

QUALITY INDICATOR COMPLIANCE FORM

Teacher: _____ Program _____ School Year: _____

Indicator 1

Programs of such size that offer a sequence of three or more earned credits.

- _____ *1.1 Master Schedule of classes to include all programs of study course offerings
_____ *1.2 Student handbook/course guide listing program of study course offerings and descriptions

Indicator 2

Programs of such scope that are aligned with a state approved program of study within career clusters

- _____ *2.1 Copy of Program(s) of Study for program area (CTE Director Attested List from website).

Indicator 3

Programs having a certified and appropriately endorsed teacher (Note: A teacher who teaches a CTE course that substitutes for a core academic course must be highly qualified)

For: 3.1 and 3.2 below: Go to <https://www.k-12.state.tn.us/tcertinf/EducatorSearch.asp> and copy your teacher certificate with endorsements and Highly Qualified Status (if applicable)

- _____ *3.1 Teaching certificate verifying proper endorsement (s)
_____ *3.2 Highly qualified status verification (as applicable)
_____ *3.3 Industry certification certificate (as applicable) verifying up-to-date training/testing
_____ *3.4 Work-Based Learning (WBL) certificate (as applicable) verifying training

Indicator 4

Programs teaching the state approved curriculum standards

- _____ *4.1 State standards for all courses taught in all programs of study
_____ *4.2 Perkins inventory lists indicating opportunity for teaching all standards (as applicable)

Indicator 5

Programs having a state approved articulation agreement for a program of study or an approved articulation agreement approved by the lead administrators of secondary and post-secondary institutions (where available)

- _____ *5.1 Current dual credit, dual enrollment and/or articulation agreements and materials demonstrating linkage to postsecondary through a program of study

Indicator 6

Programs being supported by current labor market data to support high skill, high wage, or high demand jobs

_____ *6.1 The Source (Department of Labor) data indicating job outlook reports for region specific to program of study, OR

_____ *6.1 Local chamber of commerce data indicating job outlook specific to program of study

Indicator 7

Programs that teach all aspects of an industry

Note: All Aspects of Industry include: 1) Business Planning, 2) Management, 3) Health, Safety and Environment, 4) Finance, 5) Community Issues, 6) Principles of Technology, 7) Personal Work Habits, 8) Labor, and 9) Technical and Production Skills

_____ *7.1 Field trip, business/industry guest speaker, and/or lesson plans documenting teaching all 9 aspects of industry.

Indicator 8

Programs have an active advisory panel

_____ *8.1 Roster of advisory panel members (by program, school or system wide advisory panel) indicating program areas represented, place of employment and responsibilities or title

_____ *8.2 Meeting agenda, sign-sheets and minutes including advisory committee recommendations for at least two meetings annually (prior year)

_____ Chairperson of your advisory panel. _____
Name / Title/ Contact # or email (Primary advisor. NOT Shared)

Indicator 9

Programs having a career and technical student organization as an integral part of the instructional program

_____ *9.1 Lesson plans indicating the integration of CTSO leadership skills and activities in all classes/courses

_____ *9.2 State and national membership rosters demonstrating affiliation

Indicator 10

Programs promote CTE and academic curriculum integration

_____ *10.1 Lesson plans (two per year) indicating integration activities in Math, Science, English and/or Social Studies

_____ My Academic Teacher Partner _____
(NOT Shared) Subject

Documentation Form - For QI #10
Attach any specifics or additional information

School Year _____

Aug _____ Subject _____
(Coordination discussion- Math, Writing, Language Standards)

Sep _____ Subject _____

Oct _____ Subject _____

Nov _____ Subject _____

Dec _____ Subject _____

Jan _____ Subject _____

Feb _____ Subject _____

Mar _____ Subject _____

Apr _____ Subject _____

May _____ Subject _____

Jun _____ Subject _____

_____ Subject _____

_____ Subject _____