



Alabama Technology Plan: Transform 2020

Crenshaw County Board of Education

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Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Crenshaw County is a growing county in the southern part of Alabama. The county was created by act of the state general assembly on November 24, 1866. Crenshaw County is not part of a metropolitan area. The 2015 estimate reported by the United States Census Bureau indicates a population of 13,963, showing an increase from 13,911 in 2011. The county seat is Luverne, which is the largest city with a population of 2,800. Other incorporated communities are Brantley, Dozier, Glenwood, Petrey, and Rutledge. The county is primarily a rural county with Hyundai parts manufacturing plants and the school system being two of the largest employers. The land area of Crenshaw County is 608.84 square miles, with 22.8 persons per square mile. The median household income in Crenshaw County is \$36,275. 76.7% of county residents above age twenty-five are high school graduates. 12.7% of the county residents above age twenty-five have a bachelor's degree or higher. Higher education is available through Lurleen B. Wallace Community College, with centers in Luverne, Opp, Andalusia, and Greenville. Other higher education campuses adjacent to Crenshaw County include Troy University, Alabama State University, Auburn University Montgomery, Huntingdon College, Faulkner University, Virginia College, and Enterprise Ozark Community College.

The Crenshaw County School System is composed of three schools that are PreK-12th grade campuses and Title I school wide with 2,293 students. Each school has an Office of School Readiness funded preschool program for four year olds. High school students are offered general, technical, and college preparatory courses. The integration of technology, music, and fine arts is stressed at all levels. All courses are aligned with the Alabama Courses of Study. The Crenshaw County School System uses a variety of assessments to measure and analyze student performance. Crenshaw County Public School System is embracing the Alabama State Department of Education's Plan 2020 involving the incorporation of College and Career Ready Standards in Mathematics and English Language Arts, changes in student assessment, and changes in accountability.

The Crenshaw County School System has a diverse student body with 33% African Americans, 65% Caucasians, and 2% consisting of Asians, Indians, and Hispanics. Of the 2,293 students (which includes Pre-K) enrolled in Crenshaw County Public Schools, 67% are from low-income families based on the number receiving free and reduced lunches as reflected in the numbers below:

Brantley ADM - 607 Number of Free/Reduced - 377 Percentage of Free/Reduced - 61%

Highland Home ADM - 827 Number of Free/Reduced - 570 Percentage of Free/Reduced - 69%

Luverne ADM - 859 Number of Free/Reduced - 591 Percentage of Free/Reduced - 69%

The Crenshaw County School System has 283 employees. The staff consists of administrators, teachers, and support staff. 100% of the certified staff and the paraprofessionals are considered highly qualified by the State Department of Education. The information below indicates the number of 180 certified employees' level of professional training.

Bachelor's Degree (B.S.) - 91

Master's Degree (M.S.) - 78

6 Year (AA or Ed.S.) - 11

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directly for instruction. The average expenditure per pupil in was \$8654.00. The county mills equivalent is 38 with 10 mills allocated for county schools, which is below the state average.

Revenue by source:

State Revenue - \$13,319,385

Local Revenue - \$4,560,751

Federal Revenue - \$2,771,716

Other Revenue - \$309,933

Total Revenue - \$20,961,785

Expenditures by Function:

Instructional Services - \$11,213,032

Instructional Support - \$2,619,670

Operations and Maintenance - \$1,554,299

Transportation Services - \$1,122,030

Food Services - \$1,577,158

Administrative Services - \$1,094,305

Capital Outlay - \$1,910,761

Debt Service - \$516,032

Other Expenditures - \$1,027,006

Total Expenditures - \$22,634,291

Revenue per ADM:

State Revenue per ADM - \$6,016 Rank State Revenue per ADM - 48

Local Revenue per ADM - \$2,060 Rank Local Revenue per ADM - 114

Federal Revenue per ADM - \$1,252 Rank Federal Revenue per ADM - 54

Per Pupil Expenditures Sources of Revenue:

State Revenue - \$13,379,499

Local Revenue - \$2,729,940

Federal Revenue - \$3,050,955

Per Pupil Expenditures (PPE)

State Funds PPE - \$6,043 Rank State PPE - 56

Local Funds PPE - \$1,233 Rank Local PPE - 94

Federal Funds PPE - \$1,378 Rank Federal PPE - 69

All Funds PPE - \$8,654 Rank All Funds PPE - 102

Local funding, as primarily generated through sales and ad valorem taxes, presents a challenge for rural systems. The local rankings presented above echo the lack of local funding for the Crenshaw County Public School System. Although lack of funding is of great concern, careful management ensures schools are equipped to meet student needs as evidenced by maintaining a graduation rate that is above the state average.

Graduation Rate Averages (from 2015)

SY 2016-2017

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Crenshaw Co 92%

Brantley 95%

Highland Home 90%

Luverne 92%

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

"Preparing ALL Students for Life" is the purpose statement guiding continuous improvement efforts in Crenshaw County Public Schools.

