Colleton County believes that authentic grading and assessment practices support the learning process, encourage the success of all students, and result in student mastery of material.

Students benefit from frequent opportunities for practicing a standard, without being penalized, as they work toward mastery. The district uses two types of assessments: Formative and Summative. Grades should be put into PowerSchool within a week of the date they are given. Please contact your student’s school for your personalized login information to access this app.

**Formative Assessments** are minor assessments, or daily practice, that do just what the term suggests — inform. These are weighted 60% in the PowerSchool gradebook.

**Summative Assessments** are multi-standard and are used to determine student mastery during or at the end of a unit of instruction. These are weighted 40% in the PowerSchool gradebook.

Kindergarten students’ progress and development will be shown through use of the Kindergarten Report Card or other district-approved platform.

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle</th>
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<tbody>
<tr>
<td></td>
<td>No grade of less than 50 should be entered for each assignment in the</td>
<td>Actual earned grade should be entered for each assignment with</td>
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<td>grade book. Supporting documentation of re-teaching and interventions</td>
<td>supporting documentation of re-teaching and interventions maintained</td>
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<tr>
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<td>should be maintained if a student scores less than 50.</td>
<td>if a student scores less than 40.</td>
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**Student Responsibilities**

- Attend extended learning opportunities.
- Complete all required assignments.
- Attend conference and sign contract.

**RE-TEACH/RE-TEST**

With a focus on student learning and mastery, students not demonstrating mastery of content are entitled to receive re-teaching and have their progress documented by the teacher. Students, regardless of their score, may retake formative assessments one time.

Students are allowed one retake on summative tests, excluding district benchmarks, semester/final exams or writing prompts. After doing a reasonable amount of work to relearn the material, a student will retest within a week. Students with extenuating or special circumstances may retest later than one week at the teacher’s discretion.
Make-Up Assignments

Students must be allowed to make-up any assignments due to absences, including suspensions, within a week or later at teacher’s discretion, choosing the higher grade.

EXPLANATION OF GRADES

A minimum of sixteen (18) for high school, twelve (12) for middle school, and ten (10) for elementary students’ entries in the grade book for each quarter.

All students in grades 1-12 will be given numeric grades. Numeric grades correspond to the following equivalents:

- **A** Superior 90 – 100
- **B** Above Average 80 – 89
- **C** Average 70 – 79
- **D** Below Average 60 – 69
- **F** Not Passing 59 and Below

Related Arts Grades are as follows:

- **E** – Excellent 90-100
- **S** – Satisfactory 70-79
- **S+** - Good 80-89
- **N** - Needs Improvement 60-69
- **U**- Unsatisfactory 50-59

Numerical equivalents are a calculation of the student’s work for each quarter. The teacher will inform students and their parents in writing of the procedures used to determine the grade.

**At no time should a student’s discipline be factored in grade calculations.**

ACADEMIC AWARDS FOR GRADES 1-8

Superintendent’s List: A student must receive all A’s in content areas (ELA, Math, Science and Social Studies). No grades lower than 90 in core class.

Honor Roll: A student must receive a combination of A’s and B’s in all content areas (ELA, Math, Science and Social Studies). No grades lower than 80.

Merit List: A student must receive all B’s in content areas (ELA, Math, Science, Social Studies). No grades lower than 80.

**Student receiving any Honor Roll designation must have a grade of 70 in all Related Arts and/or Elective Classes.**