Coffee County School System
Crosswalk to Ford Next Generation Learning Master Planning Strands and Essential Practices
Created: October 2017
(Note: Applicable indicators per standard are listed in parentheses)

Ford NGL Strands	Ford NGL Essential Practices *(abbreviated)*	AdvancED Domains and Standards	Georgia College and Career Academy Standards	Georgia Vision Project Recommendations	FOR DISTRICT USE (Other Standards via Charter Status, Perkins Requirements, CCRPI Accountability, etc.)
STRAND 1: *Transforming Teaching and Learning*	1.1: Teaching strategies of educators	2.5: Educators implement a curriculum that is based on high expectations and prepares learners for their next levels. 2.6: The system implements a process to ensure the curriculum is aligned to standards and best practices. 2.7: Instruction is monitored and adjusted to meet individual learners' needs and the system's learning expectations. 2.9: The system implements processes to identify and address the specialized needs of learners. 2.10: Learning progress is reliably assessed and	3. Teaching and assessing for Learning: The GCCA's curriculum, instructional design, and assessment practices fully utilize flexibility to support and ensure teacher effectiveness and student learning.	4.0 Teaching and Learning (4.1-4.4) 5.0 Teaching and Learning Resources (5.1, 5.2)	

		consistently and clearly communicated.			
STRAND 1: *Transforming Teaching and Learning*	1.2: Students developing CCR knowledge and skills	2.1: Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system. 2.2 The learning culture promotes creativity, innovation, and collaborative problem-solving. 2.3: The learning culture develops learners' attitudes beliefs, and skills needed for success.	3. Teaching and Assessing for Learning: The GCCA's curriculum, instructional design, and assessment practices fully utilize flexibility to support and ensure teacher effectiveness and student learning.	4.0 Teaching and Learning (4.1-4.4) 5.0 Teaching and Learning Resources (5.1, 5.2)	
	1.3: Professional development supporting teaching and learning	3.1: The system plans and delivers professional learning to improve the learning environment, learner achievement, and the system's effectiveness. 3.2: The system's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and	3. Teaching and Assessing for Learning: The GCCA's curriculum, instructional design, and assessment practices fully utilize flexibility to support and ensure teacher effectiveness and student learning.	4.0 Teaching and Learning (4.1) 6.0 Human & Org. Capital (6.1, 6.2, 6.3, 6.5)	

		organizational effectiveness.		
STRAND 2: *Transforming the Secondary School Experience*	2.1: Implementation timeline to reach most students	1.3: The system engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice. 1.11: Leaders implement a quality assurance process for its institutions to ensure system effectiveness and consistency.	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	7.0 Governance, Leadership and Accountability (7.1, 7.2)	
	2.2: Professional development by school leaders and staff to share learning and improve practices	3.1: The system plans and delivers professional learning to improve the learning environment, learner achievement, and the system's effectiveness. 3.2: The system's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.	3. Teaching and Assessing for Learning: The GCCA's curriculum, instructional design, and assessment practices fully utilize flexibility to support and ensure teacher effectiveness and student learning.	4.0 Teaching and Learning (4.1)	

	2.3: Accessing resources to maximize benefits for students and teachers	3.5: The system integrates digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness. 3.6: The system provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the system.	4. Economic and Workforce Development: The GCCA's career pathways, dual enrollment, and postsecondary certifications fully utilize flexibility to support an alignment to the economic and workforce needs of the community and are driven and evaluated by its business partners.	5.0 Teaching and Learning (5.1-5.4) 8.0 Culture, Climate & Org. Efficacy (8.1 – 8.7) Financial Resources (9.1,9.2, 9.3, 9.4)	
STRAND 2: *Transforming the Secondary School Experience*	2.4: Shared responsibility for measuring success	1.3: The system engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice. 1.10: Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement. 1.11: Leaders implement a quality assurance process for its	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	5.0 Teaching and Learning Resources (5.3) 7.0 Governance, Leadership and Accountability (7.1)	

		institutions to ensure system effectiveness and consistency.			
STRAND 2: *Transforming the Secondary School Experience*	2.5: Setting expectations for implementing and monitoring academy model	1.3: The system engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice. 1.4: The governing authority establishes and ensures adherence to policies that are designed to support system effectiveness. 1.7: Leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning.	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	5.0 Teaching and Learning Resources (5.4)	
	2.6: Collaboration between district and postsecondary institutions to benefit students	1.2: Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learners. 1.8: Leaders engage stakeholders to support the achievement of the	4. Economic and Workforce Development: The GCCA's career pathways, dual enrollment, and postsecondary certifications fully utilize flexibility to support an alignment to the economic and workforce	5.0 Teaching and Learning Resources (5.4)	