The vision statement for Crenshaw County Schools is:

Our mission is to Empower, Engage, and Excite students by providing them with qualified teachers who facilitate stimulating instruction that incorporates the use of technology.

The motto for Crenshaw County Public Schools is "United for Excellence".

The Crenshaw County Public School System recognizes that the demands of the 21st century require a new approach to education in order to develop students who are college and career ready. Through embracing a whole child approach to education, the comprehensive needs of our students are met through the shared responsibility of students, families, schools, and communities. A whole child approach ensures that each student is healthy, safe, engaged, supported, and challenged as defined in the tenets below:

Values and Beliefs

1. Each student enters school healthy and learns about and practices a healthy lifestyle.
2. Each student learns in an environment that is physically and emotionally safe for students and adults.
3. Each student is actively engaged in learning and is connected to the school and broader community.
4. Each student has access to personalized learning and is supported by qualified, caring adults.
5. Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

Examples of Crenshaw County Public School's commitment to educating the whole child are infused in all experiences, but most notably in recent goals developed by Crenshaw County Board of Education members, an adopted board resolution for embracing a diverse curriculum, and the system's purpose, vision, and mission statements. Crenshaw County Public Schools seek to provide programs and learning experiences that promote academic achievement, enhanced employability skills, and holistic growth for all students. The system sets high expectations, as exemplified by the motto statement, "United for Excellence". Stakeholders including faculty, staff, students, parents, and community members are kept abreast of expectations, successes, and challenges. Collaborative decision-making involving all stakeholders is vital to the success of the continuous improvement. Crenshaw County Public Schools are "Preparing ALL Students for Life".

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Notable Achievements:

Provided continued extensive job-embedded professional development focusing on implementation of Alabama's College and Career Ready Standards, student engagement, technology integration, and the development of Professional Learning Teams (PLTs)

Expanded course offerings to include additional fine arts, welding, enrichment, and remediation for students.

Provided access to a full online course curriculum through our Virtual School program for grades 9-12.

Started the implementation of Chromebooks as our new 1:1 devices.

Provided Chromebook carts of 30 for every core teacher grades 7-8.

Completed the installation of a new wired and wireless network infrastructure.

Provided brand new laptops to all teachers and administrators.

Provided 35 HD projectors for use in classrooms

Created 3 new computer labs (2 PC and 1 Chromebox) in schools to help provide elementary students with greater access to technology. Also implemented our first VDI computer lab at Brantley School.

Enhanced security by rekeying the locks of all system facilities

Continued the process of a comprehensive Board Policy revision

Finished construction on a new gym for Brantley School

Career Tech Department partnered with Crenshaw Community Hospital to offer onsite classes to Health Occupations Students of America's (HOSA); Hence allowing students to get first-hand experiences while shadowing professionals in a real-life hospital environment.

Acquired numerous grants including Jobs for Alabama's Graduates (JAG), Office of School Readiness (PreK), Lowe's Toolbox for Education Grants, Broadband Technology (BTOP) Grant, WEE Can Fight Obesity for 3rd Grade Students, Sight Savers' KidCheck Wireless Technology Grant, Career Themed Academy Grant, 21st Century Community Learning Center Grants, Alabama Power Endowment Grant, and Adolescent Literacy Program Grant

Areas for Improvement:

SY 2016-2017

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Increase the number of students that perform at the proficiency level as determined by state standardized tests - ASPIRE and ACT

At the high school level - provide extensive job-embedded professional development focusing on the implementation of Alabama's College and Career Ready Standards, student engagement, technology integration, and the development of Professional Learning Teams (PLTs)

Develop teacher-leaders who are able to provide support and professional development for colleagues within the system, region, and state

Continue to expand course offerings and extra-curricular activities to include additional fine arts, foreign languages, dual enrollment, and leadership opportunities for students

Complete the process of a comprehensive Board Policy revision

Upgrade facilities based on the needs and priorities established in the Capital Outlay plan

Maintain current grant funds and seek additional grant funds to support improvement efforts

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Crenshaw County School System recognizes the importance of providing instructional services to meet the needs of all students in all three of our schools. Leadership teams at each school planned collectively to devise/construct a schedule in grades 7th-12th that would support all students in mastering standards in math, science, English, and social studies. The innovative schedule allows for components supporting the element of remediation, tutoring, acceleration, and interests for all students. We implemented a modified block or flex-block schedule to meet the needs of our students in Crenshaw County.

Students in grades 7-12 have four (4) eighty-five (85) minute blocks of instruction per semester with a thirty-five (35) minute Academic Block built in the schedule. The four (4) eighty-five (85) minute blocks are scheduled similar to traditional block scheduling. Traditional ninety-six (96) minute or ninety (90) minute blocks are time-consuming and do not allow for flextime. The decision for the modified block with the Academic Block was made to accomplish the following goals:

1. Increase the amount of quality instructional time in grades 7-12. Our goal was to extend the length of time to ensure that teachers have ample time to teach standards. The four (4) eighty-five (85) minute blocks will allow teachers to provide rigorous, innovative, and meaningful lessons for the students in the Crenshaw County School System.
2. Utilize research-based frameworks to guide quality instruction in grades 3-12. The Instructional Framework (Opening-Before, Work Session-During, and Closing-After) will be utilized in all classrooms to guide teacher instruction and provide a framework for success. In grades 7-12, teachers will use the Instructional Framework to eliminate non-academic time in the classroom.
3. Implementation of a thirty-five minute Academic Block that has two working components. Please refer to the following as it relates to the two (2) components to Academic Block and how it should help our students, increase student achievement, and introduce students to new courses within our system that we could not fund due to budget restraints.

