Reading is important. It is a useful skill. People (who) can read have an easier time (in) life. They can read traffic signs, (menus), and maps. They can pass a (test) to get a driver's license. They (can) apply for a job. Reading is (also) powerful. People who can read can (learn) about all kinds of things.

However, (not) everyone can read. Some experts study (reading). They say that one out of (every) six people in the world can't (read). There are many reasons for this (problem). Some countries do not let girls (go) to school. In those countries, many (women) cannot read. Other people live in (very) poor countries. No one can afford (to) learn to read in these countries. (They) are busy trying to find food (to) eat. Many countries are at war. (their) people are fighting to stay alive. (They) do not have time to learn (to) read.

In the U.S., there (are) many people who do not speak (English). They came from other countries. It (is) hard to come to a new (country). It takes time to learn the (language) well enough to read it. Other (people) have learning problems. It is harder (for) them to learn to read.

The (good) news is that everyone can learn (how) to read. There are special programs (to) teach people to read. One of (the) best ways to become better at (reading) is to read every day. Countries (want) to show their citizens how important (it) is to learn to read. Every (September) eighth, we celebrate International Literacy Day. (Literacy) is a word that means being (able) to read, write, and speak.
Reading is important. It is a useful skill. People (who, are, girls) can read have an easier time (in, every, for) life. They can read traffic signs, (those, important, menus), and maps. They can pass a (however, find, test) to get a driver's license. They (job, can, become) apply for a job. Reading is (also, apply, day) powerful. People who can read can (some, learn, not) about all kinds of things.

However, (who, takes, not) everyone can read. Some experts study (reading, license, one). They say that one out of (every, things, enough) six people in the world can't (read, world, word). There are many reasons for this (problem, at, come). Some countries do not let girls (go, about, september) to school. In those countries, many (these, women, kinds) cannot read. Other people live in (live, easier, very) poor countries. No one can afford (maps, people, to) learn to read in these countries. (Reading, They, Them) are busy trying to find food (traffic, programs, to) eat. Many countries are at war. (alive, their, afford) people are fighting to stay alive. (They, It, People) do not have time to learn (everyone, to, life) read. In the U.S., there (are, citizens, day) many people who do not speak (English, celebrate, in). They came from other countries. It (every, skill, is) hard to come to a new (there, no, country). It takes time to learn the (language, harder, busy) well enough to read it. Other (people, time, countries) have learning problems. It is harder (learn, for, other) them to learn to read.

The (good, hard, school) news is that everyone can learn (from, test, how) to read. There are special programs (go, being, to) teach people to read. One of (new, study, the) best ways to become better at (better, reading, menus) is to read every day. Countries (other, want, language) to show their citizens how important (can't, it, cannot) is to learn to read. Every (to, it, September) eighth, we celebrate International Literacy Day. (Literacy, Pass, English) is a word that means being (poor, war, able) to read, write, and speak.