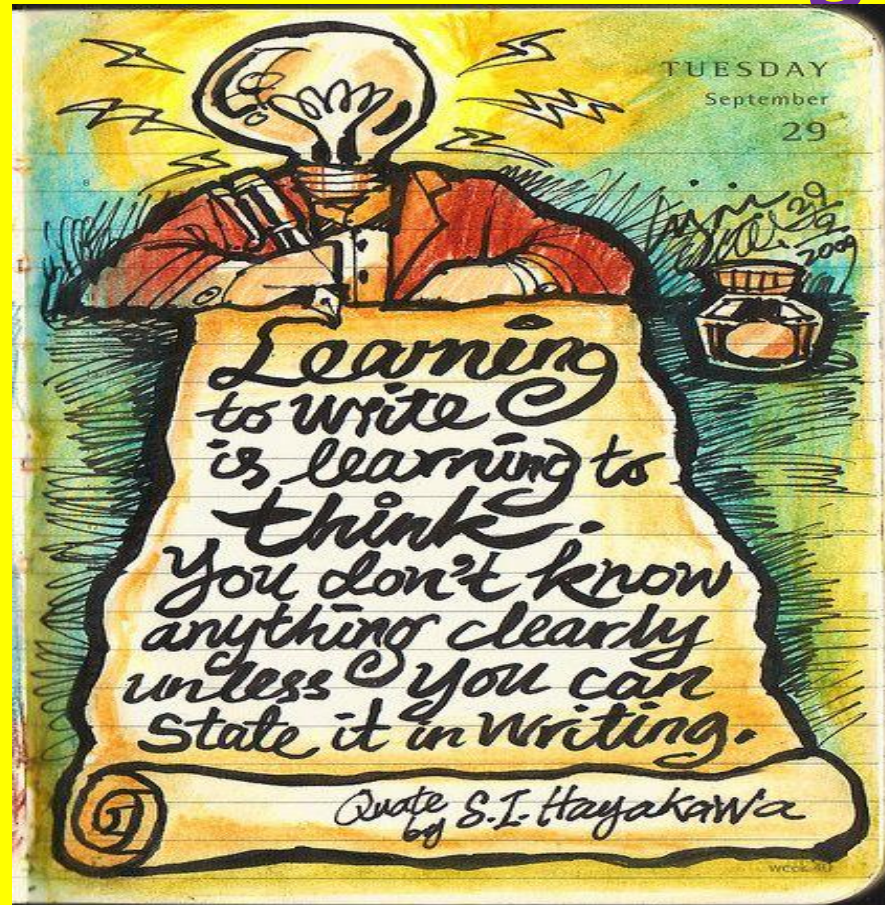




Crawford County Elementary School

**Our mission: To produce students who grow academically,
socially, and creatively in preparation of becoming lifelong
learners.**

