



SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: Crawford County Middle School System: Crawford

Name of Principal: Anthony English School Year: 2014- 2015

Title I: School-Wide Program: Y Targeted Assistance:

Needs Improvement Status: Status: Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

- School Improvement Plan
School Choice
Supplemental Services
Corrective Action
Restructuring

Principal's Signature: Date:

Title I Director's Signature: Date:

Superintendent's Signature: Date:



**School Improvement Plan  
2014-2015**

**System and School Name:** Crawford: Crawford County Middle School **School Year:** 2014-2015

<b>Measurable Goals:</b>						
<ol style="list-style-type: none"> <li>1. Increase the percentage of students meeting and exceeding standards on the 2015 Standardized Test in Math.</li> <li>2. Increase the percentage of students with disabilities meeting and exceeding the standards on the 2015 Standardized Test in Math.</li> <li>3. Increase the percentage of economically disadvantaged students meeting and exceeding the standards on the 2015 Standardized Test in Math.</li> <li>4. Increase percentage of Georgia Milestone assessments scoring at the Exceeds level.</li> <li>5. Each subgroup will have 100% participation on the GEORGIA MILESTONES.</li> </ol>						
School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
<b>Curriculum</b>	Continue to use math frameworks, curriculum maps and benchmark testing by utilizing multiple assessment formats and classroom performance systems (CPS). *Math Coach Books (All grade levels).	2014-2015	Title I	-Principal  -Math Teachers	-CPS Standard Analysis Report  -Framework Testing (Benchmarks)  -Curriculum Maps	Leadership and teachers can explain improvement on the standardized test and how they are implementing aligned strategies
<b>Instruction</b>	Provide safety nets through accelerated/supplemental math targeting “bubble” students and students with disabilities who scored 10 points above or below 800 on the math portion of the GEORGIA MILESTONES.  Morning labs will focus strictly on test taking Skills.	2014-2015	System Title I Budget	-Principal  -Assistant Principal  -Asst. Supt.  -Teachers  -Lab Managers	-Frameworks  -Pretest and Post test  -Benchmark test data  -Student Work Samples	Teachers will be able to target students for the safety nets to improve math scores and academic progress in math classrooms



**School Improvement Plan  
2013 - 2014**

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1. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Math.
2. Increase the percentage of students with disabilities meeting and exceeding the standards on the 2015 GEORGIA MILESTONES in Math.
3. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Reading/Language.
4. Increase the percentage of students with disabilities meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Reading/Language Arts.
5. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Science.
6. Increase the percentage of students with disabilities meeting and exceeding standards on the 2015 GEORGIA MILESTONES.
7. Increase percentage of GEORGIA MILESTONES assessments scoring at the Exceeds level.
8. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Social Studies.
9. Each subgroup will have 100% participation on the GEORGIA MILESTONES.

	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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<b>Instruction</b>	Continue Co-Teaching model.  (Paraprofessional instructional assistance)	2014-2015	System Title I Budget	-Principal  -Teachers  -Paraprofessionals	-Lesson Plans -Analysis of Student Work -Informal Classroom Observations -Student IEP Delivery Mode	Co-Teachers can explain how instruction is planned and revised based on the co-teaching model and needs of the students.



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  8. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Social Studies.
  9. Each subgroup will have 100% participation on the GEORGIA MILESTONES.

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<b>Instruction</b>	Increase use of Technology in the classroom -Student Response System/CPS -Air Slates -Smartboards -Ipads -Camcorders	2014-2015		-Principal  -System Technology Director  -Teachers	- Obs. of use by teachers and students -Lesson Plans -Portfolios -Modules -Projects -Std. Analysis Report -Awareness Walks	Teachers can discuss and implement comprehensive technology plans to increase student learning.
<b>Curriculum &amp; Instruction</b>	Continue a curriculum aligned Alternative Educational Program (Housed at CCMS.) Academic teachers will provide AEP Coordinator with lesson plans, assessments, and instructional tools for student achievement.	2014-2015	System Title I Budget	-Principal -Asst. Prin. -Asst. Supt. -AEP Cord. -Teachers -Guidance C.	-Lesson Plans -Student Work Samples -Assessments	Teachers of record and the AEP Coordinator can identify standards, implement instructional strategies, and explain how the AEP benefits students in increasing their academic achievement.



