
- *Nothing at the point and time can I see.*
- *Nothing.*
- *Pers hygiene class.*
- *Sports, music or dance programs.*
- *Sports.*
- *Summer swimming lessons.* (Repeated 1 time)
- *Tutoring (small groups or one on one).*
- *Tutoring services.*
- *Tutoring some of the children that's needs help.*
- *Tutoring.* (Repeated 1 time)
- *Tutoring. Classes to build self-esteem.*
- *Weekends.*

5. Additional Comments?

- *Do you all provide a bus monitor?*
- *Everything is ok.*
- *Great program.*
- *Great work.*
- *Having the teen center was an excellent idea.*
- *I have seen changes in his grades for the better.*
- *I know it's a good program for the children and community!*
- *I love it and he do to.*
- *I love what the program offers.*
- *I really enjoy what the Boys and Girls Club have to offer.*
- *I think it's a great program.*
- *I think the Boys and Girls Club are doing a fantastic job.*
- *I think the Boys and Girls Club can make a positive impact on youth today.*
- *I'm satisfied with all the services.*
- *Is it possible for the bus to have a monitor?*
- *Keep up the good work!*
- *Looks great.*
- *More activities for girls, such as cheerleaders for the basketball games.*
- *N/A.* (Repeated 7 times)
- *N/A. Thanks for everything.* (Repeated 1 time)
- *No.* (Repeated 4 times)
- *None.* (Repeated 5 times)
- *Nope.*
- *Not at this time.*
- *Overall the program is great.*
- *Parent orientation is usually a good session but it was just not geared towards all children in my opinion.*
- *Thanks for all you do.*

- *Thanks for coming to Douglas.*
- *Thanks for everything.*
- *The children love going.*
- *The program is much needed.*
- *We love it here.*

Rising Star Program (11/7/16):

1. What's the best thing about today's program?

- *Encouraging the kids.*
- *Hearing info about the program and learning how I can become involved in it.*
- *How Mrs. Moffett explained about the program.*
- *How the staff work really good with my child.*
- *Informative.*
- *Learning more about the Rising Star Program.*
- *Recognizing students and giving them something to look forward to.*
- *Recognizing the future leaders of tomorrow (our boys and girls).*
- *Teaching the children how to become leaders.*
- *The different incentives that are available to students of the Rising Star Program.*
- *They see good thing is in my kids and rewards them each teacher always come and tell me good things and improvement.*

2. What needs to be improved about today's program?

- *Everything was great.*
- *N/A.*
- *Nothing.*
- *Organization.*
- *Perfect.*
- *Starting on time.*

3. What additional programs and services would you like to see provided?

- *All the programs will suffice.*
- *Big Sister and Big Brother Club.*
- *I would like to keep in contact with staff to see what the teachers are reporting about my child and work with teachers and staff to help my child in every area.*
- *N/A.*
- *None at the moment.*
- *None at this time.*
- *None.*
- *Sewing, growing, tennis club, soccer class.*

4. Additional Comments?

- *Good job.*
- *I like the fact each child and the teacher make sure their homework is done and they are concern.*
- *I like the way the invitations were sent out. They were professional looking and made the kids feel important.*
- *I really enjoyed the program and thankful that my child was chosen.*
- *I think it's the program has helped my daughter getting better grades.*
- *Nothing.*

Fall Family Event (11/17/16):

1. What's the best thing about today's program?

- *Family and friends celebrating together. (Repeated 1 time)*
- *Fellowship with each other.*
- *Food and friends.*
- *Food. (Repeated 1 time)*
- *Free meal.*
- *Fun, family, and friends.*
- *Having the kids get up and do the presentations.*
- *Hearing the teachers speak to the students. (Repeated 1 time)*
- *Helping with the kids homework.*
- *I liked how they recognized several students. And all the classes had a part in the program.*
- *I love the help and mentoring for my child.*
- *It helps the children academically and morality.*
- *Listening to the "thankful" compliments. (Repeated 1 time)*
- *My child gets help with her homework daily.*
- *Ok.*
- *The chance to get to know the staff fellowship with them and some of the other parents. (Repeated 1 time)*
- *The children were extremely excited.*
- *The fellowship, leadership, and kindness of the staff. (Repeated 1 time)*
- *The fellowship. (Repeated 2 times)*
- *The food was good and fellowship.*
- *The gathering of all the families together.*
- *The kids were able to have fun and enjoy each other.*
- *The meal.*
- *The presentations by the kids.*
- *The staff knowing the children 3 parents. Helpfulness.*

2. What needs to be improved about today's program?

- *Better facility to eat/have food.*
- *Boys and girls playing with their age group.*
- *Everything is fine as is.*

- *I just wish there was more seating.*
- *I think everything was nice and improved since last year.*
- *I wish there was a big facility for the BG Club so they didn't have to go to other places for programs.*
- *It was fine.*
- *N/A.*
- *Need more organization.*
- *Need tutoring.*
- *Nice dinner.*
- *None. (Repeated 1 time)*
- *Nothing I can think of. (Repeated 1 time)*
- *Nothing it was good.*
- *Nothing. (Repeated 6 times)*
- *Ok.*
- *Pick up times. The wait. Better system for that.*
- *Program is great.*
- *The program was very good. (Repeated 1 time)*

3. What additional programs and services would you like to see provided?

- *?*
- *Adult services like tutoring, job search took 3 things of that nature.*
- *Any that can be an asset to real life for my children.*
- *Maybe if the kids are chosen for student of the month they can receive a lunch from a member of the Boys & Girls Club. (Repeated 1 time)*
- *More activities for adults.*
- *N/A.*
- *None as I can think of. (Repeated 1 time)*
- *None at this time.*
- *None. (Repeated 2 times)*
- *Nothing I can think of.*
- *Nothing. (Repeated 2 times)*
- *Ok.*
- *Right now I really don't know. (Repeated 1 time)*
- *Skateboarding.*
- *Spa Day for girls.*
- *Spa Day.*
- *Start back texting what's going when early dismissal and other things. (Repeated 1 time)*
- *Tutoring (one-on-one).*

4. Additional Comments?

- *I have young children and I am not sure about having programs with high school children.*
- *I think the club is doing a great job.*
- *Keep up the good work – making the students future brighter.*

- *Keep up the good work.*
- *Kids had great time.*
- *N/A. (Repeated 1 time)*
- *Need more lights on the playground and parking lots. (Repeated 1 time)*
- *No – we love you all! (Repeated 1 time)*
- *No. (Repeated 1 time)*
- *None. (Repeated 4 times)*
- *Program is very good, helps the kids with their academic progress. (Repeated 1 time)*

Christmas Family Event (12/15/16):

1. What's the best thing about today's program?

- *A world famous magician making the kids smile.*
- *Academic help.*
- *Activities, Santa for kids.*
- *All the kids were involved and all of them got a gift.*
- *Because caring for the childrens.*
- *Being a blessing to the children.*
- *Being able to see my child perform.*
- *Being able to see the all the kids together with their parents.*
- *Child presentation.*
- *Family bonding.*
- *Family event.*
- *Family feel environment which create a better learning environment for the kids.*
- *Family interaction.*
- *Family time.*
- *Fellowship with families and boys and girls.*
- *For the children.*
- *Give the kids something to look forward to out of the ordinary.*
- *Giving gifts.*
- *Help the children.*
- *Help with school.*
- *Homework.*
- *It helps with reading and math academics.*
- *It seems to help the students more aware of their community.*
- *Kids learn how to play together.*
- *Kids love it.*
- *Kids singing.*
- *Let's us know about kids program.*
- *Magic mark.*
- *Magic show was great.*
- *Magic show. (Repeated 3 times)*

- *Magician.*
- *My child like the program.*
- *Seeing the smiles on the faces and the parent involvement.*
- *The carols.*
- *The children really appreciated the magician and gifts they received.*
- *The kids learning responsibilities.*
- *The kids loved the musician.*
- *The magic show. (Repeated 1 time)*
- *The magician.*
- *The mentoring and homework help.*
- *The staff that was brought out for entertainment.*
- *The way the kids enjoyed themselves.*
- *Them helping with homework and feeding the kids it really help single parents.*
- *Toys for the kids.*
- *Tutoring the kids and helping them achieve goals.*
- *Very helpful to kids for encouragement.*

2. What needs to be improved about today's program?

- *Adequate staff for rooms.*
- *All ok.*
- *Children behavior. Too much running. Someone could get hurt.*
- *Communication of children participation.*
- *Discipline for the kids.*
- *Everything was fine.*
- *Everything was good. (Repeated 1 time)*
- *Great!*
- *Microphone system for speakers.*
- *N/A. (Repeated 7 times)*
- *No opinions at this time.*
- *None. (Repeated 1 time)*
- *Nothing actually.*
- *Nothing that I know of.*
- *Nothing. (Repeated 15 times)*
- *Organization.*
- *Sound system needed to be better.*
- *Structured activities.*
- *The food.*
- *Tutoring.*
- *Would like to see more of the boys and girls involved in the event (i.e. reciting poems, performing plays and/or skits).*

3. What additional programs and services would you like to see provided?

- *?*

- *Continue keeping children engaged.*
- *Culinary arts.*
- *Don't know right now.*
- *Everything or very good.*
- *Everything was fine.*
- *Everything was perfect.*
- *Great!*
- *Maybe a photo booth to post on social media.*
- *More holiday music!*
- *More outside activities.*
- *More parent involvement.*
- *More science and hands on learning.*
- *N/A as of now. You're doing a great job. Thanks!*
- *N/A. (Repeated 8 times)*
- *None at this time.*
- *None. (Repeated 8 times)*
- *Nothing.*
- *Other offsite events.*
- *Science and recreational activity.*
- *Sewing and volleyball.*
- *Single mother programs.*
- *Tutoring programs.*
- *Tutoring. (Repeated 1 time)*

4. Additional Comments?

- *Great place.*
- *Great!*
- *I loved the kids singing.*
- *It was great.*
- *It was really good!*
- *Keep up the good work with the children.*
- *N/A. (Repeated 9 times)*
- *No comments.*
- *No. (Repeated 1 time)*
- *None at this time.*
- *None. (Repeated 2 times)*
- *Nothing.*
- *Thanks for all this organization does for me and my family.*
- *The children.*

