



PREPARING EVERY CHILD TODAY FOR TOMORROW

OFFICE OF CURRICULUM AND INSTRUCTION

Please initial and sign indicating that you have read and understand the following guidelines related to CERDEP:

- _____ I understand that decisions on placement for pre-kindergarten will be made at each school after screenings are complete. Children are ranked in order of greatest need for participation based on the Child Early Reading and Development Education Program (CERDEP) guidelines. **Placement is not based on a first come first served basis.**
- _____ I understand that all participants are expected to attend regularly and for the full instructional day.
- _____ I understand that transfer from one school to another school DOES NOT guarantee placement at the new school.
- _____ I am interested in my child attending a Summer Early Literacy Program with the Colleton County School District.
- _____ I am not interested in my attending a Summer Early Literacy Program with the Colleton County School District.

Date

Signature of Parent/Guardian

Date

Signature of Screener

South Carolina Early Childhood Registration Form
2019–20 School Year

School and District Information

School: _____ School District: _____

Child Information

Last Name: _____ First Name: _____ Middle Name: _____

Check if Applicable Generation: II III IV V Jr. Sr.

Nickname: _____

Date of Birth (*mm/dd/yy*): ___/___/___ Social Security Number (*Preferred but optional*): _____-____-_____

Sex: M F Federal Race/Ethnicity: Is the student Hispanic or Latino? Yes No

What is the student's race? Check all appropriate.

Asian Black or African American American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander White No response

Child lives with: both parents mother father grandparent other (specify): _____

Home Address:

City:

County: _____ South Carolina Zip Code: _____ Home Phone: _____

Mailing Address (if different from Home Address):

City: _____ County: _____ South Carolina Zip Code: _____

Mother's/Guardian's Last name: _____ First Name: _____ Middle Initial: _____

If different from child's information:

Street Address:

City: _____ County: _____ South Carolina Zip Code: _____

Home Phone: _____ Cell Phone: _____

Place of Employment: _____ Daytime Phone: _____

Mother's Education (*highest level*) No high school diploma GED H.S. Diploma Associate Degree
 Bachelor's Degree Master's Degree Doctorate/PhD

Mother's/Guardian's email: _____

Father's/Guardian's Last Name: _____ First Name: _____ Middle Initial: _____

If different from child's information:

Street Address:			
City:	County:	South Carolina	Zip Code:
Home Phone:		Cell Phone:	
Place of Employment:		Daytime Phone:	
Father's/Guardian's email:			

Emergency Contact Information (other than parent/guardian information already provided)

Primary Contact Name:		Cell Phone:	
Relationship to Child:			
Daytime Street Address:		Daytime Phone:	
City:	South Carolina	Zip Code:	
Second Contact Name:		Cell Phone:	
Relationship to Child:			
Daytime Street Address:		Daytime Phone:	
City:	South Carolina	Zip Code:	

Child's Prior Care/Education Provider (5K students only) *Definitions of providers attached

Last year my child's care was provided by the following *public provider* (Check one):

Unknown

Head Start

Child Development Education Program (CERDEP)

Prekindergarten

My child attended the program (check one) full day partial day

Name of provider:

Last year my child's care was provided by the following *private provider* (Check one):

Military Child Care Center

Registered Faith-Based Center

Registered Family Home Center

Group Home

Exempt Provider

First Steps (CERDEP)

Other Provider

My child attended the program (check one) full day partial day

Name of provider:

Last year my child's care was provided by an informal child care provider (at home, other family member, or non-family member)

Child's healthcare information

Did your child weigh less than 5.5 pounds at birth? Yes No

My child receives regular medical care from: Health Clinic (Health Department)

Emergency Room Family Doctor Other

Name:

Phone:

List any long-term health concerns, illnesses, and/or allergies:

List any medication(s) prescribed for continuous long-term use:

List any special accommodation(s) that may be required to meet my child's needs most effectively while he or she is at the school:

Family Income Range

Number of persons in family or household:

Income Range of Family: \$0-\$10,000 \$10,001-\$20,000 \$20,001-\$30,000 \$30,001-\$40,000
 \$40,001-\$50,000 \$50,001-\$60,000 \$60,000 and above

Language Background

What is the child's primary language?

What language is primarily spoken in the home?

Family Literacy Services

Who in your family has participated in a school district Family Literacy Program, such as adult literacy, adult education (GED, High School Diploma), parent education, child development, or parent and adult/child interactive literacy?

