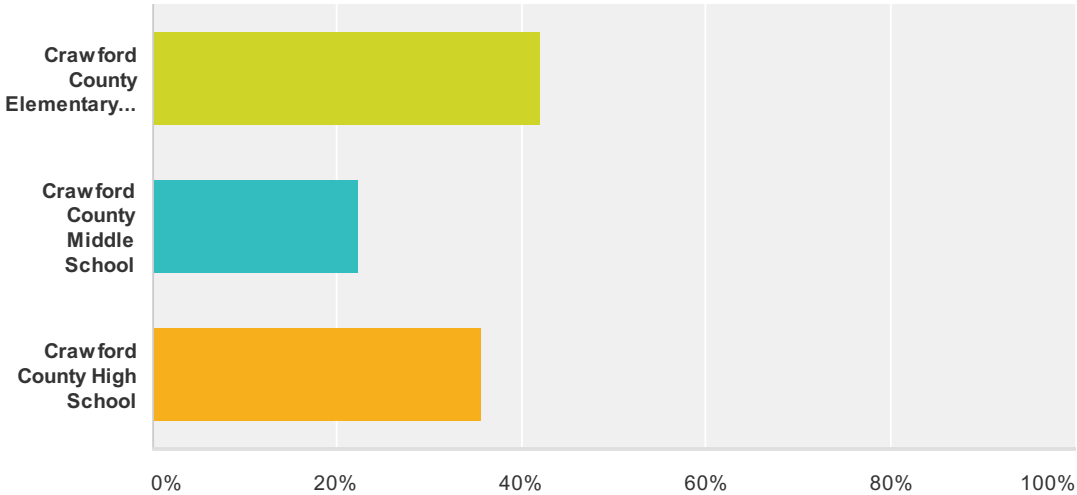


Q1 The name of your school:

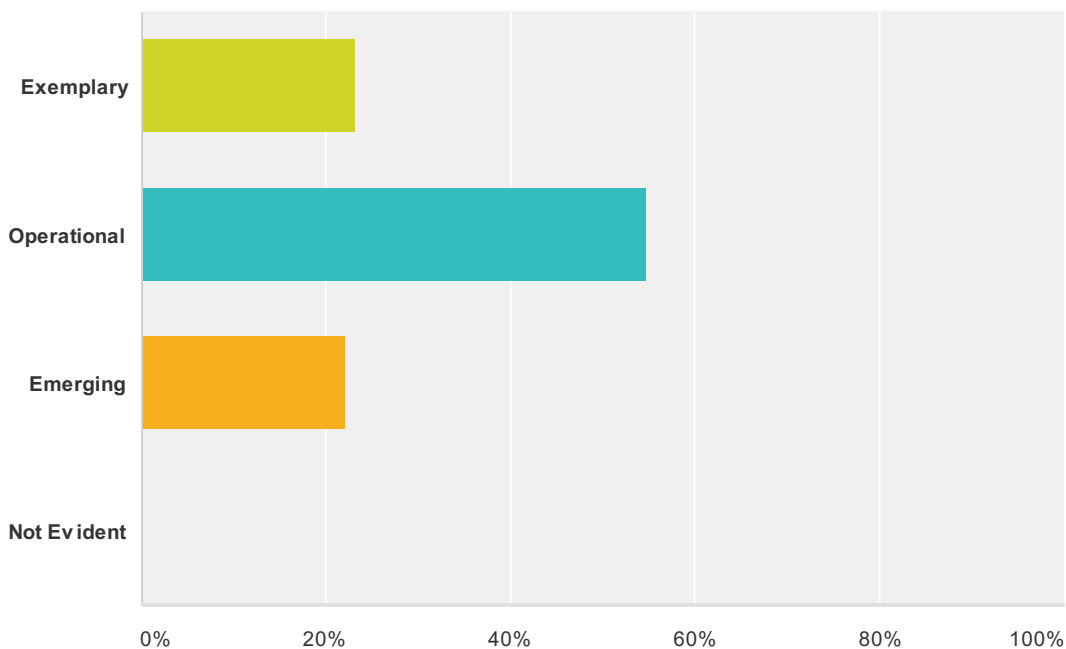
Answered: 107 Skipped: 0



Answer Choices	Responses
Crawford County Elementary School	42.06% 45
Crawford County Middle School	22.43% 24
Crawford County High School	35.51% 38
Total	107

Q2 CP-1 Ensures that teachers have a shared understanding of expectations for standards, curriculum, assessment, and instruction

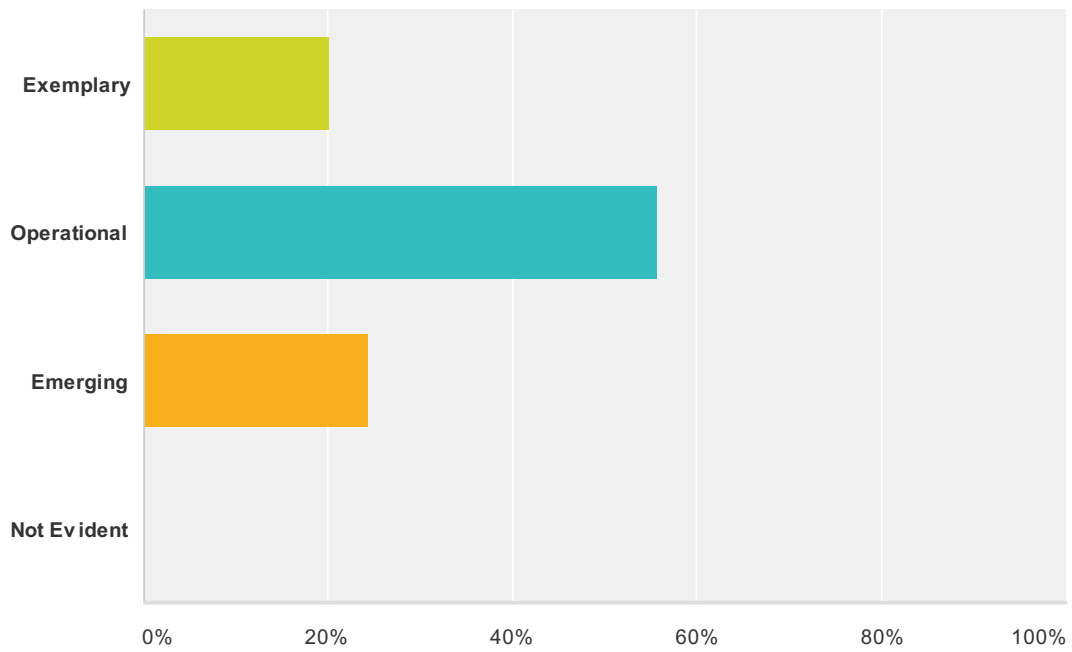
Answered: 99 Skipped: 8



Answer Choices	Responses
Exemplary	23.23% 23
Operational	54.55% 54
Emerging	22.22% 22
Not Evident	0% 0
Total	99

Q3 CP-2 Builds curriculum documents and aligns resources with the required standards

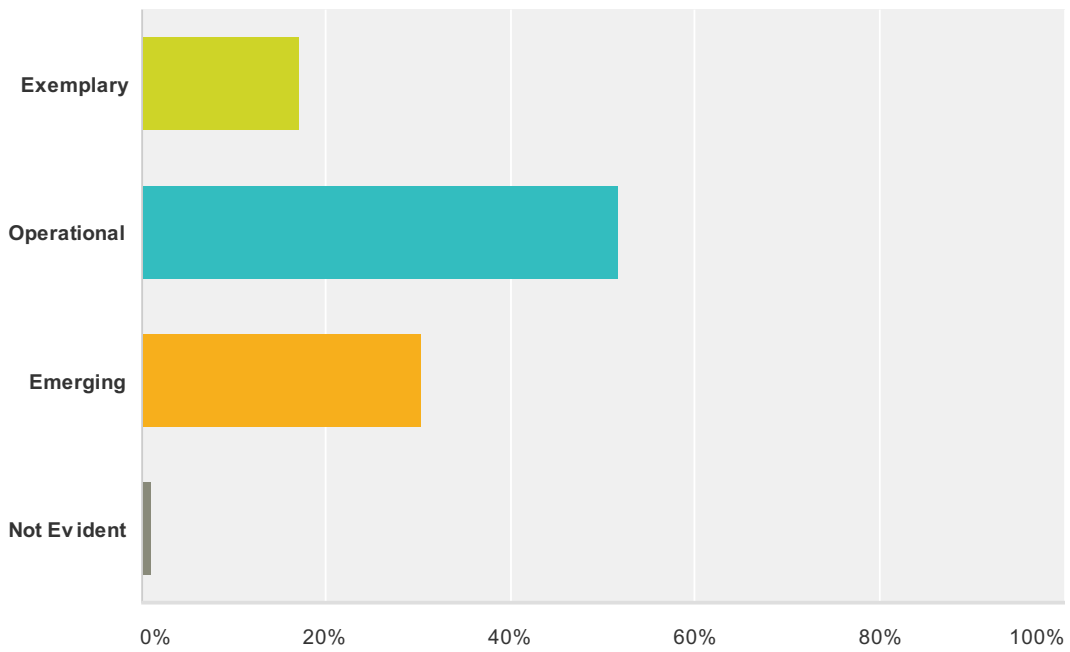
Answered: 99 Skipped: 8



Answer Choices	Responses
Exemplary	20.20% 20
Operational	55.56% 55
Emerging	24.24% 24
Not Evident	0% 0
Total	99

Q4 CP-3 Monitors curriculum implementation and revises, as needed, based on data analysis

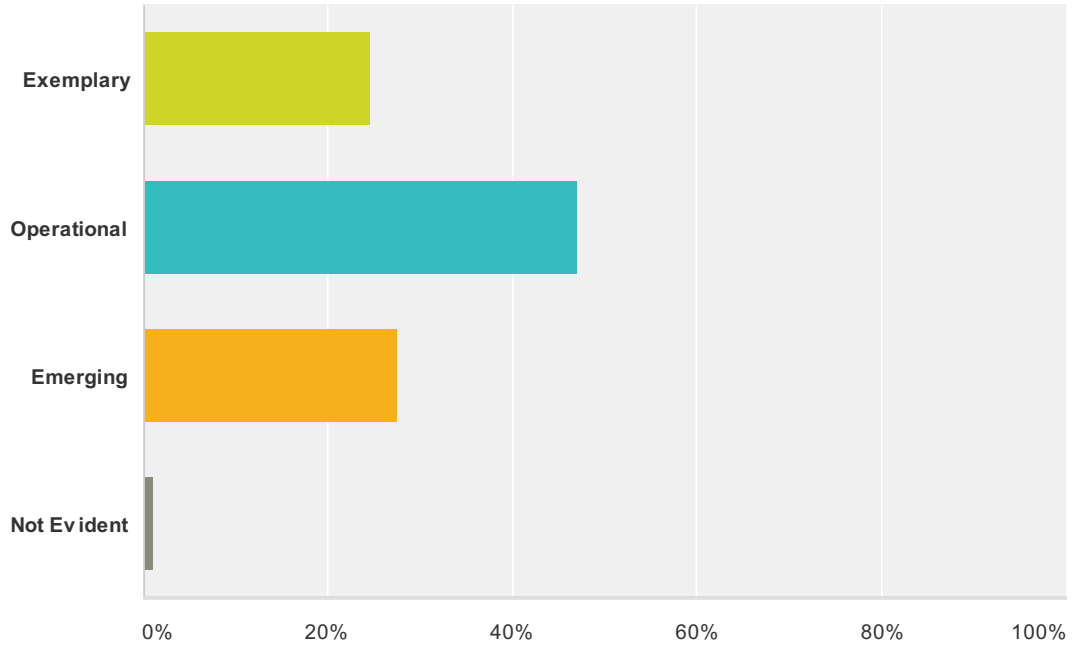
Answered: 99 Skipped: 8



Answer Choices	Responses
Exemplary	17.17% 17
Operational	51.52% 51
Emerging	30.30% 30
Not Evident	1.01% 1
Total	99

Q5 A-1 Uses a balanced system of assessment including diagnostic, formative, and summative to monitor learning and inform instruction

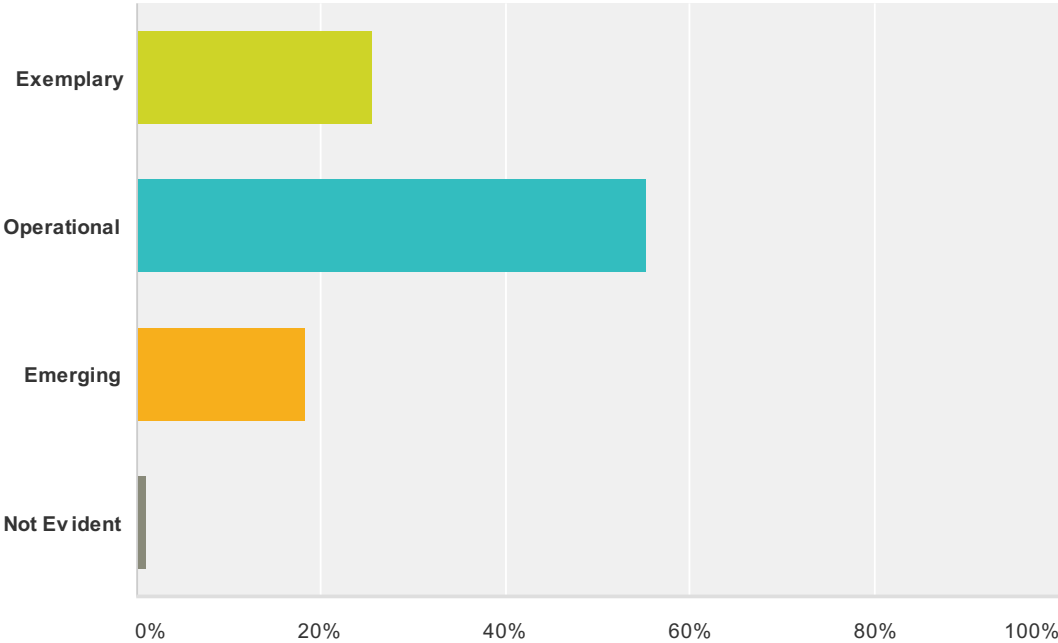
Answered: 98 Skipped: 9



Answer Choices	Responses
Exemplary	24.49% 24
Operational	46.94% 46
Emerging	27.55% 27
Not Evident	1.02% 1
Total	98

