



# Alabama Technology Plan

## Dale County Board of Education

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# TABLE OF CONTENTS

## **Executive Summary**

Introduction.....	2
Description of the School System.....	3
System's Purpose.....	6
Notable Achievements and Areas of Improvement.....	8
Additional Information .....	11

## **Improvement Plan Stakeholder Involvement**

Introduction.....	13
Improvement Planning Process.....	14

## **Technology Diagnostic**

Introduction.....	16
Data.....	17
Needs Assessment.....	18
Professional Learning.....	22
Inventory/Infrastructure.....	23
Accountability Questions.....	24
Technology Plan Assurances.....	39

**DCBOE Technology Plan 2017-18: Transform 2020**

Overview ..... 41

Goals Summary ..... 42

- Goal 1: Engage and Empower the Learner Through Technology ..... 43
- Goal 2: Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students. .... 45
- Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it..... 47
- Goal 4: Dale County Board of Education Data Governance policy..... 49
- Goal 5: Select students will participate in online surveys to document an increase in percentages of yes/no responses related to cross curricular activities and collaboration between teachers utilizing literacy strategies ..... 50
- Goal 6: Develop a process of how stakeholders are able to review and revise and communicate the system's purpose and direction ..... 50
- Goal 7: Develop a student advocacy program to connect all students to at least one adult at all schools ..... 51
- Goal 8: Include instructional support staff in professional development activities and data meetings ..... 51
- Goal 9: Engage parents in a variety of ways that are meaningful and innovative ..... 52

Activity Summary by Funding Source ..... 54

Activity Summary by School ..... 60

# **Executive Summary**

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## Description of the School System

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

Dale County is located in the southeast corner of Alabama in a part of the state known as the Wiregrass. The county seat is Ozark, which is also home to the Dale County Board of Education. Most residents would agree that the single most influential force in Dale County is the presence of Fort Rucker, the home of Army Aviation. This military installation hosts a daytime population of nearly 14,000 people with almost 6,000 being uniformed soldiers and officers. Nearly 7,500 local residents are employed as civilian and contract employees while approximately 3,500 others are military families. What an incredible impact on our local economy!

In addition to Fort Rucker and the town of Ozark, Dale County is comprised of the incorporated towns of Daleville, Ariton, Midland City, Napier Field, Newton, and Pinckard. Several more communities dot the rich farmland and curving rural roads. Residents of this area enjoy outdoor recreation and the privilege of living only two hours away from the beaches on the Gulf of Mexico. Local community activities such as Ozark's Claybank Jamboree and church gatherings pull people together, but school-sponsored events are the biggest overall attraction. Friday night football and afternoon baseball and softball games are a part of the rich sports heritage. The various communities pool their resources to turn out winning sports teams. Beauty pageants, barbeques, and civic projects such as Relay for Life also serve to unite the communities.

The Alabama legislature created Dale County, Alabama, in 1824. The early settlers of Dale County recognized the importance of church and school. The earliest church was Claybank Church which was built in 1829. By the advent of the Civil War, small schools were operating throughout the county. Interestingly, there was even a Baptist Collegiate Institute which operated in Newton from 1898 to 1929 and served more than 10,000 students.

Latest census statistics reveal the 2010 estimated population of Dale County was 49,884. The median household income in 2010 was \$44,889.00 compared to \$41,124 during the 2007 census information. The latest unemployment figures for the county stand at 8.7%. In 2007 it was 5.9%. The Dale County School system is governed by an elected superintendent and five elected board members. The superintendent serves a four-year term and board members serve six-year terms. There are four school systems in Dale County. They are as follows: Dale County Schools, Ozark City Schools, Daleville City Schools, and the Fort Rucker School.

The twenty-day count of the school year 2017-18 indicates the Dale County School System enrolls approximately 3,150 students in seven schools: one unit school, two high schools, one middle school, and three elementary schools. Ariton School, a unit school, serves grades K - 12 and has an enrollment of 690 students. G.W. Long High School serves grades 7 - 12 and has an enrollment of 414 students and G.W. Long Elementary has an enrollment of 483 students in grades K - 6. Dale County High School serves students in grades 9 - 12 and has a current enrollment of 474 while its three "feeder" schools, South Dale Middle (grades 5 - 8), Midland City Elementary (grades K - 4), and Newton Elementary (grades K - 6) serve 424 students, 412 students, 253 students respectively.

Six of the seven schools in Dale County qualify as Title I schools based on percentage of economically- disadvantaged students. Economically-disadvantaged student percentages are equal to the free/reduced lunch percentages. School free/reduced lunch percentages are Midland City Elementary (80.34), Newton Elementary (67.59), South Dale Middle School (74.06%), Dale County High School (66.03%),

Long Elementary School (45.13%), and Ariton School (51.88%). Overall percentage for free/reduced lunch for the system is 59.17%. Long High School is the only school that does not qualify for Title I services. They have a free/reduced lunch percentage of 38.41%. The percentages of free/reduced lunch have increased in each of our seven schools over the past several years.

