Fifth Grade
Monday, May 11, 2020

Colleton County
SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. *Teachers may schedule online conferences to discuss. Respond to the following questions: 1. What is the setting of your book? 2. Describe the main character (protagonist). 3. Explain details about the main character you think will be important to the plot of the story.	Look at books, online, in magazines, or any other materials at home. Find 3 numbers in the millions. 1. Identify each place in the number (ones, tens, etc.) 2. Write the numbers in expanded form. 3. Round the 1stnumber to the nearest ten thousand. 4. Round the 2ndnumber to the nearest hundred thousand. 5. Round the 3rdnumber to the nearest thousand place.	Create a timeline of your life. Be sure to include important events, significant events, and funny events. Be sure to have at least 8-10 events on your timeline.	Write about a problem you've had and explain how you have solved your problem.	Listen to a song. Try to identify the instruments you hear in the song.	Help with a chore around the house

Fifth Grade
Tuesday, May 12, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. Find a place where the main character and the secondary character are interacting. In a reading response explain what the secondary character's actions are that are making the main character feel, think, and act.	Play the game Guess my Number: One person chooses a number (must be 3 digits and contain no 0s or repeated digits). Other players try to guess the numbers and use critical thinking to guess in as few tries as possible. After each guess, the group leader will record the number and indicate how many digits are in the mystery number and how many are in the correct place. Example: If the number is 325	Create a timeline of your life. Be sure to include important events, significant events, and funny events. Be sure to have at least 8-10 events on your timeline	Spring is here. Design and make a kite using materials in your home. Try flying your kite.	Find the most interesting thing in your house and draw a picture of it	Ask a parent or grandparent to show you a popular dance when they were your age. Learn the dance. You can also video you and your parent/grandparent doing the dance together.

Guess	Digits	Place
456	1	0
764	0	0
548	1	0
215	2	1
235	3	1
325	3	3

Fifth Grade
Wednesday, May 13, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes Respond to the following questions: 1. Write about one event that you think will be important to the rest of the story. 2. What is one specific skill or characteristic you think the main character will need to either solve a conflict or accomplish a goal?	Find someone in your family to play tic-tac-toe with and play several rounds. Be sure to keep score. After several rounds, write a fraction of the number of wins compared to the games. Be sure to simplify the fraction if you can. If you play with more than one person, compare the fractions.	Create an imaginary ecosystem. Draw it, label it, write about the interactions within the ecosystem.	Have you helped someone or done something kind for someone lately? Write about what you did and your feelings about your experience	Create a song in any musical genre about any subject.	Run the perimeter of your front or back yard 4-5 times.

Fifth Grade
Thursday, May 14, 2020

Colleton County
SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes Respond to the following reading response: 1. What type of conflict is in your story (man v man; man v. self; man v. society, man v. nature)? 2. Give specific examples to support your answer.	Write 4 story math problems-one that uses multiplication, one that uses subtraction, one that uses division and one that uses fractions. *Bonus if you write one using more than one operation.	You've studied many important people in US History in 4th and now 5th grade. Think of one person you find most fascinating and explain why you think that person is important.	What are you an expert at? Everyone is good at something. Write a letter to your teacher telling him/her what you are really good at and make sure to include what you did to become an expert.	Pretend a book you're reading is being made into a movie. Design a movie poster for the movie that would excite others to want to see the movie.	Get a deck of cards. Each suit is a different exercise and each number will tell you how many reps to do of that exercise: Clubs: pushups Spades: Sit ups Diamonds: Touch toes Hearts: Jumping Jacks Jack=11 Queen-12 King=13

Fifth Grade
Friday, May 15, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 15 minutes Write a letter to the author of your book explaining why you like or dislike the book. Be sure to give examples from the story and have a strong beginning, middle, and end to your letter.	Vocabulary in math is super important. Write a definition in your own words to the following math terms: **Exponents** **Power of 10** **Coordinate plane** **Expressions**	Talk to an older member of your family either face to face or over the phone. Ask them to describe an major event in history around the time they were your age. Write about what they told you.	If someone didn't know how to be a good friend, how could you explain to them what a friend is and how to be a friend.	Draw yourself as a superhero. What would your super suit look like and what is your super power?	Play a board game or a card game

Fifth Grade
Monday, May 18, 2020

Colleton County SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
You are now filling in for your teacher. You will complete an interactive read aloud. As you read aloud find places that you know your teacher would stop and ask questions or have you turn and talk to your classmates. What questions would you think your teacher would ask? Are there vocabulary words that you would stop and discuss? Write down your questions/vocabulary on paper or in a notebook.	Using the terms below, pick 2 and give an example of each. -Power of 10 -Coordinate plane -Expressions	You've learned about many inventors and inventions in US History. Describe something you think should be invented.	Create a poem.	Make an instrument out of materials around your home.	Host a dance party in the living room

Fifth Grade
Tuesday, May 19, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Write a poem. You can choose any topic and any type of poem	Solve the following: 26-3 X 4 ÷2 = 8 X 9 ÷3 –3 X 8 = (11 + 11 X 8) ÷3 X 3=	Create an ABC illustrated book using vocabulary or concepts you have already learned about in Social Studies and Science this school year.	Write about a time when you felt you were treated unfairly. How did you handle it? Do you wish you would have done anything differently?	Listen to your favorite song. Write down what literary techniques you hear in the song.	Play outside for at least 20 minutes.