Community Health Fair (3/31/17):

1. What's the best thing about today's program?

- *A safe place for my children to stay after school.*
- *Getting to know the program better.*
- *Giving to each parent better information.*
- *Health and the kids had fun!*
- *Healthcare.*
- *Helping the children.*
- *I liked how the kids were able to learn more about their health.*
- *Information provided.*
- *Information.*
- *Learning about the different healthcare booths they had.*
- *N/A.*
- *None.*
- *Physical activity.*
- *See my child have fun.*
- *Seeing the kids being involved and learning about the different programs.*
- *Teaching kids to exercise.*
- *Teaching the kids health and fitness.*
- *The best thing about the program is seeing everybody and the people I see everyday.*
- *The community was involved including the city commissioner.*
- *The dance and entertainment.*
- *The difference tables with interesting things to learn.*
- *The different activities that the kids did like face painting.*
- *The points of what to do when your put in that situation or see someone else in it.*

2. What needs to be improved about today's program?

- *Everyday growth.*
- *Flyers to get more vendors.*
- *Food.*
- *More programs.*
- *More shade!*
- *More shade, besides that, it was good.*
- *N/A. (Repeated 2 times)*
- *None.*
- *Nothing at all.*
- *Nothing. (Repeated 5 times)*
- *Nothing. Very helpful.*
- *Organizing the time a little better.*
- *Too hot! I wish there were tents set up!*

3. What additional programs and services would you like to see provided?

- *A program on how to deal with bullying/harassment.*
- *A program showing children how to deal with harassment.*
- *A program to show parents how to help with homework.*

- *Any.*
- *BGC dances or Fall Festivals.*
- *Dentists, hospitals, bullying.*
- *Happy with the program.*
- *Health, behavior.*
- *Just continue growth and things for the kids throughout the year.*
- *Maybe more tables.*
- *More outdoor activities.*
- *More programs, more informative programs.*
- *More speaking and talking on that subject.*
- *More vendors.*
- *N/A. (Repeated 1 time)*
- *None.*
- *Not much, maybe more decoration.*
- *Nothing.*

4. Additional Comments?

- *I really enjoyed today's speaker.*
- *It was fun!*
- *It was really creative, and kids had a lot of fun. Keep it up!*
- *N/A. (Repeated 4 times)*
- *No. (Repeated 1 time)*
- *None. (Repeated 3 times)*
- *Nope.*
- *Thank you for your wonderful services.*

2017 Awards Banquet (5/5/17):

1. What's the best thing about today's program?

- *Acknowledging the children's success and achievements.*
- *All the children involved.*
- *Allowing the kids to be awarded for do what is needed to thrive.*
- *Allowing the kids to show their talents. And awarding the kids their hard work academically.*
- *Awarding and recognizing kid's achievements.*
- *Awarding kids achievements.*
- *Awarding the kids for being positive leaders.*
- *Encourages the kids.*
- *Everything and somewhat. (Repeated 1 time)*
- *Everything was awesome.*
- *Everything. (Repeated 2 times)*
- *Fellowship.*
- *Great for the community and kids.*

- *Great place for kids after school to do homework and socialize.*
- *Help the kids have things to do.*
- *Helping the kids to work on their school work.*
- *Helping they learning skills.*
- *How involved the crowd was and how the staff recognizes students for their good work.*
- *I learned about the many opportunities my child has to be successful, the many resources that are available for Boys and Girls Club students.*
- *It encourages and motivates them.*
- *Kids performing.*
- *Learn Ru, the staff are great.*
- *Learning and association with other kids.*
- *My child's safety and my child's learning ability to learn.*
- *Recognizing the children and staff for their achievements.*
- *See the kids smile after getting the award.*
- *Seeing how much the staff care about the children.*
- *Seeing how wonderful the kids and the stuff works together.*
- *Seeing staff work with the kids.*
- *Seeing the kids smile and enjoy themselves.*
- *Seeing the kids smiling and being uplifted.*
- *Swimming for the kids. Going to the Jacksonville Beach to adopt a turtle.*
- *The children.*
- *The staff and the academic awards.*
- *They always concerned about the kids.*
- *To see the encouragement given to the kids from leaders.*
- *Watching my child get an award.*
- *Watching the kids faces light up when receiving their award.*
- *We ate Zaxby's and we danced.*

2. What needs to be improved about today's program?

- *Bigger facility to accommodate the event.*
- *Bigger place for more parents.*
- *Day a good job. Just keep the kids involved.*
- *HS was awesome.*
- *It is all good.*
- *Letting parents know more about whats going on with the program.*
- *Maybe a larger facility. It was a little crowded.*
- *More commercations.*
- *More food.*
- *More space. (Repeated 1 time)*
- *N/A. (Repeated 1 time)*
- *Needs bigger building.*
- *None.*
- *Nothing. (Repeated 10 times)*
- *Nothing. I really enjoyed the program.*

- *Nothing. Ya'll do a great job.*
- *Nothing/perfect.*
- *Organization. (Repeated 1 time)*
- *Promptness. (Repeated 1 time)*
- *Punctuality and organization.*
- *Start on time the next time.*
- *The staff need to move so people can see.*
- *Time management.*
- *To start on time, please. To make sure parents and kids are quiet while they are calling out the names and awards.*
- *Try to get a better count of people attending.*

3. What additional programs and services would you like to see provided?

- *Anything to help the kids I agree.*
- *Build a gym. Swimming pool. Teach sewing. Other skills.*
- *Can't think of any.*
- *Don't know at the moment.*
- *Everything is great.*
- *I am very happy.*
- *I would like for the summer to have a program for kids to have early help for the fiscal year.*
- *More dancing.*
- *N/A. (Repeated 3 times)*
- *No.*
- *None at this time.*
- *None that I know of.*
- *None. (Repeated 2 times)*
- *Not sure.*
- *Nothing that comes to mind.*
- *Nothing.*
- *Peer leaders program.*
- *Programs are adequate at this time.*
- *Religious activities.*
- *The next event, every child should receive an award. Some kids feel like they weren't special enough.*

4. Additional Comments?

- *Enjoyed today.*
- *I appreciate everyone that works with our kids.*
- *I like for them to have a Big Sister and Brother Club.*
- *I love what you all are doing and to continue to teach our children. The children are our future.*
- *I wanna thank all the staff and volunteers.*
- *I've always known it is more than a place to be until they're safely home. Thanks for being there!*
- *Keep up the excellent work.*

- *Love the programs.*
- *N/A. (Repeated 4 times)*
- *No. (Repeated 7 times)*
- *None at this time.*
- *None. (Repeated 5 times)*
- *Thank the club all it until in the children.*

Appendix E: Classroom Teacher Survey - After School Program

The students' regular classroom teachers completed a survey at the end of the 2016-2017 school year. Feedback was obtained regarding 95% (n=150) of the participating students. This feedback indicates improvement in a variety of areas.

Observations Regarding After School Program Participants Teacher Opinions (n=150)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	11	7%	54	36%	42	28%	29	19%	6	4%	4	3%	2	1%	2	1%
Completing homework to your satisfaction	12	8%	58	39%	37	25%	32	21%	4	3%	4	3%	1	1%	2	1%
Participate in class	15	10%	53	35%	44	29%	33	22%	3	2%	1	1%	1	1%	0	0%
Volunteering for more responsibilities or extra credit work	11	7%	42	28%	42	28%	39	26%	13	9%	3	2%	0	0%	0	0%
Attend class regularly	52	35%	41	27%	26	17%	22	15%	7	5%	1	1%	0	0%	1	1%
Attentiveness in class	14	9%	45	30%	43	29%	38	25%	6	4%	3	2%	1	1%	0	0%
Behave well in class	20	13%	50	33%	38	25%	33	22%	3	2%	3	2%	2	1%	1	1%
Academic performance	5	3%	53	35%	42	28%	41	27%	4	3%	4	3%	0	0%	1	1%
Come to school motivated to learn	13	9%	47	31%	49	33%	34	23%	5	3%	2	1%	0	0%	0	0%
Get along well with other students	24	16%	48	32%	40	27%	32	21%	5	3%	0	0%	1	1%	0	0%

Appendix F: Staff Surveys - After School Program

A total of 27 staff members completed surveys regarding the 2016-2017 After School Program.

Satisfaction with the After School Program		
Staff Response (n=27)		
Response	# of respondents	% of total
Very satisfied	19	70%
Somewhat satisfied	7	26%
Not satisfied	0	0%
Don't know	0	0%
Not stated	1	4%

Opinions of the After School Program								
Boys and Girls Club of Coffee County Staff Response (n=27)								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	26	96%	1	4%	0	0%	0	0%
Did you attend at least one of the family events?	24	89%	3	11%	0	0%	0	0%
Did you think the activities/services were age appropriate for the students?	27	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	27	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	27	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	25	93%	0	0%	2	7%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	26	96%	0	0%	1	4%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	26	96%	0	0%	1	4%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	21	78%	3	11%	3	11%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	25	93%	0	0%	2	7%	0	0%
Would you like to work with the program next year?	26	96%	0	0%	0	0%	1	4%

Staff Survey – After School Program

Staff Comments:

1. If you answered “Not Satisfied”, please tell us why.

- *We definitely need school staff to better communicate with afterschool staff.*

2. What are the strengths of the After School Program?

- *A safe and supervised environment for children to do their homework and have fun.*
- *Activities & variety of programs; enthusiasm of staff.*
- *As a staff member, I feel appreciated! Every student is made to feel love & accepted. Learning is designed to be fun so that students develop a love of learning!*
- *Communication between myself & the students. Routine: when the students are aware of what is expected they tend to follow directions better because they know what to expect.*
- *Everyone seems to work together to create activities and programs for all the students.*
- *Everyone works well together.*
- *Getting kids to do homework and helping them learn.*
- *Gives the kids a place to come.*
- *Help kids with their homework.*
- *Helping students with homework, providing meals for students, and a safe environment.*
- *Helps students to improve grades; students are exposed to a wide range of programs.*
- *Home work help.*
- *Homework help activities planned for Fridays.*
- *Homework help, safe place for kids.*
- *It provides a safe place for student to extend their learning.*
- *School work, practice and work on sports.*
- *Students receive help that their parents may not provide after school.*
- *Students receiving extra help with homework.*
- *Teachers listen to kids about things.*
- *The help the children get.*
- *The kids doing their work like they're supposed to & getting along with each like their a family.*
- *The program allows the student to get extra help with school work.*
- *The staff is our biggest strengths. We care about each child and we give them all equal treatment.*
- *The staff site director, CEO willingness to help the students with academic success, health eating, and social skills.*
- *This program has made it safe for kids who don't have after school care and give them free help with homework. Gives them a chance to see that we still have people who are concerned about them & what they do what happens to them.*
- *Tutoring for students.*