Interest Group Component:

Provide academic opportunities to students during Academic Block that are impossible to implement during the regular school day due to HQ and funding restraints.

Academic Component:

Support remediation, acceleration, intervention, and tutorial services for students in grades 7-12.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

During the summer, Crenshaw County School Systems hosted a system-wide work retreat. Principals were asked to submit the names of faculty/staff to serve on the school-wide leadership team. Leadership teams from Highland Home School, Brantley School, and Luverne School attended the system-wide work retreat. Teams were comprised of administrators, counselors, office staff, instructional coaches, guidance counselors, media specialists, and lead teachers from each grade level. The system-wide retreat was facilitated by Superintendent, Dr. Boyd English. The system's vision was revitalized as the team participated in data dialogue and discussions that would lead to all stakeholders "Paving Alabama's Championship Highway."

Team members collaborated in groups to identify strengths as well as areas of focus for the system and the school for the 2015-2016 school year. Further discussion involved the implementation of reform efforts to strengthen the areas of focus within the system/school. Data points included: teacher perception data, stakeholder survey data- parents/teacher/student, and assessment data. An extensive data analysis was used to determine strengths and weaknesses in Reading and Math at the system and school level was conducted. The data was further disaggregated by teacher, special populations, and individual students.

Non-academic indicators to address academic achievement were also discussed as areas of focus, which impact student achievement. These indicators included attendance, discipline referral data, retention rate/graduation rate data, as well nine week reporting data-identifying students at risk or failing. The system-wide work retreat set the stage for the initial planning of the system's needs assessment. Dr. English introduced the leadership teams to the "Four Pillars of Excellence" and the "Four Pillars of Success." The Pillars of Excellence involved support from the system level to each school. This support would include assigning Administrative Support to each school to assist with the areas of focus identified in the needs assessment.

The Four Pillars of Success was defined as how the schools would develop and reach goals to ensure students were successful in meeting state academic challenging standards. Dr. English lead the team in understanding that Pillar One (Instructional Framework) and Pillar Two (Strategic Teaching) would be our system-wide foundation for impacting student achievement. These pillars were a result of the needs identified earlier in the work retreat. Pillars three and four would be identified based on individual school data from the needs assessment.

During the second stage of the work retreat, leadership teams met to plan school-level work retreats, which would include further analysis of data to determine strengths and areas of focus for each school. Dates and locations for school-level work retreats were finalized and outcomes were established.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Central Office Leadership Team

Dr. Boyd K. English, Superintendent
Carolyn Hampton, Director of Federal Programs
Dodd Hawthorne, Director of Maintenance and Transportation
Ken Wesley, Chief Financial Officer
Ashley Catrett, Career Tech Director
Sherry Sport, Special Education Director
Kevin Messick, Technology Coordinator
Ruth Bayman, Child Nutrition Program Coordinator
Fran Hughes, Administrative Assistant
Lafreda Griffin, 21st Century/Community Education

Highland Home Leadership Team

Cliff Maddox, Principal
Douglas Bailey, Assistant Principal
Dr. Victoria Reese, Assistant Principal
Kate Foreman, Counselor
Connie Jacobs, Teacher
Ligieia Jinright, Teacher
Adrian Daniels, Teacher
Sherry Gilbert, Teacher
Doug Norman, Teacher
Jonathon Bowen, Teacher
Tanja Bowen, Secretary

Luverne Leadership Team

Jamie Howard, Principal
Lisa Adair, Assistant Principal
Kenneth Seay, Assistant Principal
Heather Sanders, High School Counselor
Suzette West, Elementary School Counselor
Traci Sanders, Media Specialist
Tracy Baines, Special Education Facilitator
Kelly Brandin, Instructional Coach
Cody Carnley, First Grade Teacher
Lynn Miller, Fifth Grade Teacher
Dale Simmons, History Department
Beverly Sport, Science Department
Starla Jones, Science Department
Scott Rials, Athletic Director

Brantley Leadership Team

Kris Odom, Principal

Brittany Smith, Assistant Principal

Michelle Barrow, Instructional Coach

Lee Groesenbach, Teacher

Meredith Beck, Teacher

Wendy Kilcrease, Media Specialist

Kim Sims, Counselor

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The continuous improvement plan was shared with board members during a work session. The plan was shared with schools during designated faculty meetings in September. The final continuous improvement plan was communicated to all stakeholders by uploading a copy of the plan to the school website, which is available to all stakeholders at anytime. A copy of the approved plan is located in the front office for any stakeholder who would like to view the document. All local PTAs were informed about the documents and asked to share information with parents on how to access them. Stakeholders receive information regarding progress of the plan whenever changes are made to the plan.