Eight percent of the total enrollment of Dale County student population has been identified as students with disabilities and receive services in special needs programs such as mildly intellectually disabled, moderately intellectually disabled, learning disabled, severely intellectually disabled, profoundly intellectually disabled, hearing impaired, vision impaired, other health impaired, and speech. An additional six percent of the student population meets the requirements for the gifted education program. Elementary gifted students receive weekly enrichment services at their local schools from designated gifted education teachers. Middle and high school students participate in gifted opportunities through the academic programming at the respective schools.

The system's graduation rate has improved over the past 3 years. In 2012, the graduation rate for the district was 80%, and in 2013 it was 83%. In 2014, the graduation rate improved by 3% points to 86%. Some of the reasons for this improvement include personnel, additional staff development opportunities, Response to Instruction (RTI), enrichment/remediation period implemented at the three high schools, addition of new technology and software, summer school for credit and non-credit, the addition of the Alternative School, additional course offerings at the Career Tech center, ACCESS, and extra-curricular programs.

The Dale County School System evaluates teachers under the EDUCATEAlabama teacher evaluation system. All administrators received the initial training on the system when it was implemented and continue to receive training each year. Administrators are evaluated under the LeadAlabama evaluation system. New employees receive orientation each year by the district administrators as well as the local administrator.

The system promotes the implementation of research-based instructional strategies, innovations, and activities by providing the system employees with numerous training sessions. We provide these opportunities during the school year as well as the summer months at no cost to the employee. These training sessions allow all teachers to benefit from professional development activities which are relevant to each teacher's classroom instruction.

#### Enrollment Figures for the past 3 years by Race

Student population numbers have remained steady over the past three years. Disaggregated enrollment data by race shows white and black enrollment has remained steady, but there has been a slight increase in the category of "Other" (4% in 2013 to 6% in 2015). The increase of "Other" is due in large to an increasing Hispanic population throughout Alabama. Each school in the system addresses the needs of English Language Learners in the school's Continuous Improvement Plan.

#### Teachers' Years of Service as of 2014-15

The Dale County School System employs 361 people. There are 219 professional staff and 145 support staff. Five years ago, the system employed 337 individuals with 215 being professional staff and 122 support staff. All teachers employed by Dale County meet the definition of highly qualified. Twelve of the 219 certified staff members hold a 6-year degree, 106 hold Masters Degrees, and 101 hold Bachelor Degrees. Sixty-seven (67) of Dale County's teachers have more than twenty years of experience. The achievements of all of Dale County's teachers create a learning environment for students who benefit from the hours they have spent in additional college work, professional development, and across-the-curriculum collaboration.

Academic performance is most often measured by performance on standardized tests. In the past, the Dale County School system has

performed very well on these tests. The Dale County School system, along with all other school systems in the state, transitioned from an accountability model and assessment-based on ESSA to a new accountability model. Plan 20/20 was adopted by our state several years ago, which included that a more rigorous assessment be implemented. The College and Career Ready Assessment (CCR) protocol was given for the first time in the spring of the 2013 - 2014 school year. With only one year of data available, a good longitudinal analysis will be difficult to present.

## System's Purpose

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

### MISSION STATEMENT:

The mission of Dale County Schools is to develop life-long learners who have personal, economic, technological and social skills needed to be member of a global society.

### Goals:

1. We will provide a safe and supportive environment for learning opportunities.
2. We will develop college and career ready students through multiple approaches.
3. We will demonstrate and promote being responsible, respectful and resourceful citizens.
4. We will provide opportunities to build relationships with parents, students, teachers and community stakeholders.
5. We will utilize a rigorous and relevant curriculum to meet the needs of all students.

The Dale County School system's district vision and mission statements are the driving force in providing the guidelines and oversight for how decisions are made to benefit the students and community served by the school system. The vision and mission statements, as well as our goals, were developed to provide strategic direction in determining the quality, innovative, and challenging learning environment in every facet of the instructional program.

In order for the Dale County School System to be a highly successful operation, it is necessary that the system communicate its vision with stakeholders. To facilitate that, Dale County School System provides it stakeholders with as much communication as possible. Regarding the vision and mission statements, several methods have been developed to communicate. Some of those methods include the following:

- The school system's vision and mission statement are posted in each building.
- The school system's vision and mission statement are communicated to students, parents, and employees through the student handbook and teacher handbooks.
- Regular communication with parents is ensured through the use of calendars, district websites as well as the school websites.
- Parent and teacher conferences are held during the school year, including individual parent meetings, open house, orientation, PTO, required Title I meetings, teacher-parent-student compacts, etc. These conferences serve to remind stakeholders of the shared responsibility that is necessary to yield a quality education for all students.

