

CRAWFORD COUNTY ELEMENTARY: SCHOOL IMPROVEMENT PLAN 2014-2015

I. Goals

The School has established the following three-year goals

Grades 2-5 CRCT for All students

	Grade 3 % Pass Rates				Grade 4 % Pass Rates				Grade 5 % Pass Rates			
	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
Reading	93.6	96.9	97	95.8	97.5	95.3	96	99.3	94.6	97.7	98	97.6
ELA	89.4	90.9	92	94.6	79.7	80.3	84	94.5	91.7	95.2	95.3	94.7
Math	87.4	85.8	87	90.7	91.9	81.9	84	92.8	77.2	79.8	80	91
Science	82	84.2	84.3	84.3	74.6	72.4	80	87.6	78.2	68.9	80	87.2
Social Studies	82.8	82.7	83.4	83.4	55.7	66.9	80	87	69.4	63.6	80	85.5

Grades 2-5 CRCT for SWD

	Grade 3-5 % Pass Rates			
	2013	2014	2015	2016
Reading	93.7	93	94.7	95.2
ELA	79.9	82	89.7	94.6
Math	80.6	67	87.3	90.7
Science	64.8	59	79.06	86.19
Social Studies	50	49	72.43	83.56

Goal 1: Ensure a rigorous and relevant curriculum

1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					6 Artifacts	7 Evidence
1.1 Ensure teachers have deep knowledge of standards	<ul style="list-style-type: none"> Teacher training Grade and department collaborative conversations Math teachers meet every 8 weeks with Karen Crider (MGRESA) to check units/CCGPS strategies ELA teachers met with Jane Belflower (MGRESA) to Create/Revise units in Aug; check units/CCGPS strategies Academic Coach 	1.1 1.4 1.6 2.1 2.5 3.4	April 2015	<ul style="list-style-type: none"> All teachers Math Teachers ELA teachers Academic Coach Administration 	<ul style="list-style-type: none"> Student work Sign in sheets for PL credits Math units ELA units 	<ul style="list-style-type: none"> Strategies implemented in the classrooms Increase in EOG (Ga. Milestone) scores and classroom mastery TKES evaluation Benchmarks/Classworks Pre/Post Assessments

Goal 1: Ensure a rigorous and relevant curriculum

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1.2 Develop rigorous and relevant units	<ul style="list-style-type: none"> • Purchase new math textbooks and align with Common Core • Implement math labs for all students during daily specials • Plan a Science & Social Studies lab for all students. 	1.1-1.7 2.1-2.6	April 2015	Teachers	<ul style="list-style-type: none"> • Computers, software, student work samples • Interactive Projector in Math Lab 	<ul style="list-style-type: none"> • Lesson plans provided to lab teachers • Increase in EOG (Ga. Milestone) scores) and classroom mastery

Goal 2: Implement a balanced system of assessments aligned to the curriculum

1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
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1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
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2.1 Increase use of formative assessments.	<ul style="list-style-type: none"> • Use of online tools and programs such as STARS, Accelerated Reader, Class works, & OAS • Provide PL for teachers in formative assessments • Develop benchmarks • Implement school-wide benchmarks developed by grade levels. • Vertical Curriculum Math Committee • SLO's Assessments 	5.1 5.4 5.7 6.1 6.2 6.3	April 2015	Administration and teachers	<ul style="list-style-type: none"> • STAR reading • Class works • Accelerated Reader • SRA • EIP/Resource Teachers • Pre/Post- test benchmark data • Dibels • Co-Teachers/Intervention Specialists 	<ul style="list-style-type: none"> • Increased report card grades • Increased EOG (Ga. Milestone) scores • Benchmarks/Classworks • Pre/Post Assessments • Progress Monitoring • RTI

Goal 2: Implement a balanced system of assessments aligned to the curriculum

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2.2 Increase faculty understanding of the SLDS system	<ul style="list-style-type: none"> Request Additional presentation from RESA/Academic Coach Analyze individual class data 	5.1 5.4 5.5 5.6	May 2015	Principal All teachers	<ul style="list-style-type: none"> Sign-in sheet 	<ul style="list-style-type: none"> Teachers can articulate SLDS information Class improvement plans in place Professional Learning Groupings/Differentiated Instruction based on Data from SLDS

Goal 3: Ensure a standards-based instructional environment

1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
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1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					6 Artifacts	7 Evidence
3.1 Improve differentiated Instruction	<ul style="list-style-type: none"> Identify struggling students Place students within manageable groups Determine schedule & timeline of instructional interventions Determine interventions to use Use flexible grouping Professional Learning (RESA)/ Academic Coach 	2.1 2.4 3.4 3.6 4.1-4.6	May 2015	All Teachers & EIP teachers Co-Teachers/Intervention Specialists to work with At-Risk Students	<ul style="list-style-type: none"> Lesson Plans Report Cards RTI/EIP meeting minutes DSA Grouping 	<ul style="list-style-type: none"> Improved pass/fail rates Decrease students needing EIP services Increase Meets/Exceeds rates on Georgia Milestone Decrease Does Not Meet rates on Georgia Milestone