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7. Increase percentage of GEORGIA MILESTONES assessments scoring at the Exceeds level.
8. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Social Studies.
9. Each subgroup will have 100% participation on the GEORGIA MILESTONES.
10. Increase the percentage of students completing 2 or more state defined career related assessments/inventories by the end of grade 8.
11. Increase the percentage of students with a complete state defined Individual Graduation Plan by the end of grade 8.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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Assessment	Attendance, academic, and behavior counseling for students through the Guidance Department.	2014-2015		-Administrators -Guidance Counselor -Teachers -Students	-Meeting schedule -Grade sheets -Progress Reports -Report Cards -Parent Letter -GA 411 -Individual Graduation Plan	Increase student achievement and improve attendance, academic, and behavior progress through goal setting.



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7. Increase percentage of GEORGIA MILESTONES assessments scoring at the Exceeds level.
8. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Social Studies.
9. Each subgroup will have 100% participation on the GEORGIA MILESTONES.

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Instruction	Monthly Departmental Meetings will be data driven and CCRPI focused (Math, Reading, English, Science, Social Studies, and Resource).	2014-2015	NA	Principal Asst. Principal Dept. Chairs. Teachers	-Meeting agendas and minutes -Sign-In Sheets -Benchmark work samples -Handouts -Standards Analysis Report	Leadership and teachers can summarize the school improvement process and explain the goals. They can demonstrate and provide documentation that shows that the goals in each subject directly impact students' needs.



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Professional Learning	Provide Professional Learning opportunities to address pedagogy and teaching strategies based on student needs  -Teacher Clinics  -Standards-Based Classroom Training	2014-2015		-Curriculum Director  -Principal  -Asst. Principal  -RESA  -Teachers	-Lesson plans  -Assessments  -Student Work Samples  -Sign In Sheets	Teachers can explain what strategies/interventions are being implemented and how the strategies/interventions will increase Student Achievement on the Standardized Tests. Observation of implemented strategies and technology use.



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5. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Science.
6. Increase percentage of GEORGIA MILESTONES assessments scoring at the Exceeds level.
7. Increase the percentage of students meeting and exceeding standards on the 2015 GEORGIA MILESTONES in Social Studies.
8. Increase the percentage of SWD served in general education environments (greater than 80% of the school day).
9. Each subgroup will have 100% participation on the GEORGIA MILESTONES.

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Professional Learning	-Continue Professional Learning on Co-Teaching/ Instructional Support Models -Least Restrictive Environment (LRE) -Response to Intervention (RTI) -Literacy Design Collaborative (LDC) -Writing Across the Curriculum	2014-2015	NA	-Special Education Coord.  -Teachers  -Para-prof.  -RESA  -Principal	-Master Schedule  -Lesson Plans	Co-teachers and instructional support staff can explain what strategies/interventions are being implemented and how the strategies/interventions will increase Student Achievement overall.





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2014-2015

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School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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Assessment	Teachers will disaggregate and analyze data (by grade level and content area) to determine learning priorities of students in order to assess achievement on the standardized test (Georgia Milestones).	2014-2015	NA	-Principal -Asst. Prin -Teachers	-Lesson plans -Assessments -Student work -Georgia Milestone	Teachers can identify the strengths and weakness of individual students.
Assessment	Create and administer benchmark tests and conduct framework testing in Math, English, Reading, Science, and Social Studies	2014-2015		-All Teachers	-Benchmark/ Framework tests and scores	Teachers can explain the types of common assessments used regularly to determine student mastery of CCGPS.
Assessment	Science, Math, Reading, and English teachers will utilize the student response systems (technology in the classroom)	2014-2015	Title I	-Science, Math, Reading, English Teachers	-Student Analysis Report -Observations -Teacher Clinic	Subject area teachers can explain how the student response system is used.
Assessment	Make use of OAS and Study Island.	2014-2015	NA	-All Teachers -Principal	-Testing Data generated by OAS and Study Island	Teachers discuss the results of the online assessment with the students and can identify next steps to meet standards.



