Preparing Every Child Today for Tomorrow

Colleton County School District
Five Year Strategic Plan 2016-2021
Approved by the South Carolina Department of Education
April 30, 2016
The Colleton County School District began the work of strategic planning in the 2015-2016 school year which resulted in clearly articulated mission, vision, goals and strategies that create a foundation of this strategic plan. With this focused plan, the school district is prepared to take the next steps toward **Preparing Every Child Today for Tomorrow**.

By 2021, Colleton County School District will meet a set of focused goals in the areas of student achievement and teacher/administrator quality. We will enhance internal and external communication utilizing all available media; improve our service to all stakeholders and provide for the fiscal and physical needs for the district. This work is well under way and will continue throughout the next five years. Goals will be monitored throughout the process to ensure that they will be met by the year 2021.

With this strategic plan, the district has developed strategies and actions to ensure that all students are on the path to success. Staff, students, parents, community partners, and other stakeholders provided input in the development of this plan. On behalf of the school district, I would like to thank all of the Colleton County School District community for their input and support while we work to create the environments needed for our students’ success. Together, we will create a district where we prepare all students today for tomorrow and our students will be college and career bound.

Dr. Franklin Foster  
Superintendent of Schools  
Colleton County School District
Preparing Every Child Today for Tomorrow

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Introduction

Every day, the Colleton County School District community works to Prepare Every Child Today for Tomorrow. In classrooms throughout the district, students are gaining and processing new information each day. Teachers collaborate in professional learning communities to develop lessons embedded with strategies addressing the many different styles of learning and to meet each child at his/her level of learning. Administrators and district office staff work together to ensure that all classrooms have a positive environment to maximize student learning.

This strategic plan outlines the strategies it will implement in order to achieve the mission of preparing every child today for tomorrow. The plan is centered around four major components – district priority, school climate, student achievement, and teacher/administrator quality. Goals and strategies were established by the community and approved by the Colleton County School Board. These goals will serve as a roadmap for the next five years (2016-2021) to guide the decisions and actions of all classrooms, schools, and district office departments. It provides clear direction in which progress can be measured including specific targets for increased student achievement and sound management.

The success of Colleton County School District over the next five years relies on the involvement of all students, parents, families, staff members, volunteers, community partners, business leaders, government leaders and many others. This success depends on the involvement of everyone. In the development of this plan, all members worked together to establish goals and strategies aligned to the four components of the plan. These goals and strategies were shared with all school and district stakeholders so that everyone had an opportunity to provide input on the plan.

The input provided in these stakeholder meetings was brought back to refine the plan. Language was clarified and terminology was removed. Goals and strategies were revised to reflect the input of the community. In some cases, additional strategies or action steps were added to the plan.

To ensure that our goals can be measured and monitored for successful progress, baseline data was added and targets were identified for the next five years. This reflection will occur annually over the next five years to document the progress in the yearly updates to the Colleton County Board of Education and to the South Carolina State Department of Education.

With this focused plan along with the specific strategies, Colleton County School District is well on the path to Preparing Every Child Today for Tomorrow. We will encourage the involvement of all community stakeholders as we embark on this journey to have our students college and career ready. Together, we can ensure the success of our students as we prepare them to become active and productive community members.
About Our Schools

Colleton County is situated in the southeastern portion of the state of South Carolina about 40 miles from Charleston and 65 miles north of Savannah, Georgia. The county’s 1049 square mile area is bordered by the beautiful Edisto and Combahee rivers which flow into St. Helena Sound. Edisto Beach was annexed into the county in March, 1975. The area’s population is approximately 36,800. The city of Walterboro is a major stop on Interstate 95, the most important north-south corridor for the eastern United States. Interstate 26, which connects Charleston and Asheville, North Carolina, is only 32 miles away, and these two interstate highways allow convenient access to the entire Southeast. There are a total of nine schools that serve students in grades Pre-k through12. Additionally, we have one adult education center that serves our citizens. Below you will find some key facts about our schools.