Fifth Grade
Wednesday, May 20, 2020

Colleton County
SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Select a nonfiction book, magazine article, or newspaper article. Make note of the headings and subheadings. After you read the article write a paragraph explaining how the headings and subheadings helped you understand the article.	Your family is planning a trip to Charleston. You'll do 3 fun activities with your family while you are there. Use the list below to pick your three activities and compute the entire cost of the trip. Do not forget you'll need to pay for everyone in your family.	Describe an ecosystem.	Pretend it is the year 2070. You will be about 60 years old. What would you tell the younger generation about what is going on right now? How would you write about the COVID-19 events in a history book?	Create a commercial advertising your favorite book.	Clean and organize your room.

Math: Charleston Road Trip Attractions

The Original Benjamin's Calabash Seafood – A landmark on the Grand Strand, this restaurant serves fresh local seafood daily. Their seafood buffet is world-famous for introducing the Myrtle Beach area to cooking seafood Calabash style, which is lightly breaded and deep-fried. Menu prices: Adults (12 and up) $37.99, Children (5-12) $14.99, Children ages 4 and under $4.99. Hours of operation: Open daily at 2:30 pm from Memorial Day to Labor Day and at 3:30 pm from Labor Day to Memorial Day.

Ripley's Aquarium – Make your adventure with thousands of sea animals and activities for the whole family at our aquarium. Adults (12 and up) $39.95, Children (3-11) $24.99. Hours of operation: Open 365 days a year 8:30 am – 11 pm.

Wonder Works – This amusement park is for the mind with 50,000 square feet of "edu-tainment." The attraction includes exhibits that challenge the mind and spark the imagination. Adult (12 and up) $39.95, Children (3 - 11) $24.99. Hours: Monday – Friday 9 am – 5 pm, Sunday 11 am – 5 pm.

The Charleston Museum – One of the oldest museums in the United States with a highly-regarded collection including historic artifacts, natural historic decorative arts and two historic Charleston houses. Adults (18+) $12, Youth (13-17) $10, Children (3-12) $5. Hours of operation Monday – Friday 9 am – 5 pm, Sunday 11 am – 5 pm.

Carriage Tours – Discover more of Charleston on a public carriage ride. Adult $28, Youth (4-11) $18. Hours of operation: During Daylight Savings Time residential tours operate 9 am – 5 pm. The rest of the year we operate 9 am – 4 pm. Evening tours may be available depending on demand.

Fifth Grade
Thursday, May 21, 2020

Colleton County
SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. Choose a book from your own books or on Epic about an animal. Write a descriptive paragraph about the animal. Be sure to include where it lives, what it looks like, what it eats, and any interesting facts you find. Remember to use complete sentences.	Liquid Volumes: Material needed: I cup measuring filled with water. 1. How much water will the measuring cup have if you poured ½ of it out? 2. Sixteen ounces of water is equivalent to how many cups of water? 3. How many cups are in 64 ounces? 4. How many ounces of water is equal to 1 ¼cup of water? 5. Two-fourths cup of water is how much in ounces? 6. How many ounces of water are equal to 6/8 cups of water?	Go outside to do a nature walk. Find an ecosystem. Draw a diagram of the different components you see in the ecosystem. Label the organisms in your ecosystem as either abiotic or biotic. Reminder: Abiotic means not living and biotic means living.	Enjoy a snack Look -what colors and shapes do you see? Listen -does your food make a sound? Touch -is it smooth, bumpy or rough? Smell -what does your food smell like? Taste -How does it taste or feel on your tongue?	Sound Scavenger Hunt: Make a list of at least 10 sounds you hear inside or outside your home. Beside each sound write about its pitch (high or low), tempo (fast or slow), dynamic (loud or soft), or timbre (rough, smooth, etc.).	Play your favorite song and do as many push ups or sit ups as you can until the end of the song.

Fifth Grade
Friday, May 22, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. Re-read the two books on the animals you chose. Write a compare and contrasting paragraph about the two animals. How are they the same? How are they different? To conclude your paper, tell which one is your favorite animal and why.	Make up four proper fractions. Example 4/5 Write those 4 fractions down Then add those fractions together.	Think about friction in your daily life. Write a paragraph that gives examples of how we see friction in the real world.	Pick one to do: -Take 5 deep breaths -Do a positive activity -Count to 100 -Make a list for the future	Using shapes create a drawing that uses as many shapes as you can.	Go outside and throw a ball with a family member.