Technology Diagnostic

Introduction

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

Data

Statement or Question:Data Sources. Select all sources of data used for planning:

Response:

- Board of Education actions
- Compliance Monitoring Reports
- Continuous Improvement Plan
- Discipline and Attendance Reports
- End of Course Assessments
- Federal Government Regulations
- Formative Assessments
- Graduation Rates
- Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- Principal Walk-Through Checklist
- Professional Learning Evaluations, Lesson Plans
- State Government Regulations
- Student Achievement Data
- Transform2020 Surveys (*Required)

Needs Assessment

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Infrastructure (fast and easy access to network, digital content); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for our infrastructure are 1. Expand our PoE (Power over Ethernet) capabilities in closets and classrooms, 2. Increase wireless access outside the classroom, 3. Continue to increase bandwidth speeds for the county. The areas of strength for our infrastructure are 1. Wireless Internet access inside all campus buildings, 2. 1GB connection to all classrooms and between buildings, 3. The wireless network is full manageable from a single interface from any location. The data and actual data results that led us to conclude these areas of strengths and needs have been retrieved from the Technology Coordinator.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Inventory (fast and easy access to technology); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for our inventory are 1. More chromebooks or tablets per student per classroom for grades K-6, 2. More interactive devices available to classrooms for grades K-12. The areas of strength for our inventory are 1. all teachers have a laptop, chromebox, and tablet at their fingertips, 2. All students' grades 9-12 have a 1:1 device, 3. Each school has multiple computer labs including desktop labs, laptop carts, iPad carts and chromebook carts. The source for this data is in our inventory and infrastructure report.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology and Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for our student learning are 1. Expand access technology to after school for K-8 grade students. The areas of strength for our student learning are 1.) Expanded course offerings and extra-curricular activities to include additional fine arts, foreign languages, dual enrollment, and leadership opportunities for students in career preparedness 2. 1:1 devices provide access to the Internet research in support of PBL and the Flipped classroom concept 3. Crenshaw County Virtual School provides the students with a new learning experience at their own pace in their own place.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for our professional learning are 1. Basic computer skills training for teachers, administrators, and staff, 2. More professional development on the teacher classroom devices, 3. More training time during the school year. The areas of strength for our professional learning are 1.) All Crenshaw County teachers, administrator, and staff have attended some type of professional development related to technology, 2. The willingness of Crenshaw County faculty to help one another learn a new technology skill. The data sources and SY 2016-2017

actual data results that led to these conclusions were determined through open discussion between committee members.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for teaching from teacher use of technology are 1. More basic computer skills training for teachers, 2. More professional development on the teacher classroom devices, 3. More training on how to student involvement using technology. The areas of strength for teaching from teacher use of technology are 1. Teachers are starting to commit to using our 1:1 devices more for classroom instruction, 2. Ideas and methods of using the technology are passing between teachers and schools. The data sources and actual data results that led to these conclusions were determined through open discussion between committee members.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for productivity of teacher use of technology are 1. Provide more time for teachers to share experiences face-to-face and to learn more about technology and available resources, 2. More training on school related software. The areas of strength for productivity of teacher use of technology are 1. Use of multiple application platforms for student and peer interactions to increase student learning. Examples Edmodo, Evernote, Google Apps, and Quizlet.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

The areas of need for productivity of School Leaders use of technology are 1. Encourage and support more teacher peer observations and team teaching activities utilizing PBL 2. Introduce and encourage alternative pedagogies 3.) Provide leadership by participating in PD for teachers and job specific training. The areas of strengths for productivity of School Leaders use of technology are 1. School Leaders are using technology to communicate with faculty during observations 2. Communicate with parents using SchoolCast, School and District websites, and Crenshaw County App. 3. Conduct surveys of parents and students for data collection.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with any other technology program areas; c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

None.

Professional Learning

Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.

Based upon the strengths and areas of need listed above our professional learning topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world are Google Apps for Education, Edmodo, Quizlet, Kahoot, InformationNOW, SMART Board, Chrome OS, and Face-to-Face training sessions with Technology staff. SMART Board training is provided by ITS and will occur shortly after installation of devices. Any school faculty member can attend the training. Technology In Motion will provide two monthly six hour on site face-to-face sessions throughout the 2016-2017 school year. The Technology in Motion sessions will be available to Teachers, Instructional Specialists, Staff and Administration. Face-to-Face training sessions with a Technology staff member can be scheduled at anytime using our ticketing system or by email.

Inventory/Infrastructure

Describe how your infrastructure and inventory supports student achievement at all locations. Use the following terms as headings in your description: WAN Infrastructure, LAN Infrastructure, Connectivity, Bandwidth, Internet Access, Information Security & Safety, Digital Content, and Digital Tools.