Q6 A-2 Aligns assessments with the required curriculum standards

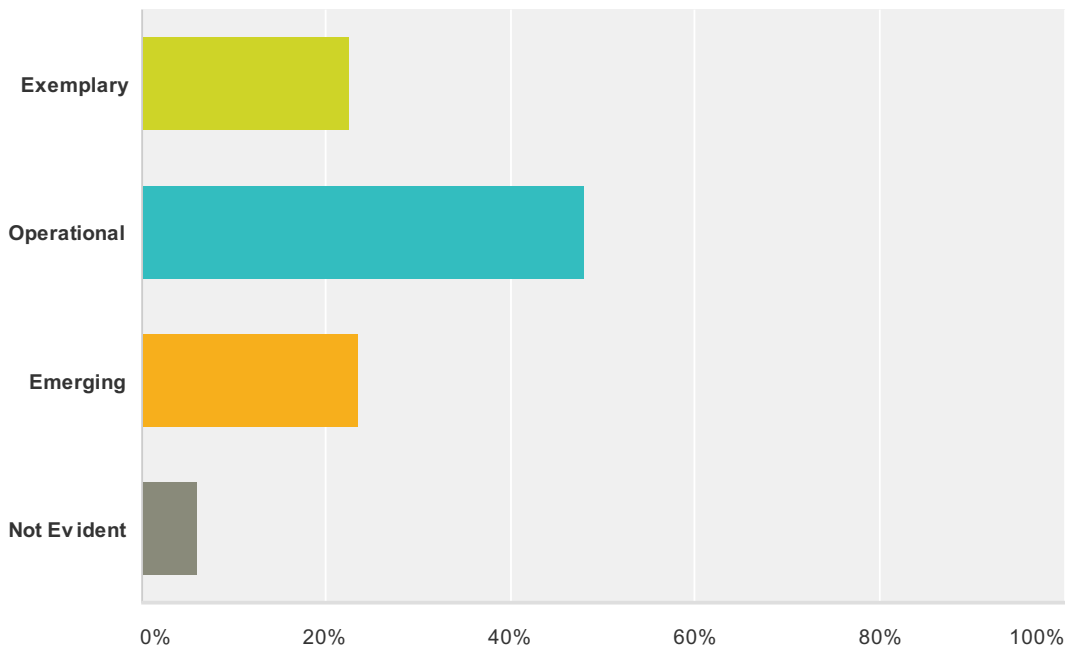
Answered: 98 Skipped: 9



Answer Choices	Responses	
Exemplary	25.51%	25
Operational	55.10%	54
Emerging	18.37%	18
Not Evident	1.02%	1
Total		98

Q7 A-3 Uses common assessments to monitor student progress, inform instruction, and improve teacher practices

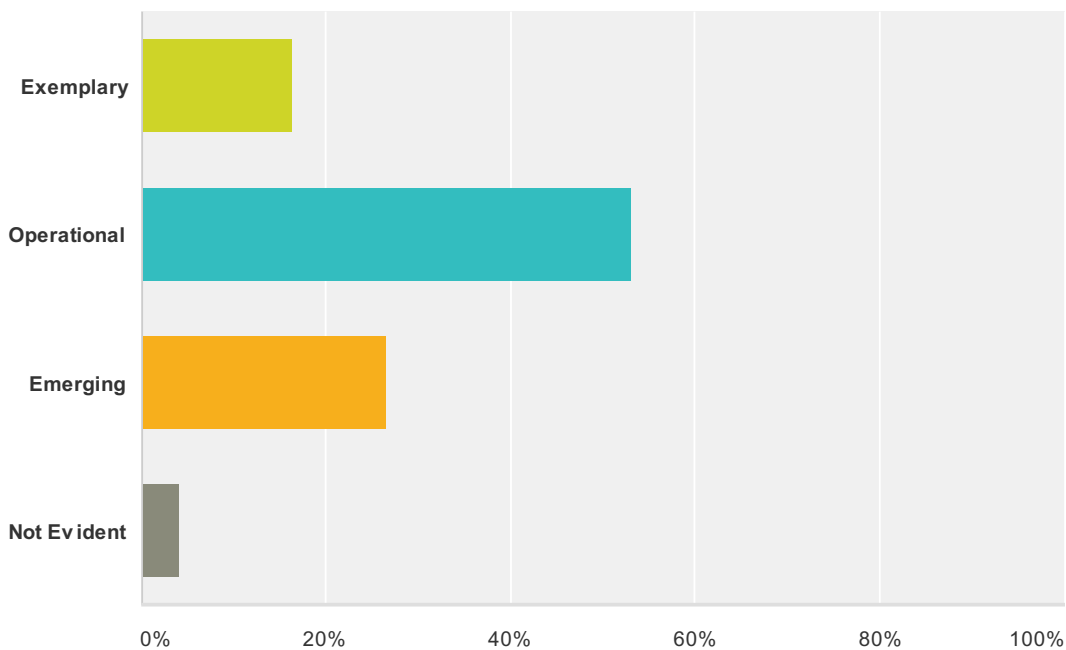
Answered: 98 Skipped: 9



Answer Choices	Responses
Exemplary	22.45% 22
Operational	47.96% 47
Emerging	23.47% 23
Not Evident	6.12% 6
Total	98

Q8 A-4 Analyzes assessment results to provide feedback to students and to adjust instruction

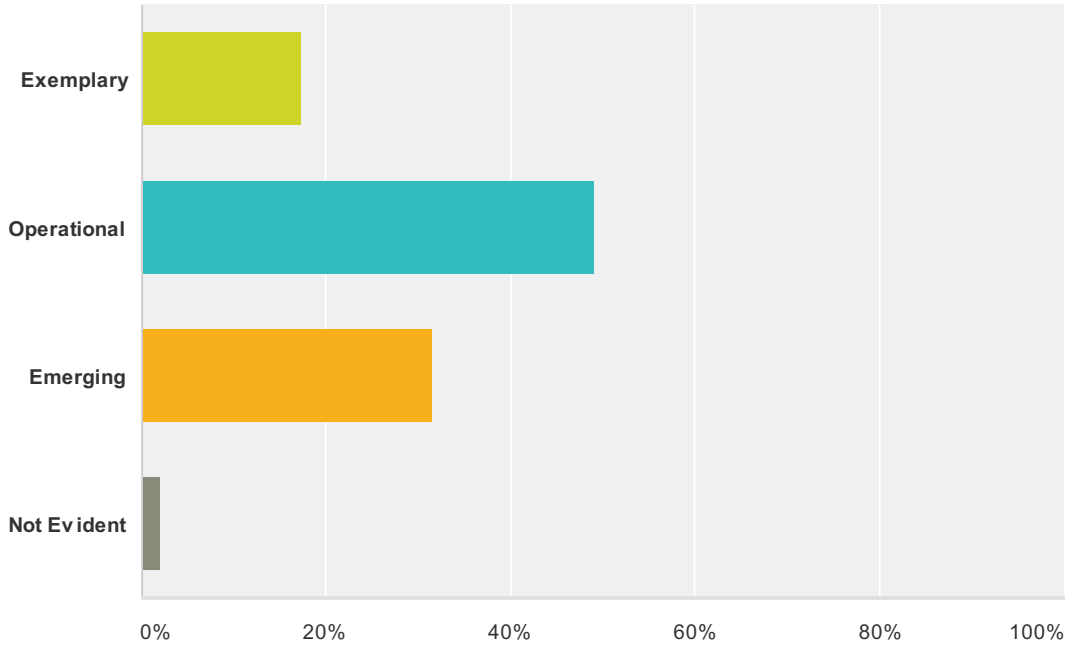
Answered: 98 Skipped: 9



Answer Choices	Responses
Exemplary	16.33% 16
Operational	53.06% 52
Emerging	26.53% 26
Not Evident	4.08% 4
Total	98

Q9 A-5 Implements assessment practices that provide an accurate indication of student progress on the required standards

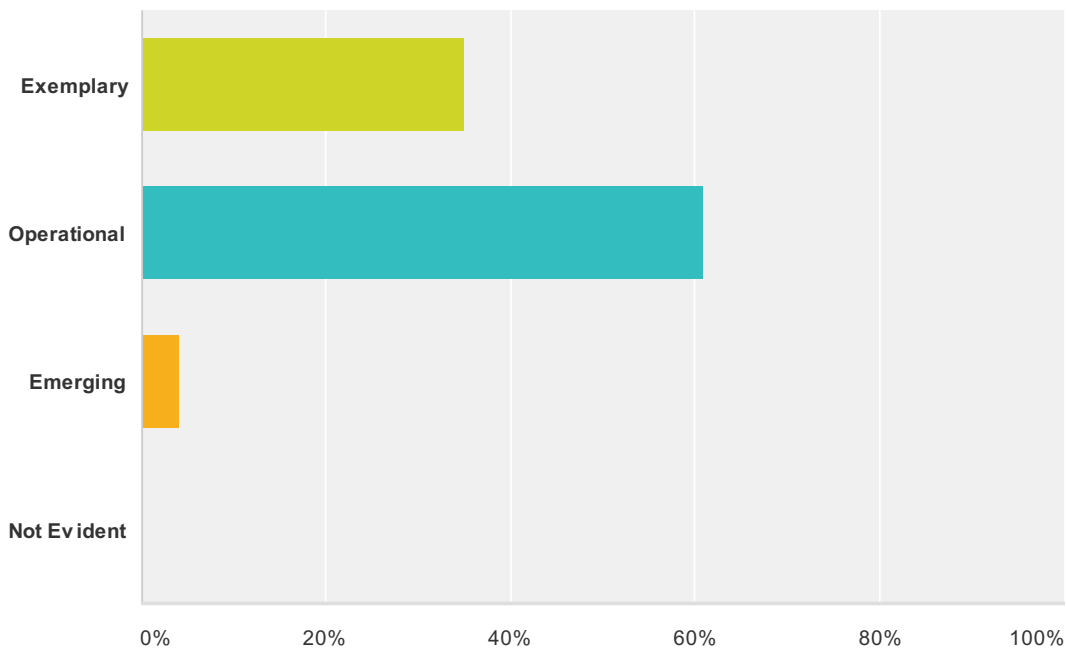
Answered: 98 Skipped: 9



Answer Choices	Responses
Exemplary	17.35% 17
Operational	48.98% 48
Emerging	31.63% 31
Not Evident	2.04% 2
Total	98

Q10 I-1 Provides an orderly, well-managed learning environment

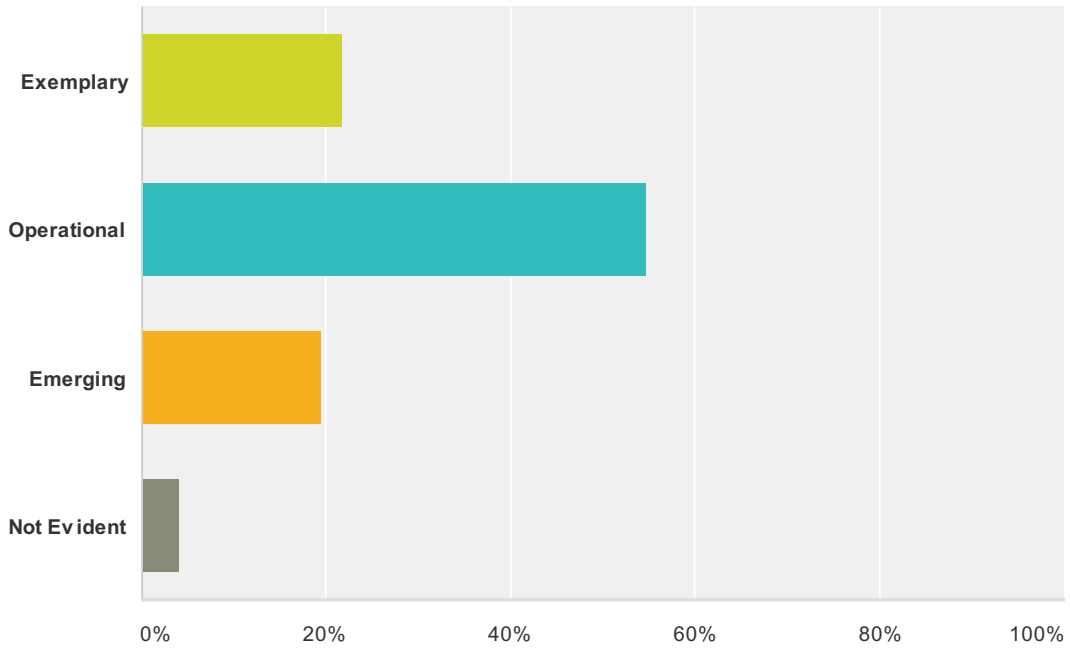
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	35.05% 34
Operational	60.82% 59
Emerging	4.12% 4
Not Evident	0% 0
Total	97

Q11 I-2 Creates an academically-challenging environment that cultivates higher-order thinking skills and processes

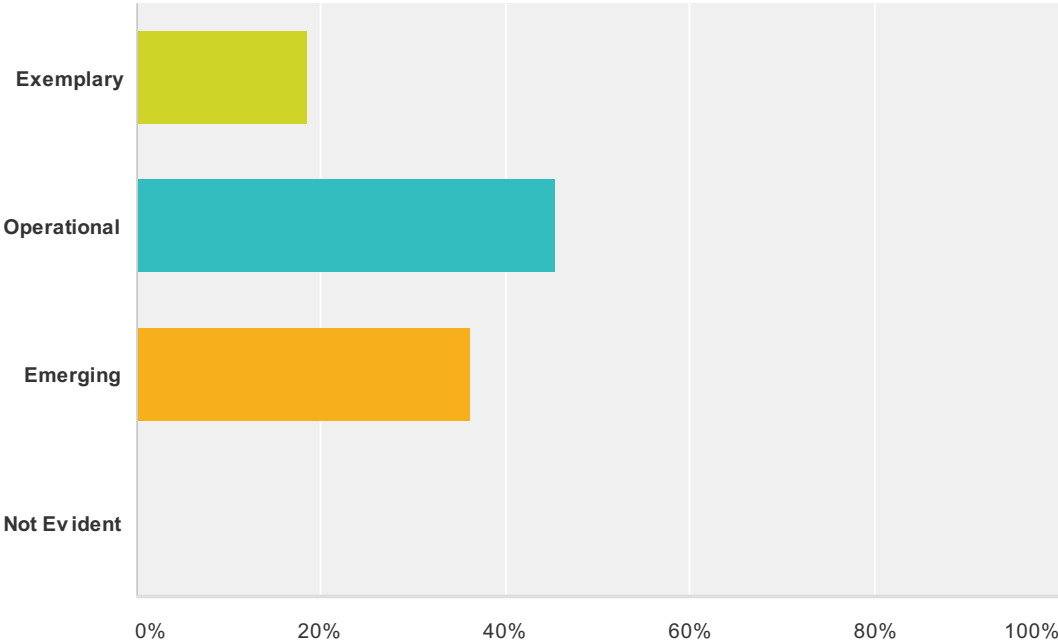
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	21.65% 21
Operational	54.64% 53
Emerging	19.59% 19
Not Evident	4.12% 4
Total	97

