

District Name: Cottonwood Union School District

CD Code: 4569955

LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM

While the Elementary and Secondary Education Act (ESEA) of 1965 has been reauthorized as the Every Student Succeeds Act (ESSA) and signed into law on December 10, 2015, most of the provisions of the ESSA will not take effect until the 2017-18 school year. The Local Educational Agency (LEA) Plan process remains the same at this time.

1. Identify fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased academic achievement for all student groups.

Please provide a summary analysis of the needs assessment used to identify student learning needs (especially the academic problems of low achieving students). Include an analysis of why the prior LEA Plan was not successful.

1. Discuss the results of the assessments used to determine the teaching and learning needs of the schools and the district.
2. Identify academic priorities.
3. Discuss why the prior LEA Plan was not successful.

The Standardized Testing and Reporting (STAR) program ended on July 1, 2013. The last three years (2011-12-13) of the California Standards Test (CST) state assessments indicated that our students were not meeting proficiency requirements in English/language arts and math, thus North Cottonwood School (Y3) and the district (Y2) were placed in Program Improvement status.

Cottonwood Union School District working with Shasta County of Education in 2011 reviewed and updated the district's LEA Plan; however, did not implement the plan.

In 2014/15 the Cottonwood School District adopted a strategic plan as part of the LCAP process to address district needs including multiple measures to monitor progress.

Currently, a strategic plan consolidating the Local Control Accountability Plan (LCAP), The Local Educational Agency Program (LEAP), Single Plans for Student Achievement (SPSA) and improvement science has been developed to ensure a comprehensive continuous school improvement plan meets the needs of every student (see attachment entitled, *A Blueprint for Student Success 2016/17 Cottonwood Union School District Local Educational Agency Plan(LEAP)/ Local Control Accountability Plan (LCAP)/ Single Plan for Student Achievement (SPSA) Coordination*).

A district site leadership team reviewed the 2011 LEA Plan as part of the 2015/16 LCAP process and concluded that the majority of the elements originally identified in the 2011 LEA Plan are consistent to the new strategic plan and were now in place. In summary the plan included the need to provide a guaranteed & viable curriculum, progress monitoring, and providing professional development and collaboration time and support.

A major component of our strategic plan is to monitor progress and develop the measures to be able to analyze progress and determine actions and services (see attachment entitled, *Cottonwood Union School District 2015-16 End of Year LCAP Data*).

Baseline data has been established in 2014/15 school year with first year comparisons available for the end of the 2015/16 school year for both state and local measures. The three most important measures of student achievement used are the California Assessment of Student Performance and Progress (SBAC), Reading Fluency assessments and Accelerated Reader STAR assessment (comprehension). Note: The STAR program (ended in 2013) was replaced by the California Assessment of Student Performance and Progress (CAASPP) System. STAR test results and CAASPP results cannot be reliably compared because CAASPP evaluates new standards that emphasize analytical thinking, problem solving and communications skills. We will analyze the new data summer through fall of 2016 as it becomes available.

To date this process has validated the action and services identified in the LCAP to meet the learning needs of all students.

Our strategic plan consolidating the LEAP and LCAP is based on effective school research and all the elements of the Essential Program Components required by the state. Our robust plan was developed and started in 2014/15 and significantly implemented in 2015/16.

2. Include specific, measurable achievement goals and targets for student groups identified as not making Adequate Yearly Progress (AYP), including students with disabilities and English learners, as appropriate.

Please describe specific, measurable academic goals and targets for student achievement for student groups identified as not making AYP. (Refer to the CDE AYP Reports Web page at <http://www.cde.ca.gov/ta/ac/ay/aypreports.asp>.)

Although the conditions of the AYP are changing, the Cottonwood Union School District is determined to help all students succeed and has goals to move all students toward proficiency in all subject areas. We will examine new state and local measures and identify specific target groups based on students' needs. The document entitled, *Cottonwood Union School District 2015-16 End of Year LCAP Data*, identifies specific targets and we will determine specific goals for 2016/17 as we examine the 2015/16 data.

3. Incorporate research-based strategies to strengthen the core academic program for identified student groups in schools served by the LEA, including students with disabilities and English learners, as appropriate.

Please describe the specific strategies that the district will use and how those strategies will be implemented and monitored to strengthen the core academic program.

Cottonwood Union School District is currently engaged in implementing Common Core State Standards as well as effective school research. Our staff has been actively attending professional development and working in collaborative teams towards our goals. Our district has developed an Intervention for All model and a Response to Intervention program targeting specific needs of each student. Cottonwood Union School District uses regularly scheduled collaborative time for teachers to work in Professional Learning Communities to guide curriculum, instruction, assessment and student services.

4. Specify actions to implement the identified strategies that have the greatest likelihood of improving student achievement in meeting state standards.

