

## ***2011-12 Academic Excellence Indicator System***

***District Name: CUSHING ISD***

***Campus Name: CUSHING EL***

***Campus #: 174902002***

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12/17/12  
 District Name: CUSHING ISD  
 Campus Name: CUSHING EL  
 Campus #: 174902002

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2011-12 Campus Performance

Section I - Page 1  
 Total Students: 231  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	96.5%	96.7%	96.4%	*	97.3%	96.2%	*	-	-	96.8%	94.9%	96.4%	97.0%
2009-10	95.5%	95.7%	96.3%	95.5%	*	97.3%	95.2%	*	-	-	96.7%	94.4%	95.3%	97.1%

12/17/12  
 District Name: CUSHING ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2011-12 Campus Profile

Section II - Page 1  
 Total Students: 231  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	231	100.0%	18,097	503	4,978,120
Students By Grade:					
Early Childhood Education	1	0.4%	0.5%	0.2%	0.3%
Pre-Kindergarten	30	13.0%	3.0%	6.0%	4.5%
Kindergarten	28	12.1%	13.4%	5.6%	7.6%
Grade 1	30	13.0%	14.1%	6.0%	7.9%
Grade 2	37	16.0%	14.8%	7.4%	7.7%
Grade 3	34	14.7%	17.0%	6.8%	7.6%
Grade 4	35	15.2%	18.3%	7.0%	7.5%
Grade 5	36	15.6%	17.0%	7.2%	7.6%
Grade 6	0	0.0%	1.9%	5.6%	7.5%
Grade 7	0	0.0%	0.0%	7.2%	7.4%
Grade 8	0	0.0%	0.0%	8.0%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	9.9%	6.5%
Grade 12	0	0.0%	0.0%	8.3%	5.9%
Ethnic Distribution:					
African American	6	2.6%	2.3%	2.2%	12.8%
Hispanic	21	9.1%	11.4%	9.3%	50.8%
White	190	82.3%	81.7%	83.7%	30.5%
American Indian	1	0.4%	0.7%	0.4%	0.4%
Asian	2	0.9%	1.9%	0.6%	3.6%
Pacific Islander	1	0.4%	0.1%	0.2%	0.1%
Two or More Races	10	4.3%	2.0%	3.6%	1.7%
Economically Disadvantaged	153	66.2%	26.8%	57.9%	60.4%
Non-Educationally Disadvantaged	78	33.8%	73.2%	42.1%	39.6%
Limited English Proficient (LEP)	17	7.4%	2.9%	3.6%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	0.1%	1.0%	1.8%
At-Risk	94	40.7%	23.0%	37.4%	45.4%
Mobility (2010-11)	22	12.9%	11.4%	13.5%	17.8%
Number of Students per Teacher	12.0	n/a	15.9	10.9	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.8%	3.5%	4.8%	2.2%	0.0%	12.2%	0.0%	10.3%
Grade 1	8.6%	2.4%	8.6%	4.7%	0.0%	6.8%	0.0%	8.8%
Grade 2	0.0%	1.3%	0.0%	2.8%	0.0%	2.5%	0.0%	4.0%
Grade 3	4.2%	1.1%	4.2%	1.9%	0.0%	1.0%	0.0%	1.7%
Grade 4	6.9%	0.6%	6.9%	1.0%	0.0%	0.9%	0.0%	0.9%
Grade 5	0.0%	0.7%	0.0%	1.2%	0.0%	1.0%	0.0%	1.1%
Grade 6	-	0.0%	0.0%	0.7%	-	0.0%	0.0%	1.0%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.2%
Grade 8	-	-	0.0%	1.1%	-	-	0.0%	1.8%

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TEXAS EDUCATION AGENCY  
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Section II - Page 2  
Total Students: 231  
Grade Span: EE - 05  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.0	19.1	14.0	19.4
Grade 1	15.0	19.3	15.0	19.4
Grade 2	16.3	19.6	16.3	19.3
Grade 3	14.4	19.1	14.4	19.4
Grade 4	14.2	20.1	14.2	19.6
Grade 5	15.8	22.7	15.8	21.8
Grade 6	-	19.5	13.4	21.0
Mixed Grades	-	22.5	-	23.2
Secondary: English/Language Arts	-	47.0	14.0	17.3
Foreign Languages	-	-	7.0	19.0
Mathematics	-	35.6	14.2	17.8
Science	-	-	13.5	19.0
Social Studies	-	-	17.1	19.5