5,579 STUDENTS
80.71% free and reduced lunch
4.3% English language learners
17.5% students with disabilities

PERCENTAGE OF STUDENTS by RACE/ETHNICITY

42.9% White
47.40% African American
4.3% Hispanic

*The data for Asian/Pacific Islander, American Indian, Multiracial, and Native Hawaiian/Other are not represented for confidentiality reasons because the student population is less than 1%.

District Data

93.4% student attendance rate
85.2% four year graduation rate
1353 average composite SAT score
55% Silver or better on ACT Workkeys

PERCENTAGE OF TEACHERS by RACE/ETHNICITY

71.4% White
18.6% African American
5.2% Asian
Student Achievement Data

The graphs below indicate the 2016 achievement data for grades 3, 8 and our high school course completion. The percentages shown on SCReady on ELA and Math indicate the number scoring meeting or exceeding expectations and met or exemplary on South Carolina Palmetto Assessment of State Standards (SCPASS) in Science and Social Studies. Students in grade 3 do not take the SCPASS. For the end of course assessments, the number shown indicates the percentage of students scoring a grade of A, B, C, and D. These graphs show a gap between the district average and the state average. Our strategic plan aims to close the gaps and raise the expectations for all students.

<table>
<thead>
<tr>
<th>3rd Grade Performance on SCReady</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong></td>
</tr>
<tr>
<td>District</td>
</tr>
<tr>
<td>25.1</td>
</tr>
<tr>
<td>35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8th Grade Performance on SCReady and SCPASS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong></td>
</tr>
<tr>
<td>District</td>
</tr>
<tr>
<td>33.1</td>
</tr>
<tr>
<td>71.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End of Course by Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Algebra I</strong></td>
</tr>
<tr>
<td>65.8</td>
</tr>
<tr>
<td>66.9</td>
</tr>
</tbody>
</table>

The data for Hispanic, American Indian, Multiracial, and Native Hawaiian/Other are not represented for confidentiality reasons because the teacher population is less than 1%.
Measuring Success

In order to determine whether or not the strategic plan is on an effective pathway to Preparing Every Child Today for Tomorrow, the plan must include clear metrics to measure our progress and hold us accountable to our results. While our vision is to ensure all students achieve at high levels, our data indicates a tremendous need for growth. Therefore, more time is needed than the five year plan to reach our ultimate goal of every student being college and career ready.

The core metrics listed on the following page give a snapshot of where we are in the five year plan. Appendix A gives a more detailed view for additional metrics that support the core metrics. The district will establish implementation goals each year, so that progress can be measured on an ongoing basis and implementation plans can be adjusted allowing us to maintain focus on reaching our established targets. The strategic plan and implementation plans then become a living document which will change according to the needs in that we can achieve our mission and vision.
**Core Metrics**

### District Priority

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>66.73%</td>
<td>91%</td>
</tr>
<tr>
<td>73%</td>
<td>93%</td>
</tr>
</tbody>
</table>

### School Climate

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>84%</td>
<td>89.8%</td>
</tr>
<tr>
<td>82%</td>
<td>87%</td>
</tr>
<tr>
<td>80%</td>
<td>85.2%</td>
</tr>
</tbody>
</table>

### Student Achievement

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.1%</td>
<td>45.1%</td>
</tr>
<tr>
<td>35%</td>
<td>55%</td>
</tr>
<tr>
<td>33.1%</td>
<td>53.1%</td>
</tr>
<tr>
<td>16.5%</td>
<td>36.1%</td>
</tr>
<tr>
<td>85.2%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### Teacher/Administrator Quality

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.4%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Baseline data was taken during the 2015-2016 school year.
Foundational Elements

MISSION
Colleton County School District will prepare every student to graduate with a 21st century education to be globally competitive for their chosen college and/or career path.

VISION
Colleton County School District will be a world-class school system that ensures all students achieve at high levels.

DISTRICT GOALS AND PRIORITIES
- CCSD will provide a relevant and challenging curriculum that engages all students and is designed to meet the Profile of the SC Graduate.
- Every location will be safe and secure, promote individual well-being, and provide positive, respectful, and caring environments for learning and working.
- Every stakeholder will experience clear, timely, honest, transparent, and widely available communication about system initiatives and activities as measured by the SCDE district report card.
- Colleton County School District will maximize organizational efficiency and effectiveness to improve use of resources, processes, and management structures to support innovation.