Please identify actions to be implemented to accomplish the identified strategies and how they will be supported and monitored. (See examples of full implementation descriptions in the Academic Program Survey [APS] and the District Assistance Survey [DAS] on the CDE State Assessment Tools Web page at http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp .)	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source
<p>Please refer to Cottonwood Union School District’s strategic plan for a comprehensive view of all the elements of our continuous improvement plan.</p> <p>California State Standards: Textbook/Instructional Materials</p> <p>Intervention For All</p> <p>Professional Development and support Instructional Curriculum Intervention Coach Assistant Principal: Instructional Curriculum Intervention:</p> <p>Collaboration</p> <p>Technology: support for software</p> <p>Early Childhood Education</p> <p>Promote Reading/Early Literacy</p> <p>Beyond School Day Intervention Support: Summer School Program and tutoring</p> <p>Parent Education</p> <p>Open Communication</p> <p>Community Parent Involvement</p>	<p>Supt. Principals Teachers Staff</p>	<p>August 2016- July 2017</p>	<p>See LCAP</p> <p>See LCAP</p> <p>\$41,750 Title 1 \$60,000 Title 1 \$21,100 Title 1 (25%)</p> <p>No cost</p> <p>\$10,000 Title 1</p> <p>No cost</p> <p>See LCAP</p> <p>\$13,000 Title 1</p> <p>See LCAP</p> <p>See LCAP</p> <p>See LCAP</p>

Promote Positive relations			See LCAP
Provides Electives			See LCAP
Language of Appreciation			See LCAP

5. Provide high-quality professional development for the instructional staff that focuses on instructional improvement and supports the strategies and actions described above.

Please describe the professional development the LEA will provide to instructional staff to address the identified strategies and actions.	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source (including 10% set-aside from Title I, Part A)
<p>The Cottonwood Union School District Strategic plan:</p> <ul style="list-style-type: none"> ○ Provide professional development to deepen and expand the implementation of state standards in reading, writing, math, and Next Generation Science Standards. LEAP ○ Provide professional development on adopted core and intensive. ELA curriculum. LEAP ○ Provide professional development on use of district data system. LEAP ○ Provide professional development on use of ELD materials. LEAP ○ Provide professional development on district identified special education specific curricular materials. LEAP ○ Address the professional development needs of the instructional staff that will support effective instructional strategies. LCAP ○ Provide funds for conferences and other professional development. EPC, LEAP, LCAP 	<p>Supt. Principals Teachers Staff</p>	<p>August 2016- July 2017</p>	<p>\$41,750 Title 1</p>

<ul style="list-style-type: none"> ○ Provide training in Professional Learning Communities. LCAP ○ Provide ongoing instructional assistance and support through content experts, specialist and Curriculum & Instructional Support/Coaches. ESR, EPC, LCAP ○ Instructional materials-based PD and ongoing PD and support for instructional leaders to ensure the full implementation of the district-adopted programs and the EPC's. EPC, LCAP ○ Develop and expand teacher and student use of technology. LCAP ○ Provide professional development in Capturing Kids' Hearts for all staff. LCAP 			<p>\$1,250 Title 1</p>
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6. Incorporate, as appropriate, activities before school, after school, during the summer, and/or during an extension of the school year.

Please describe those activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Cottonwood Union School District will facilitate a partnership with the YMCA and Project SHARE for Beyond School Day Support interventions. The programs will use research-based curriculum with focus on students who have specific needs.	Supt. Principals Teachers Staff	August 2016- July 2017	\$191,915	ASES Grant

7. Include strategies to promote effective parental involvement in the school.

Please describe parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Cottonwood Union School District will continue to promote parental involvement in an already supportive community.</p> <p>Parents are invited to volunteer and observe in classrooms.</p> <p>The district offers Back to School nights and Open Houses. These events allow parents to access curriculum and instructors allowing open communication between home and school.</p> <p>Teachers will have formal and informal conferences with all parents, which allows parents to be involved in monitoring student progress during the year and be involved in educational desciosn for their child.</p> <p>The school district and sites maintain websites which allow parents to be informed about school events and educational news</p>	Supt. Principals Teachers Staff	August 2016- July 2017	No cost to district	

**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM
ASSURANCE PAGE**

Local Educational Agency (LEA) Plan Information:

Name of LEA: Cottonwood Union School District

County District Code: 4569955

Date of Local Governing Board Approval: June 28, 2016

District Superintendent: David Alexander, Ed.D.

Address: 20512 West First Street

City: Cottonwood

Zip Code: 96022

Phone: 530 347-3165

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dalexander@cwusd.com

Signatures:

On behalf of LEAs, participants included in the preparation of this LEA Program Improvement Plan Addendum:

Signature of Superintendent	Printed Name of Superintendent	Date
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Signature of Board President	Printed Name of Board President	Date
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By submission of the local board approved LEA PI Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.