The leadership team of the Dale County School system monitors the district goals to ensure that the system's vision and purpose guides the work of the school system. These goals are communicated through many of the methods discussed above. Several ways to monitor the goals are through the following initiatives:

- RTI
- Alabama Reading Initiative
- Mentoring program for new employees
- Parental involvement programs

- Professional development activities
- After-school programs and tutoring
- In-depth data analysis
- AMSTI
- School improvement process
- State-wide assessments
- School Incident Report (SIR)
- Scholarship preparation

## Notable Achievements and Areas of Improvement

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

- The Dale County School System has many notable achievements of which the most important would be our students and employees. We have exemplary students and employees. Our students are successful in the classroom as indicated by the scores they earn on assessments, the number of scholarships received, awards won at academic and extracurricular competitions, the number of students who continue their education past high school, and many more indicators. Our employees work hard to provide students with a safe environment as well as to improve and enhance student achievement. From the bus drivers who are the first ones to greet students in the morning, to the cafeteria staff, to the custodians, to the office staff, to the teachers in the classroom, everyone works hard for our students.

- Another notable achievement for our system is the ability to work diligently to create a network of community support, which utilizes several local resources to maximize the scope of our students' educational experiences. One of our most successful efforts is our partnership with Ozark City Schools which our students to attend the Carroll High School Career Center. Our students are able to experience basic studies for such career paths as drafting, cosmetology, masonry, carpentry, mechanics, and nursing. An additional venture with Ozark City Schools this school year has provided our students with the opportunity to participate in a theatrical production. Students with a talent for art, music, choreography, or set design have worked in a Dale County/Ozark city joint production of the musical Grease. Ever mindful of our student's future plans, we have partnered with two local junior colleges to provide our students additional course offerings which include Dual Enrollment. Students are able to enroll in basic student courses while continuing to complete the credit requirements for high school. We also share a Career Coach with two other school systems. In an additional endeavor, we have joined with Ozark City School to create an accelerated learning center where students with behavioral, attendance, or academic challenges can regain their footing. This program has played a significant role in our rising graduation rate. Beyond academic and vocational perimeters, we also work to improve overall learning Environment by partnering with the Dale County Sheriff's office, the Juvenile Probation Office, the District Attorney's office, V. B. Adams, and Bridges Counseling Services.

- Despite economic obstacles, the school system has benefited from careful management of its educational dollars over the past few years. There is currently a reserve operating budget of just over two months. The state requires that we maintain at least one month's operating budget. Monies have been carefully budgeted to provide for the hiring of 17.78 additional teacher units during the 2014 -2015. In addition, major capital improvement projects have been completed at Ariton School, Long High School, and Long Elementary School. Other projects are being planned.

- The student/teacher ratio has remained fairly steady for the past three years. In 2012 - 13, the student/teacher ratio for the system was 14.01. In 2013 - 2014, it was 15.87 and for the 2014 - 15 school year, the student teacher ratio is 15.82. We have been able to keep our student/teacher ratio steady and not increase the number of teachers that are paid out of local funds. Many of our surrounding counties are required to pay some teachers out of local funds. Over the past several years, we have stayed between 3 - 5 teachers receiving some of their salary out of local funds. This year the number was 2.67. This may vary somewhat because of an increase in enrollment during the summer months, and we may need to hire another teacher at the beginning of the school year and pay a portion or all of the salary out of local funds.

- This year, we implemented a Superintendent's allocation to every school in our system. In the past, principals would request funds for specific projects from the Superintendent. Our CFO reviewed the past few years and estimated the amount of money that was given to  
SY 2017-2018

schools during an entire year. From these totals, an allocation was given each school. The allocation is broken down into several different categories. Some of the categories are general, cleaning, physical education, band, athletics, and grounds maintenance. Principals are given direct authority over how this allocation is spent. This new procedure has been a tremendous success.

- Prevention Project is a new action group composed of representatives from DHR, juvenile probation office, a counseling agency, a local judge, the District Attorney's office, and the school system. This group meets on regular basis to discuss students that are not being successful. This group works together to provide a resource for referring at-risk students and their families. This is an effort to identify students at an early age or as soon as problems threaten school success.

- We have success in extracurricular activities. All of our high schools and middle school have success in athletic settings. This past football season, two of our three high schools made it to the state playoffs. One team went to the third round of the playoffs while the other team made it to the state football championship game before being defeated. All three of our volleyball teams made it to the regional volleyball tournament before being defeated. Each year our baseball and softball teams make it deep into the playoffs. One of our high schools has thirteen state baseball championships and one state softball championship. Students are given opportunities outside the classroom to publish school yearbooks and newsletters of which several have received accolades from the Journalism Day held at Troy University. Students are also given opportunities to participate in the fine arts program. Two of our schools have band for students. One of our schools, with the help of the board of education, has built a greenhouse. They will begin selling flowers and plants this spring.

#### Infrastructure

- In the spring of 2016 and with the help of ERATE discounts and matching funds from Alabama Ahead Act. Our district updated all campuses WIFI to 1 Access Point (AP) per classroom and support to the new AC connections. Currently, we have 255 single-sign-on wireless access points throughout the district. In 2015-16 over 200 Chromebooks were purchased for student use and we are projecting 500 more for 2016-17. This improvements will allow 50 plus WIFI devices per classroom across all Dale County Schools.