WAN Infrastructure: We have 500 MB bandwidth connection to the Central Office and 250MB to each school controlled by Alabama Super Computer. As the infrastructure evolves, Alabama Super Computer will increase our bandwidth as needed.

LAN Infrastructure: We have 1GB capability between all of our school buildings, 1GB from MDF and IDF to the classroom over Fiber Optic as opposed to copper cabling.

Connectivity: We have wired and wireless Internet access available for all classrooms. For the future, we are investigating the possibility of adding wireless access in non-classroom areas. This will allow for students and teacher to always have access to Internet.

Bandwidth: We have 500MB to Central Office and 250MB for the schools this will be increased as needed by Alabama Super Computer.

Internet Access: Alabama Super Computer and Troy Cable provide access as needed.

Information Security & Safety: Our Content filtering is provided by Alabama Super Computer using their license for iBoss Web Gateway.

Digital Content: For content we use iBooks, PDFs, and Web based content.

Digital Tools: We currently use Meraki for Mobile Device Management (MDM), Google Management Console and recommend our teachers use Edmodo, and Google Apps for Education for class management. Our teachers are beginning to use Google Drive for development, storage and sharing of business applications. We use Gmail as our system wide email system, which includes our high school students.

Label	Assurance	Response	Comment	Attachment
2.	Did you complete the Inventory for each school in your school system?	No	I will be using the technology inventory accountability system provided by the ALSDE .	

Accountability Questions

Identify at least three (3) programmatic, district-wide digital learning integration activities geared toward impacting student achievement in all schools (District Plan). (Note: May be different activities for different schools, but all schools must be implementing at least one major related strategy.)

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

demonstrate a proficiency in the use of technology in multiple learning environments. by 05/01/2019 as measured by student achievement data, principal walk-throughs, and classroom observations..

Strategy1:

Strategy 1 - Crenshaw County Schools will use Technology and Communication Tools to Increase Student Achievement. - Assign 1:1 iPad/Chromebooks as take-home devices for grades 9-12. Parents and students will attend a mandatory iPad/Chromebook Care and Use training session before devices are issued to assist the parent and student in proper use and care of the iPad. Students will have access to a array of communication tools to help engage in their day-to-day school activities. As a result, Students can expect higher performance and deeper engagement in academic, real world endeavors by accessing digital tools and resources available 24 hours a day, 7 days a week (24/7) appropriate to individual strengths, needs and learning styles. Students know they will be prepared to thrive in a 21st Century workforce with changing economic implications. Parents can expect not only to participate more directly in their children’s education but also to improve their own knowledge as parents and citizens. Communications increase as parents have 24/7 access to learning resources and student information such as achievement, attendance, and discipline.

Category: Other -

Research Cited: Texas BOE Progress Report on the Long Range Plan highlights the impact that technology has made in teaching and Learning from 2008-2010.

Activity - Google Apps for Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school.	Technology	07/01/2016	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - District App	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district	Technology Community Engagement	08/01/2015	10/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - 1:1 Device Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students 9-12 with a iPad/Chromebook as a take-home device.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist

Goal 2:

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy1:

Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

Category: Other -

Research Cited:

Activity - Basic Computer Skills Training Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

demonstrate a proficiency in the use of technology in multiple learning environments. by 05/01/2019 as measured by student achievement data, principal walk-throughs, and classroom observations..

Strategy1:

Strategy 1 - Crenshaw County Schools will use Technology and Communication Tools to Increase Student Achievement. - Assign 1:1 iPad/Chromebooks as take-home devices for grades 9-12. Parents and students will attend a mandatory iPad/Chromebook Care and Use training session before devices are issued to assist the parent and student in proper use and care of the iPad. Students will have access to a array of communication tools to help engage in their day-to-day school activities. As a result, Students can expect higher performance and deeper engagement in academic, real world endeavors by accessing digital tools and resources available 24 hours a day, 7 days a week (24/7) appropriate to individual strengths, needs and learning styles. Students know they will be prepared to thrive in a 21st Century workforce with changing economic implications. Parents can expect not only to participate more directly in their children’s education but also to improve their own knowledge as parents and citizens. Communications increase as parents have 24/7 access to learning resources and student information such as achievement, attendance, and discipline.

Category: Other -

Research Cited: Texas BOE Progress Report on the Long Range Plan highlights the impact that technology has made in teaching and Learning from 2008-2010.

Activity - 1:1 Device Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students 9-12 with a iPad/Chromebook as a take-home device.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist

Activity - Google Apps for Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school.	Technology	07/01/2016	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - District App	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district	Technology Community Engagement	08/01/2015	10/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 2:

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy1:

Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

Category: Other -

Research Cited:

Activity - Basic Computer Skills Training Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 3:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to provide access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it. by 05/01/2019 as measured by how viable the system's network infrastructure becomes and how accessible the tools are to students and educators..

Strategy1:

Strategy 1 - Crenshaw County Schools will continue to improve on its already robust wired and wireless network infrastructure. We will continue to add more wireless access throughout the District on and off campus. Teachers and students will be provided with the necessary tools and support to achieve at the highest level.