CORE VALUES
- Our core purpose is teaching and learning.
- Effective teaching is the most essential factor in student learning.
- Effective leadership supports learning and optimal performance for all students.
- CCSD is committed to every student being successful in meeting the Profile of the SC Graduate when provided high expectations and sufficient, appropriate supports.
- A safe, secure, and positive environment will be conducive for teaching and learning.
- Trusting, positive, and productive relationships among all stakeholders are built through meaningful communication and engagement.
- Organizational development and professional growth opportunities for all employees are essential to becoming a world-class school system.
- CCSD is committed to ensuring every school has an equitable, effective digital learning environment.
- Every member of TEAM Colleton works for kids and makes important contributions toward becoming a world-class school system.
Circle of Excellence

**Communication (District Priority)**

**Teacher Administrator Quality**

**School Climate**

**Preparing Every Child Today for Tomorrow**

**Student Achievement**

- Analyze data to identify trends
- Alignment of curriculum and assessments to state and national standards
- Provide equitable access to resources for world class instruction
- Provide sustained professional development
- Develop and implement strategies to address identified gaps in achievement

**School Climate**

- Safe and secure environment
- Common expectations and appropriate behavior of students
- Strengthen and expand student support services
- Establish a model for a healthy school district

**Communication (District Priority)**

- Clear internal and external communication
- Enhanced marketing of schools and district
- Increase parent and community involvement
- Organizational efficiency and effectiveness

**Teacher Administrator Quality**

- Recruit, hire and retain a highly effective staff
- Provide effective human resources processes and operating procedures to create greater efficiency and support for employees
- Provide equitable access to technology

Preparing Every Child Today for Tomorrow
CCSD will provide a relevant and challenging curriculum that engages all students and is designed to meet the Profile of the SC Graduate.

**Goal 1:** By 2021, the four-year graduation rate will increase from 80.3% to 90%.
**Goal 2:** By 2021, the percentage of students scoring proficient and above on SC Ready will increase. The baseline for SC Ready will be established in Spring 2016, and annual measures will be established.
**Goal 3:** The percentage of students passing the End of Course Exam Program (EOCEP) will increase from 65.6% to 85%.

**Strategy #1:** Analyze multiple sources of data to identify District trends, growth, and areas of need.

- Form a Data committee to help schools to improve teaching, learning and services.
- Develop and review annually the District Data Plan to ensure comprehensive and effective use of data.
- Develop an annual timeline to share data with the School Board.
- Develop a systematic plan for District-wide Professional Learning Committee (PLC) implementation.
- Conduct observations to monitor and analyze the use of best practices to support teaching and learning that is focused on rigor, relevance and student engagement.
- Examine the effective use of data by school-level personnel.
Strategy #2: Align curriculum and assessments to state and national standards focused on 21st Century teaching and learning practices.

- Develop a comprehensive, standards-based, and research-driven teaching and learning framework.
- Review and align curriculum to state standards.
- Ensure consistency across schools in curriculum alignment.
- Develop and implement a comprehensive standards-based disciplinary literacy plan.
- Implement the use of research-based formative and summative assessments.
- Review current career and technology programs to ensure that they reflect the needs of local, state, national, and global economies.
- Use technology to share exemplary units of study and assessments which are aligned to state and national standards.

Provide equitable access to resources for world class instruction and high quality educational programs.

Strategy #3: Provide equitable resources for and access to world-class instruction and high quality educational programs.

- Research and develop innovative school models at the elementary level.
- Ensure internal stakeholder input for selection and evaluation of instructional resources.
- Evaluate the implementation and effectiveness of all instructional resources.
- Research options for providing World Languages Instruction at the elementary level.
- Explore grants and other options to expand academic opportunities for students.
- Explore opportunities to expand intervention services.
Strategy #4: Provide sustained professional development to support the teaching and learning support.