#### Areas of Improvement:

##### Course Offerings:

- One area that may not be in need of improvement, but needs to be considered every year, is the number of course offerings, especially in the area of the arts. Dale County High School and South Dale Middle School offer their students band. The band director at the high school spends one period per day at the middle school providing them with a music program. Long High School and Long Elementary share a music teacher for one term to provide their students with some music. Ariton School (K - 12) has the music teacher the other term. The music teacher spends one period per day with high school students and the remainder of the day with elementary students. At this time, Newton School and Midland City Elementary School do not have a music program for their students. We have been able to provide high school students with some additional course offerings especially in the area of Career Tech. As mentioned in the system description, we partnered with Ozark City to provide students additional Career Tech classes. We still offer the traditional Career Tech classes at the local schools. These courses include FCCLA, Business Education, and Agriculture. We would like to be able to offer additional courses at each school including elective and core courses.

#### Parental involvement

- A real challenge for our school system is the lack of meaningful parental involvement. There are activities at each campus that involve some degree of parental involvement such as Open House, Awards Day, Athletic Clubs, and Volunteer readers. However, we feel that there should be more parental involvement in the day- to-day activities of our students. We want to encourage our parents through various strategies to share the responsibility for the education of their child. Although each school does welcome parents, there is not enough participation of parents at each school. We see this especially at the high-school level. As students age, parental involvement lessens.



## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The Dale County School System has experienced an overwhelming humility over the past several years. The greatest among them being the role our schools play in the community. Most of the activities that involve our communities center on the school or schools in the area. The school provides numerous activities for the students, which also engages parents and other stakeholders. On afternoons or evenings when the home school is playing football, basketball, baseball, softball or a meeting is being held at the school, many of the local residents are in attendance supporting their school and it's students.

# Improvement Plan Stakeholder Involvement

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## Improvement Planning Process

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

The Dale County School System recognizes that improving the achievement of all students is a shared responsibility among parents and teachers. To this end, the Dale County Board of Education will work toward building and maintaining a strong parent-school partnership that provides for meaningful and regular communication involving student academic learning and other school activities.

The Improvement Plan Stakeholder Involvement Plan outlines the school district's intent to provide leadership in working with all stakeholders to assure their participating in the development and implementation of strategies that seek to ensure school success for all students enrolled at Dale County Schools. Coordination, assistance, and other support, as necessary, will be provided to help the stakeholders at the local school.

Data Source: School CIP meetings, School Title I meetings, School Technology Plan meetings

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Principals - Faculty meetings  
School staff and Parents - Continuous Improvement Plan meetings  
School staff and district administration - School Technology Plan meetings  
Principals and district administration - Principals meeting  
Stakeholders - PTO and Regular Board meetings

Data Source: School CIP meetings, School Title I meetings, School Technology Plan meetings

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

School, District and State Websites and Regular Board meetings. (semiannual)  
PTO meetings if available, Title I meetings (semiannual)

# Technology Diagnostic

## **Introduction**

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

## Data

**Statement or Question:**Data Sources. Select all sources of data used for planning:

**Response:**

- Board of Education actions
- Compliance Monitoring Reports
- Continuous Improvement Plan
- EducateAlabama Data
- End of Course Assessments
- Federal Government Regulations
- Graduation Rates
- Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- School of Education (SOE) Accreditation Reviews/Reports
- Principal Walk-Through Checklist
- Professional Learning Evaluations, Lesson Plans
- Technology Program Audit, etc.
- Technology Plan Surveys (\*Required)

## Needs Assessment

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Infrastructure (fast and easy access to network, digital content); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - to increase the number of computers/Chromebooks per student ratio to support online assessment schedules and classroom instruction (phase 2 about 500 devices total ~1,300).
- 2 - Increase District total bandwidth to 1GB

Strengths:

- 1 - Wireless Controller at Central Office capable of supporting AP's from all our schools with a single sign-up key.
- 2 - 500 mbps connection to the Internet with plans to growth at 1GB.
- 3 - several distributed server services provided from Central Office and the Web to the schools for easy management.
- 4 - Main Distribution Frames (MDF), Independent Distribution Frames (IDF) at the schools are Gigabit backbone speed.

Data Sources:

Inventory, Technology Survey, School Technology Plan meeting

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Inventory (fast and easy access to technology); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - to eliminate support for Vista Microsoft Operating System currently at approx. 5% still running.
- 2 - to increase the support of the use of tablets/lpads across the district.
- 3 - to build additional computers/laptops/tablets Labs at each school.
- 4- Add about 60 Chromebook devices per school libraries for in-school, classroom checkout.

Strengths:

- 1 - schools are replacing Vista machines with re-certified systems at 1/3 of the cost of new systems..
- 2 - most school classrooms have document cameras and screen projectors for teacher use.
- 3 - 80% of install base computers are running Microsoft Windows 10 Pro OS and 10% Windows 7 or 8 Pro.

Data Sources:

Inventory, Technology Survey, School Technology Plan meeting

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology and Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - to survey and educate parents the need of educational technology techniques available at home that support learning.
- 2 - more computers/tablets use in the classroom.
- 3 - to combine data to create a support system more responsive to student needs.
- 4 - PD for Digital Citizen activities (standards) in the classroom.