Category: Other - Technology

Research Cited:

Activity - Check out WiFi hotspots	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Wireless Network Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0 - USAC Technology	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Mobile Interactive Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - 1:1 Device Initiative Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Starting in the 2016-2017 school year, all students in 9th grade will be assigned a chromebook as a replacement for our aging iPad device. This will continue every year until all 1:1 devices are chromebooks for students.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - Chromebook carts 3-6 grades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a mobile cart of 30 chromebooks per grade level 3-6.	Technology	08/01/2017	10/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Identify at least five (5) district-wide activities geared toward preparing PK-12 teachers to use technology and digital content to help students meet Alabama's College- and Career-Ready Academic Standards.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

demonstrate a proficiency in the use of technology in multiple learning environments. by 05/01/2019 as measured by student achievement data, principal walk-throughs, and classroom observations..

Strategy1:

Strategy 1 - Crenshaw County Schools will use Technology and Communication Tools to Increase Student Achievement. - Assign 1:1 iPad/Chromebooks as take-home devices for grades 9-12. Parents and students will attend a mandatory iPad/Chromebook Care and Use training session before devices are issued to assist the parent and student in proper use and care of the iPad. Students will have access to a array of communication tools to help engage in their day-to-day school activities. As a result, Students can expect higher performance and deeper engagement in academic, real world endeavors by accessing digital tools and resources available 24 hours a day, 7 days a week (24/7) appropriate to individual strengths, needs and learning styles. Students know they will be prepared to thrive in a 21st Century workforce with changing economic implications. Parents can expect not only to participate more directly in their children's education but also to improve their own knowledge as parents and citizens. Communications increase as parents have 24/7 access to learning resources and student information such as achievement, attendance, and discipline.

Category: Other -

Research Cited: Texas BOE Progress Report on the Long Range Plan highlights the impact that technology has made in teaching and Learning from 2008-2010.

Activity - 1:1 Device Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students 9-12 with a iPad/Chromebook as a take-home device.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist

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Crenshaw County Board of Education

Activity - District App	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district	Community Engagement Technology	08/01/2015	10/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Google Apps for Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school.	Technology	07/01/2016	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 2:

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy1:

Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

Category: Other -

Research Cited:

Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Basic Computer Skills Training Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 3:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to a provide access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it. by 05/01/2019 as measured by how viable the system's network infrastructure becomes and how accessible the tools are to students and educators..

Strategy1:

Strategy 1 - Crenshaw County Schools will continue to improve on its already robust wired and wireless network infrastructure. We will continue to add more wireless access throughout the District on and off campus. Teachers and students will be provided with the necessary tools and support to achieve at the highest level.

Category: Other - Technology

Research Cited:

Activity - Check out WiFi hotspots	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Chromebook carts 3-6 grades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a mobile cart of 30 chromebooks per grade level 3-6.	Technology	08/01/2017	10/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Mobile Interactive Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Crenshaw County Board of Education

Activity - 1:1 Device Initiative Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Starting in the 2016-2017 school year, all students in 9th grade will be assigned a chromebook as a replacement for our aging iPad device. This will continue every year until all 1:1 devices are chromebooks for students.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Wireless Network Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0 - USAC Technology	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Identify at least two (2) district-wide activities geared toward preparing leaders to lead technology planning and use digital tools and resources effectively in their jobs as instructional leaders.

Goal 1:

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy1:

Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

Category: Other -

Research Cited:

Activity - Basic Computer Skills Training Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to a provide access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it. by 05/01/2019 as measured by how viable the system's network infrastructure becomes and how accessible the tools are to students and educators..

Strategy1:

Strategy 1 - Crenshaw County Schools will continue to improve on its already robust wired and wireless network infrastructure. We will continue to add more wireless access throughout the District on and off campus. Teachers and students will be provided with the necessary tools and support to achieve at the highest level.

Category: Other - Technology

Research Cited:

Activity - 1:1 Device Initiative Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Activity - Wireless Network Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0 - USAC Technology	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Crenshaw County Board of Education

Activity - Mobile Interactive Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Chromebook carts 3-6 grades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a mobile cart of 30 chromebooks per grade level 3-6.	Technology	08/01/2017	10/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Check out WiFi hotspots	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

demonstrate a proficiency in the use of technology in multiple learning environments. by 05/01/2019 as measured by student achievement data, principal walk-throughs, and classroom observations..

Strategy1:

Strategy 1 - Crenshaw County Schools will use Technology and Communication Tools to Increase Student Achievement. - Assign 1:1 iPad/Chromebooks as take-home devices for grades 9-12. Parents and students will attend a mandatory iPad/Chromebook Care and Use training session before devices are issued to assist the parent and student in proper use and care of the iPad. Students will have access to a array of communication tools to help engage in their day-to-day school activities. As a result, Students can expect higher performance and deeper engagement in academic, real world endeavors by accessing digital tools and resources available 24 hours a day, 7 days a week (24/7) appropriate to individual strengths, needs and learning styles. Students know they will be prepared to thrive in a 21st Century workforce with changing economic implications. Parents can expect not only to participate more directly in their children's education but also to improve their own knowledge as parents and citizens. Communications increase as parents have 24/7 access to learning resources and

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student information such as achievement, attendance, and discipline.