Q12 I-3 Implements research-based instructional strategies

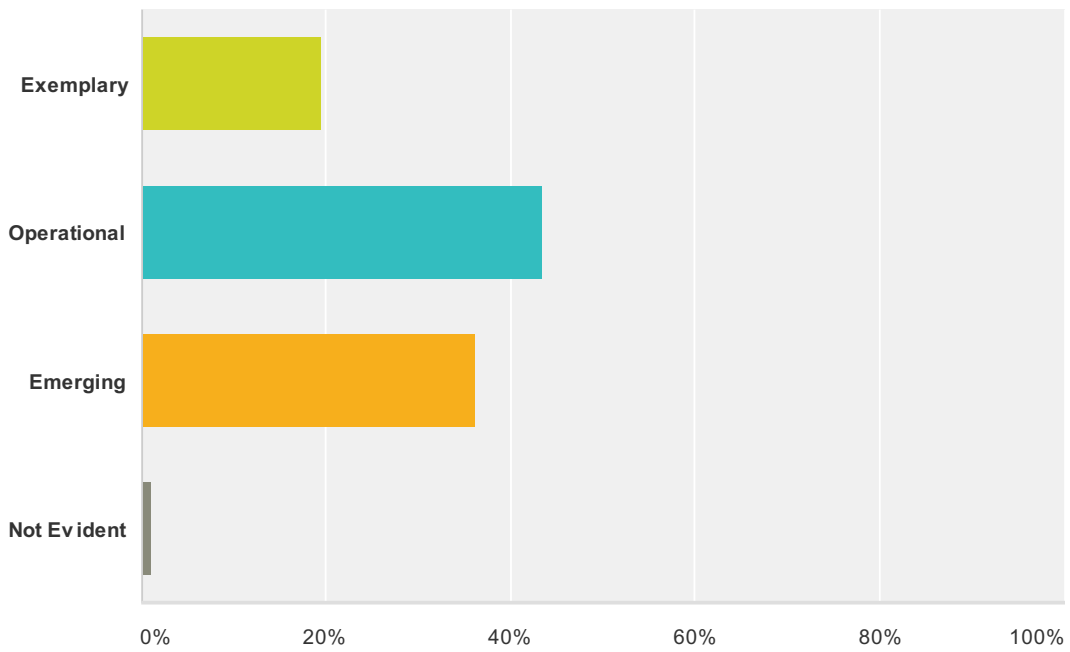
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	18.56% 18
Operational	45.36% 44
Emerging	36.08% 35
Not Evident	0% 0
Total	97

Q13 I-4 Enables students to attain higher levels of learning through differentiated instruction

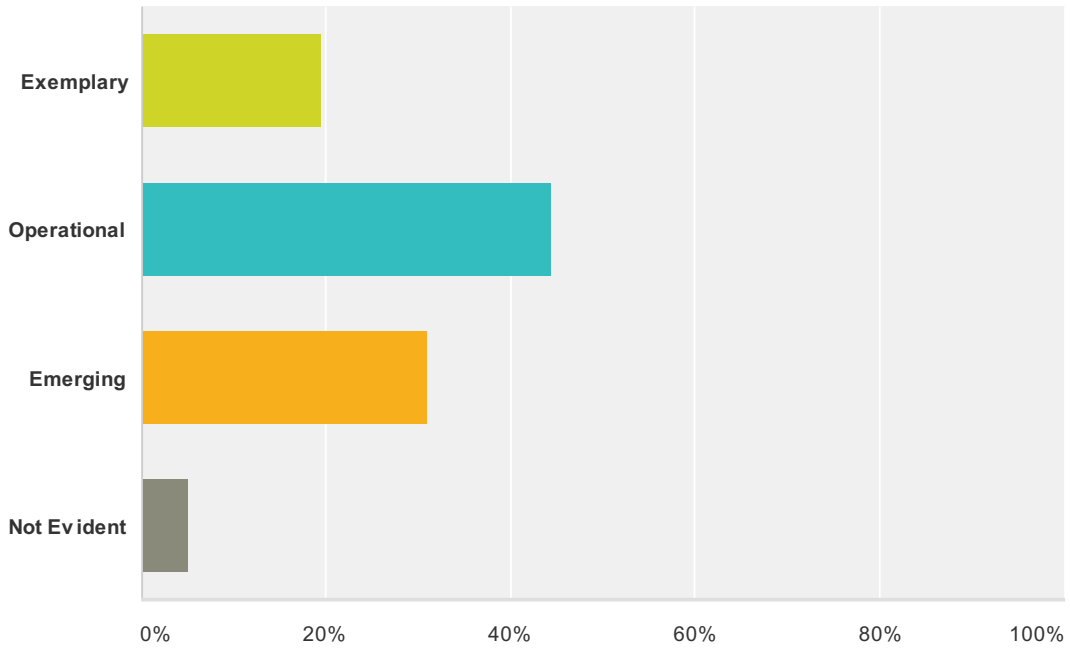
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	19.59% 19
Operational	43.30% 42
Emerging	36.08% 35
Not Evident	1.03% 1
Total	97

Q14 I-5 Engages students in setting learning targets aligned to curriculum standards

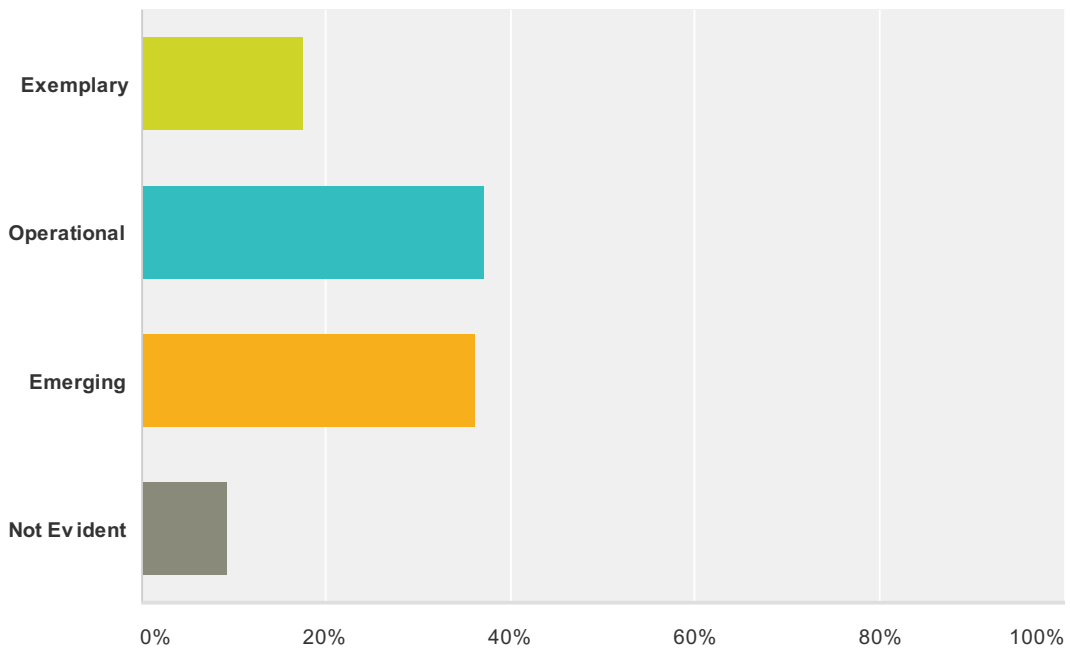
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	19.59% 19
Operational	44.33% 43
Emerging	30.93% 30
Not Evident	5.15% 5
Total	97

Q15 I-6 Establishes high expectations with students playing an active role in monitoring their own progress

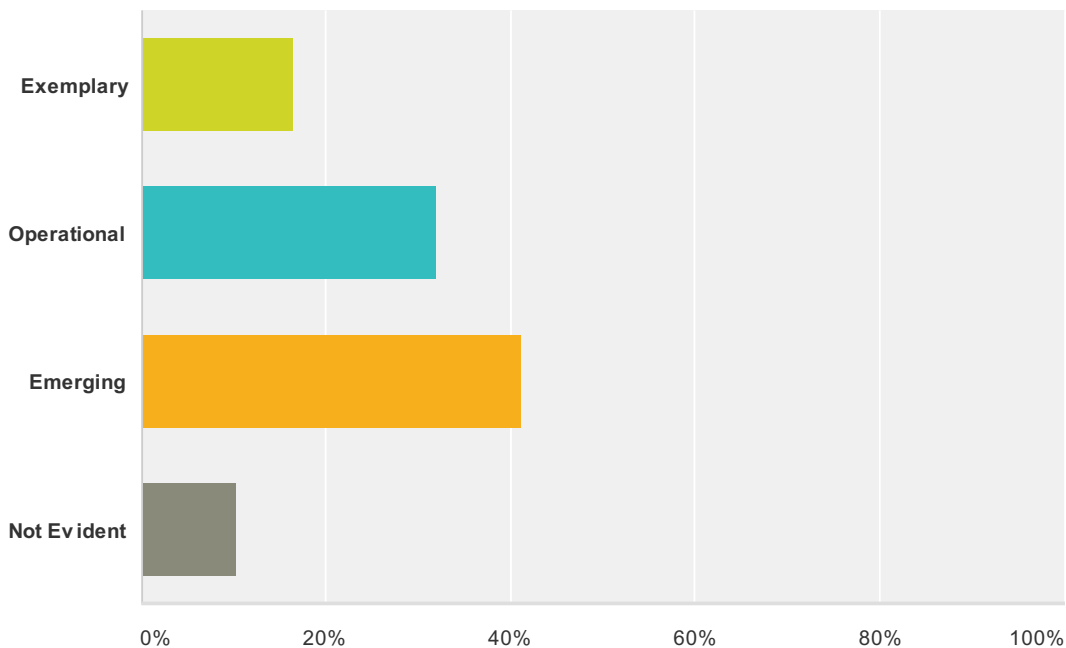
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	17.53% 17
Operational	37.11% 36
Emerging	36.08% 35
Not Evident	9.28% 9
Total	97

Q16 I-7 Integrates appropriate current technology into teaching and learning

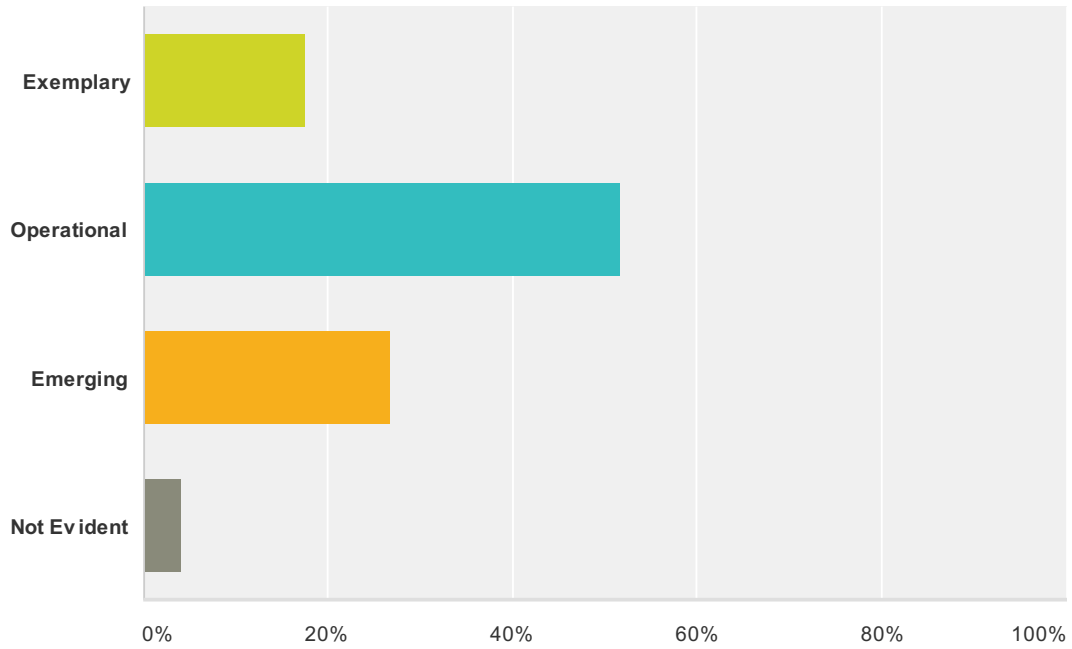
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	16.49% 16
Operational	31.96% 31
Emerging	41.24% 40
Not Evident	10.31% 10
Total	97

Q17 I-8 Provides feedback to students on their performance on the standards or learning targets

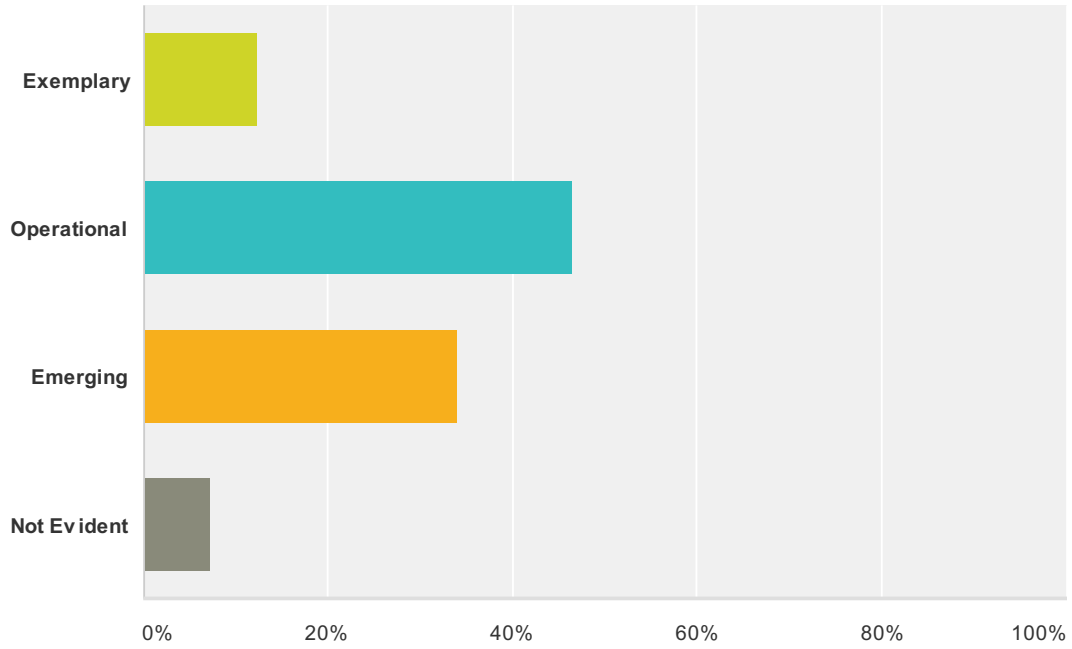
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	17.53% 17
Operational	51.55% 50
Emerging	26.80% 26
Not Evident	4.12% 4
Total	97

Q18 I-9 Provides timely, systematic, data-driven interventions

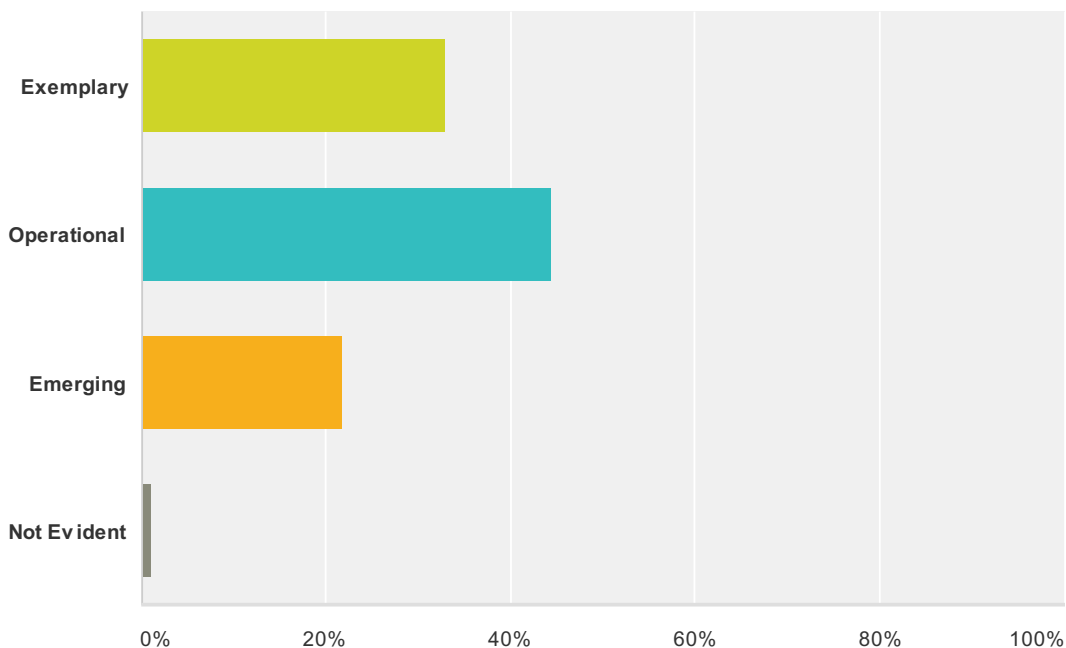
Answered: 97 Skipped: 10



Answer Choices	Responses	Count
Exemplary	12.37%	12
Operational	46.39%	45
Emerging	34.02%	33
Not Evident	7.22%	7
Total		97