Strengths:

- 1 - online student information system INOW available to parents.
- 2 - online assessment tools for rapid media/data results.
- 3 - teachers model (train the trainer) appropriate digital citizenship skills,.

Inventory, Technology Survey, School Technology Plan meeting, ISTE Standards

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - to continue providing hand-on training for Chalkable INOW users to incorporate new enhancement and data to the student information system program.
- 2 - to expand the use all Google Apps tools for teachers for collaboration and sharing of local resources.
- 3 - a technology coach position at each of the schools.

Strengths:

- 1 - Schools are using TiM training for technology PD.

Inventory, Technology Survey, School Technology Plan meeting, Google Apps

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - more computer time for students in the classroom or labs to learn digital concepts.
- 2 - department coaches to participate in Annual State Technology Conference for professional development.
- 3 - more hand-on workshops and tools for teachers to identify ways to impact learners with formative assessment to improve instruction.

Strengths:

- 1 - continue to use the state TiM professional development training opportunities in our area.
- 2 - teachers model appropriate integration of common core standards.

Inventory, Technology Survey, School Technology Plan meeting

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - more computer time for students in the classroom or labs to learn digital concepts.
- 2 - department coaches to participate in Annual State Technology Conference for professional development.
- 3 - more hand-on workshops and tools for teachers to identify ways to impact learners with formative assessment to improve instruction.

Strengths:

- 1 - continue to use the state TiM professional development training opportunities in our area.
- 2 - teachers model appropriate integration of common core standards.
- 3 - District Educator Effectiveness group modeling technology impact and use in the classroom for effective teaching.

Inventory, Technology Survey, School Technology Plan meeting

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - to use cloud based concepts for productivity and sharing resources with staff and students.
- 2 - more tablet/IPAD availability and use for teachers and students.

Strengths:

- 1 - all staff are setup for Google Suite accounts.

2 - Online district communications are shared with staff and Stakeholders.

Inventory, Technology Survey, School Technology Plan meeting, Superintendent

**a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with any other technology program areas; c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1 - To increase the number of devices in the classrooms for student use.
- 2 - L3 switches for managing local VLAN's (Infrastructure) new buildings
- 3 - Add new construction projects to Erate program.

Strengths:

- 1- 1 wireless Access Point per classroom across the district with AC mode support upto 60+ devices per room.

## Professional Learning

**Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.**

Face-to-Face onsite training for the implementation of technology TIM 2 days per schools - teachers

Face-to-Face onsite training with contractor to facilitate Technology Integration in the classroom.

Face-to-Face onsite training for the student information system INOW - consultant - 2-4 days - school administrators, teachers

Face-to-Face onsite training for Teacher Effectiveness ALSDE - Cont. facilitate 3-6 days - teachers, school administrators, district administrators as needed.

## Inventory/Infrastructure

**Describe how your infrastructure and inventory supports student achievement at all locations. Use the following terms as headings in your description: WAN Infrastructure, LAN Infrastructure, Connectivity, Bandwidth, Internet Access, Information Security & Safety, Digital Content, and Digital Tools.**

### WAN/LAN Infrastructure

Central Office connects to Internet from the Alabama Supercomputer Authority consortium at 500 mbps. Each school have a MS Windows 2016 server that connects via managed switches to every classrooms. Classrooms have one or more CAT5/5e/6 connections and utilize small switches for multiple computer connections. We have 255 single-sign-on wireless access point capabilities throughout the school hallways for the mobile presentation stations and laptops to use and about 200 IPADS/Tablets for teachers and administrator with only less than 2% available to students.

### School Bandwidth/Internet Access;

The current Internet Service Provider for Alabama Super Computer Authority is Troy Cablevision. Ariton Schools GW Long and Dale County HS has received E-RATE funding through the Alabama Supercomputer Authority Consortium for bandwidth increases to 250 mbps each. South Dale Middle, Newton Elementary and Midland City at 100 mbps. The Bus barn & Maintenance campus is connected at 10 mbps to central office.

VoIP phone systems are been used district-wide with PoE capabilities in selected areas with about 120+ phones.

### Information Security & Safety:

We use content filter and firewall services from the Alabama Supercomputer Authority for CIPA compliance. We also have local IBOSS Enterprise content report server and filter for internet access monitoring.

### Digital Content/Digital Tools

Several web-based applications are available to users online:

Lexia, Atrium, ACCESS Learning, INOW, Renaissance Learning, Rosetta Stone, Stride Academy

80%+ of classrooms use document cameras and presentation stations for daily instruction.

All teachers have teacher portal area with the school website and access to Google drives.

Label	Assurance	Response	Comment	Attachment
2.	Did you complete the Inventory for each school in your school system?	Yes		DCBOE Inventory 2017-18

## Accountability Questions

Identify at least three (3) programmatic, district-wide digital learning integration activities geared toward impacting student achievement in all schools (District Plan). (Note: May be different activities for different schools, but all schools must be implementing at least one major related strategy.)

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

collaborate to all learners will have effective, engaging, challenging, and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society. by 05/31/2017 as measured by Course of Study Standards.

