

Colleton County School District

Kindergarten Report Card

School Name:

2015-2016

Student:

Teacher:

Poor attendance, tardiness, and early signouts directly interfere with a student's progress. Please support your child's education by making sure he/she is in school every day.

	1st	2nd	3rd	4th
Days Absent				
Days Tardy				

E	Exceeds expectation/ Achieves and works independently
A	At Expectation/ Achieves and works with little assistance
AE	Approaching Expectation/ Needs a substantial amount of assistance
B	Below Expectation/ Below grade level
X	Skill/standard not assessed at this time

	Quarters	1st	2nd	3rd	4th
ENGLISH LANGUAGE ARTS					
Reading					
a. Understands how books and print work (such as left to right, top to bottom, page to page, multiple lines of text, types of text, spacing)					
b. Uses knowledge of letters, sounds, and words to understand text (such as high frequency words, word families, letter identification, sounds)					
c. Uses a variety of strategies to understand text (such as asking and answering questions, using pictures, pointing to each word, knowing that the text makes sense, making predictions, recalling details)					
d. Uses knowledge of how stories work to understand text (such as characters, setting, events)					
Writing					
a. Uses knowledge of letters, sounds, and words to write about experiences, stories, people, objects, or events					
b. Using a combination of drawing, dictating, and writing to state opinions, explain, and tell stories.					
c. Adds details to drawings or writings					

MATHEMATICS					
Mathematics					
a. Writes and represents number 0-5 (1st qtr) 6-10 (2nd qtr) 11-15 (3rd qtr) 16-20 (4th qtr)					
b. Counts by ones 0-25 (1st qtr) 26-50 (2nd qtr) 51-75 (3rd qtr) 76-100 (4th qtr)					
c. Counts by tens 10-50 (3rd qtr) 60-100 (4th qtr)					
d. Counts objects arranged in a line, an array, and a circle					
e. Solves addition problems from memory 0-5 using objects/drawings 6-10					
f. Solves subtraction problems from memory 0-5 using objects/drawings 6-10					
g. Compares and describes differences between two objects IE. taller/shorter, heavier/lighter					
h. Sorts objects and groups of objects					
i. Identifies shapes circle square rectangle triangle hexagon sphere cone cylinder cube					

Student:

LIFELONG LEARNING SKILLS

a. Teamwork (works and plays cooperatively)				
b. Effort/initiative (sticks with a task to complete it)				
c. Follows directions				
d. Shows respect for others				
e. Follows school rules and accepts responsibility for actions				
f. Uses class time well				
g. Works independently				
h. Speaks in complete sentences				

1st Quarter	Parent Conference Requested	

2nd Quarter	Parent Conference Requested	

3rd Quarter	Parent Conference Requested	

4th Quarter	Parent Conference Requested	

Recommendation for Next Year

Promoted to First Grade	
Retained in Kindergarten	

KINDERGARTEN CHECKLIST

	Upper Case	Lower Case	Sound
Aa			
Bb			
Cc			
Dd			
Ee			
Ff			
Gg			
Hh			
Ii			
Jj			
Kk			
Ll			
Mm			
Nn			
Oo			
Pp			
Qq			
Rr			
Ss			
Tt			
Uu			
Vv			
Ww			
Xx			
Yy			
Zz			

Checklist Key	
V	Mastery
ID	Identify
W	Writes
**	1st Grade Level

Concepts About Print	
Author	
Back of Book	
Characters	
Front of Book	
Illustrator	
Left to Right	
Letters	
Major Events	
Page to Page	
Setting	
Title	
Top to Bottom	
Voice print match 1:1	
Words	
Writes first name	
Writes last name	

High Frequency Words			
a		play	
am		run	
and		see	
are		she	
at		said	
be		stop	
big		the	
can		this	
come		to	
do		up	
down		we	
for		with	
go		yes	
he		you	
here			
I			
in			
is			
it			
like			
look			
me			
my			
no			
not			
on			

Dominie Text Level	
Show Me	
1	
1A	
1B	
2	
2A	
2B	**

SHAPES	ID
Circle	
Hexagon	
Rectangle	
Square	
Triangle	
Cone (3D)	
Cube (3D)	
Cylinder (3D)	
Sphere (3D)	

Numbers	ID	W
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		