Q19 PO-1 Maintains the school building, campus, and equipment to ensure a safe, clean, and inviting learning environment

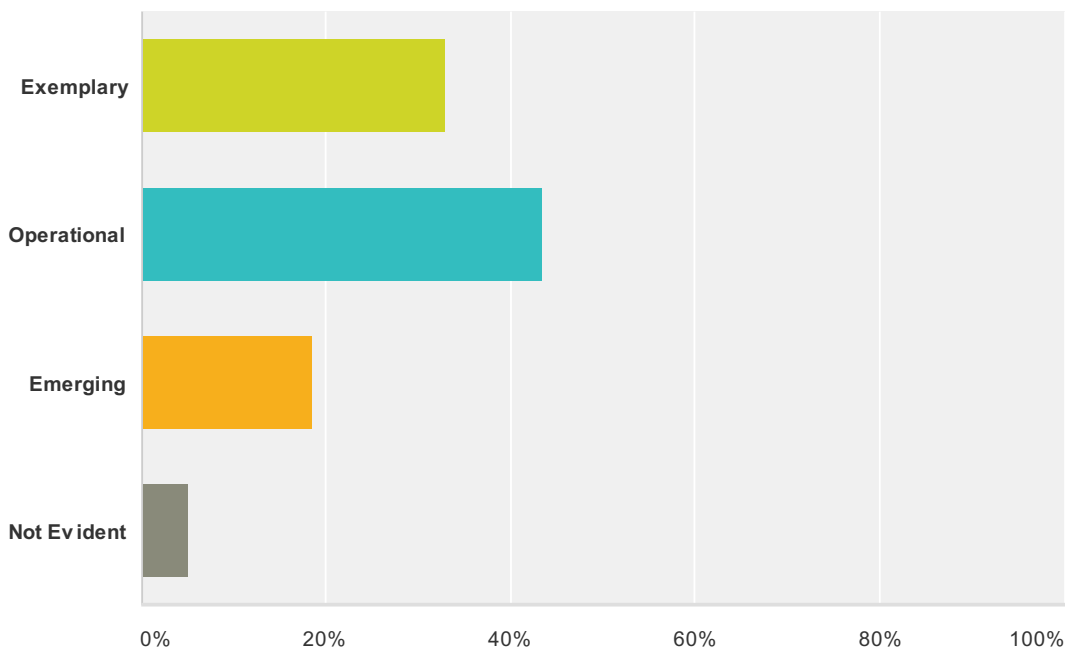
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	32.99% 32
Operational	44.33% 43
Emerging	21.65% 21
Not Evident	1.03% 1
Total	97

Q20 PO-2 Shares a common vision/mission that defines the school culture and guides the continuous improvement process

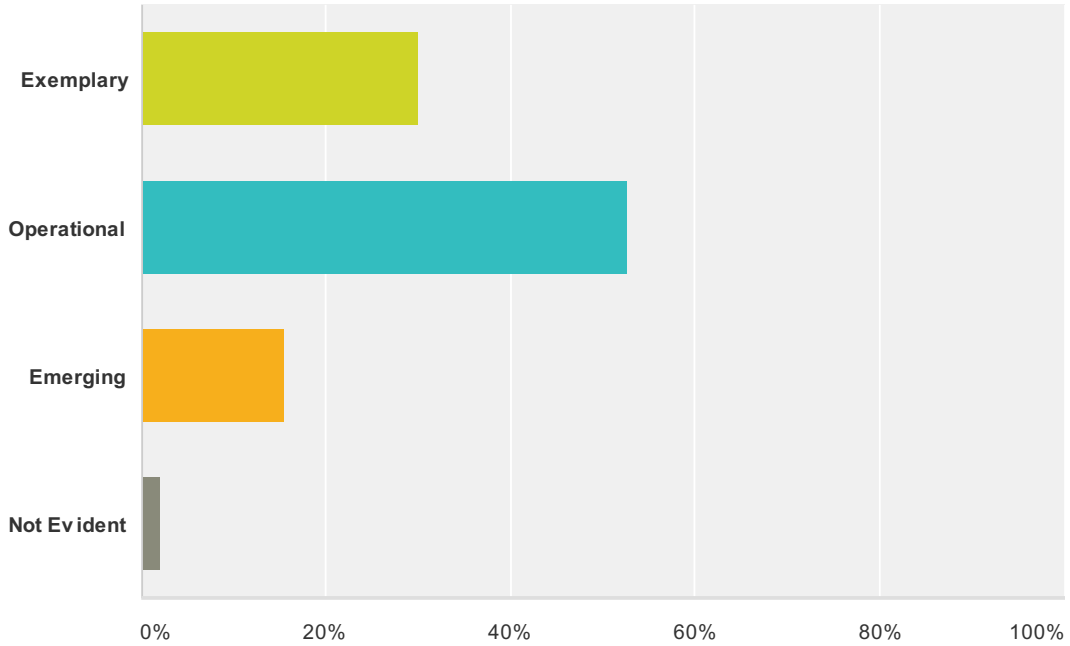
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	32.99% 32
Operational	43.30% 42
Emerging	18.56% 18
Not Evident	5.15% 5
Total	97

Q21 PO-3 Develops, communicates, and implements rules, policies, schedules, and procedures to maximize student learning and staff effectiveness

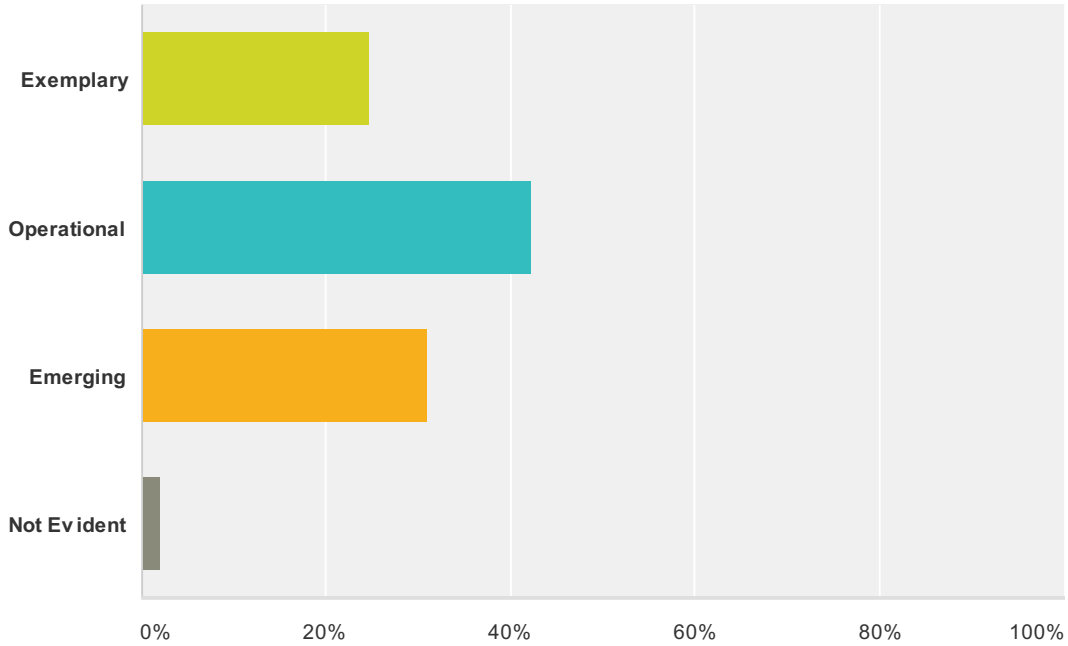
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	29.90% 29
Operational	52.58% 51
Emerging	15.46% 15
Not Evident	2.06% 2
Total	97

Q22 PO-4 Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student performance

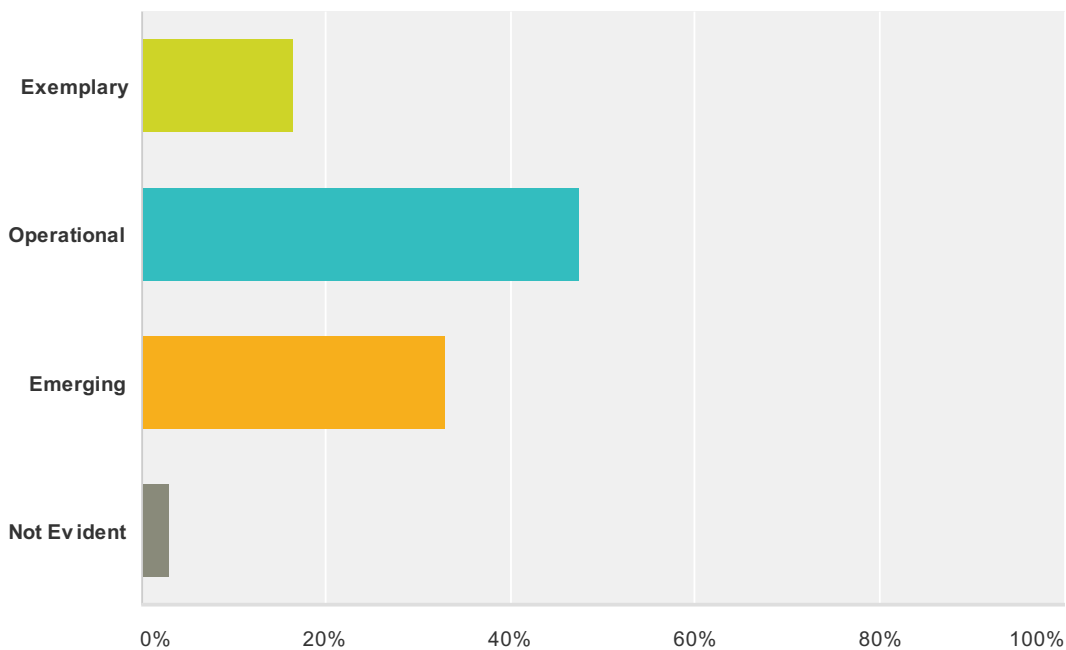
Answered: 97 Skipped: 10



Answer Choices	Responses	Count
Exemplary	24.74%	24
Operational	42.27%	41
Emerging	30.93%	30
Not Evident	2.06%	2
Total		97

Q23 PO-5 Allocates and monitors available resources to support continuous improvement

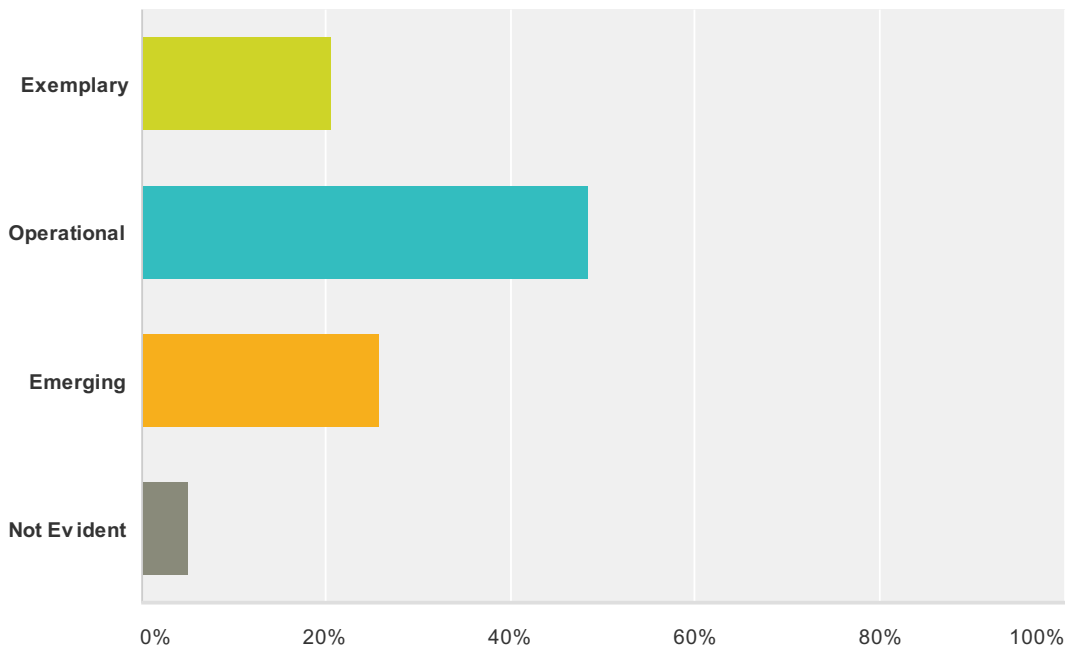
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	16.49% 16
Operational	47.42% 46
Emerging	32.99% 32
Not Evident	3.09% 3
Total	97

Q24 PO-6: Monitors implementation of the school improvement plan and makes adjustments as needed

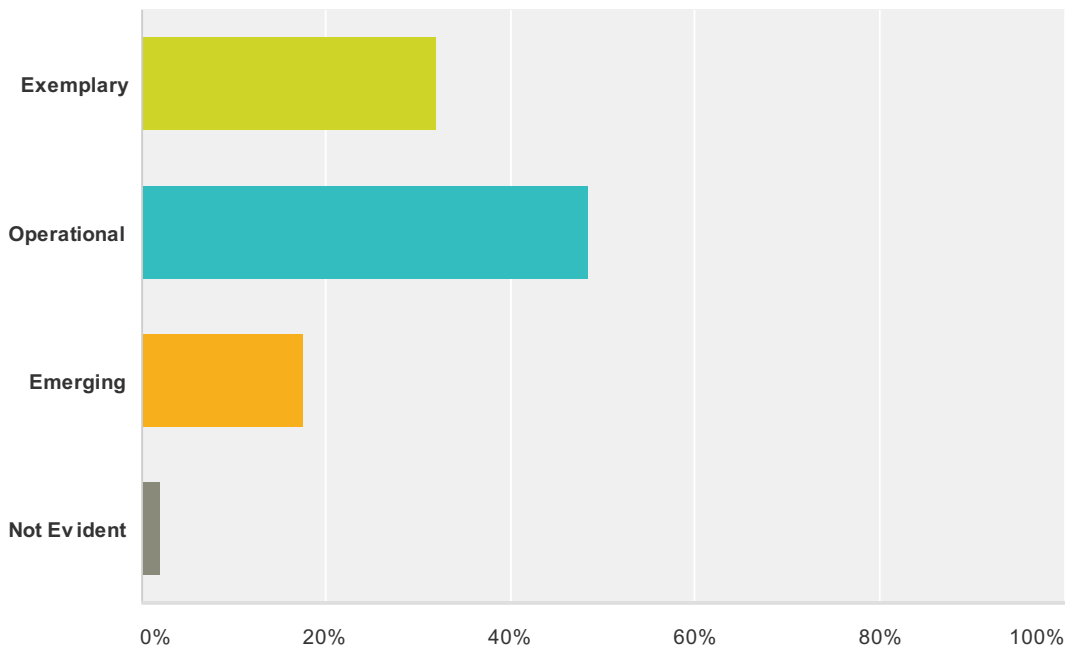
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	20.62% 20
Operational	48.45% 47
Emerging	25.77% 25
Not Evident	5.15% 5
Total	97