**Strategy1:**

use technology to survey students technology availability from home - get statistical information of educational technology usage from home and the numbers of hours on task per week.

Category:

Research Cited: CIP Plan

Activity - technology student survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
incorporate technology data analysis for the CIP and the availability of technology from home. (4-12)	Other	08/12/2014	05/31/2018	\$0 - No Funding Required	CIP Committee, Technology Coordinator, Technology Specialist

**Strategy2:**

online distance learning classes - provide students with additional courses and electives needed to meet individual educational goals and to provide a fully rounded curriculum, including 21st Century skills accessible to all public high schools in Alabama.

Category:

Research Cited: Alabama Technology Plan, CIP, NETS-S

Activity - ACCESS LABS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Rigorous, highquality, Webbased, and Interactive Videoconferencing (VCI) courses are aligned with Alabama standards.	Academic Support Program	08/19/2013	05/31/2018	\$0 - State Funds	Facilitators, Principals, Counselors, Technology Coordinator, Technology Specialist

**Strategy3:**

promote the teaching of the legal and ethical uses of technology - develop, implement, and offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: NETS-S

Activity - promote teacher portal use for students at all schools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
maintain and promote the use of the teacher portal website for student and parent communications.	Technology	08/12/2014	05/31/2018	\$4000 - District Funding	Teachers Technology Coordinator School Technology Coordinator Principals

Activity - digital citizenship awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>digital citizenship is the norms of appropriate, responsible technology use. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.</p> <p>Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.</p> <p>a. advocate and practice safe, legal, and responsible use of information and technology</p> <p>b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</p> <p>c. demonstrate personal responsibility for lifelong learning</p> <p>d. exhibit leadership for digital citizenship</p>	Direct Instruction	08/12/2014	05/31/2018	\$25000 - Title II Part D \$0 - No Funding Required	School Technology Coach

**Goal 2:**

Select students will participate in online surveys to document an increase in percentages of yes/no responses related to cross curricular activities and collaboration between teachers utilizing literacy strategies

**Measurable Objective 1:**

A 5% increase of All Students will increase student growth in the knowledge of the effect of collaborative activities between teachers in English Language Arts by 05/18/2018 as measured by a five percent increase on yes/no responses compared from a pre and post survey.

**Strategy1:**

Literacy across the curriculum - Teachers will collaborate across content areas to develop activities utilizing literacy strategies from Robert Marzano

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Best practice from Classroom Instruction That Works: Marzano

Activity - Collaborative activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Literacy across the curriculum	Professional Learning	08/31/2017	05/18/2018	\$0 - No Funding Required	Principals

**Goal 3:**

Develop a student advocacy program to connect all students to at least one adult at all schools

**Measurable Objective 1:**

collaborate to offer student advisee activities that are connected to an adult advocate by 05/15/2020 as measured by increased opportunities for student advisement.

**Strategy1:**

Advisee/advisor activities - Students will be assigned adult advocates who will meet with them at various intervals throughout the school year

Category: Other - Student advocacy

Research Cited:

Activity - Advisee meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborative meetings /activities between adviser/advisee	Professional Learning	08/12/2016	05/15/2020	\$0 - No Funding Required	Faculty/staff at each school

**Goal 4:**

Include instructional support staff in professional development activities and data meetings

**Measurable Objective 1:**

collaborate to provide professional development concerning instructional strategies and student data by 05/15/2020 as measured by agendas and professional development opportunities.

**Strategy1:**

Professional development - Instructional staff will be included in professional development activities

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Workshops concerning instructional strategies and student data	Professional Learning	08/12/2016	05/15/2020	\$0 - No Funding Required	Faculty/staff at all schools

**Goal 5:**

Engage parents in a variety of ways that are meaningful and innovative

**Measurable Objective 1:**

collaborate to address the needs of parents who may have schedules that prohibit attendance at traditional school functions by 05/25/2018 as measured by increased opportunities for parent engagement.

**Strategy1:**

Establish a calendar of events of parent engagement opportunities - The school website and information packets will be used to communicate the calendar

Category: Implement Community Based Support and Intervention System

Research Cited:

Activity - Community work days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Clean-up days and service projects for school and community	Parent Involvement	08/11/2017	05/25/2018	\$0 - No Funding Required	Principal, PTO officers, and club sponsors

Activity - Special assemblies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Various assemblies such as student awards programs	Parent Involvement	08/11/2017	05/18/2018	\$0 - No Funding Required	Principal, teachers , building leadership team

Activity - Home visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Specific home visit to address the needs or concerns of school or parent when a parent cannot come to school	Parent Involvement	08/11/2017	05/25/2018	\$0 - No Funding Required	Principal, counselor, building leadership team

Activity - Athletic club , Band booster , other clubs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Clubs opportunities for involvement of interested parents	Parent Involvement	08/11/2017	05/25/2018	\$0 - No Funding Required	Principal, coaches, club sponsors

Activity - PTO meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Typical regular PTO meetings where parents interact with teachers and administration and also attend school programs	Parent Involvement	08/04/2017	05/25/2018	\$0 - No Funding Required	Principals and staff