- Make sure all employees are proficient in the use of technology both in the classroom and in support of education.
- Share exemplary technology practices designed to engage students.
- Provide ongoing professional learning opportunities to include the Teaching and Learning Framework and Professional Learning Communities.
- Provide professional learning opportunities for teachers to design engaging and relevant work based on the Teaching and Learning Framework.
- Provide ongoing professional development to administrators and teachers on the SC College and Career Ready Standards and national standards.
- Review District and schools’ professional development plans.
- Vary the delivery of professional development experiences through a variety of methods.
- Organize and implement professional development training in phases to schools on Project/Problem Based Learning (PBL).
- Organize and implement professional development training in Science, Technology, Engineering and Math (STEM).
- Design professional learning opportunities for teachers to incorporate soft skills into their units of instruction.

Strategy #5: Develop and implement strategies to address identified gaps in achievement and/or opportunities.

- Evaluate and revise the current Response to Intervention (RtI) framework to ensure a comprehensive, consistent system wide plan.
- Provide ongoing professional development on the RTI framework.
- Disaggregate data by subgroups to identify gaps in achievement and opportunity.
- Meetings held with principals to discuss their plan to address both academic and opportunity gap.
- Assist schools in identification of the characteristics of the learner to select appropriate strategies and resources to close the achievement gap.
- Expand programming support of ESOL and special education students.
- Provide opportunities for teachers to know their “who” and to meet the diverse needs of students.
- Increase the number and diversity of students served in gifted and talented programs.
- Increase the number and diversity of students taking honors, AP and dual credit courses.
- Provide ongoing professional learning opportunities in best practices in teaching students in poverty.
Safe and Secure Environment

Every location will be safe and secure, promote individual well-being, and provide positive, respectful and caring environments for learning and working.

Goal: By 2021, the CCSD will increase stakeholder perception of positive school climate by five percent in each category (teacher, parent and student groups).

Strategy #1: Provide a safe and secure environment that supports learning and working.

- Form a District wide safety and security team.
- Develop and implement a comprehensive system wide plan for safety and security.
- Provide annual mandatory safety and security training to all school administrators and staff.
- Ensure that all schools are equipped with up-to-date and adequate safety technology (security cameras, lobby guard, card access system).
- Explore options to increase the number of SROs in the District with emphasis being placed at elementary schools.
- Annually evaluate the SRO agreement with the county to ensure the effective use of SROs in our schools.
- Evaluate physical plant safety and security on an on-going basis.
- Explore options of adding real-time GPS monitoring systems for all buses.
Strategy #2: Develop common expectations that support learning and appropriate behavior of students.

- Create a Positive Behavior Support team.
- Develop and revise annually the District Code of Student Conduct.
- Annually analyze discipline data by schools; grade levels; types of infractions; ethnicity; gender.
- Ensure that data is being properly entered in PowerSchool.
- Expand and enhance the PBIS programs by redefining existing programs and provide professional development to staff.
- Research, employ and evaluate strategies to decrease suspension rates.

Strategy #3: Strengthen and expand student support services.

- Implement an anti-bullying curriculum/program system-wide.
- Provide training on bullying, sexual harassment, social networking and other identified behavior issues for administrators.
- Strengthen partnerships to improve delivery of mental health and other supportive services.
- Revisit the Comprehensive Guidance Model to establish clear goals for the elementary, middle and high schools (elementary to middle, middle to high, new students to Colleton, and returning from alternative school).
- Explore opportunities to provide family intervention services to families with students experiencing behavioral problems and/or chronic attendance.
- Develop and implement peer mediation and conflict resolution strategies at all schools.
- Review and revise the Character Education program for the District.
- Establish an adult advocate for every student.
- Enhance mentorship programs at every school level.
- Encourage schools to increase the participation of students in extra-curricular and co-curricular activities such as athletics, student government and clubs.
- Encourage schools to embed service learning and civic engagement into the relevant learning for all students.
- Explore options and implement alternative paths to graduation such as evening school and over age
● Evaluate current dropout prevention strategies and continue implementing best practices to reclaim dropouts.
● Continue to evaluate the focus of the alternative program to ensure we are meeting the needs of our students.

Establish a Model for a Healthy School and District

Strategy #4: Establish a model for a healthy school district.