Both Parents Mother Father Guardian/Grandparent No One

Did your child ever participate in school district Family Literacy Services? Yes No

If, "yes," please check how long: 1 Year 2 Years 3 Years 4 or more years

Child's Special Needs

Does your child have a current Individual Education Program (IEP) or Section 504 plan? Yes No

Student's Disability Status: None Emotional Learning Speech Physical Other

Child's Transportation

How do you anticipate your child will get to school? School Bus Car
 Child Care or Day Care Transportation Not applicable

How do you anticipate your child will travel from school? School Bus to home address
 School Bus to different location Car Child Care or Day Care Walk Bicycle
 Not applicable After School Program at School

Below is for District Use Only		
ALL CHILDREN PARTICIPATING IN A CERDEP CLASSROOM MUST BE CODED WITH A <u>CERDEP</u> PROGRAM SERVICE CODE.		
Early Childhood Placement: <input type="checkbox"/> 3 year old class <input type="checkbox"/> 4 year old class <input type="checkbox"/> 5 year old class <input type="checkbox"/> multi-age class		
Classroom Type: <input type="checkbox"/> FDS Full-Day <input type="checkbox"/> PDS Partial-Day		
Funding Source: <input type="checkbox"/> State funded <input type="checkbox"/> District funded <input type="checkbox"/> Parent Pay		
Student Identification Number: _____		
Program Entry Date: _____	Program Exit Date: _____	Reason for exit: _____
Income Verification Method (<input type="checkbox"/> Medicaid, <input type="checkbox"/> Free or Reduced Lunch, <input type="checkbox"/> W2 forms, <input type="checkbox"/> Pay Stubs, Other Income Verification Documented): _____		
Meals: Free or Reduced Lunch <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A if District enrolled in Community Lunch Program		
Was child served by Head Start any time from birth to age 4? <input type="checkbox"/> Yes <input type="checkbox"/> No		
DIAL 3 or 4: (Indicate which) _____ Screening Date: _____		
Scores: Motor: _____ Concepts: _____ Language: _____ Self-Help: _____ Social: _____		
Classroom Curriculum: <input type="checkbox"/> Big Day in PreK <input type="checkbox"/> Creative Curriculum <input type="checkbox"/> High Scope <input type="checkbox"/> InvestiGator <input type="checkbox"/> Montessori <input type="checkbox"/> World of Wonders		
Readiness Assessment: <input type="checkbox"/> myIGDIs <input type="checkbox"/> PALS- Pre-K <input type="checkbox"/> Teaching Strategies GOLD <input type="checkbox"/> Other		
Medicaid: <input type="checkbox"/> Yes <input type="checkbox"/> No Medicaid Number _____ Medicaid Active <input type="checkbox"/> Yes <input type="checkbox"/> No		
* Copy of Medicaid Card attached <input type="checkbox"/>		
Migrant/Immigrant: <input type="checkbox"/> Yes <input type="checkbox"/> No Birth Country: _____ State Id #: _____		
Did the child participate in Countdown to Kindergarten (5K only)? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Reason the child was not served in 4K: <input type="checkbox"/> lack of classroom space <input type="checkbox"/> DIAL score <input type="checkbox"/> lack of full day services <input type="checkbox"/> Personnel <input type="checkbox"/> Transportation <input type="checkbox"/> Other		

Definitions of Child Care Providers (Public)

South Carolina Child Early Reading Development and Education Program (CERDEP) – A public, state-funded, income based developmentally appropriate education program adhering to best practice, using research-based curriculum and assessment that must adhere to South Carolina Department of Social Services (DSS) regulations and South Carolina Department of Education (SCDE) Guidelines.

Prekindergarten (Half-day 4K) program in a public school – A district or federally funded developmentally appropriate half/partial day program for 4-year-olds adhering to best practice, using research-based curriculum and assessment that must adhere to district and/or federal guidelines.

Prekindergarten (Full-day 4K) program in a public school – A district or federally funded developmentally appropriate full-day program for 4-year-olds adhering to best practice, using research-based curriculum and assessment that must adhere to district and/or federal guideline.

Head Start – A program of the US Department of Health and Human Services that provides comprehensive early childhood education, health, nutrition, and parent involvement services to low income children and their families. Locate your local Head Start: <https://www.benefits.gov/benefits/benefit-details/1938>.