3. What needs to be improved about the After School Program?

- *Behavior in classrooms.*
- *Better communication between teachers.*

- *Class size – good thing to have so many students but some rooms are small.*
- *Communication between both centers.*
- *Discipline procedures for distractions/disturbances during instructional time.*
- *Everything seems to be going fine, however I would like for the familys to get more involved.*
- *Facility.*
- *I feel that our program can benefit with having more equipment for our students to play with outside.*
- *I think everything is running good.*
- *I think we need is more children need this opportunity. So probably more space for more kids.*
- *More discipline.*
- *N/A. (Repeated 1 time)*
- *Nothing at all.*
- *Nothing that I can think of at the moment.*
- *The college students are a great help but some are more motivated to work with the students.*
- *The school staff could really communicate better when asked for newsletter. This is to better help staff with what each grade is working on.*
- *The students need to have effective discipline.*
- *Very pleased.*
- *We need to give the boys & girls responsibilities of cleaning up behind themselves.*

4. Additional comments?

- *After school program is great. It takes parents, school staff as well as Afterschool Staff to produce great students.*
- *Great programs!*
- *I feel this program is great for the students. It helps to motivate and encourage other students as well as staff.*
- *I love the positive enviornment the After School Program has.*
- *N/A. (Repeated 3 times)*
- *None at this time.*

Appendix G: Staff/Volunteer Development Workshop Survey – After School Program

Thirteen (13) surveys were completed by staff members in Boys and Girls Club of Coffee County regarding staff development workshops offered through the 21st CCLC Program.

Workshop Participants		
Topic	#	%
21 st CCLC Leadership Academy: 7/26/16	1	8%
21 st CCLC Annual Sub-Grantee Training: 7/27/16 thru 7/28/16	1	8%
Tri-Regional Cayen Training: 8/3/16	2	15%
2016 Georgia Afterschool and Youth Development Conference: 9/20/16 thru 9/23/16	1	8%
Region 5 Brown Bag: 9/28/16	1	8%
“Power Up for 30” with Georgia Shape: 9/28/16	3	23%
Fall Leadership Academy: 11/2/16	1	8%
Region 5 Brown Bag: 12/7/16	3	23%
Total	13	100%

Overall Experience Regarding Workshops														
Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 st CCLC Leadership Academy: 7/26/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
21 st CCLC Annual Sub-Grantee Training: 7/27/16 thru 7/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Tri-Regional Cayen Training: 8/3/16	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
2016 Georgia Afterschool and Youth Development Conference: 9/20/16 thru 9/23/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 9/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
“Power Up for 30” with Georgia Shape: 9/28/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Fall Leadership Academy: 11/2/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 12/7/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Total	0	0%	0	0%	0	0%	1	8%	12	92%	0%	0%	0	0%

Facility of the Workshops Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 st CCLC Leadership Academy: 7/26/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
21 st CCLC Annual Sub-Grantee Training: 7/27/16 thru 7/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Tri-Regional Cayen Training: 8/3/16	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%
2016 Georgia Afterschool and Youth Development Conference: 9/20/16 thru 9/23/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 9/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
“Power Up for 30” with Georgia Shape: 9/28/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Fall Leadership Academy: 11/2/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 12/7/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Total	0	0%	0	0%	0	0%	0	0%	13	100%	0	0%	0	0%

Handouts Used During the Workshop Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 st CCLC Leadership Academy: 7/26/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
21 st CCLC Annual Sub-Grantee Training: 7/27/16 thru 7/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Tri-Regional Cayen Training: 8/3/16	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%
2016 Georgia Afterschool and Youth Development Conference: 9/20/16 thru 9/23/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 9/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
“Power Up for 30” with Georgia Shape: 9/28/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Fall Leadership Academy: 11/2/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 12/7/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Total	0	0%	0	0%	0	0%	1	8%	11	85%	1	8%	0	0%

**Presenter/Facilitator
Staff Response**

Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 st CCLC Leadership Academy: 7/26/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
21 st CCLC Annual Sub-Grantee Training: 7/27/16 thru 7/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Tri-Regional Cayen Training: 8/3/16	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
2016 Georgia Afterschool and Youth Development Conference: 9/20/16 thru 9/23/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 9/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
“Power Up for 30” with Georgia Shape: 9/28/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Fall Leadership Academy: 11/2/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 12/7/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Total	0	0%	0	0%	0	0%	1	8%	12	92%	0	0%	0	0%

**Workshop Topic
Staff Response**

Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 st CCLC Leadership Academy: 7/26/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
21 st CCLC Annual Sub-Grantee Training: 7/27/16 thru 7/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Tri-Regional Cayen Training: 8/3/16	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
2016 Georgia Afterschool and Youth Development Conference: 9/20/16 thru 9/23/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag: 9/28/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
“Power Up for 30” with Georgia Shape: 9/28/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Fall Leadership Academy: 11/2/16	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%

**Workshop Topic
Staff Response**

Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Region 5 Brown Bag: 12/7/16	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Total	0	0%	0	0%	0	0%	1	8%	12	92%	0	0%	0	0%

Staff/Volunteer Development Workshop Survey

Participant Response:

21st CCLC Leadership Academy (7/26/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *It will help me become a better leader and help me be more knowledgeable of my job.*

2. How could this workshop be improved?

- *More one on one, needs to be maybe a week long.*

21st CCLC Annual Sub-Grantee Training (7/27/16 thru7/28/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *It gave me new updates of 21st CCLC. Also, since this was my second time going I understand a lot more.*

2. How could this workshop be improved?

- *Maybe smaller groups, more hands on.*

Tri-Regional Cayen Training (8/23/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *It helped me learn the overall data that impacts the funding.*

2. How could this workshop be improved?

- *It was presented very well and on schedule.*
- *Small group, more one on one.*

3. What other issues would you like to have discussed in future workshops?

- *N/A.*

4. Additional comments?

- *N/A.*

2016 Georgia Afterschool and Youth Development Conference (9/20/16 thru 9/23/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *This really help me understand about ASYD really is and what they do.*

2. What other issues would you like to have discussed in future workshops?

- *Would love to learn more!*

Region 5 Brown Bag (9/28/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *I will be able to report all the updates to my staff, families, and students.*

2. How could this workshop be improved?

- *N/A.*

3. What other issues would you like to have discussed in future workshops?

- *More on Cayen.*

“Power Up for 30” with Georgia Shape (9/28/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *I have a better understanding of how important it is for the students and staff to stay fit and be healthy.*
- *We were given new ideas and new games that will help us get the kids moving and getting healthier.*

2. How could this workshop be improved?

- *I think that it was effective and needs no improvement.*
- *Maybe show more games and how to run all the games.*
- *I would like to have been able to listen to the entire workshop.*

3. What other issues would you like to have discussed in future workshops?

- *None at this point.*

4. Additional comments?

- *I really enjoyed it.*

Fall Leadership Academy (11/2/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *The Academy is helping me become a better leader. This will in turn help out the program so I can lead the team to become better at what they do.*

2. How could this workshop be improved?

- *I would love for this Academy to become a week long tutoring.*

Region 5 Brown Bag (12/7/16):

1. How will your ability to serve the students and families enrolled in the Coffee 21st Century Community Learning Center Initiative be improved by your participation in this session?

- *Helped improve knowledge of 21st Century.*
- *It gave me more ideas on activities for students and families such as the archery activity that was demonstrated.*
- *This Brown Bag help mostly with monitoring. How even by attending the Brown Bag it allows me to talk with other directors and learn new stuff (ideas) to bring back to my staff.*

2. How could this workshop be improved?

- *Maybe have a two day training, so everything is not so rushed.*
- *N/A.*
- *None.*

3. What other issues would you like to have discussed in future workshops?

- *How do you develop lesson plans for activities for students and families?*

Appendix H: Focus Group Notes

In preparing the annual evaluation report, the evaluator conducted a series of key local after school program (ASP) stakeholder focus groups with 32 individuals on April 10, 2017. These groups included: students enrolled in the program, key informants, partners, regular classroom teachers, paraprofessionals, and parents of program participants.

The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

Key Informant Focus Group General Comments (n=5):

- **They described the program as** a nurturing, fun, structured, learning environment for their child where they can have a supervised after school place to be; an extension of their learning day, that they already have at school where they reinforce the skills they're learning every day; a extra activity that is safe and an alternative to going home and doing nothing or unproductive things.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative an 8.6.** Reasons include: align some of our data sources to make sure that what actually happens in the classroom with each child is differentiated at the site, as well as an extension of what's happening in the classroom; Mr. Brown and the staff reaches out to my teachers and staff to make sure that what they're doing supports what's happening in the classroom; any program can be better and anytime we're trying to deliver a program we can do better, but I think they're off to a good start, doing a good job, but you can always try to be better; would like to see more diversity in enrollment; and reinforce the standards that the students are learning at the school level and to incorporate those more.
- **Strengths repeatedly identified included:** the kids are always engaged in fun activities and even though their learning experiences are different than what you'd see in the school day, the kids always seem to be highly engaged in whatever the activity is; The staff itself, the teachers are highly qualified and are devoted to the children and their success; and Michael Brown is a great leader who comes with a lot of enthusiasm and energy and is always positive, no matter what.
- **Suggested opportunities for overall initiative improvement included:** diversity in enrollment; focus more on the standards that the children are actually learning at their grade level at their school; lower turnover in staff – it's really hard to keep quality staff; they acquired a pre-existing building and remodeled it and it looks great, but we're still working on the outside/transition areas – it's a little unfit in my opinion, as far as an educational setting – if there was a way in the future to increase security fencing/gating – it might be the next step for the facility; and the facility is limited and it meets the purpose, located in the center of town, but is limiting in the fact that there is only so much square footage to work with, but at some point down the road, we'll either need to put more funding into this facility, or look for a new facility to operate this program in – but I think you can get another 10 years out of this facility.
- **If funding was not a barrier, the following suggestions were made:** larger, nicer, newer facility, more up to date, with room for activities; technology – updating the available hardware for students to use, so they can link what's happening in the classroom to what's happening in the program; and the possibility of field trips, where some of these students may not get the opportunity to travel outside of Douglas, such as to Jacksonville, the Museum of Aviation, or the aquarium - different places the children aren't able to experience.