● Continue to convene Colleton County Coordinate Health Advisory Council (CSHAC) to support, enhance and coordinate school wellness and other health programs, meal programs, and community-based health services.
● Encourage schools to design into their curriculum more opportunities for students to be involved in physical fitness.
● Assist schools with correct implementation of the Federal Healthy Schools Act in order to promote healthy life styles and for schools to remain in compliance.
● Develop, implement, evaluate an employee wellness and support program.
● Review and enhance 4K-12 grades instructional health program to address current and future health and well-being issues.
Clear Communication

Every stakeholder will experience clear, timely, honest, transparent, and widely available communication about system initiatives and activities.

Goal: By 2021, the average percentage of district teachers satisfied with home-school relations will increase 25%, from 66.6% to 91.6%; the average percentage of parents satisfied with home-school relations will increase 20%, from 73% to 93%.

Strategy #1: Enhance internal and external communications utilizing all available media.

- Explore the opportunity to hire a district Public Information Officer (PIO).
- Convene a communications advisory committee to develop the District’s Communications Plan.
- Communicate the Colleton County School District story to parents, community and business partners.
- Explore opportunities to engage business and community members in events such as “The State of the District Breakfast.”
- Enhance and expand communications system (email or other) to provide regular updates to parents and community.
- Expand the District’s and schools’ use of various forms of social media to communicate with parents and community.
- Ensure that parent notifications are sent in the language spoken first in the home.
- Maintain a website that is continually monitored and updated for the staff and public.
- Increase opportunities for in-person communication such as community forum, advisory groups, and roundtables.
- Review District Strategic Plan and updates annually.
- Include stakeholder input from School Improvement Council from all schools and various District departments.
- Involve the action committees in review of the District Strategic Plan.
- Share the highlights of the strategic plan with other internal and external stakeholders.

Enhanced Marketing

Strategy #2: Enhance marketing efforts of the individual schools and the District.

- Coordinate District wide employee recognition, appreciation programs and special events.
- Ensure that each school has a current marketing and communication plan.
- Conduct annual customer service training for new employees.
- Organize and conduct presentations to local businesses and the community as needed to market the District.
Parent and Community Involvement

Strategy #3: Increase parent and community engagement in the educational process.

- Celebrate volunteers through special events.
- Explore opportunities to develop unique programs with Palmetto Rural Telephone Cooperative (PRTC) highlighting examples of parent and community involvement.
- Increase the use of the parent portal.
- Explore opportunities to implement a parent university like program to support parents as teachers.
- Strengthen connections with specific groups such as higher education.
- Expand parental involvement and engagement strategies to meet the unique needs of all families in the school communities.

Organizational Efficiency and Effectiveness

Strategy #4: Provide for the fiscal and physical needs for the District.

- Hire a grant writer to support the District in securing grant opportunities to meet the District’s strategic initiatives.
- Implement a digital forms management system to maintain confidentiality, increase efficiency and avoid duplication of effort.
- Conduct a building evaluation of each facility to assist in the development of a long-range comprehensive facility plan for the District.
- Evaluate current and future enrollment trends and make adjustments to support District goals.
- Seek funding under county, state, and federal funding based on budget.
- Participate in all required financial audits.
- Maintain a National AA Bond rating.
- Monitor state budget funding - actively participate in review and changes in state funding.
- Maintain credibility with the public of our building projects being on time and within budget.
- Review systematically, contracts in the area of maintenance such as grounds, cafeteria, contracted custodial services, work orders, etc.
- Participate as a District in ways to conserve energy.
Recruit, hire and retain a highly effective staff

CCSD will maximize organizational efficiency and effectiveness to improve the use of resources, processes, and management structures to support innovation.

Goal: By 2021, CCSD will maximize organizational efficiency and effectiveness to improve use of resources, processes, and management structures by increasing the percentage of properly certified staff from 94.3% to 100% as measured by the state identified Report.

Strategy #1: Recruit, hire, and retain highly effective and diverse staff in well-maintained facilities.

