



# SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

**NAME OF SCHOOL/PRINCIPAL:**

**NAME OF DISTRICT/SUPERINTENDENT:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Comprehensive Support School       | <input type="checkbox"/> Targeted Support School | <input type="checkbox"/> Schoolwide Title 1 School |
| <input type="checkbox"/> Targeted Assistance Title 1 School | <input type="checkbox"/> Non-Title 1 School      | <input type="checkbox"/> Opportunity School        |

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.



**Needs Assessment/ Data Review Results** (SWP 1, 11, 12, 13, 14, 17, 18)

| Prioritized Needs | Data Source | Participants Involved | Communication to Parents and Stakeholders |
|-------------------|-------------|-----------------------|---|
|                   |             |                       |   |
|                   |             |                       |   |
|                   |             |                       |   |

**SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)**

(SWP 2, 7, 9, 10)

| Georgia School Performance Standard | Student Group (All or Subgroup, Parents, Teachers)<br>(SWP 9) | Action /Strategies<br>Include description of SWP 2, 7, 9, 10) | Evaluation of Implementation and Impact on Student Learning |   | Monitoring Actions of Implementation | Estimated Cost, Funding Source, and/or Resources |
|-------------------------------------|---|---|---|---|--------------------------------------|--|
|                                     |   |   | Artifacts   | Evidence  |                                      |  |
|                                     |   |   |   | School Leaders Demonstrate:<br><br>Teachers Demonstrate:<br><br>Students Demonstrate:<br><br>Parents Demonstrate: |                                      |  |

**SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)**

(SWP 2, 7, 9, 10)

| Georgia School Performance Standard | Student Group (All or Subgroup, Parents, Teachers)<br>(SWP 9) | Action /Strategies<br>Include description of SWP 2, 7, 9, 10) | Evaluation of Implementation and Impact on Student Learning |   | Monitoring Actions of Implementation | Estimated Cost, Funding Source, and/or Resources |
|-------------------------------------|---|---|---|---|--------------------------------------|--|
|                                     |   |   | Artifacts   | Evidence  |                                      |  |
|                                     |   |   |   | School Leaders Demonstrate:<br><br>Teachers Demonstrate:<br><br>Students Demonstrate:<br><br>Parents Demonstrate: |                                      |  |

**SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)**

(SWP 2, 7, 9, 10)

| Georgia School Performance Standard | Student Group (All or Subgroup, Parents, Teachers)<br>(SWP 9) | Action /Strategies<br>Include description of SWP 2, 7, 9, 10) | Evaluation of Implementation and Impact on Student Learning |   | Monitoring Actions of Implementation | Estimated Cost, Funding Source, and/or Resources |
|-------------------------------------|---|---|---|---|--------------------------------------|--|
|                                     |   |   | Artifacts   | Evidence  |                                      |  |
|                                     |   |   |   | School Leaders Demonstrate:<br><br>Teachers Demonstrate:<br><br>Students Demonstrate:<br><br>Parents Demonstrate: |                                      |  |

### Professional Learning Plan to Support School Improvement Plan

(SWP 4)

| Professional Learning Strategy to Support Achievement of SMART Goals | Professional Learning Timeline | Person(s)/ Position Responsible | Monitoring Teacher Implementation of Professional Learning | Artifacts/Evidence of Impact on Student Learning | Estimated Cost, Funding Source, and/or Resources |
|--|--------------------------------|---------------------------------|--|--|--|
|  |                                |                                 |  |  |  |
|  |                                |                                 |  |  |  |
|  |                                |                                 |  |  |  |

## Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. \_\_\_\_\_ (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.



**Resources:**

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>