- **Suggestions for improving communication with parents included:** it’s always a challenge, but they are doing a good job with constant communication through newsletters; many of the parents pick up their children and the staff are here to greet those parents and have that conversation with them; and they also have very good attendance on the parent events.
- **Suggestions to improve parent/family activities to increase their participation included:** piggybacking with some kind of school event; have Thanksgiving meal for parents; and activity at Christmas that gave all the children gifts.
- **Existing barriers identified included:** improve the continued partnership between the Boys & Girls Club and the schools, keep in contact every nine weeks; check-in regarding grades throughout the year, rather than waiting until the end of the year; have teachers surveys about the participating students on their roster, done at the end of every nine weeks, to help know the needs of the students; break it down to individual students on what standards they are not mastering, and then let 21st Century know so they can reinforce those standards during the program; and improve communication between the program and the school regarding the data that is being pulled.
- **Additional comments included:** the children who attend from Indian Creek really love it, are enthusiastic about coming, hardly ever miss, and they enjoy having a safe place to learn and have fun after school; Only hear positive comments from the parents and students; the “Youth of the Year” program was absolutely wonderful – was organized and planned out well, where several of the youth talked about the after school program; impressed watching the program grow from the ground up, although it hasn’t been easy, it’s been worth it and you see it make a difference in the lives of these young people who are attending; the fact that the children have caring adults with them here in the building working with them academically and socially; and we’ve been blessed to have this program.

Community Partners Focus Group General Comments (n=4):

- **They described the program as** a program for the children that assists them in their day to day living experiences; helps with school works; an overall good place to be, rather than out on the streets; a place where children can go in the afternoon that provides assistance with their education, provides a meal, and provides positive role models; where the kids can develop and learn and have a good time; a place where the kids who need us most can go to enhance their grades, to give them a place where they feel like they belong; a safe place for them to be after school, which focuses on giving them healthy life choices as far as what they eat; helps them in school through EXCEL and gives them special interaction; an emphasis on life skills that the Boys & Girls Club and 21st Century provides, and understanding of what the children’s roles are in society, and having an understanding right from wrong.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.25.** Reasons include: always room for improvement in anything you do, but I really feel like it’s a good program and we have good instructors, leaders that are involved; results speak for themselves, with one of the primary results at the top of our minds is producing the statewide “Youth of the Year”; all of our members are improving their grades, behavior, and are having a good time doing it; I tend to rate us at the very top of the scale; the last report we received regarding grades and behavior all show an upswing from when the students first started coming to current, which is the desired trend we’re looking for; to be 2 years out of the block and to have the “Youth of the Year” is phenomenal; and I think we’re absolutely a top notch club at this time, although we have improvement we need to look at.
- **Strengths repeatedly identified included:** High quality of teachers, instructors, and leaders; able to bolster our staff with federal funds through the 21st Century Learning Center grant, which gives us the ability to hire top quality staff, which leads to a better program and a more fulfilling experience; academics is a strength without a doubt, along with the community part of the program and the life

skills; those individuals providing the guidance and motivation to the children are our biggest assets; and the structure of the program itself provides great opportunities for the kids to understand and develop those characteristics of a structured life as well – they understand the expectations and accountability.

- **Suggested opportunities for overall initiative improvement included:** Expansion of our services – there is a tremendous opportunity to serve 10 times as many students as we serve now in our community and surrounding areas that need it as well; have internal organization/structural aspects that need to be made better; and board development is one of our challenges and one of our greatest opportunities for improvement, with that in mind, it might help us as a board to have parents on the board, so that children have representation at the voting table, and increase communication with parents.
- **If funding was not a barrier, the following suggestions were made:** expansion of our services – there is a tremendous opportunity to serve 10 times as many students as we serve now in our community and surrounding areas that need it as well; a new building or a total renovation of our current building to give us a symbol of who we are, including an athletic facility; enhance technology – as we know that technology is a driver in the future, and unfortunately, those people who do not jump on that bandwagon will be left behind; being able to enhance the ability to assure the children have that ability to learn the new technology requirements going forward; and want the school and after school to be on a similar level for the children.
- **Suggestions for improving communication with parents included:** formulate a plan for newsletters and an annual report – a web site form where parents can log in and find out what’s going on at the Club and how to participate; and open door policy – involve them.
- **Suggestions to improve parent/family activities to increase their participation included:** the restrictions we have is that we don’t have a facility large enough to house that, so we’re limited in how we can do that – can consider holding activities off site, but that takes away the benefit of the parents being able to see the program.
- **Existing barriers identified included:** we’re limited to the number of students we can serve; don’t have the facilities to put into place programs we want; and we are an “instant club”, so our financial position isn’t as strong as we’d like or need it to be in order to be aggressive on some of the programs we’d like to put in place.

Parents Focus Group General Comments (n=5):

- **They described the program as** a good program because they help the kids with their homework, they give them snacks, do different programs with them; it’s a good program for working parents; they provide after school help with schoolwork and they also do programs; it’s more than just after school tutoring – they teach them some social skills and life skills and keep them involved, such as letting them pick activities and build skills; share with the parents that they have the STAR program, which helps the children want to achieve more; and the staff is easily accessible and they’re friendly and easy to talk to, so you could come to them regarding your children.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.5.** Reasons include: the teachers do a good job, they’re concerned teachers; it’s a good program because they help the kids with their homework, they give them snacks, do different programs with them; it’s a good program for working parents; and things can always be improved.
- **Strengths repeatedly identified included:** The staff and teachers are highly qualified; paraprofessionals have lots of enthusiasm; there’s good communication with parents; the programs are pretty strong; and safe, clean environment.
- **Suggested opportunities for overall initiative improvement included:** more security for the children – this space has a lot of open space; more playground equipment for the kids, as they really don’t have

anything except for a basketball goal; a gym, so even if it's raining, they can play; and the facility is a weakness – it's not big enough for the number of kids they serve and they've had bathroom issues.

- **If funding was not a barrier, the following suggestions were made:** bigger, state of the art facility; playground for each grade, so each grade has their own space; more technology; and the ability to go on reward trips – right now, the field trips have to be educational, so they're limited on positive reinforcement.
- **Suggestions for improving communication with parents included:** they communicate pretty well, they have a texting system; and don't have a problem with it, as I can e-mail or call, and someone will respond – they do a pretty good job of communicating.
- **Suggestions to improve parent/family activities to increase their participation included:** seeing our kids actually doing things, such as performing; later times – some parents don't get off until later in the evening, but they hold the activities early; and have Saturday events.
- **Existing barriers identified included:** funding; and the facilities.
- **Additional comments included:** it's structured, but I would like to see one-one-one help, rather than only learning in a group, such as Power Hour; for being a 3-year old program, it's pretty decent, and as they've moved on, they've made improvements every year; my kids love it, they don't even want to go home; it has give me a peace of mind, I'm able to work better, knowing that they're somewhere safe and being able to do their homework and have opportunities that I may not be able to give them; and they make sure they have their snacks, although it's not good food – if they get their bigger facility, they need a kitchen.

Regular Classroom/After School Program Teachers Focus Group General Comments (n=4):

- **They described the program as** it's a really great program, especially for working parents who work late and don't have time to help with homework; we help with homework and tend to other needs that the child may have; we serve as a mentor to a lot of these kids; sometimes kids don't have help at home with homework, so they get help here; they get homework help, and they're given a meal in the evenings, and they're taking home, which, some students may not receive a meal or homework help at home; parents know that there's someone here who's going to help their kids; it's a great way to have your child do something productive after school, rather than go home and be there by themselves; and there are wonderful teachers who help the student with their homework, and tutoring, as well.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative an 8.** Reasons include: there are some things we need to work on, because we haven't been established for about 2 years, and I feel it takes a couple years to get a solid foundation, but we're going in the right direction; and have seen a difference that it's made for the kids – study habits are better and testing is better.
- **Strengths repeatedly identified included:** have seen a difference that it's made for the kids – study habits are better and testing is better; and the way after school teachers work in coordination with the students classroom teachers at their school – constant contact, which allows them to coordinate the needs of the students.
- **Suggested opportunities for overall initiative improvement included:** more community involvement – the community knows we're here, but a lot of people don't know how they can contribute or how to be involved; and community members could even possibly mentor – just take an active role with the kids.
- **If funding was not a barrier, the following suggestions were made:** have more activities to do outside; more equipment for them to play on outside; and more money to go long distance for field trips, as some students haven't even left the county, so it would be a good experience for them.

- **Suggestions for improving communication with parents included:** we communicate with them to the best of our ability; we send notes home and we have a text system that texts their phones with updates; and we have a Facebook page.
- **Suggestions to improve parent/family activities to increase their participation included:** have the kids doing something, so they're inviting their parents to come see them do something.
- **Existing barriers identified included:** student's behavior – by the time the students get here, they're tired from a long day, so it's a challenge to find activities for them to do to keep their attention or keep their interest; and towards the end of the school year, there can be a lack of motivation.

