

Gifted Basics

For Students and Parents of
Gifted

Coffee County Board of Education
Gifted Education Services

Goals

- Gifted Students will:
- Develop advanced research skills and methods
- Develop and practice creative thinking and creative problem-solving skills
- Develop and practice critical thinking and logical problem-solving skills
- Develop advanced communication skills
- Develop an understanding of self and how their unique characteristics may influence interactions with others

Gifted - a Definition

As defined by the State of Georgia:

A student who demonstrates a high degree of intellectual and/or creative ability, exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or special ancillary (supplemental) services to achieve at levels commensurate with his or her abilities.

How do students qualify?

Multiple Criteria	Mental Ability <ul style="list-style-type: none">•96% on a nationally normed test	Achievement <ul style="list-style-type: none">•90% on a nationally normed test	Creativity <ul style="list-style-type: none">•90% on checklists and/or tests	Motivation <ul style="list-style-type: none">•Checklists and/or tests•GPA-grades 6-12
Tests administered in Coffee County	<ul style="list-style-type: none">•CogAT•Otis Lennon•Weschler Intelligence Scale III•Other	<ul style="list-style-type: none">•ITBS•CAT•PSAT•SAT•Other	<ul style="list-style-type: none">•GES II•TTCT•Product•Other	<ul style="list-style-type: none">•GES II•CAIMI•GPA 6-12

Students need to qualify in three of the four categories to be eligible for services

How are students nominated for gifted?

- Teacher
- Parent
- Administrator
- Self-nomination
- Peer
- Automatic – this is done by looking at all available data – CRCT, ITBS, CogAt, etc

Is my child Gifted or Bright?

Bright Child

- Knows the answers
 - Is interested
 - Is attentive
 - Has good ideas
 - Works hard
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- Answers the Questions
 - Top group
 - Listens with interest
 - Learns with ease
 - 6-8 repetitions for mastery
 - Understands ideas
 - Enjoys peers
 - Grasps meaning
 - Completes Assignments
 - Is receptive
 - Copies accurately
 - Enjoys school
 - Is pleased with own learning

Gifted Child

- **Asks questions**
 - **Is highly curious**
 - **Is mentally and physically involved**
 - **Has wild and silly ideas**
 - **Plays around, yet tests well**
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- **Discusses in details, elaborates**
 - **Beyond group**
 - **Show strong feelings and opinions**
 - **Already knows**
 - **1-2 rations for mastery**
 - **Constructs abstractions**
 - **Prefers adults**
 - **Draw inferences**
 - **Initiates projects**
 - **Is intense**
 - **Creates a new design**
 - **Enjoys learning**
 - **Is highly self-critical**

Elementary Gifted Classes

- Elementary students attend classes at the Quest Center located on the Eastside Elementary campus one day each week. During the remaining days of the week the curriculum is modified as necessary to challenge students in regular classrooms. While at the center, students receive a minimum of five segments of instruction per week with certified gifted education teachers. Students receive differentiated instruction using research based practices to enhance the Georgia Performance Standards. The academic standards-based classes have high expectations, a faster pace and more complex curriculum. They offer topics and experiences outside the regular curriculum. A variety of teaching methods are used utilizing a compilation of all the system's resources and materials at the elementary level.

Middle School Gifted Classes

- **Gifted students in middle school are served through advanced content classes in English/Language arts and Math. Advanced content courses present more complex subject matter at an accelerated pace. Students in middle school advanced content classes are expected to go beyond baseline standards and develop the critical thinking, reasoning, and writing skills in core content areas that will ensure academic success during their high school and college academic careers.**

High School Gifted Classes

- High school gifted services are provided through honors and advanced placement. Honors courses present more complex subject matter at an accelerated pace. Advanced Placement (AP) courses are the equivalent of a typical college-level introductory course for which students have the opportunity to earn college credit through the AP testing program.

Make-up work for elementary students

- **Gifted is part of the educational plan**
- **Students should not be counted absent in classes, while attending QUEST**
- **Students should not be required to make-up everything missed in regular classroom**
- **Students should master instructional objectives**
- **Students should not be punished by overloading them with make-up work as homework**
- **Tests, labs, reports, projects, and other major assignments need to be made up during the school day and not before and after school**
- **Students should not be given a 0 on work missed while at QUEST**
- **Time spent in gifted is mandated by the State Dept of Education**
- **Students should not miss gifted classes because they are being punished in the regular classroom**
- **Gifted classes are not optional – attendance is expected**

Questions ?????

- Contact:
- The gifted coordinator at the school

OR

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Coffee County Board of Education

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