

WELCOME!

Crawford County  
Middle School

Assessment  
Parent Information Night

## Introduction

The purpose of this evening is to provide families with information about the various assessment systems that we use here at CCMS. These assessments include:

- STAR Reading
- STAR Math
- WriteScore
- Georgia Milestone Assessment System

# STAR Reading

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- Computer adaptive reading test
  - Parent report provides your child's Lexile reading level, percentile rank, instructional reading level, and zone of proximal development.
- Data is used for placement. Important that your child does his/her best.
- Assesses 3 times a year (fall, winter, spring) to measure growth.



# STAR Math

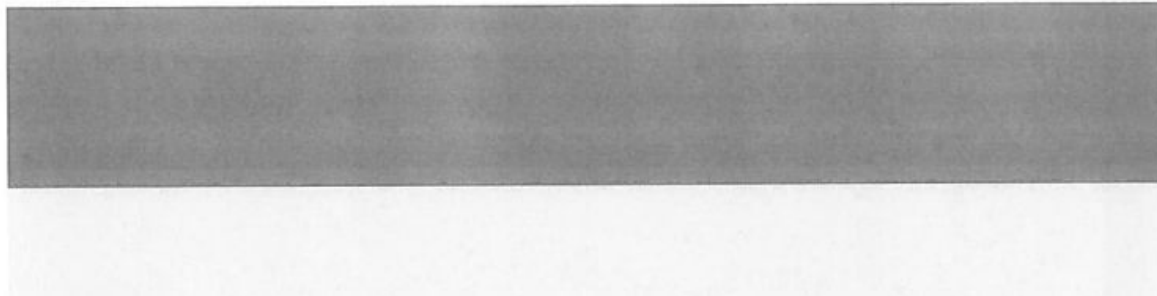
- Computer adaptive math test
- Parent report includes scale score and percentile rank.
- Administered 3 times per year (fall, winter, spring) to show growth.
- Data is used for placement decisions. Important your child does his/her best.

# STAR Parent Handout

RENAISSANCE LEARNING

## Parent's Guide to STAR™ Assessments

Questions and Answers



# STAR Parent Report

- 2 separate reports for reading & Math
- New report goes home after each screening (Fall, Winter, Spring)
- Contact your child's teacher if you have not received report or need another copy.



STAR<sup>™</sup>  
Reading

## Parent Report for Matthew Bosley

Printed Monday, September 14, 2015 12:34:01 PM

School: Oakwood Elementary School  
Teacher: Mrs. M. Adams  
Class: Grade 4 (Adams)

Test Date: September 7, 2015 9:34 AM

Dear Parent or Guardian of Matthew Bosley:

Matthew has taken a STAR Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

GE	PR	PR Range	Below Average	Average 50	Above Average	IRL	ZPD	ZPD 2000
3.1	29	22-35		◆		3.2	2.6-3.7	361-561

### National Norm Scores:

#### Grade Equivalent (GE): 3.1

Grade Equivalent scores range from 0.0 to 12.9+. A GE score shows how your child's test performance compares with that of other students nationally. Based on the national norms, Matthew reads at a level equal to that of a typical third grader after the first month of the school year.

#### Percentile Rank (PR): 29

The Percentile Rank score compares your child's test performance with that of other students nationally in the same grade. With a PR of 29, Matthew reads at a level greater than 29% of other students nationally in the same grade. This score is average. The PR Range indicates that, if this student had taken the STAR Reading test numerous times, most of his scores would likely have fallen between 22 and 35.

#### Instructional Reading Level (IRL): 3.2

The Instructional Reading Level (IRL) is the grade level at which Matthew is at least 80% proficient at recognizing words and comprehending reading material. Matthew achieved an IRL score of 3.2. This means that he is at least 80% proficient at reading third grade words and books.

#### Zone of Proximal Development (ZPD): 2.6-3.7

The Zone of Proximal Development (ZPD) is the reading level range from which Matthew should be selecting books for optimal growth in reading. It spans reading levels that are appropriately challenging for reading practice. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content. Matthew's ZPD 2000 is 361-561.



# WriteScore

- Computerized writing assessment given 3 times a year (Fall, Winter, Spring)
- Format of test is very similar to Georgia Milestones ELA – writing test.
- Data used for placement decisions, as well as to drive instruction, remediation, acceleration. Important that your child performs to best of their ability.

# WriteScore Parent Information Packet



## Scoring Explanation

Students receive scores for the following categories:

### Trait 1:

**Idea Development, Organization, and Coherence** (up to four points)

Essays marked with response details in the category of Idea Development, Organization, and Coherence will receive a score of 0-3 based on the quality demonstrated.

### Trait 2:

**Language Usage and Conventions** (up to three points)

Essays marked with response details in the category of Language Usage and Conventions will receive a score of 0-2 based on the quality demonstrated.



# WriteScore Score Report

Scoring Edition

School: Crawford County Middle (GA) Teacher: Teacher Bozeman

Grade: 8th Grade Period: 4

Booklet: GA Grade 8 Animal Testing

Student ID: [REDACTED]

Student Name: [REDACTED]

- Report contains 2 pages-scoring rubric (this slide) & copy of essay (next slide).
- New report goes home after each screening (Fall, Winter, Spring)
- Contact your child's teacher if you have not received report or need another copy

		Idea Development, Organization & Coherence																										
	Idea Dev, Org & Coherence	Strong Introduction	Sufficient Introduction	Weak Introduction	Missing Introduction	Strong Progression	Sufficient Progression	Weak Progression	Strong Conclusion	Sufficient Conclusion	Weak Conclusion	Missing Conclusion	Strong Transitions	Sufficient Transitions	Weak Transitions	Missing Transitions	Strong Focus	Sufficient Focus	Weak Focus	Insufficient Focus	Strong Dev of Support	Sufficient Dev of Support	Weak Dev of Support	Insufficient Dev of Support	Precise Attributions	General Attributions	Missing Attributions	
2	Language Usage & Conventions																											
3	Raw Score	X				X			X				X					X			X							X

# WriteScore

## Score Report-Student Essay

### Scoring Edition

School: Crawford County Middle (GA) Teacher: Teacher Bozeman

Grade: 8th Grade

Test: GA Grade 8 Animal Testing

Student: [REDACTED]

Student Name: [REDACTED]

### Student Essay

Should animal testing continue? Some people believe animal testing is a way good way to find and test new medication an inhumane practice and it should be stopped.