After School Program Paraprofessionals Focus Group General Comments (n=4):

- **They described the program as** a great opportunity with the programs that we have, the help with homework; it helps social skills; and it introduces them to STEM, technology, cooking, cheerleading, and art and inspires children to pursue different areas.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.3.** Reasons include: if I was a kid, I'd want to come here and get all the free stuff that they get; one child the other day said they were glad they could come here, because they have fun here; it's a safe place for them to come; we get to introduce them to things they may not experience; for outdoor activities, we tend to lose several pieces of equipment, or it gets torn up throughout the year, and it takes us a while to have more; and their grades do seem to be improving in some of the classrooms.
- **Strengths repeatedly identified included:** safe and fun place for children to come; children learn to get along, share with each other, and be more respectful of each other; the lunch program is very helpful, as some kids don't have food after they get out of regular school; teaching respect, responsibility, empowerment, and increases their self-esteem and teach them self-worth; have a good school climate for students; and staff is knowledgeable.
- **Suggested opportunities for overall initiative improvement included:** better building; air conditioning; better playground; and more equipment.
- **If funding was not a barrier, the following suggestions were made:** a pool; bigger classrooms; more cooked food; and more playground equipment.
- **Suggestions for improving communication with parents included:** more direct e-mails or phone calls; update paperwork – as a lot of numbers and addresses change; and more contact with teachers about how the child is doing at school.
- **Suggestions to improve parent/family activities to increase their participation included:** we do pretty good on that; we ask for feedback from them; reach out more to the community; let people know what we have to offer; and more social media outreach.
- **Existing barriers identified included:** students not being responsible for their homework, such as students telling us they don't have homework, but it turns out they do; and need better communication or direct communication with teachers.
- **Additional comments included:** I'm glad it's here – it's really grown, and will grow bigger; the kids seem to show interest in activities, especially the Friday activities; kids seem to be more involved and enjoy coming here and look forward to; and if we had a pool, we could really get them coming.

Elementary School Student Focus Group General Comments (n=5):

- **The best thing about the after school program is:** lots of fun; I like making new friends; we go to the pool; we get to do activities; I get to come here after school and see friends who have moved.

- **Students gave the following suggestions for additional activities in after school:** pool; trampoline; a playground; and a zoo.
- **If we had all of the money we wanted, the following suggestions were made:** make the building more bigger; expand the building; and make the building better.
- **We can get more parents and other adults to come to family activities by:** beg them and show them papers that the after school program gave us; tell them we've been good; show them papers and tell them the Boys & Girls Club wants them to come; go home and ask your parents and show them the papers; and ask them for more help.
- **Suggestions to make the after school program better:** we can get more stuff; more equipment for us to play with; and raise money.
- **How the program has helped students:** helps me a lot, make better grades, helps me with my homework so I can get better and stuff; helps me get better grades and do homework better; helps me with my homework and turning in homework when I get to school; helps me with my homework and things I cannot do; and it helps me because the teachers help me turn in my homework and helps me get better grades.
- **Additional comments included:** I love it because all the stuff we get to do is very fun; very exciting getting to do activities; helps you with homework and helps you make new friends; and makes you get better friends and treat them nice.

Middle School Student Focus Group General Comments (n=5):

- **The best thing about the after school program is:** It helps with our homework; the fun we get; the Fridays where we get to do different stations like STEM, basketball, and gaming; going outside to play basketball; playing.
- **Students gave the following suggestions for additional activities in after school:** Better food; more playtime, let us be here longer; more College students; and a little bit more time in the game room and more games to play.
- **If we had all of the money we wanted, the following suggestions were made:** Build a pool; build us a playground for Kindergarten through 2nd grade; bigger place; and obstacle course.
- **We can get more parents and other adults to come to family activities by:** Call them; e-mail them; and parents could volunteer for things.
- **Suggestions to make the after school program better:** More time doing work.
- **How the program has helped students:** It keeps my grades up and gives me a chance to do homework; make new friends; and they help us if we're stuck on a question, they easily help us figure it out, step by step.
- **Additional comments included:** It's fun and it's helpful; we should get more people to come, instead of having a waiting list; let people come so it's easier; make sure people sign in; and make it bigger so more people can come.

Overall, these individuals are pleased with the 21st Century Community Learning Center Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

Appendix I: Quarterly Evaluation Worksheet Summary

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Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
Program Director / Site Coordinator	<p>< Major accomplishments: With the staff turnover (new family service coordinator, 2 new paraprofessionals, in the process of hiring a new data clerk), making sure all staff is fully equipped and understand their role in 21st CCLC.</p> <p>< Describe a typical day in your program: When students arrive, they enjoy a snack then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time), this is followed by two more enrichment sessions and dinner. This sometimes changes when we have special guests or programs. However, we try to maintain a consistent daily routine to help with behavior.</p> <p>< Describe any special events: We had parent orientation on 8/4/16. Parents were invited to learn about their children's classroom and what is expected of their child and the parent involved in the 21st CCLC program.</p> <p>< # of volunteers: 12: Maria Briceno assisted in the classroom on 9/26/16, for a total of 2 hours donated;</p>	<p>< Major accomplishments: We started 2 new programs. With the help of staff, we have implemented the Rising Star program. It is a program to target a smaller group of students to work on self-esteem, character building, respect, attitude, as well as improving academics. This is a partnership with the daytime teachers, 21st CCLC staff, and parents. We conducted a meeting here at the club and had an awesome turnout of teachers eager to help out. The second program is a fitness program. Students and parents get involved in a workout with a certified trainer once a week. The students really enjoyed working out and getting fit. We are still working on the parents to get involved.</p> <p>< Describe a typical day in your program: When students arrive, they enjoy a snack then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time), this is followed by two more enrichment sessions and dinner. This sometimes</p>	<p>< Major accomplishments: One of our very own here at the Boys and Girls Club, 12th grader Sharnae Pegues, was named the 2017 State of Georgia Youth of the Year. She will continue on and complete in the Regionals now, and then to Nationals once she wins Regionals. As far as 21st CCLC, we implemented the Friday programs. Each student selected which program they were interested in, and then on Fridays, staff facilitate the programs. The programs are basketball, cooking, art, technology, video gaming, dance, STEM, and cheerleading.</p> <p>< Describe a typical day in your program: When students arrive, they enjoy a snack then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time), this is followed by two more enrichment sessions and dinner. This sometimes changes when we have special guests or programs. However, we try to maintain a consistent daily routine to</p>	<p>< Major accomplishments: From the Dancing with the Stars event to the Awards Banquet, it has been very busy. Being able to see the smiles on the children's faces at both events was a huge success. Just being able to pull off both large events with success was our major accomplishment.</p> <p>< Describe a typical day in your program: When students arrive, they enjoy a snack, and then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time). This is followed by two more enrichment sessions and dinner. This sometimes changes when we have special guest or programs. However, we try to maintain a consistent daily routine to help with behavior.</p> <p>< Describe any special events: 1) On 4/28/17, some of our kids were able to dance their heart out for the Boys and Girls Club. The students were able to perform at the local Boys and Girls Club fundraiser at the Dancing</p>

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	<p>Olleja Hopkins assisted in the classroom on 9/26/16, 9/27/16, and 9/28/16, for a total of 12 hours donated; Sydney Jenkins assisted in the classroom/kitchen on 9/23/16, 9/27/16, and 9/28/16, for a total of 15 hours; Zaria Johnson assisted in the classroom on 9/23/16, 9/26/16, and 9/27/16, for a total of 7 hours donated; Chiquita Kellogg assisted in the classroom on 9/26/16, 9/27/16, 9/28/16, and 9/29/16, for a total of 15 hours donated; Tarondo Oliver assisted in the classroom on 9/23/16 and 9/26/16, for a total of 8 hours donated; Kyle Powell assisted in the classroom on 9/23/16, 9/26/16, and 9/27/16, for a total of 14 hours donated; Sega Reives assisted in the classroom on 9/23/16, 9/26/16, and 9/28/16, for a total of 14 hours donated; Kelsie Scott assisted in the office/classroom on 9/23/16, 9/27/16, 9/28/16, and 9/29/16, for a total of 14 hours donated; Amber Simpson assisted in the classroom on 9/23/16, 9/26/16, 9/27/16, and 9/28/16, for a total of 15 hours donated; Destiny West assisted in the classroom on</p>	<p>changes when we have special guests or programs. However, we try to maintain a consistent daily routine to help with behavior. < Describe any special events: On 10/21/16, the Coffee County and City Fire Department visited the Boys and Girls Club. Students were educated in fires. The students were taught what to do in case of an emergency. The students had the chance to look into a real fire truck and even use the water hose. On 10/28/16, the students enjoyed Ms. Gina Gibbs from the Coffee County Recreation Department. The students learned about health and fitness. They even learned about keeping a "Healthy Heart." On 10/31/16, the students participated in a Spooktacular Spelling Bee. The students enjoyed competing against each other in the spelling bee. On 11/4/16, PB & Jesus Outreach Ministry visited the Boys and Girls Club. It was a fun filled day of music and games led by the visitors. Each student carried home a sack lunch for themselves and siblings. On 11/7/16, we introduced our new program Rising Stars to</p>	<p>help with behavior. < Describe any special events: On 2/10/17, Ms. Robinson with "Project NO MORE" spoke to the club about bullying. They enjoyed listening to her story and learning about bullying. They had some great good questions. On 2/14/17, we had a Valentine's Day friendship party. Kids were able to enjoy snacks, candy, and photos with their friends. This was a time for the kids to relax and have fun. On 2/21/17, one of our very own, Sharnae Pegues, a 12th grader at Coffee High School and a Boys and Girls Club member, participated in the Youth of the Year for the State of Georgia. She won, and now will be participating for Regional Youth of the Year. On 2/24/17, Boys and Girls Club had their fundraiser Mardi Gras event, where they raised money to help support the growth of our club. On the last week of March, it was "Boys and Girls Week." This year, students were able to give visitors tours of the club all during the week. The kids loved doing this. To end the celebration, we had a Community Health and</p>	<p>with the Stars event. 2) On 5/5/17, some of our children received awards at our annual Awards Night held at the Douglas Atrium. Students received academic success, healthy lifestyles, and character and leadership awards. This year was also awarded one child with the Lantern Award, which is the Youth of the Year for Kindergarten thru 7th grade. Families and friends joined in to support. 3) On 5/10/17, we took a field trip to Coffee Middle School FFA Agriculture Awareness Day. The children loved learning about different agriculture issues. The children were super excited about getting to pet the chickens, hogs, goats, cows, and horses. < # of volunteers: 8: Alejandro Briceno assisted in the classroom in April/May of 2017, for a total of 85 hours donated; Maria Briceno assisted in the classroom in April/May of 2017, for a total of 118 hours donated; Sydney Jenkins assisted in the classroom in April/May of 2017, for a total of 26 hours donated; Daisy Lopez assisted in the classroom/kitchen in</p>