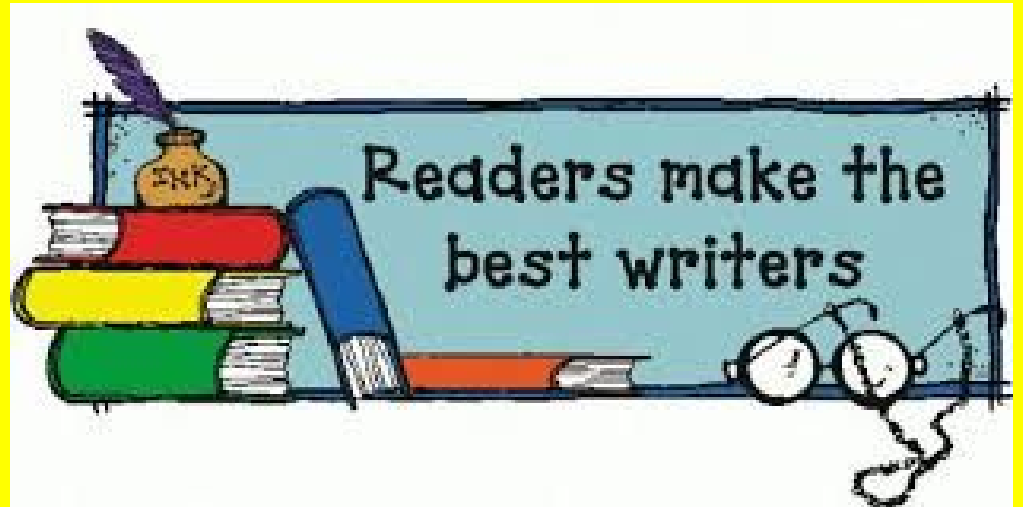
Welcome to World of Writing



Sponsored by CCES and Title 1

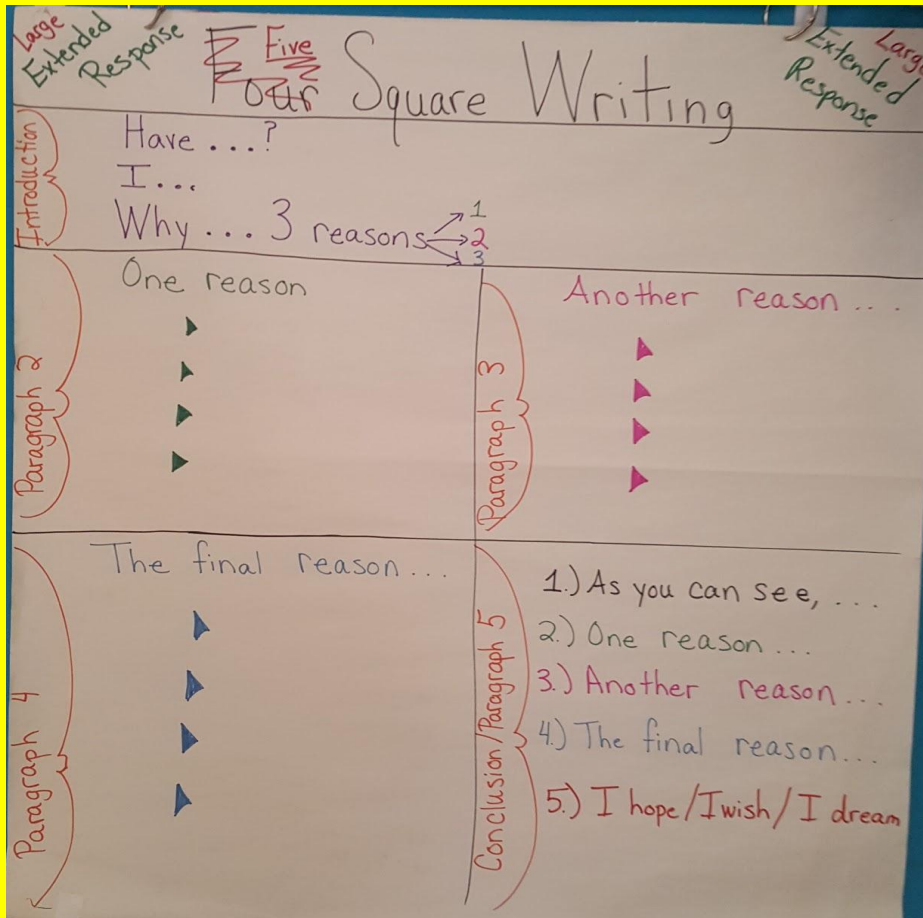
Did you know:

- We tend to learn less by reading alone than by reading and writing combined.
 - We remember:
 - 10% of what we read,
 - 30 % of what we see,
 - 50% of what we see and hear,
 - 95% of what we teach others!



- Source: William Glasser

4 Square Model



- Can be used across grade levels and content areas.
- Helps students organize their thoughts.
- Can be used with narrative, expository, and opinion genres.

TGO Rubric

- **Topic**
 - All paragraphs
- **Grammar**
 - Punctuation
 - Capitalization
 - Subject/Verb agreement
- **Organization**
 - Indent
 - Transition words

This matches the state's rubric:

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/StudyGuide_Gr3_s15GA-EOG_12-31-15.pdf

Four-Point Genre: Narrative Holistic Rubric evaluates one major feature, **ideas**. On the Georgia Milestones EOG assessment, a holistic rubric is scored from zero to four.

Seven-Point, Two-Trait Rubric Genre: Opinion or Informational/Explanatory A two-trait rubric, on the other hand, evaluates two major traits, which are **conventions and ideas**. On the Georgia Milestones EOG assessment, a two-trait rubric contains two scales, one for each trait, ranging from zero to three on one scale (conventions) and zero to four on the other (ideas).

Why we Write

To make meaning of what we have read.

To share experiences.

To communicate.



Text Evidence



Textual Evidence

Prove it!

Sentence starters

On page _____ it said _____

The author wrote _____

The picture shows _____

An example is _____

In the text it said _____

I know because _____

I think _____ because _____

According to the text _____

What is Text Evidence?

Text-
Written work

Evidence-
Proof

Text + Evidence-
Citing proof in the
text.



Paired Text

- What is the connection between the two passages?
- How are the passages similar?
- How are the passages different?
- Which passage did you prefer? Why?
- Which passage provided more interesting facts and details about the topic?

