

Welcome



Corinth School District
Education Summit



Corinth School District

Education Summit
Corinth High School
January 23, 2014



Instructional/Learning Accomplishments

- Named an “A” District under Mississippi’s accountability system
- Embraced Cambridge International Exam Program (Secondary I, IGCSE, and AICE)
- Implemented College and Career Readiness Standards across grades and content areas

Extracurricular Accomplishments

- Competitive athletic program with teams consistently playing and winning state championships
- Superior performing Marching and Concert Band and Choral Music programs
- Award winning Drama and Fine Arts programs

Teacher Effectiveness

- Student achievement results
- Demonstrated instructional excellence through on-site classroom observations and evaluations on the Mississippi Statewide Teaching Assessment Rubric

Technology Teaching/Learning Accomplishments

- Integrated technology and instructional programs through the use of software and instructional materials
- EdSphere (Formerly Oasis)
- Reading Counts
- Discovery Education
- Textbook based programs
- Instructional practices

Technology Accomplishments

- Enhanced the use of technology in the schools through additional equipment and infrastructure upgrades
- Laptops for Teachers
- Promethean Interactive ActivBoards in every classroom
- Upgraded Computer Labs
- Wireless Access
- Increased Bandwidth

Technology Instruction Reconfiguration

- Information and Communication Technology I
(Grade 7 to 6)
- Information and Communication Technology II
(Grade 8 to 7)
- STEM Applications
(Grade 9 to 8)
- Technology Discovery
(Grade 9)

Instructional Support and Enhancement

- Curriculum Specialists
 - Literacy
 - Mathematics
 - Science
 - Cambridge
 - Early Childhood Education

Mission

To create a world-class 21st century educational experience for all students to achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the future

Strategic Plan Goals

- Provide continuous academic success for every student
- Recruit and support highly effective personnel
- Engage families and community partners
- Value and strengthen a positive, self-renewing culture



eMmerge
LEARNING FOR THE FUTURE



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- Early Learning Collaborative
 - Literacy Initiative
 - Curriculum Enhancements
 - eMerge Learning System
 - Personalized/Blended Learning
 - Mastery Learning
 - One-to-One Initiative
 - Comprehensive Information Communication and Technology Curriculum
 - Career Pathways
 - Teacher Effectiveness

Early Learning Collaborative

- Increased access to PreK programs through local early childhood education providers
- Lead Teacher position to promote improved early childhood education instruction
- Family Literacy Coordinator to facilitate services to early childhood participants
- Comprehensive research based curriculum
- Increased technology opportunities

Literacy Initiative

- Comprehensive Literacy program to address needs from birth to adults
- Laser-like focus on instructional and parental involvement activities from birth to grade three
- Concentrated effort to incorporate reading and literacy instruction throughout the content areas
- Family Literacy Coordinator to facilitate literacy efforts to parents and the community
- Community-wide emphasis on developing a lifelong enjoyment for reading

Curriculum Enhancements

- Introduction of Cambridge Primary for children ages five to eleven
- Enhanced Advanced International Certificate of Education (AICE) offerings
- Information Communication and Technology Starter skills infused throughout PreK-Grade 12
- Increased access to world language enrichment programs
- Virtual learning opportunities for high school and college coursework

Information Communication and Technology Curriculum

- Comprehensive instructional program from PreK-Grade 12
- Specified skill instruction to be delivered by classroom teachers
- Repurposing of Information Curriculum Technology I, II, and STEM Courses
- Application development courses available to students
- Entrepreneurial activities to promote the facilitation of student operated technology businesses/opportunities

eMerge Learning System

- Create a learning system that engages children in a learner-centered approach that results in mastery of standards, analyzes students data for continuous improvement, and empowers students to succeed in a global, knowledge-based society
- Move from a time-based or Carnegie unit system to a performance-based system
- Driven by a shared vision developed by educators, parents, community and business leaders
- Engaged students immersed in a global curriculum in which they judge their own work along with teachers and business leaders

Why Personalize/Blend Learning

- Classrooms that blend best teaching practice with well-designed technologies enhance resources educators and students use to personalize learning
- Effective teacher-led instruction provides opportunities for students to acquire foundational knowledge and skills that need to be shared by all
- Technology-based solutions increase opportunities for students to personalize learning through use of multi-media resources with digital content presented in ways that enhance motivation for learning and task engagement.

Why Personalize/Blend Learning

- Solutions that go a step further by embedding assessment probes inside of learning
- Technology-based solutions increase opportunities for students to personalize their pathways towards increasing and refining this new found knowledge and skills.
- Personalized/blended classrooms increase each student's opportunity to enhance college and career readiness

Why Blended Learning?

- Removes barriers to time and place in learning
- Students can access learning on their own schedule
- Lessons can be completed until mastery is achieved
- Loss of time due to absences is diminished

- Learning becomes personalized
- Students progress at their own pace
- Student mastery is at the level appropriate to them--differentiation
- Students own the process

Why Blended Learning?

- Class time is more meaningful--less about delivering content, more about applying it
- Targeted small group instruction
- One-on-one Conferencing
- Collaboration
- Presentation

Mastery Learning

- Operates under assumption that all children can learn if they are provided with the appropriate learning conditions
- Reduces or closes the achievement gaps that exist between varying groups of students
- Describes the mastering of learning objectives through teacher-paced instruction, one-to-one tutoring, or self-paced learning

Mastery Learning

- Identify key essential standards that are necessary for future success and promotion
- Adopt standards based report cards for student through grade 3
- Revise and develop curriculum pacing guides
- Develop assessment protocols for standards based report cards

One-to-One Initiative

- Every student has an electronic device that can be used in the classroom
- Take home opportunities for students in grades five through twelve
- Potential Solutions
 - iPads (Grades PreK-2)
 - Laptops (Grades 3-12)

One-to-One Initiative

- Comprehensive professional development for teachers

- eMerge Academy

Empowering Innovative Teacher Leaders

Emerging Learning Teacher Leaders

- July Professional Development Sessions

- August Professional Development

- Job-Embedded Professional Development

Additional Resources and Support

- Comprehensive assessment of Personalized Learning Environment in our schools conducted by the Reinventing Schools Coalition
- Explore membership in the Digital Promise League of Innovative Schools

Career Pathways

- Counseling activities to help students begin to select Career Pathways by end of seventh grade
- Coursework for 8-12 based on selected Career Pathway
- Electives redefined at Corinth High School to support Career Pathways

Keys to Success

- Leadership
- Administrative Support
- Faculty and Staff
- Curriculum, Instruction, and Assessment
- Stakeholder Involvement

Stakeholder Involvement

- Consultation
- Feedback
- Opportunities
- Funding
- Corinth Excellence in Education Fund



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LEARNING FOR THE FUTURE

The Realm of the Possible

A Technology Showcase

- Located in the Gymnasium
- Teachers and students will showcase technology and applications used
- Seven minute sessions
- Rotate among sessions
- Lunch will follow completion of showcase and be in band hall