- Explore ways to decrease the pupil/teacher ratio to be in line with other districts like us.
- Focus recruitment efforts of teachers, staff and administrators to reflect the diversity of the student population.
- Develop a succession plan that is designed to maintain employee talent for District positions due to retirement.
- Develop an incentive plan for newly hired employees in critical need areas.
- Host a District recruitment fair.
- Explore options to provide incentives for staff such as attendance, employees of the month, etc.
- Continue to attend key South Carolina Recruitment fairs and expand attendance to out of state recruitment fairs when necessary.
- Offer information sessions and assistance to talented teacher assistants and substitute teachers interested in pursuing teacher licensure.
- Use a variety of social media outlets in recruiting applicants especially in critical need areas.
- Update and revise job descriptions to accurately reflect job duties, required training/degree/certification/licensure/experience, and expectations.
**Strategy #2: Provide effective human resources processes and operating procedures to create greater efficiency and support for all employees.**

- Develop and implement staffing guidelines for schools to ensure equity among personnel.
- Review and revise job descriptions to accurately reflect essential job functions for compliance with federal and state labor and employment laws.
- Develop and implement an employee handbook for District employees.
- Conduct a salary study and present recommendations to be competitive with neighboring districts.
- Expand and customize the District's application tracking system to support the needs of the District.
- Assess and enhance the onboarding process for new employees for orientation and benefit administration.
- Assess and enhance the exit process for employees and use the information to improve District processes.

**Strategy #3: Provide students and teachers with equitable access to technology to enhance teaching and learning.**

- Form a technology committee to research make and recommendations for technology to support teaching and learning.
- Assess District’s infrastructure and develop a systematic process to increase capabilities as the need arises.
- Ensure that students have equitable access to technology, including personalized learning devices for students by employing a bring your own device approach and/or equipping schools with an appropriate number of mobile device carts for anytime, anywhere and any device learning.
- Develop a user-friendly data dashboard that has all essential data and tools in one location and that is easily accessible to staff.
- Evaluate current systems to identify technology solutions to increase the efficiencies in areas such as financial management, curriculum and learning management, applicant tracking, and employee absence and time reporting systems.
# Appendix A

## District Priority

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintain AA bond rating or higher</td>
<td>Yes</td>
</tr>
<tr>
<td>Successful passage of annual audits</td>
<td>Yes</td>
</tr>
</tbody>
</table>

## School Climate

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of teachers satisfied with social and physical environment</td>
<td>85.6%</td>
</tr>
<tr>
<td>Percent of parents satisfied with social and physical environment</td>
<td>76.4%</td>
</tr>
<tr>
<td>Percent of students satisfied with social and physical environment</td>
<td>68.4%</td>
</tr>
</tbody>
</table>

## Student Achievement

### SCReady English Language Arts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Grade</td>
<td>29.6%</td>
<td>49.6%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>29.6%</td>
<td>49.6%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>23.8%</td>
<td>43.8%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>23.8%</td>
<td>43.8%</td>
</tr>
</tbody>
</table>

### SCReady Mathematics

<table>
<thead>
<tr>
<th>Grade</th>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Grade</td>
<td>35.7%</td>
<td>55.7%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>25.7%</td>
<td>45.7%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>16.2%</td>
<td>36.2%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>20.9%</td>
<td>40.9%</td>
</tr>
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### SCPASS Science

<table>
<thead>
<tr>
<th>Grade</th>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Grade</td>
<td>69%</td>
<td>80%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>58%</td>
<td>80%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>63.7%</td>
<td>80%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>60.3%</td>
<td>80%</td>
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</table>

### SCPASS Social Studies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Grade</td>
<td>82.7%</td>
<td>90%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>66.3%</td>
<td>80%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>72.6%</td>
<td>80%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>57.4%</td>
<td>80%</td>
</tr>
</tbody>
</table>

### End of Course Passing Rate

<table>
<thead>
<tr>
<th>Subject</th>
<th>Baseline</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>65.8%</td>
<td>80%</td>
</tr>
<tr>
<td>Biology</td>
<td>73.7%</td>
<td>78%</td>
</tr>
<tr>
<td>English I</td>
<td>66.9%</td>
<td>72%</td>
</tr>
<tr>
<td>US History</td>
<td>64.2%</td>
<td>70%</td>
</tr>
</tbody>
</table>

*Baseline data was taken during the school year 2015 - 2016.