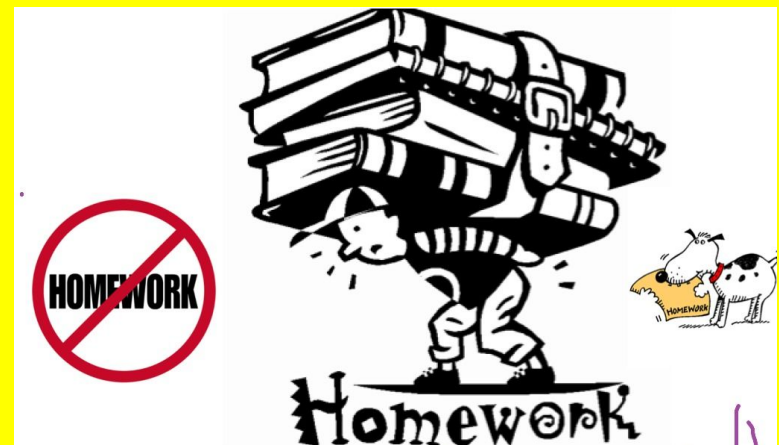
Homework, I Love You



Homework! Oh, Homework!

Name: _____ Date: _____


Venn Diagram

A Venn diagram template consisting of two overlapping circles. The top-left circle is labeled with a small cartoon pencil character. The top-right circle is labeled with a small cartoon notepad character. The overlapping area in the center is shaded with horizontal lines. The rest of the circles are also lined for writing. The entire diagram is enclosed in a rounded rectangular border.

Sentence Strength

- Clear
- Paints a mental picture
- Gets your point across

We Write **STRONG** Sentences!



The car is fast. → weak ☹️

Describing (Adjective)	Who or What? (noun)	Did What? (verb)	Where or When?
fast	car	drove	to the mall.

→ strong 😊

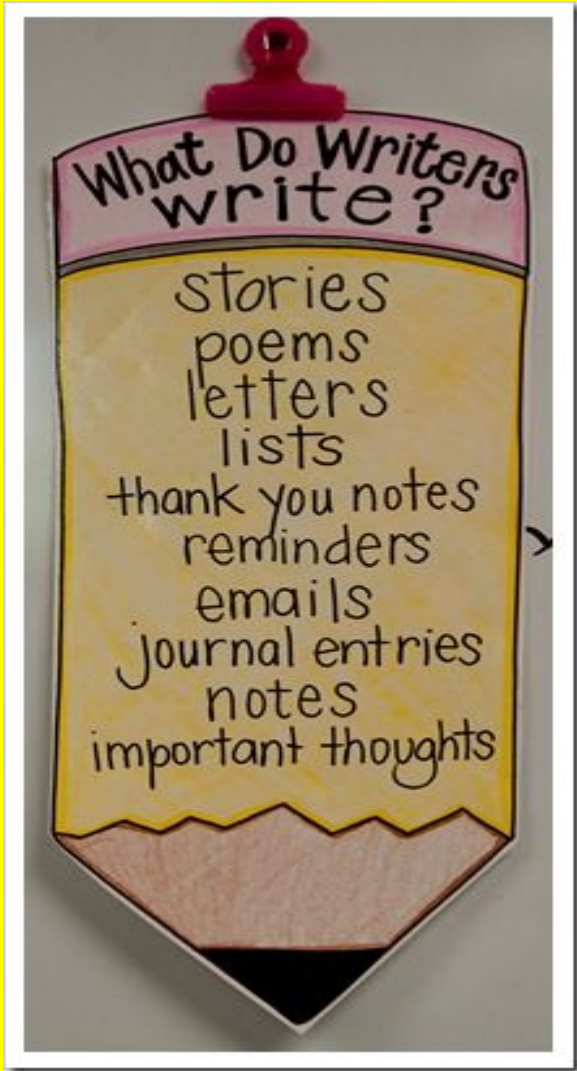
Strong sentences...

- are long and heavy.
- have an adjective before a noun.
- have more details.
- have capital letters and punctuation.

Let's practice

- Homework! Oh, Homework
 - Homework, I Love You
 - Grade Level Passages

What can you do?



- Keep a Journal
- Provide different types of writing materials
- Have your child dictate a story to you
- Reread favorite stories and rewrite parts
- Talk about what your child has written
- Write notes to each other
- Play word games
- Be a role model
- Share stories from your childhood
- Read, Read, and Read

Let's take a test...

Kahoot

<https://kahoot.it/#/>

[https://play.kahoot.it/#/lobby?quizId=8a746ca1-5fff-4f63-8490-df4da](https://play.kahoot.it/#/lobby?quizId=8a746ca1-5fff-4f63-8490-df4da3b9cc36)

[3b9cc36](https://play.kahoot.it/#/lobby?quizId=8a746ca1-5fff-4f63-8490-df4da3b9cc36)