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1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
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3.2 Increase math instruction in 4 th & 5 th grade	<ul style="list-style-type: none"> Gather materials Implement new CC math units Implement Go Math & Frameworks Increase number talks Increase math journaling Interactive Notebooks 	2.2 2.5 2.6 3.1 3.4 3.5 3.7 3.8	May 2015	4 th & 5 th Grade teachers	<ul style="list-style-type: none"> Student math journals Math Units Interactive Projectors Math Trade Book Data from SLDS & Classworks Data from Vertical Math Team 	<ul style="list-style-type: none"> Improved math skills on benchmark tests Increase Meets/Exceeds rates on Georgia Milestone
3.3 Assist SWD students within the classroom	<ul style="list-style-type: none"> Assign a paraprofessional to classes with SWD students Provide co-teach training Provide joint planning time Disproportionality/Poverty Training Hire Intervention Specialist 	2.2 2.4 3.1 3.3 3.6 3.8 4.1 4.2 4.4-4.6	May 2015	<ul style="list-style-type: none"> Kindergarten and 1st grade teachers Classroom teachers SPED/Resource teachers Parapros 	<ul style="list-style-type: none"> IEP Plans Classworks ILP (Individual Learning Plans) 	<ul style="list-style-type: none"> Meeting notes from IEP Bridge gap between regular ed and special ed

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3.4 Increase instructional time in Social Studies & Science for all grades.	<ul style="list-style-type: none"> • Purchase GA Studies Weekly or Weekly Readers for each grade level • Incorporate Science & Social Studies topics across the curriculum • Choose field trips based on Science & SS standards • Block scheduling for grades 3-5 	3.1 3.7 3.8 4.5 4.6	May 2015	Classroom teachers	<ul style="list-style-type: none"> • GA Studies Weekly, Weekly Reader • Interactive Projector • Social Studies & Science Trade Books 	<ul style="list-style-type: none"> • Increased Science & SS EOG (Ga. Milestone) scores • Increase Meets/Exceeds rates on Georgia Milestone

Goal 4: Maintain an effective organizational structure						
1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					6 Artifacts	7 Evidence
4.1 Increase parent involvement	<ul style="list-style-type: none"> • Hold monthly PTO meetings • Parent/Teacher meeting prior to the student performances • Parents given opportunity to provide goals/feedback on SIP • Extended hours for Parent/Teacher conferences in November and March 	10.7	May 2015	Parent Coordinator Administration, PTO board members, Teachers, & parents	<ul style="list-style-type: none"> • Brochures • Communication Log • Introductory letter to parents • Power Point video • Remediation activities 	<ul style="list-style-type: none"> • Increased attendance at meetings • Data from annual parent Title I survey • Increased number of parent contacts • Sign-In sheet
4.2 Provide parent educational sessions	<ul style="list-style-type: none"> • Math night to introduce new standards/strategies • Support parent resource room • Provide support for using parent portal • Academic Coach provide parent training • Science Night 	10.7	May 2015	Parent Coordinator Math consultant, Academic Coach, administration, math teachers	<ul style="list-style-type: none"> • Brochures • Communication Log • Introductory letter to parents • Power Point video • Remediation activities • Homework Helper 	<ul style="list-style-type: none"> • Increase student Success/motivation • Sign-In sheet

Goal 4: Maintain an effective organizational structure						
1 Strategy	2 Actions / Interventions	3 TKES	4 Completion Date	5 Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
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4.3 Improve communication between parents and school	<ul style="list-style-type: none"> • Maintain contact logs • Weekly signed papers • Class newsletters weekly • Triple P (Positive Parenting Program) • Automated Calls • Website Updated 	10.2 10.3	May 2015	Administration and teachers	<ul style="list-style-type: none"> • Positive phone calls • Weekly newsletters • Weekly signed papers • Power School • GA Post articles • Monthly phone logs 	<ul style="list-style-type: none"> • Annual Title I parent survey • Annual TKES survey • Meetings/Sign-In sheet • Parent/Teacher/Student Compact
4.4 Implement behavioral system	<ul style="list-style-type: none"> • Evaluate EAGLE Claw program • Provide reward incentives for positive behaviors • RTI Training 	10.1	May 2015	Administration and teachers	<ul style="list-style-type: none"> • Graphs & Data 	<ul style="list-style-type: none"> • Fewer discipline referrals • Increase student motivation
4.5 Provide incentives for attendance	<ul style="list-style-type: none"> • Perfect Attendance incentives • Annual Field Trips • Monthly Attendance Bash • Drawing for bicycles at the end of school term for perfect attendance (BB&T) 	10.2 10.9	May 2015	Administration and teachers	<ul style="list-style-type: none"> • Graphs & Data 	<ul style="list-style-type: none"> • Improved attendance • Increase student motivation • Higher Meets/Exceed rates on Georgia Milestone