

Corinth School District

DISTRICT PARENT INVOLVEMENT POLICY & PLAN

SY 2014-2015

PART I. GENERAL EXPECTATIONS

The Corinth School District agrees to implement the following statutory requirements:

- The District will put into operation programs, activities, and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the District will work to ensure that the required parental involvement policies meet the requirements of section 1118(b) of the ESEA and that each includes, as a component, a school-parent-student compact consistent with section 1118(b) of the ESEA.
- The District plan will follow guidelines under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the District will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, to include providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, to the extent practicable, in a language parents understand.
- If the District plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The District will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools required for Title I Part A funds of \$500,000 or greater.
- The LEA will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 11118 of the ESEA.*

PART II. PARENTAL INVOLVEMENT PLAN

Description of how the district will implement required district-wide parental involvement policy components.

1. The Corinth School District will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:
 - Annual Parent Title I Meetings to inform parents of their participation in Title I, the Title I involvement requirements and their rights to be involved
 - Need for the School-Parent-Student Compact
 - Provide parents access to parent involvement policy annually through district and school websites and copies of policy/plan in school offices, Open Houses, PTO and other parent meetings
 - Convene Title I Parent Planning Committee annually to discuss and implement any policy changes and use of Title I set-aside parental involvement funds.
2. The Corinth School District will take the following actions to involve parents in the process of development of the School-wide Program Plan under Section 1114.
 - Assist Title I schools in meeting with School Advisory Teams to review draft of School-wide Program Plan.
 - Hold meeting of District Parent Planning Committee to solicit comments and recommendations regarding District Parental Involvement Policy and School-wide Plans.
 - Complete review process annually.
3. The Corinth School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Work with existing School Advisory Teams (SAT);
 - Through input from SATs and school/district administrators, determine professional development needs and training to provide most effective teaching strategies to increase student achievement. Discussion to include local assessment data and results.
 - Hold parent meetings and parent conferences at different times during the day.

- Through a planning committee format, plan needed topics/training during Parent University sessions/seminars
4. The Corinth School District, to the extent feasible, will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, Home Bound Program, 21st Century Community Learning Centers Program, private and faith-based pre-school programs.
 - Invite program members to participate in parent night meetings held during the school year.
 - Invite program members to participate in professional development activities.
 - Organize and participate in joint transition-related training of school staff, Head Start staff and other early childhood development programs.
 5. The Corinth School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies:
 - The District Planning Committee, working with existing School Advisory Teams, will ensure the District is providing the necessary learning tools and educational programs in accordance with guidelines of Title I Part A and “No Child Left Behind.”
 - Invite student representatives to share ideas with the District Planning Committee;
 - Title I programs/services will be evaluated initially by the School Advisory Team (SAT) on meeting the needs of all students with concentrations in the areas of reading, writing, and mathematics.
 - Program/policy evaluation findings will be shared with parents via meetings, surveys, and other means of communication, including the Corinth District website, to work collectively to update and improve policies as needed.
 - Policy will be reviewed annually, at a minimum, by the District Parent Planning Committee.
 6. The Corinth School District will build the schools’ and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - Provide assistance to Title I parents as appropriate in understanding standards, state, and local assessments, the requirements of Part A, monitoring a child’s programs and working with educators by conducting workshops at local school, enlistment of the MS Parent Information Resource Center (PIRC) services/programs;

- Inform parents of the Mississippi Department of Education website and Corinth district and school websites with its Parent Resources link to provide them information specific to academic standards, assessments, “No Child Left Behind” (NCLB), and Title I Part A.
- Parent meetings to discuss academic standards, types of assessments, NCLB, Title I, after-school and extended-school year tutoring programs.
- Parent meetings and training seminars/workshops held at different times during the day to accommodate parents’ needs.
- Provide basic computer literacy opportunities to parents;
- Provide online and printed parent involvement brochures/pamphlets to include, but not limited to topics, such as helping with homework, becoming reading buddies, parents as the first and most important teacher, involvement activities/strategies, etc.
- Provide after-school tutoring and extended school year (summer) enrichment for children not reaching proficiency levels.
- Communicate to parents updates and changes to federal and state policies, assessments, and mandates of NCLB.
- Jointly with parents, review school-parent-student compacts outlining how parents, the entire school staff and students share in the responsibility for improved student achievement.
- Inviting early childhood program members to participate in parent night meetings held during the school year.
- Inviting child care providers and Head Start program members to participate in professional development activities;
- Conducting meetings involving parents and programs participants to discuss development and assessment needs of individual children.
- The District will ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
 - Mailings
 - Random Phone call reminders
 - Emails
 - Postings on District and School websites
 - Newsletters

Part III. ADOPTION

This district wide Parental Involvement Plan and Policy have been reviewed and developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This plan and policy will be annually reviewed and be in effort for the period of one year from date of review by the Corinth Board of Trustees.