Q25 FCE-1 Creates an environment that welcomes, encourages, and connects family and community members to the school

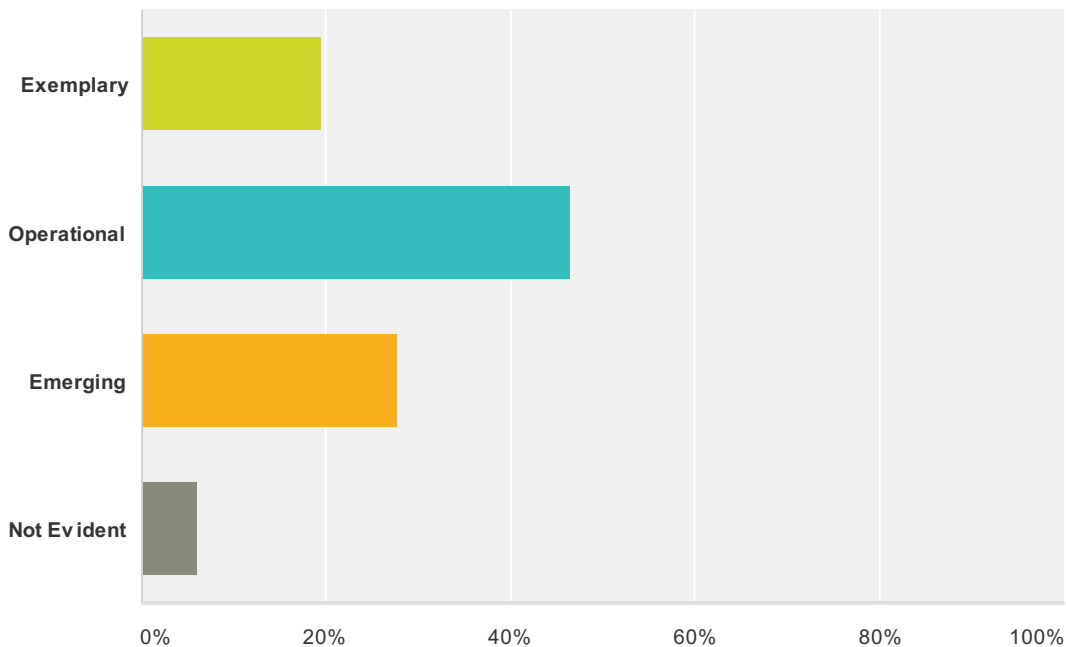
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	31.96% 31
Operational	48.45% 47
Emerging	17.53% 17
Not Evident	2.06% 2
Total	97

Q26 FCE-2 Establishes partnerships and decision-making processes that build capacity for family and community engagement in the success of students

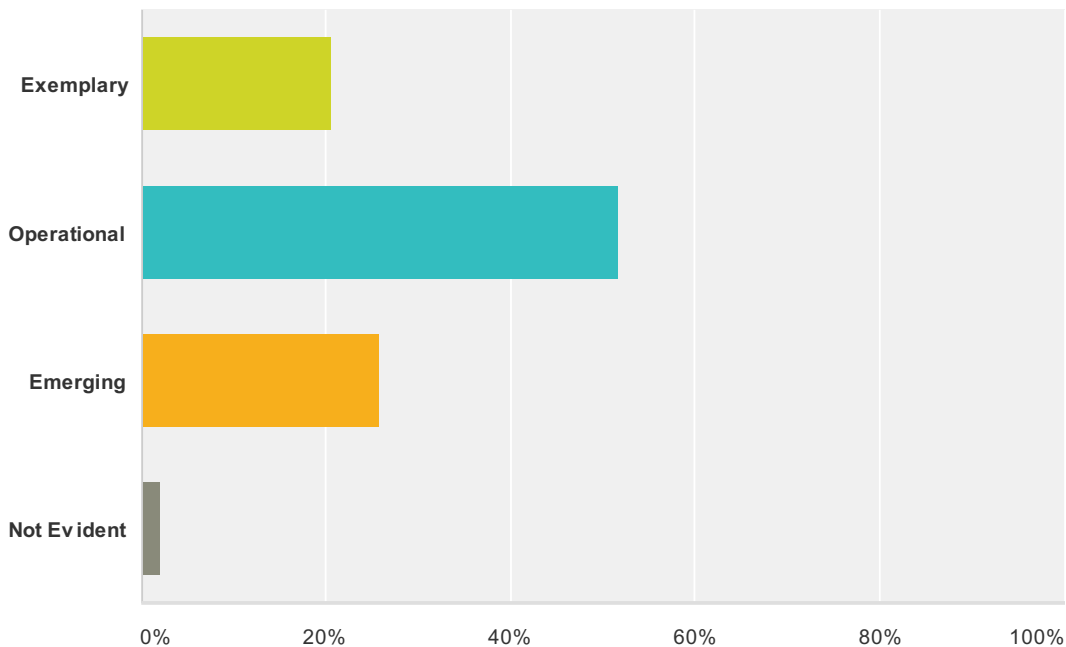
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	19.59% 19
Operational	46.39% 45
Emerging	27.84% 27
Not Evident	6.19% 6
Total	97

Q27 FCE-3 Cultivates meaningful two-way communication between the school and families as well as the school and the community

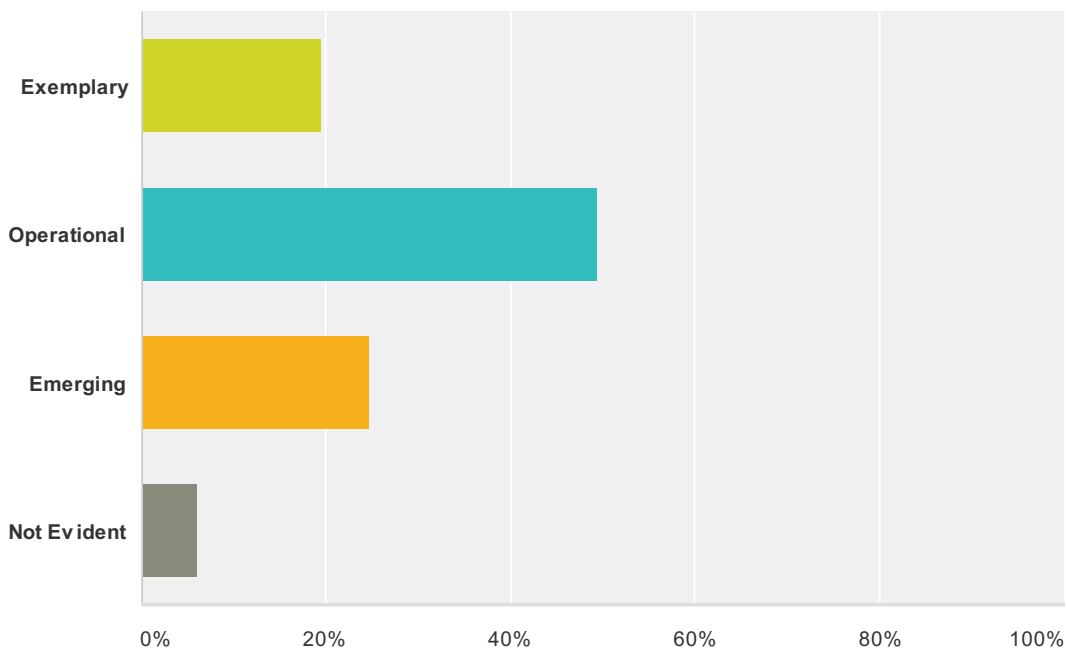
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	20.62% 20
Operational	51.55% 50
Emerging	25.77% 25
Not Evident	2.06% 2
Total	97

Q28 FCE-4 Communicates the grade-level/course expectations and the current student achievement status to families

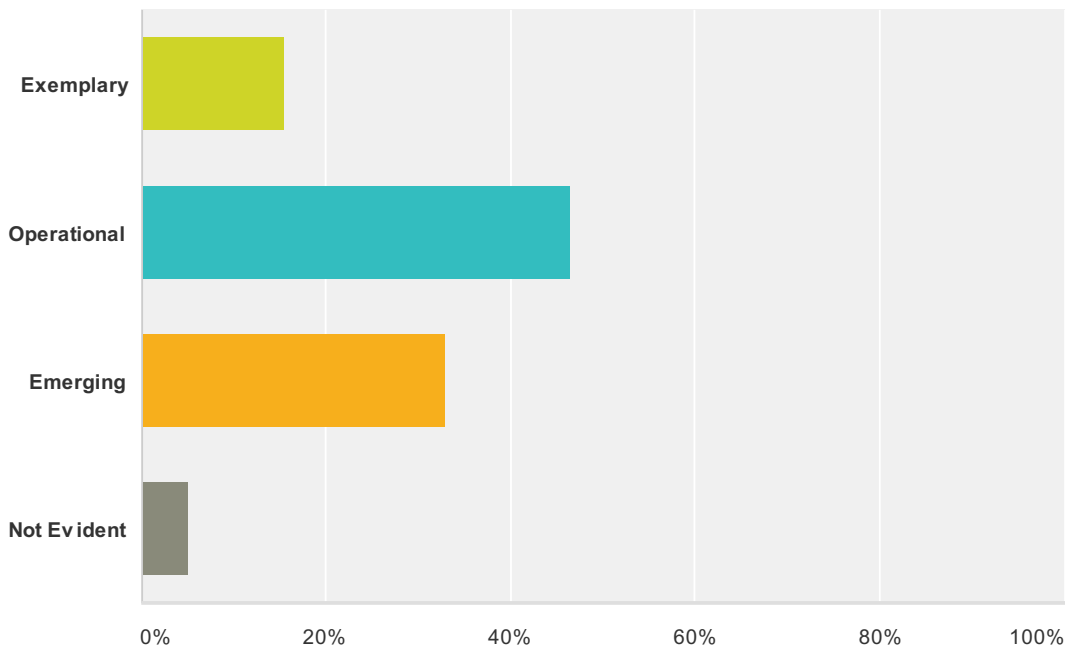
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	19.59% 19
Operational	49.48% 48
Emerging	24.74% 24
Not Evident	6.19% 6
Total	97

Q29 FCE-5 Collaborates about available school interventions as well as support strategies that can be used at home to enhance academic achievement

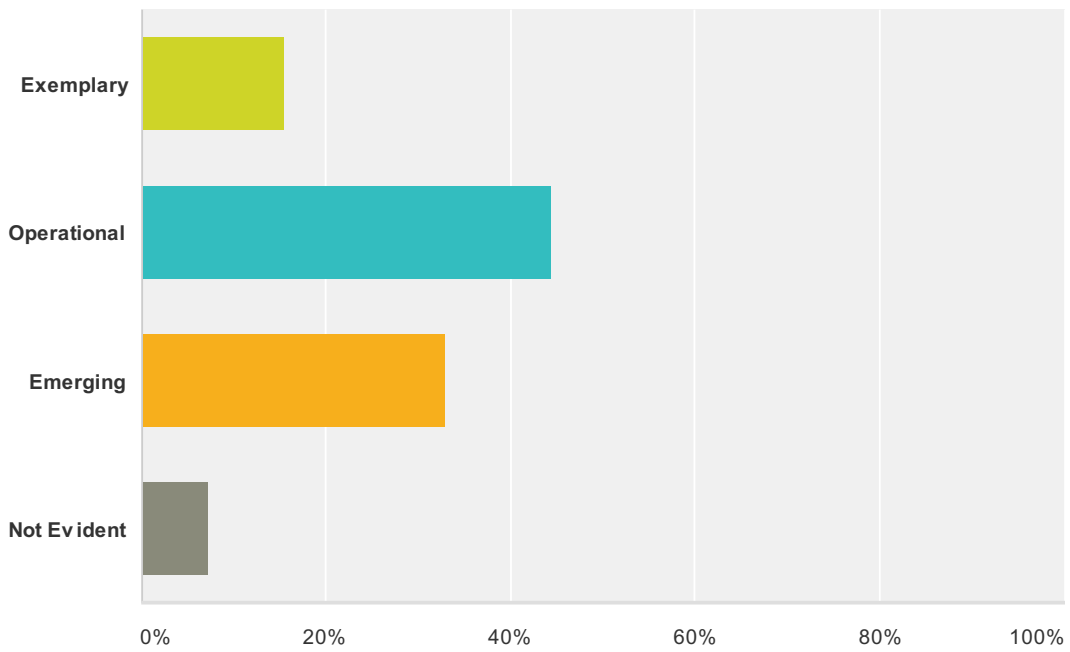
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	15.46% 15
Operational	46.39% 45
Emerging	32.99% 32
Not Evident	5.15% 5
Total	97

Q30 FCE-6 Connects families with agencies and resources in the community to meet the needs of students

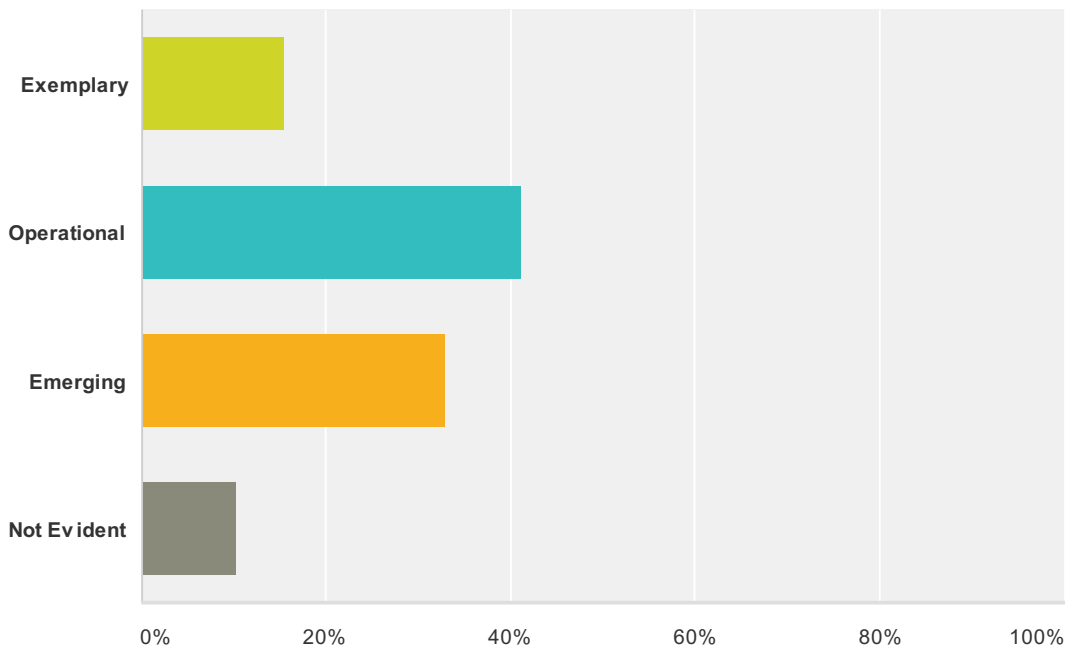
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	15.46% 15
Operational	44.33% 43
Emerging	32.99% 32
Not Evident	7.22% 7
Total	97