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	<p>9/26/16, 9/27/16, and 9/28/16, for a total of 14 hours donated; and Kayla Wilson assisted in the classroom on 9/12/16, 9/14/16, 9/16/16, 9/19/16, and 9/21/16, for a total of 10 hours donated. < Community partners: Coffee County Sheriff's Office provided goods/materials/services, for an estimated value of \$1,000; Volunteers Utilized provided goods/materials/services, for an estimated value of \$1,007.75; and Wal-Mart Distribution Center provided goods/materials/services, for an estimated value of \$1,000. < Success story vignette: As I was walking up to the lobby area, I noticed one of our students crying and talking with his mother. This happens to be one of our students that have low self-esteem issues. The child was very upset about not getting to play football this year. The mother was explaining to the child that she had to work and was unable to get the child to and from practice. After talking with the mother and telling the family the story of Hershel Walker and how he trained at home and worked out every night in front of the</p>	<p>parents, family, and daytime school staff. Parents and daytime teachers were very excited about this new program. On 11/17/16, we had a Fall family event. Students were able to present what they were thankful for and eat a delicious meal provided by local restaurants. On 12/15/16, students enjoyed our Christmas event. Students were able to perform songs, dances, and much, much, more in front of family and friends. Students and family enjoyed a magic show sponsored by WellCare. Even Santa came to present all the students a gift from the Boys and Girls Club. < # of volunteers: 10: Maria Briceno assisted in the classroom on 10/2/16, 10/3/16, 10/4/16, 10/27/16, 10/28/16, 10/31/16, 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, 12/3/16, and 12/8/16, for a total of 53 hours donated; Olleja Hopkins assisted in the classroom on 10/24/16, 10/25/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, and 11/3/16, for a total of 62 hours donated; Sydney Jenkins assisted in the classroom/kitchen on</p>	<p>Wellness Fair. The students were able to visit with doctors, nurses, Vision Center, the healthy food table, and insurance providers. Each one of them had tables set up with information to provide to the students and their parents. Some students were able to get their blood pressure taken. To wrap up the day, we had an awesome fitness instructor to come and everyone was able to get a workout in. The students really enjoyed working out and moving. < # of volunteers: 14: Alejandro Briceno assisted in the classroom from 2/23/17 thru March 2017, for a total of 64.36 hours donated; Maria Briceno assisted in the classroom from 1/1/17 thru March 2017, for a total of 185.39 hours donated; Quay Carswell assisted in the classroom/kitchen in March 2017, for a total of 24.84 hours donated; Sydney Jenkins assisted in the classroom from 1/1/17 thru March 2017, for a total of 108.37 hours donated; Daisy Lopez assisted in the classroom/kitchen from 1/1/17 thru March 2017, for a total of 160.40 hours donated; Hailie Merritt assisted in the</p>	<p>April/May of 2017, for a total of 80 hours donated; Hailie Merritt assisted in the classroom in April/May of 2017, for a total of 30 hours donated; Kyle Powerll assisted in the classroom in April/May of 2017, for a total of 72 hours donated; Sega Reives assisted in the classroom/office in April/May of 2017, for a total of 37 hours donated; and Kelsie Schott assisted in the classroom in April/May of 2017, for a total of 90 hours donated. < Community partners: Boys and Girls Club of Coffee County Region, Inc. provided goods, materials, and services, for an estimated value of \$30,000; City of Douglas provided goods, materials, and services, for an estimated value of \$1,000; Coffee County Sheriff's Office provided goods, materials, and services, for an estimated value of \$1,000; Lowes Store provided goods, materials, and services; Premium Waters provided goods, materials, and services; Volunteers Utilized provided goods, materials, and services, for an estimated value of \$3,900.50; Wal-Mart</p>

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	<p>TV, and became one of the greatest to play in the NFL, the child lifted his head and stopped crying. I promised the child that I would get a workout from a college coach that he could use and he could train and get faster and strong and when it became financially better for his family, he would be faster and stronger than the other children and he could play football. I kept my promise and even had one of my old coaches, who is coaching in Mississippi to give the student a call and talk with him. This made this child's day, and helped motivate, and improved his self-esteem. The mother thanked me for everything.</p> <p>< Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 2 volunteer meetings and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day.</p> <p>< Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding</p>	<p>11/29/16, 12/1/16, and 12/2/16, for a total of 12 hours donated; Chiquita Kellog assisted in the classroom on 10/21/16, 10/24/16, 10/25/16, 10/26/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, 11/3/16, and 11/14/16, for a total of 63 hours donated; Kyle Powell assisted in the classroom on 10/21/16, 10/25/16, 10/27/16, 10/28/16, 11/1/16, 11/3/16, 11/4/16, 11/28/16, 11/29/16, 12/1/16, 12/2/16, and 12/8/16, for a total of 77 hours donated; Sega Reives assisted in the classroom on 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/5/16, for a total of 25 hours donated; Kelsie Scott assisted in the office/classroom on 10/25/16, 10/26/16, 10/27/16, 10/28/16, 11/1/16, 11/2/16, 11/3/16, 11/4/16, 11/29/16, 11/30/16, 12/1/16, and 12/2/16, for a total of 49 hours donated; Faith Shelton assisted in the classroom on 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/3/16, for a total of 24 hours donated; Amber Simpson assisted in the classroom on 11/28/16, 11/29/16, 12/2/16, and 12/5/16, for a total of 20</p>	<p>classroom in March 2017, for a total of 16.97 hours donated; Kyle Powell assisted in the classroom from 1/1/17 thru March 2017, for a total of 82 hours donated; Keterria Pritchard assisted in the classroom in January and February 2017, for a total of 34.65 hours donated; Sega Reives assisted in the classroom/office from 1/1/17 thru March 2017, for a total of 147.85 hours donated; Anessia Rucker assisted in the classroom in February thru March 2017, for a total of 18.18 hours donated; Kelsie Scott assisted in the classroom from 1/1/17 thru March 2017, for a total of 218.18 hours donated; Faith Shelton assisted in the classroom from 1/1/17 thru March 2017, for a total of 45.98 hours donated; Amber Simpson assisted in the classroom on 1/31/17, for a total of 4 hours donated; and Meaghan Smith assisted in the classroom in February 2017, for a total of 26 hours donated.</p> <p>< Community partners: Boys and Girls Club of Coffee County Region, Inc. provided goods/materials/services, for an estimated value of</p>	<p>Distribution Center provided goods, materials, and services, for an estimated value of \$5,000; and Zaxby's provided assistance, for an estimated value of \$200.</p> <p>< Success story vignette: The biggest success story would have to be seeing the kids' faces lighting up when their names were called at the Awards Night. The kids got to experience this with the family and friends. We had so many family members that came out and supported the kids. It was heartwarming to see some of the kids get awards that might not have ever received an award.</p> <p>< Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 2 volunteer meetings so far and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day. With our new partnership with South Georgia State College (SGSC), we are seeing a lot more college volunteers. We are starting to see high school kids wanting to volunteer also.</p>

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	<p>problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school staff on several different dates in the months of August and September. Staff was advised to contact the site coordinator in reference to any academic changes within our students.</p> <p>< Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>< Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Four staff meetings were conducted on 8/3/16, 8/4/16, 8/30/16, and 9/27/16. On 8/23/16, program director (Michael Brown), data clerk (Joyce Creamer – no longer employed), and one paraprofessional (Amanda Carver) went to Cayen training. On 7/26/16, program</p>	<p>hours donated; and Destiny West assisted in the classroom on 10/24/16, 10/25/16, 10/26/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, 11/3/16, 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/3/16, for a total of 57 hours donated.</p> <p>< Community partners: Coffee County Sheriff's Office provided goods/materials/services, for an estimated value of \$2,000; Lowes store provided goods/materials/services, for an estimated value of \$10,000; Volunteers Utilized provided goods/materials/services, for an estimated value of \$3,205; and Wal-Mart Distribution Center provided goods/materials/services, for an estimated value of \$7,000.</p> <p>< Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 1 volunteer meeting and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day.</p> <p>< Meet with the enrolled</p>	<p>\$20,000; City of Douglas provided goods/materials/services, for an estimated value of \$1,000; Coffee County Sheriff's Office provided goods/materials/services, for an estimated value of \$1,000; Lowes store provided goods/materials/services, for an estimated value of \$1,500; Wal-Mart Distribution Center provided goods/materials/services, for an estimated value of \$14,000; Wal-Mart Super Center provided assistance, for an estimated value of \$1,600; and Volunteers Utilized provided goods/materials/services, for an estimated value of \$8,250.</p> <p>< Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 3 volunteer meetings so far and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day. With our new partnership with South Georgia State College</p>	<p>< Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school staff on several different dates in the months of April and May. Staff was advised to contact the site coordinator in reference to any academic changes within our students. Sent several e-mails to administration.</p> <p>< Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>< Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: One</p>

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	<p>director (Michael Brown) attended the new 21st CCLC program directors Leadership Academy in Macon, Georgia. Then on 7/27/16 and 7/28/16, Judy Artis (CEO of Boys and Girls Club of Coffee County Region), Rosie Veal (family service coordinator for 21st Century), Joyce Creamer (data clerk), and Michael Brown (program director/site coordinator for 21st Century) attended Georgia's 21st CCLC annual sub-grantee training. From 9/20/16 thru 9/23/16, program director (Michael Brown) attended the 2016 Georgia Afterschool and Youth Development conference. On 9/28/16, program director (Michael Brown) attended Region 5 Brown Bag in Coffee County. On 9/28/16, program director (Michael Brown), Amanda Carver (paraprofessional), and Brianna Brown (paraprofessional) attended "Power Up for 30" Georgia Shape training.</p> <p>< Communicate regularly with participating student's parents and schedule activities for families: This was completed with monthly newsletters and "Remind Me Text."</p>	<p>students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school staff on several different dates in the months of November and December. Staff was advised to contact the site coordinator in reference to any academic changes within our students.</p> <p>< Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>< Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Three staff meetings were conducted on 10/25/16, 11/29/16, and 12/8/16. On</p>	<p>(SGSC), we are seeing a lot more college volunteers.</p> <p>< Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school staff on several different dates in the months of August, September, November, December, January, February, and March. Staff was advised to contact the site coordinator in reference to any academic changes within our students. Also completed APR teacher surveys in the month of March.</p> <p>< Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>< Attend staff meetings and staff development sessions with the school system and</p>	<p>staff meeting was conducted on 4/25/17. We will have staff training on 5/25/17, and then staff will report back for meetings/training on 5/30/17.</p> <p>< Communicate regularly with participating student's parents and schedule activities for families: This was completed with monthly newsletters and "Remind Me Text."</p> <p>< Develop community awareness about the project including written and public speaking engagements: 1) On 4/28/17 at the Boys and Girls Club Dancing with the Stars fundraiser, Judy spoke about how the program was going. 2) On 5/5/17, I, Michael Brown, spoke at the Awards Night and updated families on 21st CCLC.</p> <p>< Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress.</p> <p>< Web site: Web site was up in May of 2017, reaching an estimated 9692 unique individuals with 17,902 visits.</p> <p>< Other: Boys and Girls Club Facebook: The Boys and Girls Club Facebook page was up this quarter for 28 days, reaching an estimated 12,570 people, with 2,563</p>

