

**COLLETON COUNTY SCHOOL DISTRICT
PREKINDERGARTEN (4K) PROGRESS REPORT FOR 2015-2016**

STUDENT DATA		ATTENDANCE				
_____			Q1	Q2	Q3	Q4
		Days Present				
Student-		Days Absent				
Teacher-		Days Tardy				

3- Most of the Time	2- Still Working	1- Not Yet	X -Standard not covered at this time
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LANGUAGE AND LITERACY	Q1	Q2	Q3	Q4
Retells 1 or 2 events from a story read aloud.				
Uses complete sentences of 3-5 words.				
Explores books independently.				
Identifies familiar environmental print (Examples- Store logos, food labels)				
Identifies some letter sounds and matches them to letters.				
Identifies letters and their general order in the alphabet.				
Recognizes rhyming words.				
Identifies the Parts of a Book: front, back cover, title, author and illustrator.				
Makes connections to prior knowledge, other texts, and the world in response to texts read aloud.				
Carries out simple direction.				
Creates a picture and labels it orally.				
Combines some letters with pretend writing.				
Uses drawings, letters or words to create narratives about people and things in the environment.				
Asks "how" and "why" questions about things in books and the environment.				
MATHEMATICS	Q1	Q2	Q3	Q4
Counts to 20 and backward from three.				
Shows one-to-one correspondence through 10.				
Compares using the terms "more than" or "same as".				
Sorts and classifies objects by size, shape, or color.				
Identifies shapes: circle, square, triangle and rectangle.				
Understands & uses positional words: up, down, in, over, under, behind, on top of & in front of.				
Recognizes and extends simple patterns.				
Organizes and represents data with real objects.				
APPROACHES TO LEARNING	Q1	Q2	Q3	Q4
Shows creativity and imagination using materials in play.				
Shows curiosity, eagerness and satisfaction as a learner.				
Maintains interest in self-selected activities and play despite distractions and interruptions.				
Follows through with tasks and activities.				
Solves problems encountered in play.				
Predicts possible outcomes based on prior experiences and knowledge.				
PHYSICAL DEVELOPMENT	Q1	Q2	Q3	Q4
Moves with balance and control while walking, running, jumping, marching, hopping, and galloping.				
Shows control of drawing, cutting, and writing tools.				
Performs self-care tasks independently (dressing, toileting, feeding)				

SOCIAL AND EMOTIONAL DEVELOPMENT	Q1	Q2	Q3	Q4
Shows self-directions by making choices.				
Follows classroom and safety rules and procedures.				
Interacts appropriately and respectfully with peers and adults.				
Uses classroom materials responsibly.				

Q1 Comments

Q2 Comments

Q3 Comments

Q4 Comments