Category: Other -

Research Cited: Texas BOE Progress Report on the Long Range Plan highlights the impact that technology has made in teaching and Learning from 2008-2010.

Activity - 1:1 Device Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students 9-12 with a iPad/Chromebook as a take-home device.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist

Activity - District App	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district	Technology Community Engagement	08/01/2015	10/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Google Apps for Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school.	Technology	07/01/2016	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 2:

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy1:

Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

Category: Other -

Research Cited:

Alabama Technology Plan: Transform 2020

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Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Basic Computer Skills Training Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 3:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to a provide access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it. by 05/01/2019 as measured by how viable the system's network infrastructure becomes and how accessible the tools are to students and educators..

Strategy1:

Strategy 1 - Crenshaw County Schools will continue to improve on its already robust wired and wireless network infrastructure. We will continue to add more wireless access throughout the District on and off campus. Teachers and students will be provided with the necessary tools and support to achieve at the highest level.

Category: Other - Technology

Research Cited:

Activity - Wireless Network Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0 - USAC Technology	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - 1:1 Device Initiative Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Activity - Check out WiFi hotspots	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Mobile Interactive Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Chromebook carts 3-6 grades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a mobile cart of 30 chromebooks per grade level 3-6.	Technology	08/01/2017	10/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.

Goal 1:

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy1:

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Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

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Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0 - No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to a provide access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it. by 05/01/2019 as measured by how viable the system's network infrastructure becomes and how accessible the tools are to students and educators..

Strategy1:

Strategy 1 - Crenshaw County Schools will continue to improve on its already robust wired and wireless network infrastructure. We will continue to add more wireless access throughout the District on and off campus. Teachers and students will be provided with the necessary tools and support to achieve at the highest level.

Category: Other - Technology

Research Cited:

Alabama Technology Plan: Transform 2020

Crenshaw County Board of Education

Activity - Check out WiFi hotspots	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Activity - Wireless Network Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0 - USAC Technology	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Mobile Interactive Boards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0 - Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - 1:1 Device Initiative Refresh	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Starting in the 2016-2017 school year, all students in 9th grade will be assigned a chromebook as a replacement for our aging iPad device. This will continue every year until all 1:1 devices are chromebooks for students.	Technology	08/01/2016	08/01/2019	\$0 - General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Technology Plan Assurances

Label	Assurance	Response	Comment	Attachment
1.	The district has read, understands and complies with the assurances required of the Alabama Transform 2020 Technology plan.	Yes		Technology Plan Assurance

Plan for Alabama Technology: Transform 2020 for 2016-2017

Overview

Plan Name

Plan for Alabama Technology: Transform 2020 for 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	Prepare and Support Teachers and Leaders to Graduate College and Career-Ready	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
3	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

Goal 1: Engage and Empower the Learner Through Technology

Measurable Objective 1:

demonstrate a proficiency in the use of technology in multiple learning environments. by 05/01/2019 as measured by student achievement data, principal walk-throughs, and classroom observations..

Strategy 1:

Strategy 1 - Crenshaw County Schools will use Technology and Communication Tools to Increase Student Achievement. - Assign 1:1 iPad/Chromebooks as take-home devices for grades 9-12. Parents and students will attend a mandatory iPad/Chromebook Care and Use training session before devices are issued to assist the parent and student in proper use and care of the iPad. Students will have access to a array of communication tools to help engage in their day-to-day school activities. As a result, Students can expect higher performance and deeper engagement in academic, real world endeavors by accessing digital tools and resources available 24 hours a day, 7 days a week (24/7) appropriate to individual strengths, needs and learning styles. Students know they will be prepared to thrive in a 21st Century workforce with changing economic implications. Parents can expect not only to participate more directly in their children's education but also to improve their own knowledge as parents and citizens. Communications increase as parents have 24/7 access to learning resources and student information such as achievement, attendance, and discipline.

Category: Other -

Research Cited: Texas BOE Progress Report on the Long Range Plan highlights the impact that technology has made in teaching and Learning from 2008-2010.

Activity - 1:1 Device Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students 9-12 with a iPad/Chromebook as a take-home device. Schools: All Schools	Technology	08/01/2016	08/01/2019	\$0	General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist
Activity - Google Apps for Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school. Schools: All Schools	Technology	07/01/2016	05/01/2019	\$0	No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
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Activity - District App	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district Schools: All Schools	Technology, Community Engagement	08/01/2015	10/01/2019	\$0	General Fund	Dr. Boyd English, Superintende nt Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 2: Prepare and Support Teachers and Leaders to Graduate College and Career-Ready

Measurable Objective 1:

increase student growth by providing all our teacher/faculty members and administrators with the support and training needed to produce College and Career Ready Students by 05/01/2019 as measured by student achievement data, principal walk-throughs, and professional learning evaluations..