Animal testing is unnecessary and an over use of money. There are many new cheap ways of testing medication. An only costs about \$10,000. Animal testing was only necessary when technology was not at its peak. Yet today, it is a cru

The AWA (Animal Welfare Act) does not help protect all animals. Over 25 million animals are completely unprotected the federal AWA which excludes birds, rats, mice, and cold-blooded animals. As well as most scientists deliberately ch say that animal testing aids more animals than the "few" it harms. Yet the question is how do they define a "few"?

There are better ways of testing new vaccines and medications. There are also safer ways of testing the new vaccin medication is to test on living human cells in a petri dish. Another way of better testing of new medications is microdo to cause full-scale reactions and then their blood is analyzed for data. An affect of these options not being used is the animals and then marked as a natural sedative safe for pregnant women. Yet, scientists could not find a dose high en effect babies were born with shortened or missing limbs.

So I ask you once again, should animal testing continue? After the death of many animals and the 95% not protecte that animal testing is okay, but in conclusion animal testing should be abolished now!



# Georgia Milestone Assessment System

<http://testing.ga.doe.org>

Web address included in Parent handouts.

## Parent Resources

- Parent's Guide to EOG Student Report
- Parent's Guide to EOC Student Report
- Georgia Milestones EOC Study/Resource Guides
- Georgia Milestones EOG Study/Resource Guides
- Georgia Milestones Parent Q&A Brochure
- Parents' Guide to New Tests in Georgia
- Experience Online Testing Georgia
- GeorgiaStandards.org
- Lexile Framework for Reading

[Georgia Milestone Video Clip](#)



# Georgia Milestones Assessment @ CCMS

- **6<sup>th</sup> grade** – ELA reading & writing, math
- **7<sup>th</sup> grade** – ELA reading & writing, math
- **8<sup>th</sup> grade** – ELA reading & writing, math, science, & social studies.  
**Gateway year, which means ELA & Math are used for promotion retention. Any student does not pass first time receives 10 days of remediation then retest.**

# CCMS Georgia Milestone Testing Schedules

## Week of April 17<sup>th</sup> – 8<sup>th</sup> Grade

Monday, April 17 - 8<sup>th</sup> grade ELA/Writing

Tuesday, April 18 - 8<sup>th</sup> grade ELA/Reading

Wednesday, April 19 - 8<sup>th</sup> grade Math

Thursday, April 20 - 8<sup>th</sup> grade Science

Friday, April 21 - 8<sup>th</sup> grade Social Studies

## Week of April 24<sup>th</sup> – 6<sup>th</sup> & 7<sup>th</sup> Grades

Monday, April 24 - 6<sup>th</sup> & 7<sup>th</sup> grade ELA/Writing

Tuesday, April 25 - 6<sup>th</sup> & 7<sup>th</sup> grade ELA/Reading

Wednesday, April 26 - 6<sup>th</sup> & 7<sup>th</sup> grade Math



# Questions and Answers for Parents

## Handout contains :

- Answers to frequently asked questions
- Web addresses for more information
- Tips to help students prepare for testing



### End-of-Grade Assessments

Grades 3–8

### End-of-Course Assessments

High School

### What is the Georgia Milestones Assessment System?

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, Mathematics, Science, and Social Studies. Students in grades 3 through 8 will take End-of-Grade (EOG) assessments in each content area, while high school students will take End-of-Course (EOC) assessments for each of the ten courses designated by the State Board of Education.

### What is the purpose of Georgia Milestones?

Georgia Milestones is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English Language Arts, Mathematics, Science, and Social Studies. Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning—be it the next grade, the next course, or the next endeavor (college or career).

### What types of questions will a student see on the Georgia Milestones assessments?

Georgia Milestones includes the item types described below:

- open-ended (constructed-response) items in English Language Arts and Mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the English Language Arts assessments;
- nationally norm-referenced items in all content



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### Where can I find more information about Georgia Milestones?

Talk with your student's teacher or school principal. They can provide specific information about the state assessment. Resources to help your student prepare for Georgia Milestones are available on the

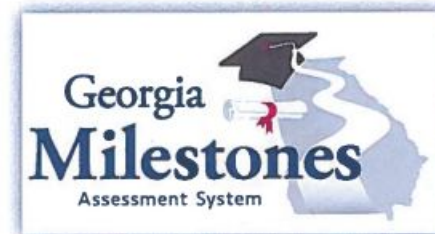


## Handout contains

- Answers to frequently asked questions.
- Important information regarding how to read your child's score report.



**A Parent's Guide**  
to the  
**Individual Student Report**  
for  
**Elementary and**  
**Middle School**  
**End-of-Grade Assessments**



- Questions?
- Comments
- Concerns

# Thank You!

We appreciate your attendance tonight! If you have any questions, do not hesitate to contact us!

Please be sure to put your name and contact information on the sign in sheet before you leave.