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	<p>< Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress.</p>	<p>11/2/16, program director (Michael Brown) attended the Fall Leadership Academy. On 12/7/16, program director (Michael Brown) and data clerk (Erika Gaskins), and family service coordinator (Cecilia Smith) attended 21st CCLC Brown Bag. < Communicate regularly with participating student’s parents and schedule activities for families: This was completed with monthly newsletters and “Remind Me Text.” < Develop community awareness about the project including written and public speaking engagements: On 11/17/16, site director (Michael Brown) and the CEO of the Boys and Girls Club (Judy Artis) spoke at the Coffee County Board of Education monthly meeting. Site director shared the 7/11/16 end-of-the-year report and updated the board with 2016 grades and programs (PowerPoint was forwarded to Ms. Norris on 12/8/16). < Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress. < Other: Boys and Girls Club Facebook: The Boys and</p>	<p>Boys and Girls Club: Three staff meetings were conducted on 1/4/17, 2/28/17, and 3/28/17. < Communicate regularly with participating student’s parents and schedule activities for families: This was completed with monthly newsletters and “Remind Me Text.” < Develop community awareness about the project including written and public speaking engagements: On 2/24/17 at the Boys and Girls Club fundraiser, Judy spoke about how the program was going. On 3/31/17, Judy spoke at the Community Health and Wellness Fair held at the Boys and Girls Club. < Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress. < Success story vignette: One of our sweet little girls and her mother wanted to talk to me after the program one day. Apparently, some of the other girls were talking about her child’s shoes. The little girl did not want to come back and was very upset. After talking with the parent and the student, I assured the parent that I would address</p>	<p>postings and 27 new page likes. < Barriers: Staffing has been a major barrier. With the job only being a part-time employment, staff members are leaving for full-time employment. Just this week, I had another staff member leave for a full-time job.</p>

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		Girls Club Facebook page was up this quarter, reaching an estimated 2,635 people.	the issue. I spoke with the other children in reference to bullying and what it does to people. We are in the process of working with the two children that made fun of the girl's shoes and the litter girl who was harmed. The parent was very happy to know that we are working with her daughter (building up self-esteem, problem solving, dealing with harmful people, etc.). < Other: Boys and Girls Club Facebook: The Boys and Girls Club Facebook page was up this quarter. < Barriers: Staffing has been a major barrier. With the job only being a part-time employment, staff are leaving for full-time employment.	
Family Services / Parent Coordinator	< Major accomplishments: I believe the community is starting to see the positive things we are doing for the children and our reputation of the program has been encouraging for the community. Sadly, each day we have multiple calls or visit from people wanting to enroll their children in our program. I think our major accomplishment is seeing how the community is reacting to these programs.	< Major accomplishments: The major accomplishments this quarter are getting to know the boys and girls and their parents and building a relationship with them. Programs were created for the boys and girls, their parents, and/or school teachers to interact together for the success of the boys and girls. < # of families assisted through family support and the type of assistance provided: Some boys and	< Major accomplishments: The boys and girls are engaging and enjoying the Friday programs. The programs are helping the boys and girls build self-esteem and to be self-motivated. < # of families assisted through family support and the type of assistance provided: Provided homework tips for parents where the parents can better assist their children with homework assignments.	< Major accomplishments: Out of the 59 boys and girls who received invitations to attend the Boys and Girls Club Awards Banquet, 49 boys and girls attended (83%). < # of families assisted through family support and type of assistance provided: Several healthy snack foods and drink ite < ms were given to assist < families. < Family programs

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	<p>< # of families assisted through family support and the type of assistance provided: 10 backpacks were passed out; 20 supplemental family meals sent home with children; and 20 toothbrushes distributed.</p> <p>Family programs conducted: 8/4/16: Parent orientation from 6:00 P.M. to 7:00 PM with 82 adults and 0 students attending.</p> <p>< # of volunteers: 12: Maria Briceno assisted in the classroom on 9/26/16, for a total of 2 hours donated; Olleja Hopkins assisted in the classroom on 9/26/16, 9/27/16, and 9/28/16, for a total of 12 hours donated; Sydney Jenkins assisted in the classroom/kitchen on 9/23/16, 9/27/16, and 9/28/16, for a total of 15 hours; Zaria Johnson assisted in the classroom on 9/23/16, 9/26/16, and 9/27/16, for a total of 7 hours donated; Chiquita Kellogg assisted in the classroom on 9/26/16, 9/27/16, 9/28/16, and 9/29/16, for a total of 15 hours donated; Tarondo Oliver assisted in the classroom on 9/23/16 and 9/26/16, for a total of 8 hours donated; Kyle Powell assisted in the</p>	<p>girls received 10 backpacks and 20 toothbrushes. Some of the boys' and girls' families received 20 supplemental meals. Also, during our Christmas family event, each child received two gifts from the Boys and Girls Club.</p> <p>< Family programs conducted: 10/21/16: Fire Safety & Prevention Day from 3:00 P.M. to 5:00 PM with 13 adults and 0 students attending. 11/7/16: Rising Star Program from 5:00 P.M. to 6:00 PM with 15 adults and 0 students attending. 11/9/16: Adult fitness program from 5:30 P.M. to 7:00 P.M. with 2 adults and 0 students attending. 11/17/16: Fall family event from 4:00 P.M. to 7:00 PM with 40 adults and 0 students attending. 11/30/16: Adult Fitness Program from 5:30 P.M. to 7:00 PM with 2 adults and 0 students attending. 12/15/16: Christmas family event from 4:00 P.M. to 7:00 PM with 69 adults and 0 students attending.</p> <p>< # of volunteers: 10: Maria Briceno assisted in the classroom on 10/2/16, 10/3/16, 10/4/16, 10/27/16, 10/28/16, 10/31/16, 11/28/16, 11/29/16, 11/30/16, 12/1/16,</p>	<p>< Family programs conducted: 1/18/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 2 adults and 0 students attending. 1/25/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 2 adults and 0 students attending. 2/1/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 2/8/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 2 adults and 0 students attending. 2/10/17: "Project NO MORE" from 3:30 P.M. to 5:00 P.M. with 1 adult and 0 students attending. 2/15/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 2/22/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 3/1/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 3/8/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 2 adults and 0 students attending. 3/15/17: Street corner talks with Mrs.</p>	<p>conducted: 4/12/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 4/26/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 5/3/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 2 adults and 0 students attending. 5/5/17: 2017 Awards Banquet from 6:00 P.M. to 7:00 P.M. with 30 adults and 0 students attending. 5/10/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending.</p> <p>< # of volunteers: 8: Alejandro Briceno assisted in the classroom in April/May of 2017, for a total of 85 hours donated; Maria Briceno assisted in the classroom in April/May of 2017, for a total of 118 hours donated; Sydney Jenkins assisted in the classroom in April/May of 2017, for a total of 26 hours donated; Daisy Lopez assisted in the classroom/kitchen in April/May of 2017, for a total of 80 hours donated; Hailie Merritt assisted in the</p>

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	<p>classroom on 9/23/16, 9/26/16, and 9/27/16, for a total of 14 hours donated; Sega Reives assisted in the classroom on 9/23/16, 9/26/16, and 9/28/16, for a total of 14 hours donated; Kelsie Scott assisted in the office/classroom on 9/23/16, 9/27/16, 9/28/16, and 9/29/16, for a total of 14 hours donated; Amber Simpson assisted in the classroom on 9/23/16, 9/26/16, 9/27/16, and 9/28/16, for a total of 15 hours donated; Destiny West assisted in the classroom on 9/26/16, 9/27/16, and 9/28/16, for a total of 14 hours donated; and Kayla Wilson assisted in the classroom on 9/12/16, 9/14/16, 9/16/16, 9/19/16, and 9/21/16, for a total of 10 hours donated.</p> <p>< Success story vignette: Due to several students not returning this school year due to moving out of the school system, we were able to allow new students who have been on the waiting list. Numerous parents excited to hear that their children were finally able to attend.</p> <p>< Barriers: With staff turnover in several different areas, including the family services coordinator, I feel we</p>	<p>12/2/16, 12/3/16, and 12/8/16, for a total of 53 hours donated; Olleja Hopkins assisted in the classroom on 10/24/16, 10/25/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, and 11/3/16, for a total of 62 hours donated; Sydney Jenkins assisted in the classroom/kitchen on 11/29/16, 12/1/16, and 12/2/16, for a total of 12 hours donated; Chiquita Kellog assisted in the classroom on 10/21/16, 10/24/16, 10/25/16, 10/26/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, 11/3/16, and 11/14/16, for a total of 63 hours donated; Kyle Powell assisted in the classroom on 10/21/16, 10/25/16, 10/27/16, 10/28/16, 11/1/16, 11/3/16, 11/4/16, 11/28/16, 11/29/16, 12/1/16, 12/2/16, and 12/8/16, for a total of 77 hours donated; Sega Reives assisted in the classroom on 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/5/16, for a total of 25 hours donated; Kelsie Scott assisted in the office/classroom on 10/25/16, 10/26/16, 10/27/16, 10/28/16, 11/1/16, 11/2/16, 11/3/16, 11/4/16, 11/29/16, 11/30/16,</p>	<p>Cece from 5:30 P.M. to 6:30 P.M with 3 adults and 0 students attending. 3/22/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 4 adults and 0 students attending. 3/29/17: Street corner talks with Mrs. Cece from 5:30 P.M. to 6:30 P.M with 2 adults and 0 students attending. 3/31/17: Community Health and Wellness Fair from 4:00 P.M. to 6:00 P.M. with 23 adults and 0 students attending.</p> <p>< # of volunteers: 14: Alejandro Briceno assisted in the classroom from 2/23/17 thru March 2017, for a total of 64.36 hours donated; Maria Briceno assisted in the classroom from 1/1/17 thru March 2017, for a total of 185.39 hours donated; Quay Carswell assisted in the classroom/kitchen in March 2017, for a total of 24.84 hours donated; Sydney Jenkins assisted in the classroom from 1/1/17 thru March 2017, for a total of 108.37 hours donated; Daisy Lopez assisted in the classroom/kitchen from 1/1/17 thru March 2017, for a total of 160.40 hours donated; Hailie Merritt assisted in the classroom in March 2017, for</p>	<p>classroom in April/May of 2017, for a total of 30 hours donated; Kyle Powerll assisted in the classroom in April/May of 2017, for a total of 72 hours donated; Sega Reives assisted in the classroom/office in April/May of 2017, for a total of 37 hours donated; and Kelsie Schott assisted in the classroom in April/May of 2017, for a total of 90 hours donated.</p> <p>< Success story vignette: Many of the family surveys of the Boys and Girls Club Awards Banquet were completed on that evening of the event. This makes it easier to have the exact amount (100%) of parents/guardians signing in and family surveys. Also, parents/guardians give the best answers when the surveys are done at the event.</p> <p>< Barriers: There were no barriers in accomplishing these endeavors this quarter.</p>