Strategy 1:

Strategy 1 - All teachers/faculty members and administration will be provided with training opportunities from the Technology in Motion and Face-to-Face scheduled training/support by a Technology Department staff member.

Category: Other -

Activity - Google Apps for Education Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all teachers and administration in the uses of Google Apps for Education Schools: All Schools	Technology	01/17/2017	05/01/2019	\$0	No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Collaborative Application Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi Schools: All Schools	Academic Support Program	01/17/2017	05/01/2019	\$0	No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Activity - Basic Computer Skills Training Webpage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom Schools: All Schools	Technology	01/17/2017	05/01/2019	\$0	No Funding Required	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to a provide access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it. by 05/01/2019 as measured by how viable the system's network infrastructure becomes and how accessible the tools are to students and educators..

Strategy 1:

Strategy 1 - Crenshaw County Schools will continue to improve on its already robust wired and wireless network infrastructure. We will continue to add more wireless access throughout the District on and off campus. Teachers and students will be provided with the necessary tools and support to achieve at the highest level.

Category: Other - Technology

Activity - Chromebook carts 3-6 grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide a mobile cart of 30 chromebooks per grade level 3-6. Schools: All Schools	Technology	08/01/2017	10/01/2019	\$0	Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
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Activity - Mobile Interactive Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Mobile Interactive Boards to media center for check out for teacher instruction. Schools: All Schools	Technology	08/01/2017	05/01/2019	\$0	Other	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - Check out WiFi hotspots	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school. Schools: All Schools	Technology	09/01/2016	05/01/2019	\$0	General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity - 1:1 Device Initiative Refresh	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Starting in the 2016-2017 school year, all students in 9th grade will be assigned a chromebook as a replacement for our aging iPad device. This will continue every year until all 1:1 devices are chromebooks for students.</p> <p>Schools: All Schools</p>	Technology	08/01/2016	08/01/2019	\$0	General Fund	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
<p>Activity - Wireless Network Refresh</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.</p> <p>Schools: All Schools</p>	Technology	01/01/2018	05/01/2019	\$0	USAC Technology	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wireless Network Refresh	Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Chromebook carts 3-6 grades	Provide a mobile cart of 30 chromebooks per grade level 3-6.	Technology	08/01/2017	10/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Mobile Interactive Boards	Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Total					\$0	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Google Apps for Education Training	Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Basic Computer Skills Training Webpage	Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Google Apps for Education	All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school.	Technology	07/01/2016	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Collaborative Application Training	Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
1:1 Device Initiative	Provide students 9-12 with a iPad/Chromebook as a take-home device.	Technology	08/01/2016	08/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist

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1:1 Device Initiative Refresh	Starting in the 2016-2017 school year, all students in 9th grade will be assigned a chromebook as a replacement for our aging iPad device. This will continue every year until all 1:1 devices are chromebooks for students.	Technology	08/01/2016	08/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Check out WiFi hotspots	Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
District App	Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district	Technology, Community Engagement	08/01/2015	10/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
1:1 Device Initiative	Provide students 9-12 with a iPad/Chromebook as a take-home device.	Technology	08/01/2016	08/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Specialist
Google Apps for Education	All 7-12 grade students will have Google accounts that give will them access to variety of productivity tools to use during classroom and outside school.	Technology	07/01/2016	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
District App	Maintain a application that easily updates students and parents with information concerning daily activities throughout the school district	Technology, Community Engagement	08/01/2015	10/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Google Apps for Education Training	Train all teachers and administration in the uses of Google Apps for Education	Technology	01/17/2017	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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Collaborative Application Training	Train all teachers and administration in the use of collaborative applications such as; Google Classroom, Edmodo, Quizlet, Evernote, and Prezi	Academic Support Program	01/17/2017	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Basic Computer Skills Training Webpage	Construct a webpage with access to tutorial videos and documentation that will aid in the use of technology supplied in the teacher's classroom	Technology	01/17/2017	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Chromebook carts 3-6 grades	Provide a mobile cart of 30 chromebooks per grade level 3-6.	Technology	08/01/2017	10/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Mobile Interactive Boards	Provide Mobile Interactive Boards to media center for check out for teacher instruction.	Technology	08/01/2017	05/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Check out WiFi hotspots	Provide check out WiFi hotspots to the media centers for 1:1 device initiative equipment. Allowing students without home internet the opportunity to continuing working after school.	Technology	09/01/2016	05/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician

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1:1 Device Initiative Refresh	Starting in the 2016-2017 school year, all students in 9th grade will be assigned a chromebook as a replacement for our aging iPad device. This will continue every year until all 1:1 devices are chromebooks for students.	Technology	08/01/2016	08/01/2019	\$0	Dr. Boyd English, Superintendent Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Wireless Network Refresh	Replace the aging Wireless network with the latest Wireless Access Points available to continue to provide a viable infrastructure to students and educators in support of learning.	Technology	01/01/2018	05/01/2019	\$0	Kevin Messick, Technology Coordinator Gary Dobbs, Technology Technician
Total					\$0	