George Washington Carver was born a slave in Missouri in 1864. As a child, Carver was interested in plants. He dreamed of going to college to study farming. Carver worked many jobs in order to earn money for his education. He grew up to be a famous American chemist.

After he graduated from college, Carver became a teacher at Tuskegee Institute. Carver wanted to help the farmers who lived in the southern United States. Their farmland was worn out from only growing other crops, such as peanuts and sweet potatoes. Carver was also interested in scientific research. He spent a lot of time studying peanuts and sweet potatoes. By experimenting in his lab, Carver was able to discover more than 300 ways to use peanuts. Many people think he was responsible for inventing peanut butter. Other products he made from peanuts were soap, shampoo, ink, cooking oil, and cheese. From the sweet potato, Carver made starch, vinegar, ginger, and instant coffee.

George Washington Carver received many awards for his research findings. Money was not important to George Washington (Carver). He never accepted a raise and sometimes did not even cash his paycheck. (Carver) also never applied for a patent on his inventions. He believed that God was responsible for his inventions. So he did not think he should claim them as his own. Carver was a quiet man who did not like crowds. He was most happy when in his laboratory doing research to help farmers. He donated most of the money he earned to Tuskegee Institute for future scientific studies.
George Washington Carver was born a slave in Missouri in 1864. As a child, Carver was interested *(feather, fell, in)* plants. He dreamed of going to *(college, tense, lively)* to study farming. Carver worked many *(shaky, across, jobs)* in order to earn money for *(offend, me, his)* education. He grew up to be *(small, kneel, a)* famous American chemist.

After he graduated *(throat, light, from)* college, Carver became a teacher at *(Tuskegee, obnoxious, pocket)* Institute. Carver wanted to help the *(choose, obnoxiously, farmers)* who lived in the southern United *(States, selfishly, form)*. Their farmland was worn out from *(only, precede, family)* growing other crops, such as peanuts *(and, successfully, greedily)* sweet potatoes. Carver was also interested *(ray, in, warn)* scientific research. He spent a lot *(of, key, massive)* time studying peanuts and sweet potatoes. *(Lay, By, Unpack)*

experimenting in his lab, Carver was *(sleepy, able, suggest)* to discover more than 300 ways to *(manage, thought, use)* peanuts. Many people think he was *(sung, after, responsible)* for inventing peanut butter. Other products *(wearily, that, glass)* he made from peanuts were soap, *(shampoo, include, flaky)*, ink, cooking oil, and cheese. From *(jelly, made, the)* sweet potato, Carver made starch, vinegar, *(ginger, observation, thank)*, and instant coffee.

George Washington Carver *(received, stone, committee)* many awards for his research findings. *(Stocking, Forgiven, Money)* was not important to George Washington *(smoothly, faithfully, Carver)*. He never accepted a raise and *(courageous, sometimes, story)* did not even cash his paycheck. *(Begin, Carver, Order)* also never applied for a patent *(wonderful, on, busy)* his inventions. He believed that God *(a, was, cat)* responsible for his inventions. So he *(did, horn, heart)* not think he should claim them *(learn, as, dislike)* his own. Carver was a quiet *(dusty, coal, man)* who did not like crowds. He *(amidst, courageous, was)* most happy when in his laboratory *(doing, stupid, winter)* research to help farmers. He donated *(thick, most, scale)* of the money he earned to *(Tuskegee, loudly, father)* Institute for future scientific studies.