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	<p>have not been as consistent as we could have been. I am pleased to say that we have a new family service coordinator, who is exited to learn and will be helping me.</p>	<p>12/1/16, and 12/2/16, for a total of 49 hours donated; Faith Shelton assisted in the classroom on 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/3/16, for a total of 24 hours donated; Amber Simpson assisted in the classroom on 11/28/16, 11/29/16, 12/2/16, and 12/5/16, for a total of 20 hours donated; and Destiny West assisted in the classroom on 10/24/16, 10/25/16, 10/26/16, 10/27/16, 10/28/16, 10/29/16, 10/31/16, 11/1/16, 11/2/16, 11/3/16, 11/28/16, 11/29/16, 11/30/16, 12/1/16, 12/2/16, and 12/3/16, for a total of 57 hours donated.</p> <p>< Success story vignette: The Fall family event was a success. I was very concerned about not having enough meat to serve the boys and girls and their parents. But God worked it out. He multiplied it where there was enough for everyone.</p> <p>< Barriers: Time and space are barriers. There's not enough time to talk with parents to see how their children are with their homework, grades, etc. Also, if there are any informational sites and material parents</p>	<p>a total of 16.97 hours donated; Kyle Powell assisted in the classroom from 1/1/17 thru March 2017, for a total of 82 hours donated; Keterria Pritchard assisted in the classroom in January and February 2017, for a total of 34.65 hours donated; Sega Reives assisted in the classroom/office from 1/1/17 thru March 2017, for a total of 147.85 hours donated; Anessia Rucker assisted in the classroom in February thru March 2017, for a total of 18.18 hours donated; Kelsie Scott assisted in the classroom from 1/1/17 thru March 2017, for a total of 218.18 hours donated; Faith Shelton assisted in the classroom from 1/1/17 thru March 2017, for a total of 45.98 hours donated; Amber Simpson assisted in the classroom on 1/31/17, for a total of 4 hours donated; and Meaghan Smith assisted in the classroom in February 2017, for a total of 26 hours donated.</p> <p>< Success story vignette: The "Project NO MORE" seminar was a success. "Project NO MORE" is an anti-bullying organization created by Mrs. Tangala Robinson-Coney to</p>	

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		<p>need in assisting in their children with homework assignments, there is no time to gather these items. Moreover, if boys and girls have numerous absences, there's not enough time to call parents to see why their children are not coming to Boys and Girls Club. Space is limited to talk with parents and children together about issues, events, etc.</p>	<p>address awareness of bullying by sharing her story and testimony. The boys and girls were engaged and focused on Mrs. Coney as she spoke on suicide, wanting to belong but just existing, helping boys and girls to see that we can overcome the hurt but also helping the bully to speak out. The Boys and Girls Club staff and parents were so moved by her informative words, that after the seminar, Mrs. Coney was asked by one of our teachers to talk with some individual boys and girls (one-on-one) about some bullying issues that have occurred at the Boys and Girls Club. She stayed an additional hour to address the issues. I haven't heard from the teacher of anymore bullying issues. Therefore, Mrs. Tangala Robinson-Coney visit with us was a success. We really appreciated her and look forward to her returning in the near future.</p> <p>< Barriers: There were no barriers in accomplishing these endeavors this quarter. Yippee!</p> <p>< Additional comments: 2/14/17: Valentine's party 0 adults and 117 students</p>	

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Staff/Volunteer Development	<p>< # of training activities: 6 < Average # of participants: 2 < Session topics: 7/26/16: 21st CCLC Leadership Academy with 1 participant. 7/27/16 thru 7/28/16: 21st CCLC annual sub-grantee training with 4 participants. 8/23/16: Tri-regional Cayen training with 3 participants. 9/20/16 thru 9/23/16: 2016 Georgia Afterschool and Youth Development conference with 1 participant. 9/28/16: Region 5 Brown Bag training with 1 participant. 9/28/16: "Power Up for 30" training with Georgia Shape with 3 participants. < Barriers: The 21st Century staff members are part time employees; therefore, it is very hard for some employees to attend training due to other jobs.</p>	<p>< # of training activities: 2 < Average # of participants: 2 < Session topics: 11/2/16: 21st CCLC Fall Leadership Academy with 1 participant. 12/7/16: Region 5 Brown Bag with 3 participants. < Barriers: The 21st Century staff members are part time employees; therefore, it is very hard for some employees to attend training due to other jobs.</p>	<p>attending. < # of training activities: No activity this quarter.</p>	<p>< # of training activities: No activity this quarter. Brown Bag was cancelled for 5/10/17. Mike Brown will reschedule Brown Bag.</p>
Management /Staff Team	<p>< # of meetings: 4 < Average # of participants: 15 < Topics discussed: 8/3/16: Vision/expectation for 2016, program basic, and communication with 9 participants. 8/4/16: Employee/staff handbook, para's programs, and parent meeting with 17 participants. 8/30/16: 21st CCLC updates,</p>	<p>< # of meetings: 3 < Average # of participants: 17 < Topics discussed: 10/25/16: ASYD self assessment, student's attendance, report cards, and upcoming events with 14 participants. 11/29/16: Facility, ASYD report, academics/programs, and Christmas family event with 18 participants. 12/8/16:</p>	<p>< # of meetings: 3 < Average # of participants: 17 < Topics discussed: 1/4/17: Monitoring on 2/7/17, report cards (focus on grades that have dropped), programs, and dress codes, with 16 participants. 2/28/17: Boys and Girls Club updates, 21st CCLC updates, and academics, with 17</p>	<p>< # of meetings: 1 < Average # of participants: 17 < Topics discussed: 4/25/17: Dancing with the Stars, awards night, academic support, summer planning, and professional learning on 5/25/17, with 17 participants. < Recommendations made by the management team at these meetings: Staff</p>

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	<p>site visit, academics, programs, and facility with 17 participants. 9/27/16: 21st CCLC updates, academics, lesson plans, and communication with 17 participants. < Recommendations made by the management team at these meetings: No recommendations at this meeting. < Barriers: We have to continue to work as a team to be able to have a successful summer.</p>	<p>21st CCLC updates, Boys and Girls Club updates, monitoring on 2/7/16, academics, programs, and facility with 18 participants. < Recommendations made by the management team at these meetings: No recommendations at this meeting. < Barriers: We have to continue to work as a team to be able to have a successful summer.</p>	<p>participants. 3/28/17: 21st CCLC updates, Boys and Girls Club Week, new staff, academics, and summer planning, with 17 participants. < Recommendations made by the management team at these meetings: No recommendations at this meeting. < Barriers: We have to continue to work as a team to be able to have a successful program. We must really focus on the children that their grades are dropping. We have planned extra tutoring for those students.</p>	<p>recommended the summer theme, and talked about boosting the academic support and contacting school teachers to see what each child could do to improve their end-of-the-year grades. < Barriers: We have to continue to work as a team to be able to have a successful program.</p>
Advisory Council	<p>< # of meetings: 1 < Average # of participants: 24 < Topics discussed: 9/15/16: Welcome, new family service coordinator, and upcoming events, with 24 participants. < Recommendations made by the management team at these meetings: Parents recommended that we continue to plan events like last year. Parents stated that the children really enjoyed all the events. < Barriers: Transportation and getting more parents involved are still our major barriers.</p>	<p>< # of meetings: 1 < Average # of participants: 4 < Topics discussed: 10/27/16: Welcome, desktop monitoring FY17, facility (Lowe's Project), academics (grades for 1st nine weeks), and upcoming events with 4 participants. < Recommendations made by the management team at these meetings: No recommendations were made. < Barriers: Transportation and getting more parents involved are still our major barriers. < Additional comments: I</p>	<p>< # of meetings: 1 < Average # of participants: 47 < Topics discussed: 1/31/17: Homework tips, Friday programs, and upcoming events, with 47 participants. < Recommendations made by the management team at these meetings: No recommendations were made. < Barriers: Transportation and getting more parents involved are still our major barriers, however, giving gift at parent meetings is a very good way to get involved. < Additional comments: Parents suggested that there</p>	<p>< # of meetings: 1 < Average # of participants: 14 < Topics discussed: 5/12/17: Parent/student advisory meeting, upcoming events, mandatory parent meeting, and summer camp, with 6 adults and 8 children participating. < Recommendations made by the management team at these meetings: All the children wanted to know what the summer camp theme was. Parents recommended a yearly calendar of events, if possible. < Barriers: Transportation</p>

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		added notes to the meeting.	should be a suggestion box up front. We are currently working on that box.	and getting more parents involved are still our major barriers.