Unknown – Self-explanatory

Definitions of Child Care Providers (Private)

Military Child Care Centers – On-post child care centers that offer full-day, partial day, or hourly child care services to military families that must be registered with DSS. Locate your local military child care centers: <http://www.militaryonesource.mil/-/military-child-care-programs>.

Registered Faith Based – Faith based care for 13 or more children that are sponsored by a religious organization that must be registered with DSS. Locate your local registered faith based providers: <http://www.scchildcare.org/>.

Registered Family Home – A family home that provides care for up to 6 children at any given time within the home of the child care provider that maintains a registration or license if a person provides care to more than one unrelated family of children on a regular basis (more than four hours a day or more than two days a week). Locate your local registered family home providers: <http://www.scchildcare.org/>.

Registered Group Home Provider – Group Homes provide care for 7–12 children in the home of the child care provider. They may care for up to 8 children without an additional caregiver. For details on registered group homes: <http://www.scchildcare.org/providers/become-licensed/licensing-requirements/licensed-group-child-care-home.aspx>.

Exempt Provider – A child care provider that operate less than four hours a day or less than two days a week or care for children from only one unrelated family. It is not inspected by DSS Child Care Licensing and monitored only because they volunteer for ABC Quality. For details on exempt providers: <http://scchildcare.org/providers/become-licensed/licensing-exemptions.aspx>.

First Steps (CERDEP/CDEP) – A private state-funded, income based, developmentally appropriate education program adhering to best practice, using research-based curriculum and assessment that must adhere to DSS regulations and SCDE Guidelines. It is housed in a private, registered child care facility. Contact your local First Steps: <http://scfirststeps.com/county-contact-page/>.

Informal Child Care – Unregulated or licensed care provided by family or other caregiver that not subject to regulations or formal guidelines.

**South Carolina Child Early Reading and Development Education Program
Parent/Guardian Consent Form**

I verify that the information I have provided on this registration form is true and accurate. I hereby grant permission for this information to be distributed to the Child Early Reading and Development Education Program (CERDEP) and other state agencies, which include, but are not limited to, the South Carolina Education Oversight Committee (EOC).

I understand that my completion of this form does not guarantee the placement of my child in a South Carolina CERDEP. If my child is placed in CERDEP, I agree that he or she will attend the class for 6.5 hours each day, five days a week, for the 180-day school year. I understand that my child's failure to meet this attendance requirement could result in his or her being dropped from the program. I further understand that I cannot register my child in the program without the appropriate documentation of his or her age and eligibility, and I have, therefore, attached to this registration form a copy of the necessary documentation.

I understand that information about my child, _____, and about the school will be used in a comprehensive, multiyear longitudinal research and evaluation project to determine the relationship between the student and school data and student success in school. The evaluation may include individual child assessment during a child's 4-year-old pre-kindergarten and 5-year-old kindergarten and other basic non-identifying educational information. All data collected are subject to the provisions of the Family Educational Rights and Privacy Act (FERPA) as well as South Carolina statutes and regulations protecting individual privacy and confidentiality. Analyses of the data collected will be conducted only by individuals approved by the EOC. Individual student names will not be used.

Signature of parent/guardian: _____

Date: _____

**South Carolina Child Early Reading and Development Education Program
Additional 4K Options**

South Carolina has a statewide partnership between public and private 4K providers. The private domain of this partnership is the Office of First Steps to School Readiness. First Steps serves four-year-old children in 46 counties in South Carolina.

The South Carolina Department of Education's Office of Early Learning and Literacy believes that children deserve an opportunity to participate in four-year-old kindergarten. In an effort to ensure that as many students are served in 4K as possible in South Carolina, please be advised that your contact information may be shared with other local 4K providers in a non-public setting. If your child is not placed in the Child Early Reading and Development Education Program (CERDEP) 4K in your local public school district, please understand that your contact information will be shared with the Office of First Steps to School Readiness and you may be contacted for opportunities for your child to attend the 4K program in a non-public school setting.

However, if you do not want your contact shared information with the Office of First Steps, check the box below.

I do not want my contact information shared with the Office of First Steps.

**Family Income Eligibility Table
2019–20**

Students eligible for the South Carolina Child Early Reading and Development Education Program (CERDEP) must provide evidence of either Medicaid eligibility or a documented family income at or below 185 percent of the Federal Poverty definition promulgated annually by the US Department of Health and Human Services.