Fifth Grade
Monday, May 25, 2020

Colleton County
SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

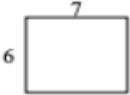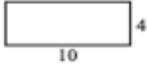| Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. Begin reading a story you haven't read before. When you get to the middle, STOP! Using your predicting and inferring skills, write your won ending of the story. Now finish reading the book. How did your ending compare to the real ending?	Ms. Hardy had 75 feet of ribbon. If each of the 18 students in her class gets an equal length of ribbon, how long will each piece be? Write your answer: using only feet, using a whole number of feet and a whole number of inches, and using only inches. Reminder: There are 12 inches in 1 foot	Make three different airplanes from the same type of paper. Fly the planes and record the one that flies the furthest. Draw a diagram of each plane and describe why the one that flew the furthest did so. Be sure to discuss lift, drag, and other characteristics of your design that created the longest flyer.	Help someone with a task or chore.	Consider the songs you chose for the movie about your life. Write about why you chose each song, and why it says something about your life. Talk about the lyrics, pitches, tempo, instruments, and dynamics of the song.	Skip the perimeter of your front or backyard 4-5 times.

Fifth Grade
Tuesday, May 26, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. Respond to the following: What is the climax of the story? What evidence can you find to support why this is the climax of the story?	Make up four more fractions like you did yesterday. Subtract the smaller fractions from the larger fractions.	One of the inventions we have learned about is electricity. How would staying at home be different if electricity had not been invented?	Being resilient means to get back up after a difficult situation. Write about a time when you were resilient.	Ask those you live with about their musical backgrounds and interests. What instruments do they play? What does music mean to them? Who are their favorite artists? What is their favorite song and why?	Clean your room or help clean the house. Jog two laps around your house.

Fifth Grade
Wednesday, May 27, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Look at a picture in your home or find a picture in a book or magazine. What do you think the mood of the picture is? How does the picture make you feel? Think of a story you already know that gives you the same feeling. Write a paragraph telling how the picture and the story you know are alike.	**Rectangle Area** = length x width Find the area of each rectangle using the formula above. Remember: *Width is the shortest side of a rectangle.* *Length is the longest side of a rectangle* **1.** 7, 6 **2.** 4, 10 **3.** 8, 4 **4.** 2, 9	Draw a picture of a place you would like to visit. Compare and contrast the abiotic and biotic factors of the place you visited to your neighborhood. How are they alike? How are they different? Reminder: Abiotic means not living and biotic means living.	Have a conversation with someone. Practice having your eyes focused on the person speaking, your ears listening, and your lips silent until the other person is completely done sharing. In your own words, summarize what the other person said.	Find 2 items you can use as an instrument. Compose a song and use your instrument to perform your song for someone.	Spend 10 minutes throwing a ball with someone. See if you can make up a game while throwing.

Fifth Grade
Thursday, May 28, 2020

Colleton County
SCHOOL DISTRICT
PREPARING EVERY CHILD TODAY FOR TOMORROW

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Choose a song to listen to. Which song did you choose? What is the mood of the song you chose? How do you know?	Draw a rectangle. Your rectangle should have a length of 7 ft and a width of 6 ft. Find the area and the perimeter of that rectangle. Now create another rectangle that has the same area, but a different perimeter. Reminder: To find the perimeter, add ALL your sides. To find the area, you multiply the length times the width	This year we have learned about several different wars. Write a diary entry as if you were a soldier fighting in one of those wars. Use your senses to describe your surroundings.	Make a 'Positive' Poster to hang in your home with words and pictures. You can use old paper, cardboard, cut up magazines, etc	Michelangelo was an Italian sculptor and painter. He is famous for his painting on the ceiling of the Sistine Chapel. Let's create art as Michelangelo did. Tape a piece of paper to the bottom of a table, lay on the floor and draw a picture!	Do three sets of wall jumps for 20 seconds each.

Fifth Grade
Friday, May 29, 2020

Reading & Writing	Math	Science & Social Studies	Health & Social/ Emotional Learning	Art & Music	Physical Education
Read for 20 minutes. Choose a mood from the list below. *Frightened *Cheerful *Silly Write a story that demonstrates the mood that you chose	1. Tim hung up a photograph with decorative tape along the whole perimeter. He used 24 inches of tape. The length of the photograph is 7 inches. What is the width of the photograph? What is the area of the photograph? Think of another shape for a photograph that has the same perimeter of 24, but a different length and a different width? 2.Devon measured the perimeter of the window in his living room and found it to be 12 meters. If the length of the window is 4 feet, what is the width of the window? What is the area of the window? If the windows cost $60 to replace, what is the total cost of replacing 4 windows?	Find an example of a food chain in your yard. Do you see any animals eating other plants or any animals eating other animals? Draw a picture of what you see. Label the producers and consumers.	Write about your role model. Why do you look up to this person?	Space is an element of art. Tate Nation, a SC artist, shows space in his art by creating a foreground, middle ground, and background. This makes his art look like it has depth and that objects are close-up and far away. Create a picture that has a foreground, middle ground, and background.	Balance yourself on one leg (right and left) for 1 minute.