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School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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Student, Family, and Community Involvement	Business Partnerships - Roberta/Crawford Chamber of Commerce - Central Georgia Technical College - Mental/Behavioral Health Care Services - Help a Child Smile - Dollar General - Local Community Organizations and Religious Groups	2014-2015	NA	-Principal -Counselor -School Nurse	-Teacher of the Year Recognition Program -Letters to parents and businesses -Assembly	Stakeholders are knowledgeable and can explain the variety of services and partnerships offered to meet the needs of students.



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<b>Measurable Goals:</b>						
<ol style="list-style-type: none"> <li><b>Decrease the number of students absent from school 10 or more days.</b></li> <li><b>Increase parental involvement.</b></li> </ol>						
<b>School Keys Strands</b>	<b>Actions, Strategies, and Interventions</b>	<b>Timeline</b>	<b>Estimated Costs, Funding Sources, and Resources</b>	<b>Person(s) Responsible</b>	<b>Evaluation of Implementation of Strategies and Impact on Student Learning</b>	
					<b>Artifacts</b>	<b>Evidence</b>
<b>Student, Family, and Community Involvement</b>	Principal or his designee will monitor student attendance and implement strategies for improvement. He will also provide rewards for students with Perfect Attendance throughout the year. (Monthly, Semesters, and End of Year)	2014-2015	Principal's Discretionary Fund	-Principal -Asst. Principal -Guidance Counselor -Teachers/ Staff	-Attendance Reports -Incentives -Parent Contact Logs -Parent Notification Letters	Parents and students understand the attendance policy and are knowledgeable of recognitions and celebrations that take place at the school. Students can explain how these encourage their attendance which impacts academic progress.
<b>Student, Family, and Community Involvement</b>	Parental Involvement Initiative <ul style="list-style-type: none"> <li>- Parent Conferences</li> <li>- Monthly Mailings</li> <li>- Student Academic Recognition</li> <li>- Parent Recognition</li> <li>- Open House</li> <li>- Weekly Syllabus</li> <li>- Power School</li> <li>- Community Involvement Night</li> </ul>	2014-2015	Title I Budget	-Principal  -Counselor  -Teachers  -PTO  -Parent Liaison	-Sign in sheets -Copies of mailing materials -Teacher referrals for recognition	Parents and teachers can explain how they communicate about student work and progress toward meeting standards
<b>Student, Family, and Community Involvement</b>	Eagle Store designed to promote positive behavior, academic achievement, and citizenship.	2014-2015	Principal's Discretionary Fund	-Principal -Asst. Principal -Guidance Counselor -Teachers/ Staff	-Eagle Dollars -Eagle Store	Students can earn Eagle Dollars to spend at the Eagle Store on a variety of school or personal items



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2014-2015**

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<b>Measurable Goals:</b>						
<ol style="list-style-type: none"> <li>1. Seek STEM certification.</li> <li>2. Continue Fitnessgram Assessment</li> <li>3. Seek clarity on the 21<sup>st</sup> Century Skills Technology Assessment</li> </ol>						
<b>School Keys Strands</b>	<b>Actions, Strategies, and Interventions</b>	<b>Timeline</b>	<b>Estimated Costs, Funding Sources, and Resources</b>	<b>Person(s) Responsible</b>	<b>Evaluation of Implementation of Strategies and Impact on Student Learning</b>	
					<b>Artifacts</b>	<b>Evidence</b>
<b>Student, Family, and Community Involvement</b>	Continue Professional Learning on:  -STEM  -Fitnessgram  -21 <sup>st</sup> Century Skills Technology Assessment	2014-2015	NA	-Teachers -Counselor -Principals -Para Prof. -RESA	-STEM Certification Certificate  -Fitnessgram Assesments Document  -21st Century Skills Technology Assessment Certificate	-STEM Certification  -Fitnessgram Assesments Completed  -21st Century Skills Technology Assessment Implemented