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.3	70.2%	85.9%	64.8%	63.8%
Teachers	19.3	63.6%	73.2%	55.2%	50.8%
Professional Support	0.0	0.0%	8.8%	3.6%	9.1%
Campus Admin. (School Leader.)	2.0	6.6%	3.9%	4.8%	2.9%
Educational Aides:	9.0	29.8%	14.1%	15.6%	9.1%
Total Minority Staff:	2.0	6.6%	4.5%	3.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.2%
Hispanic	0.0	0.0%	2.5%	2.2%	24.4%
White	19.3	100.0%	95.5%	93.5%	63.4%
American Indian	0.0	0.0%	0.3%	0.0%	0.4%
Asian	0.0	0.0%	0.2%	4.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.0%	1.2%
Males	1.2	6.5%	3.8%	26.1%	23.2%
Females	18.0	93.5%	96.2%	73.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	1.7%	4.3%	4.6%
1-5 Years Experience	1.2	6.5%	18.3%	26.1%	28.7%
6-10 Years Experience	6.0	31.2%	23.4%	19.6%	22.3%
11-20 Years Experience	6.0	31.2%	33.5%	26.1%	26.6%
Over 20 Years Experience	6.0	31.2%	23.1%	23.9%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.3 yrs.	13.8 yrs.	13.3 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	9.0 yrs.	7.5 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,019	\$41,150	\$40,911
1-5 Years Experience		\$34,447	\$42,153	\$36,967	\$43,669
6-10 Years Experience		\$38,126	\$44,905	\$38,402	\$46,224
11-20 Years Experience		\$45,047	\$48,651	\$47,811	\$50,064
Over 20 Years Experience		\$48,149	\$56,187	\$49,132	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$43,169	\$48,197	\$43,167	\$48,375
Professional Support		-	\$51,283	\$50,657	\$56,219
Campus Administration (School Leadership)		\$59,225	\$68,435	\$62,276	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	1,645.5
Instructional Staff Percent:				67.4%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,308,668	100.0%	\$6,322	\$1,442,832	100.0%	\$6,970	\$107,325,290	100.0%	\$5,953
Instruction (11,95)	\$1,104,968	84.4%	\$5,338	\$1,239,132	85.9%	\$5,986	\$79,719,840	74.3%	\$4,422
Instructional-Related Services (12,13)	\$27,731	2.1%	\$134	\$27,731	1.9%	\$134	\$3,796,939	3.5%	\$211
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,106,640	1.0%	\$61
School Leadership (23)	\$124,763	9.5%	\$603	\$124,763	8.6%	\$603	\$7,409,172	6.9%	\$411
Support Services-Student (31,32,33)	\$6,319	0.5%	\$31	\$6,319	0.4%	\$31	\$5,380,335	5.0%	\$298
Other Campus Costs (35,36,51,52,53)	\$44,887	3.4%	\$217	\$44,887	3.1%	\$217	\$9,912,364	9.2%	\$550
<b>By Program:</b>									
Total Operating Expenditures	\$1,263,781	100.0%	\$6,105	\$1,397,945	100.0%	\$6,753	\$95,998,752	100.0%	\$5,324
Bilingual/ESL Education (25)	\$2,589	0.2%	\$13	\$2,589	0.2%	\$13	\$876,438	0.9%	\$49
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$93,756	0.1%	\$5
Accelerated Education (24,30)	\$170,823	13.5%	\$825	\$299,044	21.4%	\$1,445	\$7,237,213	7.5%	\$401
Gifted & Talented Education (21)	\$51,950	4.1%	\$251	\$51,950	3.7%	\$251	\$1,326,225	1.4%	\$74
Regular Education (11)	\$880,851	69.7%	\$4,255	\$886,794	63.4%	\$4,284	\$73,435,799	76.5%	\$4,073
Special Education (23)	\$157,568	12.5%	\$761	\$157,568	11.3%	\$761	\$13,028,973	13.6%	\$723
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$31	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$317	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	56.3%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	17	7.4%	2.8%	3.6%	16.3%
Career & Technical Education	0	0.0%	0.0%	30.0%	21.5%
Gifted & Talented Education	10	4.3%	7.5%	6.0%	7.7%
Special Education	26	11.3%	8.0%	11.9%	8.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.9%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	0.5%	6.2%	4.1%
Compensatory Education	3.0	15.6%	4.1%	6.5%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	15.1	78.6%	85.8%	82.0%	73.7%
Special Education	1.1	5.8%	7.8%	5.3%	8.9%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.