Q31 PL-1 Aligns professional learning with needs identified through analysis of a variety of data

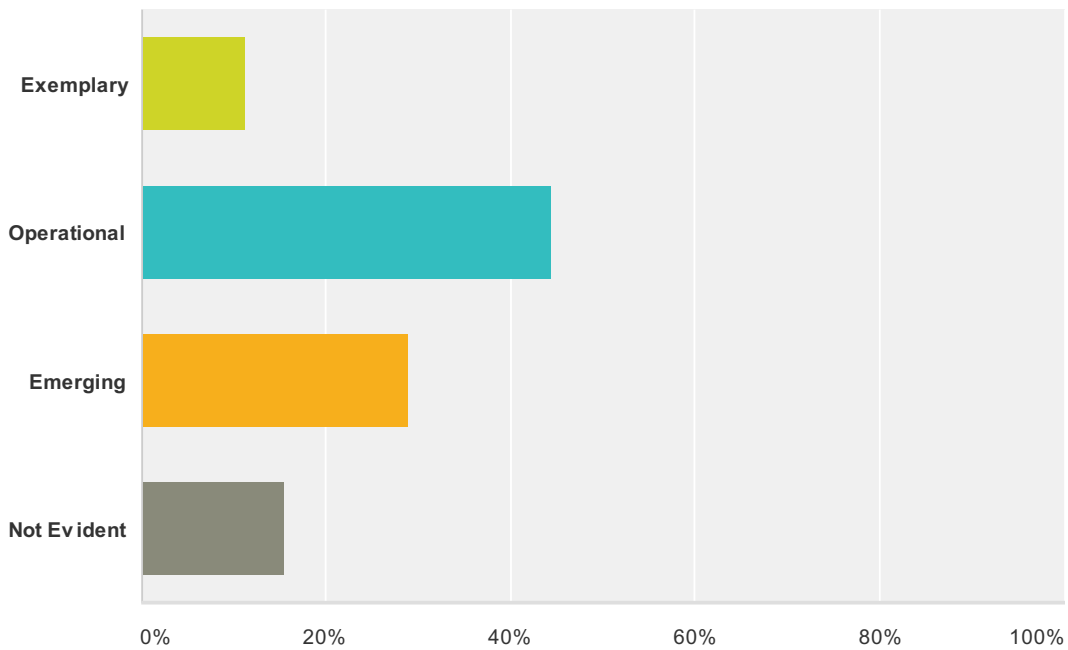
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	15.46% 15
Operational	41.24% 40
Emerging	32.99% 32
Not Evident	10.31% 10
Total	97

Q32 PL-2 Uses multiple professional learning designs to support the various learning needs of the staff

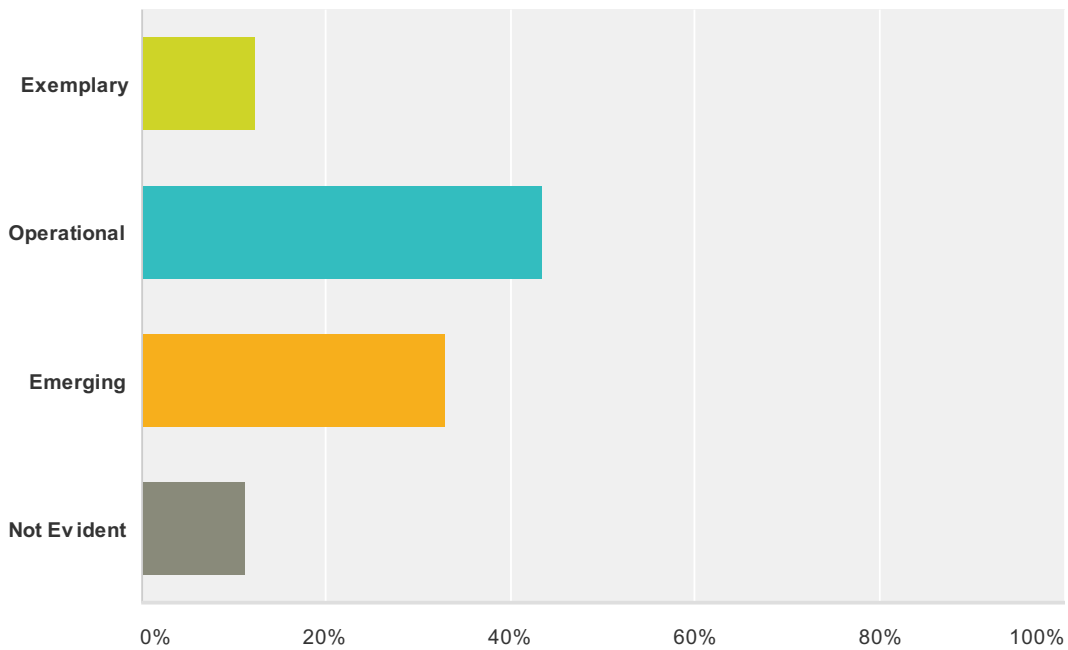
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	11.34% 11
Operational	44.33% 43
Emerging	28.87% 28
Not Evident	15.46% 15
Total	97

Q33 PL-3 Allocates resources and establishes a support structure to ensure the effectiveness of professional learning

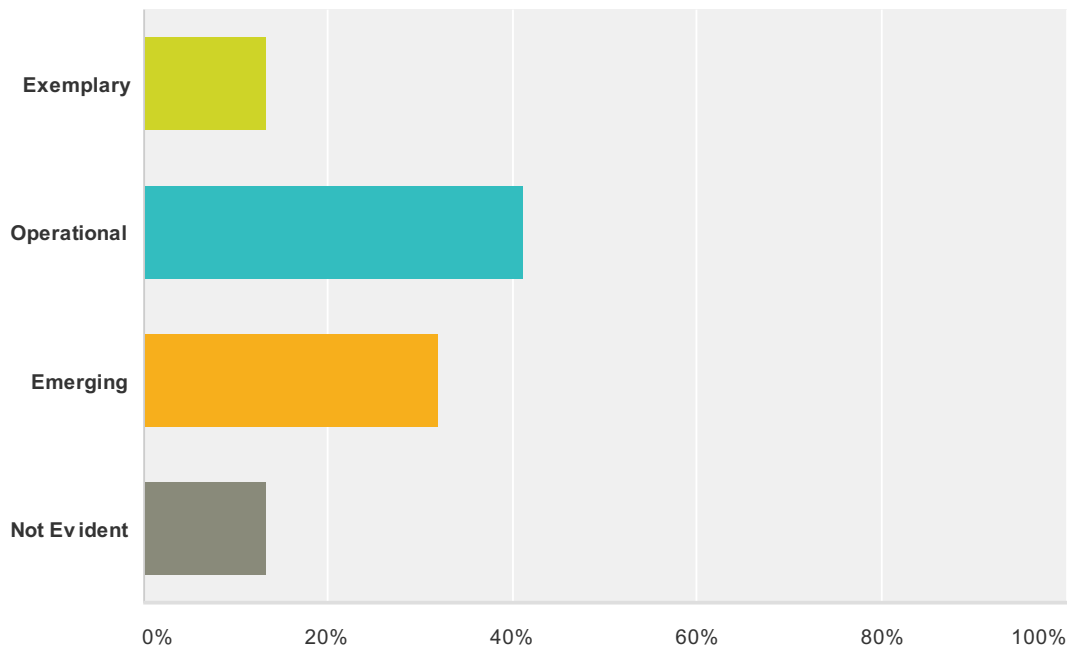
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	12.37% 12
Operational	43.30% 42
Emerging	32.99% 32
Not Evident	11.34% 11
Total	97

Q34 PL-4 Cultivates collaborative inquiry and learning that enhance individual and collective performance

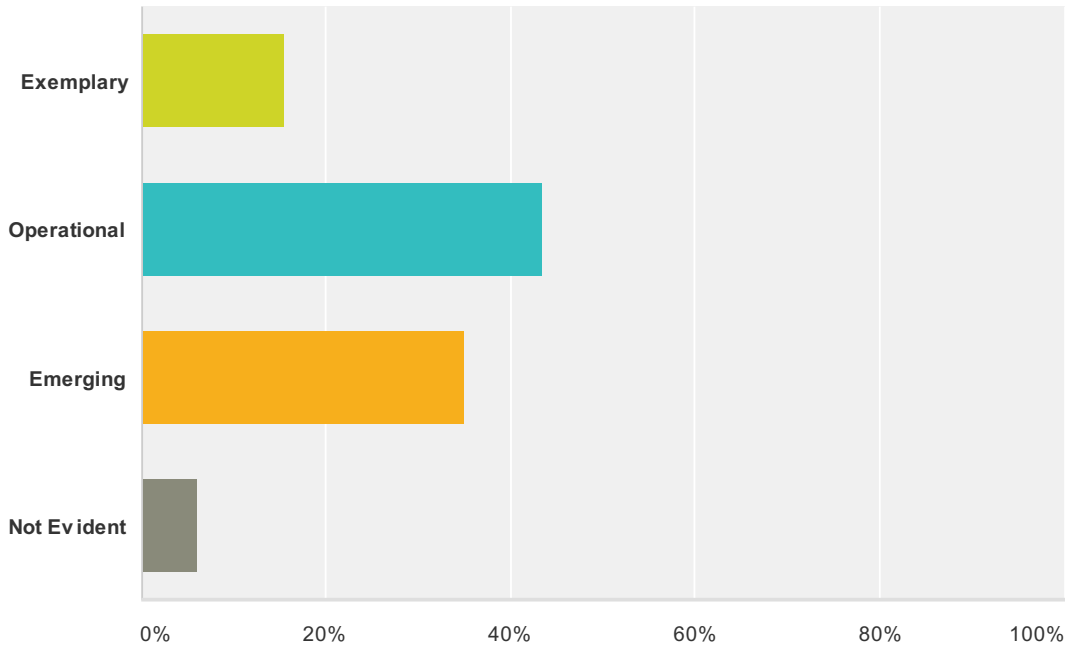
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	13.40% 13
Operational	41.24% 40
Emerging	31.96% 31
Not Evident	13.40% 13
Total	97

Q35 PL-5 Communicates implementation expectations regarding teacher and staff practices and curriculum standards

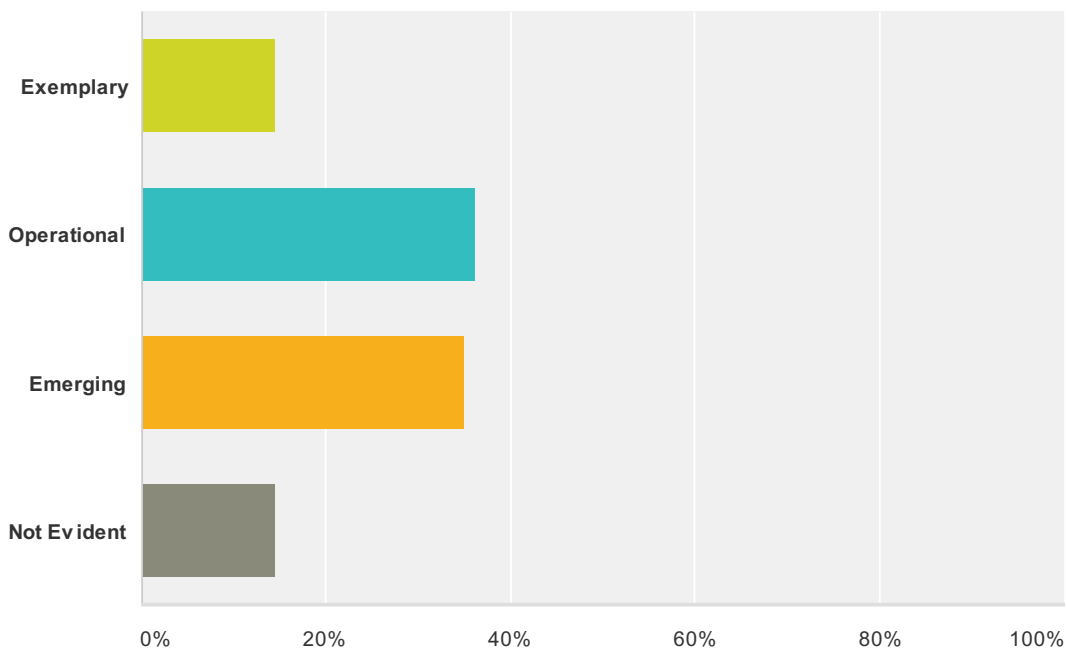
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	15.46% 15
Operational	43.30% 42
Emerging	35.05% 34
Not Evident	6.19% 6
Total	97

Q36 PL-6 Monitors and evaluates the impact of professional learning on educator practices and student learning

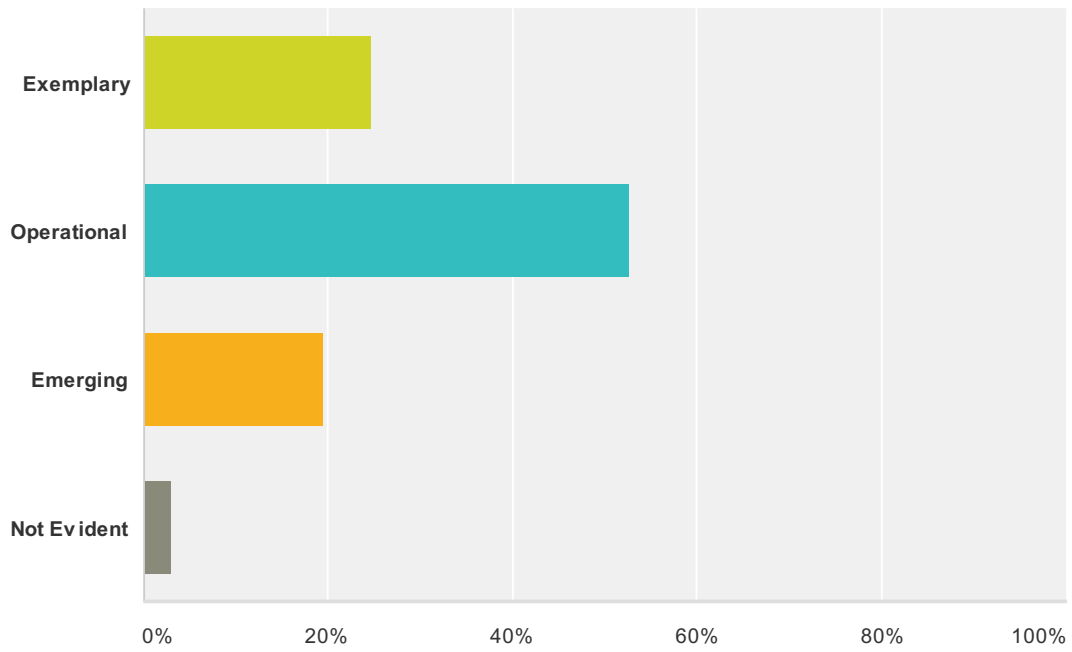
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	14.43% 14
Operational	36.08% 35
Emerging	35.05% 34
Not Evident	14.43% 14
Total	97

