

What is a

School-Parent Compact?

Our annual *School- Parent Compact for Achievement* is a written commitment between parents, students and teachers that offers ways that we can work together to help our students succeed. This compact provides strategies to help bridge the learning connection between school and home. These compacts will be discussed as it relates to the individual child's achievement.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Describe how teachers will help students develop those skills
- Share strategies parents can use
- Explain how parents and teachers will communicate about student progress

Jointly Developed

- ❖ Parents, students, teachers and faculty work together to develop our school-parent compact. Each school year, two meetings are held in the spring for parents, teachers, and the community to compare the compact with school data to review our progress and access our goals. Also, parents are asked to provide feedback by completing a parent survey.

- ❖ This compact is uniquely developed to meet the needs and goals of our school and students.
- ❖ Parents can provide feedback on the compact at any time during the school year.

Parents are welcome to contribute comments at any time.

Building Partnerships

Crawford County Middle School offers ongoing events and programs to provide parents and students with access to our staff:

- Open House
- Fall & Spring Parent-Teacher Conferences to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites
- Family Resource Center
- Email/Calls

Please call (478)836-3181 to schedule an appointment with your student's teachers or email the teacher by visiting our staff web page on the school website.

Communication about Student Learning

Crawford County Middle is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent Portal
- Telephone Messages
- School Website
- Progress Reports
- *Sept 14, Nov 16, Feb 15, Apr 26 Report Cards
- *Oct 19, Jan 11, Mar 22 Parent-Teacher Conference
- *Oct 13 – 5pm-8pm
- *Mar 29 – 4:00pm-7:30pm

Family Engagement

There are opportunities at our school for parents/guardians to volunteer and play a role in their child's education. Contact the academic coach at your child's school for more information.



Crawford County Middle School

2016-2017

**School – Parent Compact
For Student Success**

Revised August 30, 2016

Crawford County Middle School
401 Lowe Road, Roberta
(478)836-3181

<http://crawfordmiddle.ga.ccm.schoolinsites.com/>

Principal: Mr. Chad Chafin
Asst Principal: Mr. Desmond Foster
Counselor: Dr. Fatima Leggett
Academic Coach: Mrs. Debbie Vaughn

Academic Achievement Goals

District Goals

Strategic Goal 1: Student Achievement

Strategic Goal 2: Stakeholder & Community Engagement and Loyalty

Strategic Goal 3: Efficient & Effective Organizational Processes

Strategic Goal 4: Continuous System & School Improvement

Strategic Goal 5: Enhanced Technology

School Goals

Goal 1: Improve reading comprehension and writing skills in all content areas

Goal 2: Close the achievement gap between sub-groups on Milestones assessment.

Goal 3: Improve student attendance rates at all grade levels, in order to increase students' academic achievement.

Goal 4: Improve student achievement in math, specifically geometry standards, numeracy skills and problem solving strategies.

Area of Emphasis

Reading Comprehension: Close reading practice, STAR Reading Program, and dedicated 7th period RTI to assist struggling students.

Writing: Teacher training on creating a culture of writing and use WriteScore program to help identify student strengths and weakness in the writing process.

Attendance: Monthly activity incentive days to reward students that meet attendance goals.

Math: STAR Math Program to identify student's strengths and weakness, targeted interventions for struggling students.

Teachers, Parents, Students – Together for Success

The *CCMS teachers and staff* will provide high-quality curriculum and instruction in a supportive and effective learning environment. This will enable the students to meet the academic achievement standards established by the State of Georgia (Georgia's Standards of Excellence). We will:

- ◆ Provide quality instruction in:
 - 1) Reading comprehension and writing skills across all content areas. The school will utilize data from STAR Reading and WriteScore programs to target interventions for students not meeting learning goals.
 - 2) Mathematics, emphasizing problem solving strategies, numeracy skills, and geometry standards and utilize the data from STAR Math Program to target interventions for students not meeting learning goals.
- ◆ Maintain lines of communication with students and parents. Return calls and emails in a timely manner.
- ◆ Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through PowerSchool's Parent Portal, Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
- ◆ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as defined by grade level teams.
- ◆ Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting Georgia's Standards of Excellence.

As the *parent/guardian* of a CCMS Student, my role is crucial to the academic and social development of my child. I will:

- ◆ Communicate the significance of success in school and its relationship with success in life.
 - ◆ Provide a time and place for quiet reading/studying to occur at home.
 - ◆ Ensure that my child attends school on a regular basis and arrives at school on time.
 - ◆ Make sure that my child's homework is completed and returned to school on time.
 - ◆ Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- As a *CCMS student*, I agree to work hard and be the best student I can be. I will:
- ◆ Complete and return all homework assignments on time.
 - ◆ Consistently allow 15 minutes per day of uninterrupted reading time.
 - ◆ Be responsible for giving my family all information sent home from school.
 - ◆ Attend school regularly and arrive at school on time.



When teachers, students, and families work together, we CAN achieve our goals!

School-Parent Compact

SIGNATURE SHEET

Crawford County Middle School

2016-2017

Revision Date August 30, 2016

Dear Parent/Guardian,

Crawford County Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this form to your child's teacher and **keep the School-Parent Compact** as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Homeroom: _____ Grade: _____