Activity - Title I meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual parent meeting for Title I schools to explain school wide status and components of the Title I plan	Parent Involvement	08/05/2017	10/28/2017	\$0 - No Funding Required	Principal, school staff

Activity - Muffins for moms and Donuts for dads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents are fed during these meetings ( donuts, muffins ) . Parents meet with their children and teachers during special times during the school day . These meetings are used to disperse information, have informal conferences to check on progress, and general team building between home and school.	Parent Involvement	09/08/2017	11/17/2017	\$150 - Other	Principal, PTO officers

Activity - Parent orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication portion of parent orientation	Parent Involvement	08/04/2017	05/25/2018	\$0 - No Funding Required	Principal, classroom teachers

**Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

collaborate to all learners will have effective, engaging, challenging, and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society. by 05/31/2017 as measured by Course of Study Standards.

**Strategy1:**

computer assisted instruction - improve achievement of all students Title I schools.

Category:

Research Cited: Common Core Standards, CIP, Federal Programs

Activity - online curriculum programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0 - Title I Schoolwide	Principals, Federal Program Director, Technology Coordinator, Curriculum Director

**Identify at least five (5) district-wide activities geared toward preparing PK-12 teachers to use technology and digital content to help students meet Alabama's College- and Career-Ready Academic Standards.**

**Goal 1:**

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students.

**Measurable Objective 1:**

demonstrate a proficiency Faculty Members and Leaders will be prepared to use and help students use digital resources and technology tools in order to provide quality, engaging learning experiences that best prepare all students. by 05/26/2017 as measured by Teachers use technology and digital resources to provide standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation..

**Strategy1:**

Professional Development - to continue providing hands-on or online training for professional development to school leaders.

Category:

Research Cited: CIP Plan, Transform 2020 survey, school technology planning meeting, Plan 2020

Activity - Technology In Motion Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
To provide professional development that enables educators to become and remain proficient in the use of technology so they can better facilitate learning.	Professional Learning	08/19/2013	05/31/2018	\$0 - State Funds	TiM Staff, Principals, Media Specialist, Technology Coordinator, Technology Specialist

Activity - INOW Staff Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bring Chalkable consultant to conduct INOW hand-on training in areas of need during school year, about 3 per calendar year. Introduction to teachers of the new Digital Gradebook application for Chalkable.	Professional Learning	08/12/2014	05/31/2018	\$1200 - District Funding	Trainer, Technology Coordinator, Principals

Activity - to provide awareness of CCRS, the content and instructional shifts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
gain knowledge in CCRS standards and expectations	Professional Learning	09/02/2013	05/31/2018	\$0 - No Funding Required	Principals, CCRS team members, Curriculum Director

**Strategy2:**

Cloud Based Training - To teach the "five essential characteristics" for Cloud Based Training:

On-demand self-service. A consumer can unilaterally provision computing capabilities, such as server time and network storage, as needed automatically without requiring human interaction with each service provider.

Broad network access. Capabilities are available over the network and accessed through standard mechanisms that promote use by heterogeneous thin or thick client platforms (e.g., mobile phones, tablets, laptops, and workstations).

Resource pooling. The provider's computing resources are pooled to serve multiple consumers using a multi-tenant model, with different physical and virtual resources dynamically assigned and reassigned according to consumer demand. ...

Rapid elasticity. Capabilities can be elastically provisioned and released, in some cases automatically, to scale rapidly outward and inward commensurate with demand. To the consumer, the capabilities available for provisioning often appear unlimited and can be appropriated in any quantity at any time.

Measured service. Cloud systems automatically control and optimize resource use by leveraging a metering capability at some level of abstraction appropriate to the type of service (e.g., storage, processing, bandwidth, and active user accounts). Resource usage can be monitored, controlled, and reported, providing transparency for both the provider and consumer of the utilized service.

Category:

Research Cited: National Institute of Standards and Technology

Activity - how to use Google Drives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
show teachers and administrators how to use Google Drive at school and from home or from any device.	Professional Learning	08/19/2013	05/31/2018	\$0 - No Funding Required	Technology Coordinator, Technology Specialist, School Technology Coordinator

Activity - Continue Support for Microsoft Academy to all High Schools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.	Academic Support Program	08/19/2013	05/31/2018	\$12000 - Career and Technical Education Funds \$6000 - State Funds	Associate Superintendent, Technology Coordinator, Principals

**Goal 2:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

complete a portfolio or performance All students and educators will have access to a comprehensive infrastructure for learning and SY 2017-2018

productivity using digital tools, when and where they need it in order to fully support a society of learners in which learning is life-long and life-wide. by 05/25/2018 as measured by Bandwidth Traffic Data.

**Strategy1:**

Internal Connections BM - ERATE Application C2 - District will continue to apply for priority 2 ERATE discounts for all schools year 3 of 5 budget. Also replace antiquated switches when possible across the district.