Number of Persons in Family or Household	100% of Federal Poverty	185% of Federal Poverty
2	\$16,910	\$31,284
3	\$21,330	\$39,461
4	\$25,750	\$47,638
5	\$30,170	\$55,815
6	\$34,590	\$63,992
7	\$39,010	\$72,169
8	\$43,430	\$80,346

Check list of 2019-2020 Required CERDEP Documentation

Check box if yes	Required student documentation includes:
<input type="checkbox"/>	Proof of eligibility for residency
<input type="checkbox"/>	Proof of eligibility for age
<input type="checkbox"/>	Proof of income for family or Medicaid
<input type="checkbox"/>	CERDEP registration form
<input type="checkbox"/>	DHEC Immunization form
<input type="checkbox"/>	DSS Form #2900 General Record and Statement of Child's Health for Admission
<input type="checkbox"/>	DSS Form # 2930 Authorization for Intervention, Intervention, and Extracurricular Activities
<input type="checkbox"/>	DIAL3 or DIAL-4 Parent Questionnaire
<input type="checkbox"/>	DIAL3 or DIAL-4 scores
<input type="checkbox"/>	CDEP Parent/Family Orientation Checklist, with signatures
<input type="checkbox"/>	Quarterly Parent Reporting Documentation Form
<input type="checkbox"/>	Assessment information from district selected assessment and date completed
<input type="checkbox"/>	Discipline Policy, signed/dated
<input type="checkbox"/>	Parent/teacher Agreement (last page of CERDEP Parent/Guardian Handbook)

DSS forms available [here](#).

Click [here](#) for additional information about licensing.

Check box if yes	Required teacher and staff DSS documentation includes:
<input type="checkbox"/>	Background check: DSS form #2924 – Central Registry Check, returned “clear”
<input type="checkbox"/>	Background check: SLED and FBI “clear” review (after submitting fingerprint card, and DSS form #2647)
<input type="checkbox"/>	Background check: Statement of Compliance, DSS form #2925, notarized.
<input type="checkbox"/>	Basic information: Name, position, date of birth, hours/days employed
<input type="checkbox"/>	Basic information: Signed discipline policy
<input type="checkbox"/>	Experience and training information: Education and experience documentation- refer to DSS regulations for information
<input type="checkbox"/>	Experience and training information: Required annual training documentation – print out www.sc-cccd.net transcript
<input type="checkbox"/>	Experience and training information: Current CPR/First Aid certification, as necessary.
<input type="checkbox"/>	Medical information: Medical statement DSS form #2901, expires every 4 years.
<input type="checkbox"/>	Medical information: TB test results, stating free of TB

Amended January
2019

Check box if yes	Required teacher and staff DSS documentation includes:
<input type="checkbox"/>	Medical information: Health assessment DSS form #2926, expires every 4 years

**CERDEP Quarterly Parent/Family
Documentation Form**

Schools are to report at least quarterly to the parent(s)/guardian(s) on his/her child's progress.

It is highly recommended that an orientation to CERDEP (ex: Back to School Night, home visits, etc.) be conducted as the first of these quarterly contacts to complete the Parent Orientation Checklist.

1. First Parent/Family contact:
Type of contact: _____
Date of conference: _____
Comments/Notes: _____

Two of the quarterly contacts must include **documented parent-teacher conferences** during the school year that provide information including student progress as recorded on the assessment instrument. Conferences may occur in school or as a home visit. Please sign below to document that each Parent-Teacher Conference was held.

2. Parent Signature: _____
Teacher Signature: _____
Date of Conference: _____
Comments: _____

3. Parent Signature: _____
Teacher Signature: _____
Date of Conference: _____
Comments: _____

4. The final child assessment report must be provided at the end of the school year. This report may be sent home, reviewed at a conference or home visit.
Date of Final Assessment or Summary Report: _____

**2019–20 CERDEP
Parent/Family Orientation Checklist**

Check box if yes	Presentation Item from the Parent/Guardian Handbook
<input type="checkbox"/>	CERDEP eligibility and enrollment requirements
<input type="checkbox"/>	Attendance policy
<input type="checkbox"/>	Classroom hours of operation and schedule
<input type="checkbox"/>	Extended care or wrap around care options
<input type="checkbox"/>	Transportation
<input type="checkbox"/>	Behavior Management System
<input type="checkbox"/>	Curriculum and assessment
<input type="checkbox"/>	Health policies and records
<input type="checkbox"/>	Family engagement and workshops, teacher conferences, communication, Parent/Guardian-Teacher Agreement
<input type="checkbox"/>	Tour of school/classroom

Parent/Guardian Signature: _____

Date: _____