Q37 L-1 Builds and sustains relationships to improve student achievement

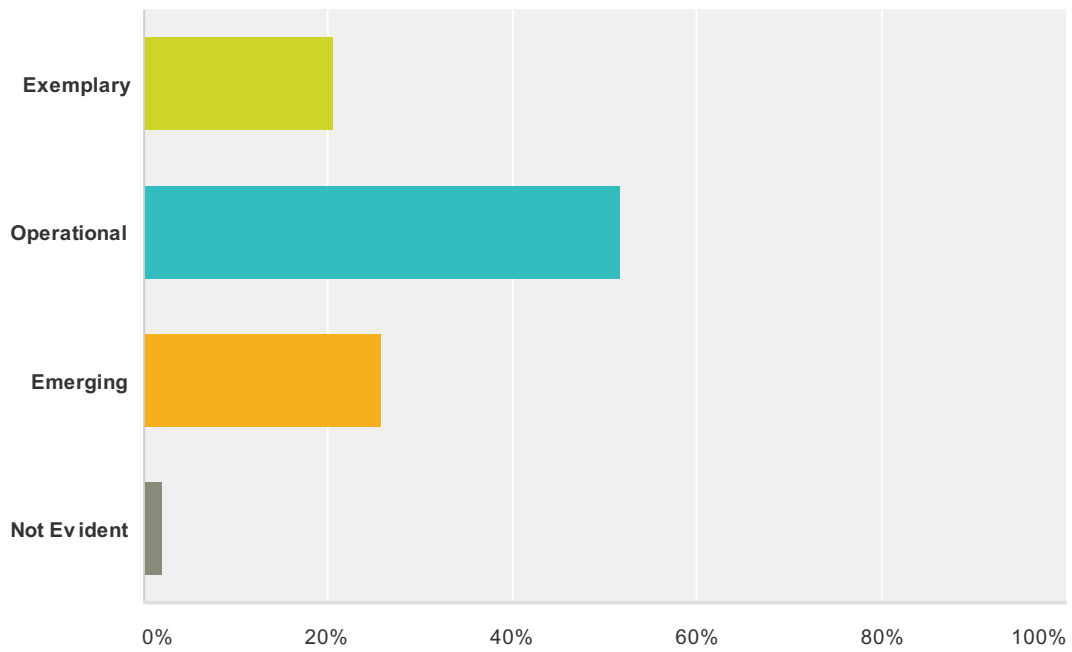
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	24.74% 24
Operational	52.58% 51
Emerging	19.59% 19
Not Evident	3.09% 3
Total	97

Q38 L-2 Guides the school's work in curriculum, assessment, instruction, and professional learning

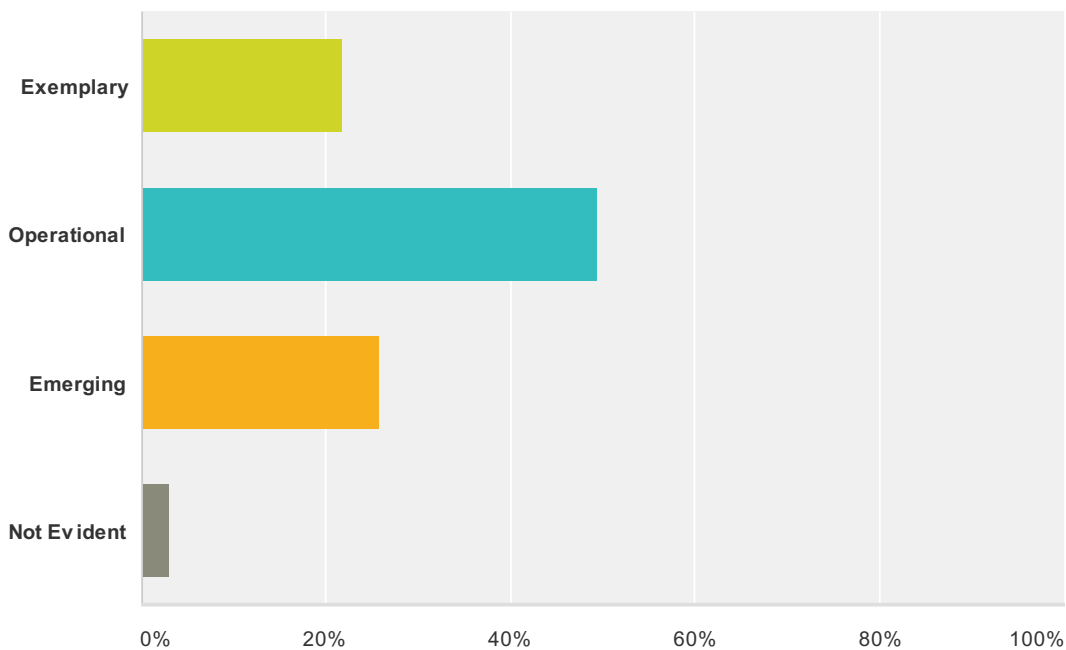
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	20.62% 20
Operational	51.55% 50
Emerging	25.77% 25
Not Evident	2.06% 2
Total	97

Q39 L-3 Establishes and supports a data-driven school leadership team that is focused on student learning

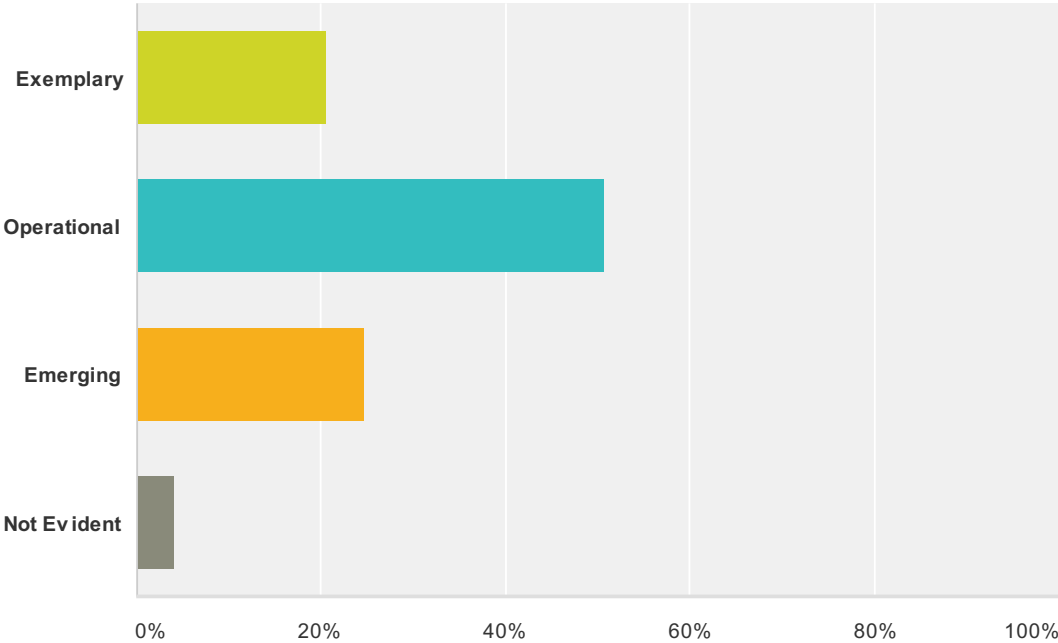
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	21.65% 21
Operational	49.48% 48
Emerging	25.77% 25
Not Evident	3.09% 3
Total	97

Q40 L-4 Implements collaborative, distributed leadership

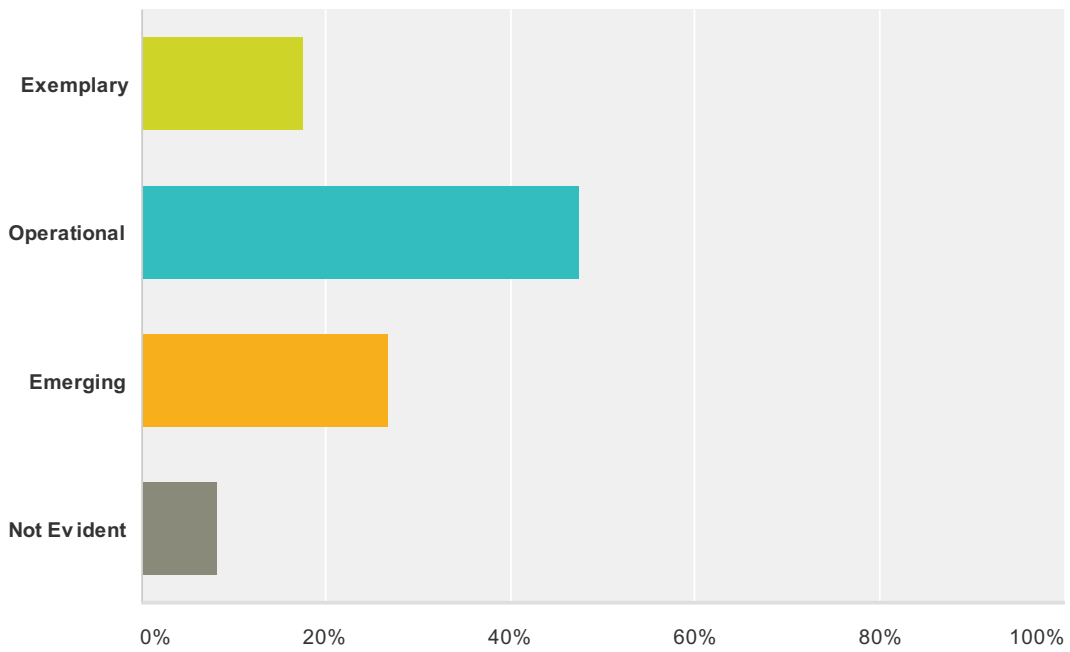
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	20.62% 20
Operational	50.52% 49
Emerging	24.74% 24
Not Evident	4.12% 4
Total	97

Q41 L-5 Initiates and manages change to improve staff performance and student learning

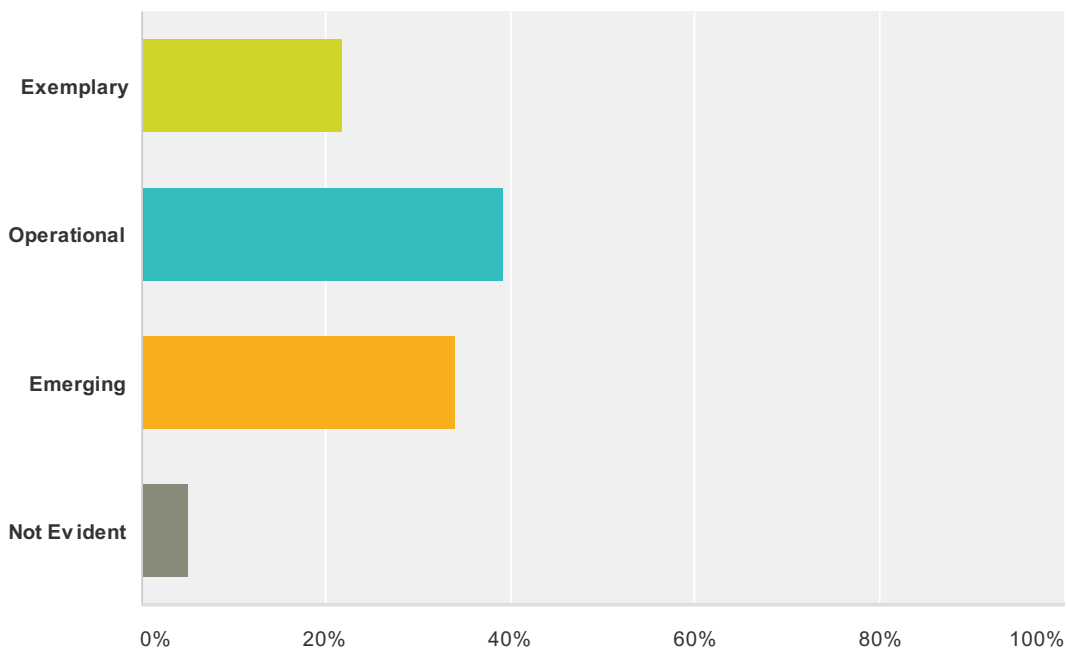
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	17.53% 17
Operational	47.42% 46
Emerging	26.80% 26
Not Evident	8.25% 8
Total	97

Q42 L-6 Provides ongoing performance feedback and support to teachers and other staff

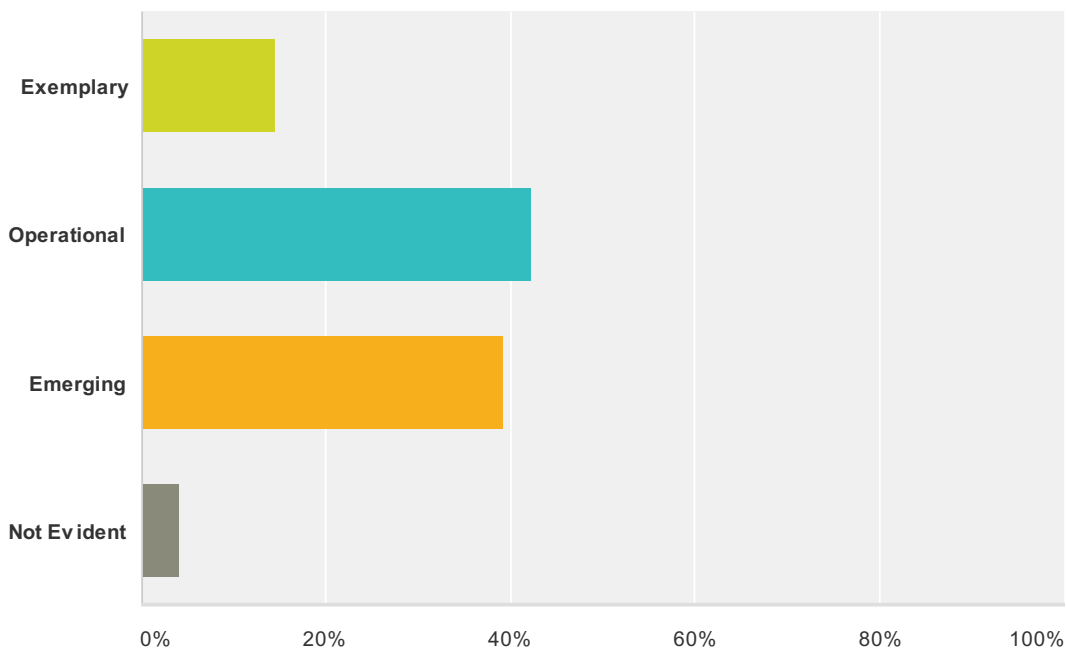
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	21.65% 21
Operational	39.18% 38
Emerging	34.02% 33
Not Evident	5.15% 5
Total	97

Q43 L-7 Leads the data analysis efforts of the school to improve student achievement