STRAND 2: *Transforming the Secondary School Experience*		system's purpose and direction. 2.8: The system provides programs and services for learners' educational future and career planning.	needs of the community and are driven and evaluated by its business partners.		
STRAND 3: *Transforming Business and Civic Engagement*	3.1: Master plan created for workforce competitiveness and community prosperity	1.1: The system commits to a purpose statement that defines beliefs about teaching and learning, including the expectations for learners. 1.3: The system engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	7.0 Governance, Leadership and Accountability (7.3, 7.4)	
	3.2: Leaders support, sustain, and advocate for master plan goals	1.7: Leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning. 1.11: Leaders implement a quality assurance process for its institutions to ensure system effectiveness and consistency.	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	7.0 Governance, Leadership and Accountability (7.3, 7.4)	

	3.3: Creation of industry councils for pathway development and support	1.2: Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learners. 2.6: The system implements a process to ensure the curriculum is aligned to standards and best practices.	4. Economic and Workforce Development: The GCCA's career pathways, dual enrollment, and postsecondary certifications fully utilize flexibility to support an alignment to the economic and workforce needs of the community and are driven and evaluated by its business partners.	5.0 Teaching and Learning Resources (5.4) 8.0 Culture, Climate and Organization Efficacy (8.4)	
STRAND 3: ***Transforming Business and Civic Engagement***	3.4: Dedicated staff facilitating industry councils' meetings and pathways' support	1.9: The system provides experiences that cultivate and improve leadership effectiveness. 3.8: The system allocates human, material, and fiscal resources in alignment with the system's identified needs and priorities to improve student performance and organizational effectiveness.	4. Economic and Workforce Development: The GCCA's career pathways, dual enrollment, and postsecondary certifications fully utilize flexibility to support an alignment to the economic and workforce needs of the community and are driven and evaluated by its business partners.	5.0 Teaching and Learning Resources (5.4) 8.0 Culture, Climate and Organization Efficacy (8.4)	
	3.5: Actively engaged parents, guardians, and key family members to support student success	1.2: Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and	4. Economic and Workforce Development: The GCCA's career pathways, dual enrollment, and postsecondary	8.0 Culture, Climate and Organizational Efficacy (8.2)	

		desired outcomes for learners. 1.8: Leaders engage stakeholders to support the achievement of the system's purpose and direction.	certifications fully utilize flexibility to support an alignment to the economic and workforce needs of the community and are driven and evaluated by its business partners.		
STRAND 3: *Transforming Business and Civic Engagement*	3.6: Actively engaged broader community in the transformation process	1.2: Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learners. 1.8: Leaders engage stakeholders to support the achievement of the system's purpose and direction.	4. Economic and Workforce Development: The GCCA's career pathways, dual enrollment, and postsecondary certifications fully utilize flexibility to support an alignment to the economic and workforce needs of the community and are driven and evaluated by its business partners.	5.0 Teaching and Learning Resources (5.4) 8.0 Culture, Climate and Organizational Efficacy (8.2)	
	3.7: Accountability by stakeholders for effective master plan implementation	1.2: Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learners. 1.10: Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	7.0 Governance, Leadership and Accountability (7.1, 7.3)	

		decision-making that results in improvement.		
STRAND 3: *Transforming Business and Civic Engagement*	3.8: Leaders promote benefits of postsecondary education and/or technical training	2.4: The system has a formal structure to ensure learners develop positive relationships with and have adults/peers that support their educational experiences. 2.8: The system provides programs and services for learners' educational future and career planning.	2. Strategic Planning and Sustainability: The GCCA maintains and communicates a purpose and direction that fully utilizes flexibility to support a commitment to high expectations for learning as well as shared values and beliefs about teaching and learning.	5.0 Teaching and Learning Resources (5.4)