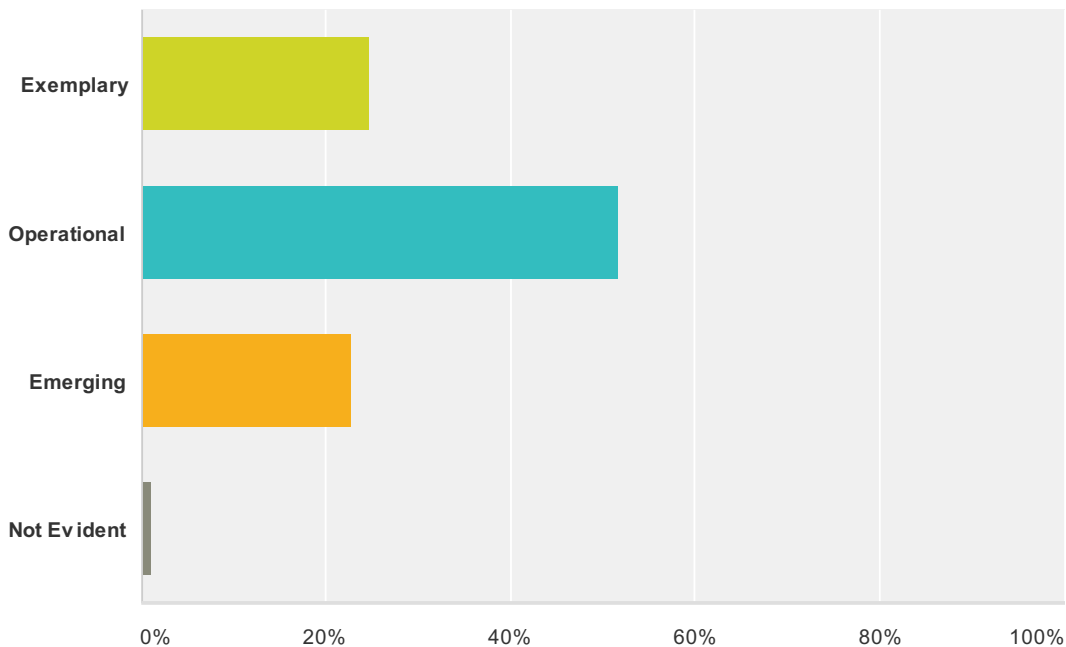
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	14.43% 14
Operational	42.27% 41
Emerging	39.18% 38
Not Evident	4.12% 4
Total	97

Q44 L-8 Monitors and evaluates the performance of teachers and other staff through observations, data, and documentation

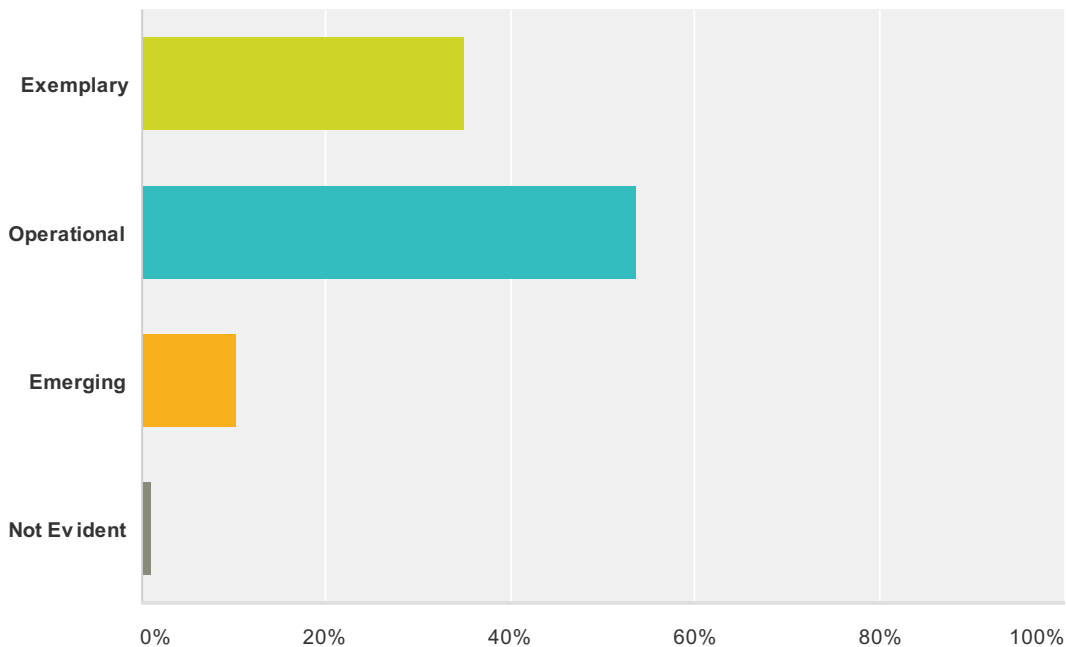
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	24.74% 24
Operational	51.55% 50
Emerging	22.68% 22
Not Evident	1.03% 1
Total	97

Q45 SC-1 Develops, communicates, and implements rules, practices, and procedures that ensure a safe, orderly learning environment

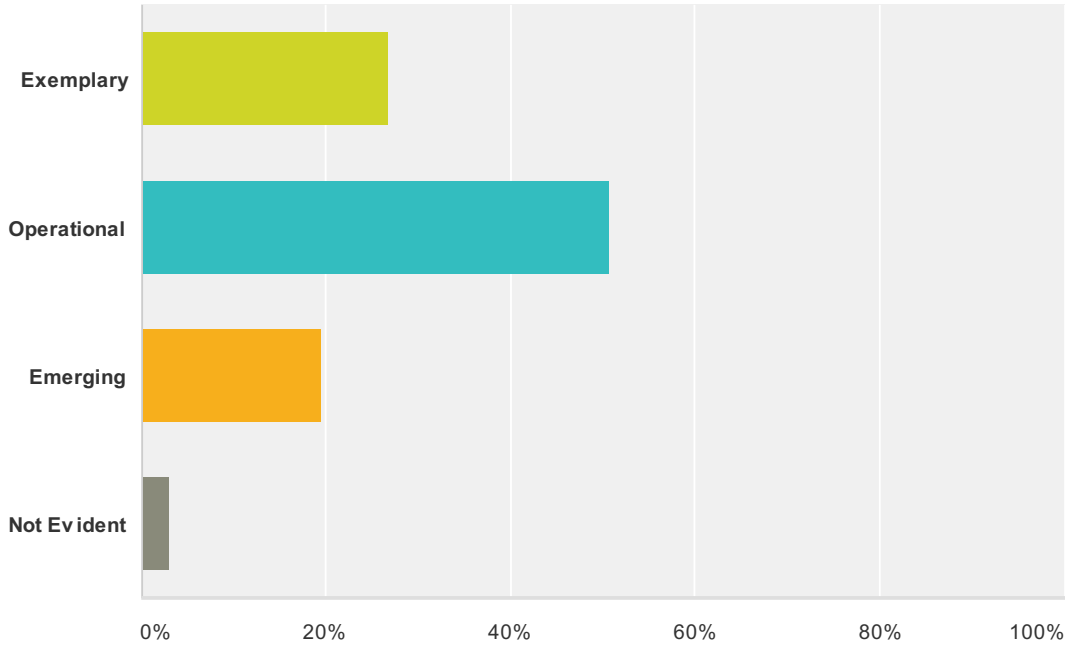
Answered: 97 Skipped: 10



Answer Choices	Responses	
Exemplary	35.05%	34
Operational	53.61%	52
Emerging	10.31%	10
Not Evident	1.03%	1
Total		97

Q46 SC-2 Cultivates and sustains a culture of trust and respect that ensures positive interactions and promotes a sense of community

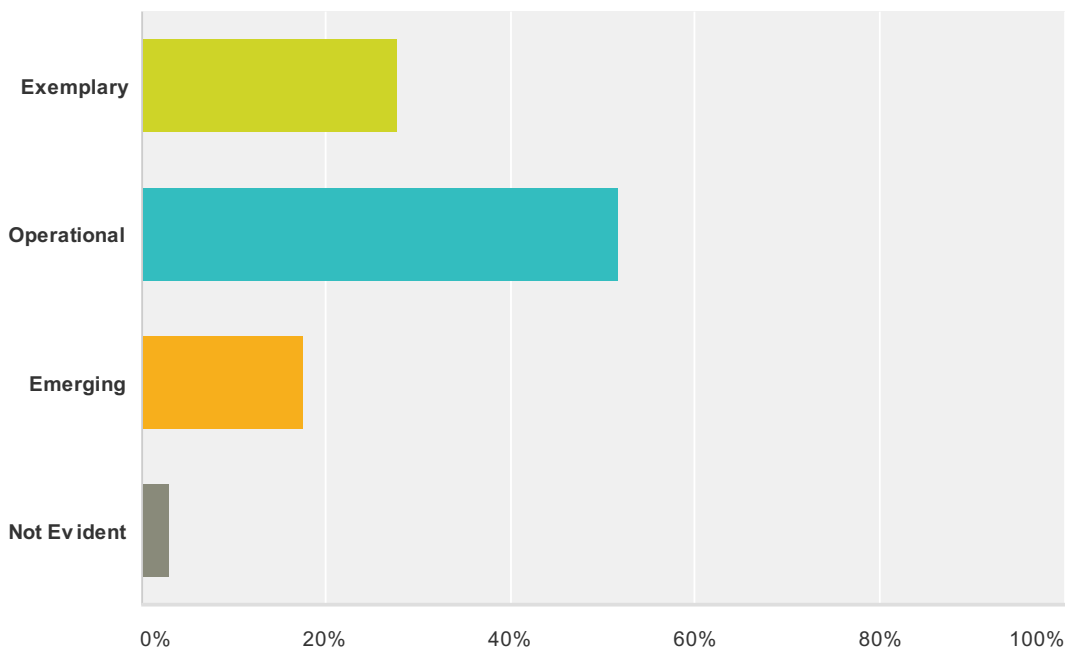
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	26.80% 26
Operational	50.52% 49
Emerging	19.59% 19
Not Evident	3.09% 3
Total	97

Q47 SC-3 Promotes the academic achievement and career readiness of all students

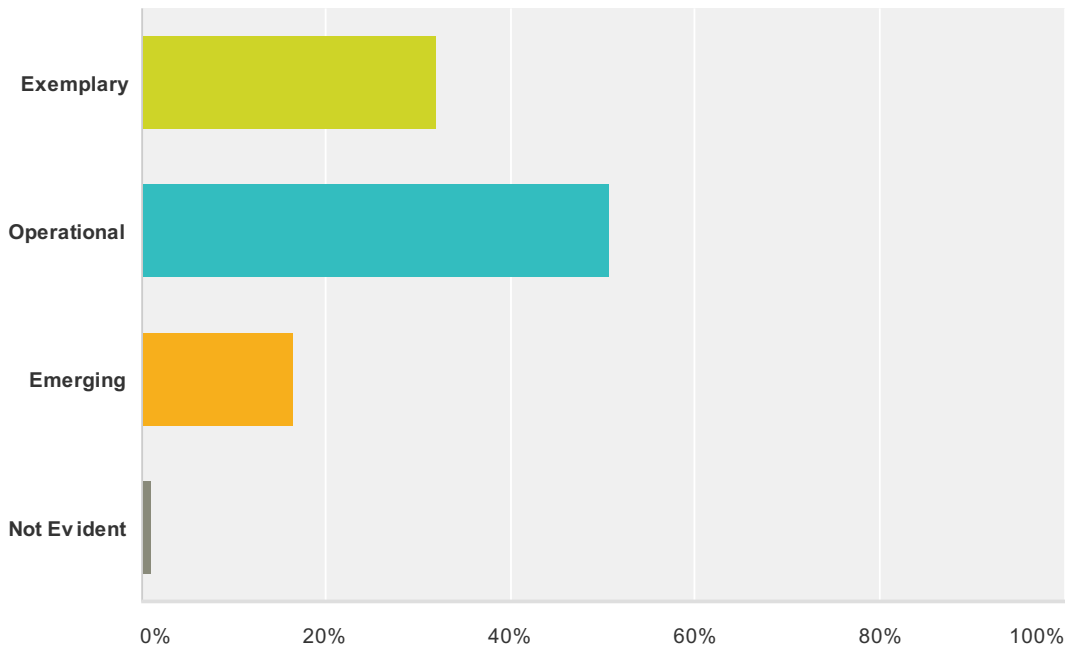
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	27.84% 27
Operational	51.55% 50
Emerging	17.53% 17
Not Evident	3.09% 3
Total	97

Q48 SC-4 Supports the personal growth and development of all students

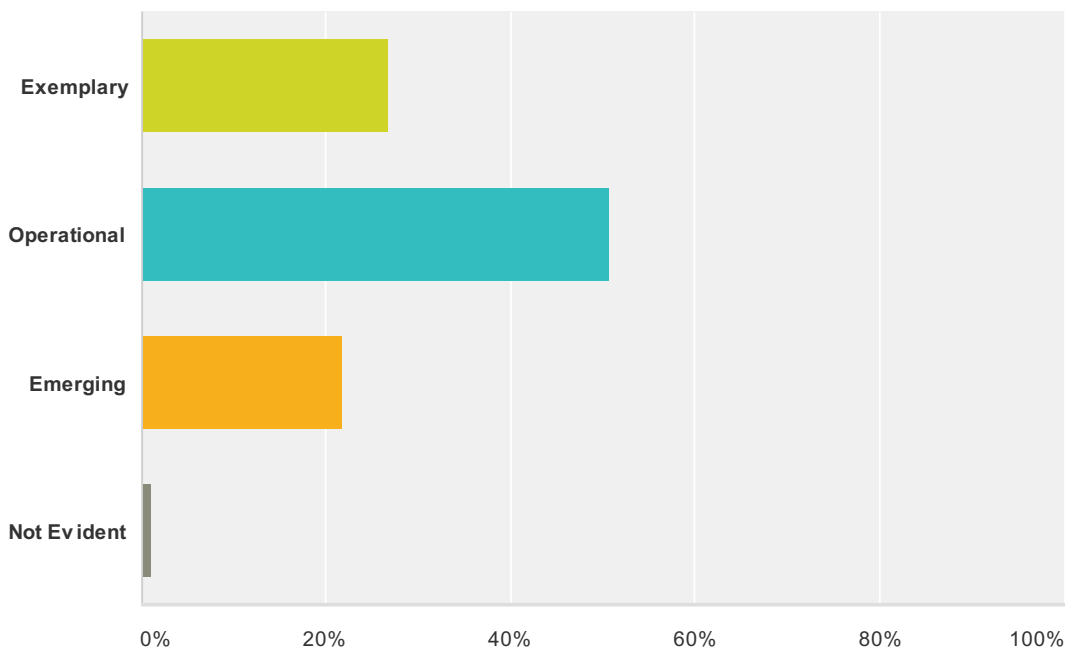
Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	31.96% 31
Operational	50.52% 49
Emerging	16.49% 16
Not Evident	1.03% 1
Total	97

Q49 SC-5 Celebrates and recognizes achievements and accomplishments of students and staff

Answered: 97 Skipped: 10



Answer Choices	Responses
Exemplary	26.80% 26
Operational	50.52% 49
Emerging	21.65% 21
Not Evident	1.03% 1
Total	97