Category: Develop/Implement Learning Supports

Research Cited: Free and Reduced Lunch Data, Transform 2020 Survey, Technology meetings

Activity - USAC Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Will continue to apply for Category I & II District wide. Year 4 of 5 C2 \$250,000 still available for discount purchases	Technology	07/01/2015	05/31/2018	\$15000 - District Funding	Technology Coordinator, Technology Specialist and School Technology Coordinator

Activity - cont replacing any switches from 100 MB to 1GB speed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
replace unmanageable 100 MB switches to manageable 1GB switches. Also to look for ways to apply for C2 ERATE discounts.	Technology	01/01/2014	05/31/2018	\$10000 - Other	Technology Coordinator, Technology Specialist

**Strategy2:**

infrastructure analysis - collect, analyze, and report aggregate infrastructure data for schools, districts.

Category:

Research Cited: Bandwidth Data Traffic

Activity - virtual server expansions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
add additional hardware and software to existing virtual enterprise (VMWARE Solution), SAN	Technology	01/01/2014	05/31/2018	\$9000 - Other	Technology Coordinator

Activity - monitor data usage and internet bandwidth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Report to Principals on data and bandwidth usage at principal meeting.	Technology	08/19/2013	05/31/2018	\$0 - No Funding Required	Technology Coordinator

Activity - BYOD services across the district	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to improve and monitor WIFI coverage for smartphone BYOD policy across the district.	Technology	01/01/2014	05/31/2018	\$26208 - USAC Technology	ERATE Coordinator, Technology Coordinator

Activity - replacement or update of Vista computers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
10% of the district computers are still running Windows Vista operating system.	Technology	08/19/2013	05/31/2018	\$0 - Other	Technology Coordinator, Technology Specialist, Principals, Federal Programs Director

Activity - Technology Funds - for Devices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebook, Tablets, Computers Initiatives	Technology	08/12/2014	05/31/2018	\$43000 - State Funds \$74000 - District Funding	Superintendent, Technology Coordinator, SCFO

**Identify at least two (2) district-wide activities geared toward preparing leaders to lead technology planning and use digital tools and resources effectively in their jobs as instructional leaders.**

**Goal 1:**

Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students.

**Measurable Objective 1:**

demonstrate a proficiency Faculty Members and Leaders will be prepared to use and help students use digital resources and technology tools in order to provide quality, engaging learning experiences that best prepare all students. by 05/26/2017 as measured by Teachers use technology and digital resources to provide standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation..

**Strategy1:**

Cloud Based Training - To teach the "five essential characteristics" for Cloud Based Training:

On-demand self-service. A consumer can unilaterally provision computing capabilities, such as server time and network storage, as needed automatically without requiring human interaction with each service provider.

Broad network access. Capabilities are available over the network and accessed through standard mechanisms that promote use by heterogeneous thin or thick client platforms (e.g., mobile phones, tablets, laptops, and workstations).

Resource pooling. The provider's computing resources are pooled to serve multiple consumers using a multi-tenant model, with different physical and virtual resources dynamically assigned and reassigned according to consumer demand. ...

Rapid elasticity. Capabilities can be elastically provisioned and released, in some cases automatically, to scale rapidly outward and inward commensurate with demand. To the consumer, the capabilities available for provisioning often appear unlimited and can be appropriated in any quantity at any time.

Measured service. Cloud systems automatically control and optimize resource use by leveraging a metering capability at some level of abstraction appropriate to the type of service (e.g., storage, processing, bandwidth, and active user accounts). Resource usage can be

monitored, controlled, and reported, providing transparency for both the provider and consumer of the utilized service.

Category:

Research Cited: National Institute of Standards and Technology

Activity - how to use Google Drives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
show teachers and administrators how to use Google Drive at school and from home or from any device.	Professional Learning	08/19/2013	05/31/2018	\$0 - No Funding Required	Technology Coordinator, Technology Specialist, School Technology Coordinator

**Strategy2:**

Professional Development - to continue providing hands-on or online training for professional development to school leaders.

Category:

Research Cited: CIP Plan, Transform 2020 survey, school technology planning meeting, Plan 2020

Activity - to provide awareness of CCRS, the content and instructional shifts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
gain knowledge in CCRS standards and expectations	Professional Learning	09/02/2013	05/31/2018	\$0 - No Funding Required	Principals, CCRS team members, Curriculum Director

Activity - INOW Staff Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bring Chalkable consultant to conduct INOW hand-on training in areas of need during school year, about 3 per calendar year. Introduction to teachers of the new Digital Gradebook application for Chalkable.	Professional Learning	08/12/2014	05/31/2018	\$1200 - District Funding	Trainer, Technology Coordinator, Principals

Activity - Technology In Motion Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
To provide professional development that enables educators to become and remain proficient in the use of technology so they can better facilitate learning.	Professional Learning	08/19/2013	05/31/2018	\$0 - State Funds	TiM Staff, Principals, Media Specialist, Technology Coordinator, Technology Specialist

**Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

collaborate to all learners will have effective, engaging, challenging, and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society. by 05/31/2017 as measured by Course of Study Standards.

**Strategy1:**

use technology to survey students technology availability from home - get statistical information of educational technology usage from home and the numbers of hours on task per week.

Category:

Research Cited: CIP Plan

Activity - technology student survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
incorporate technology data analysis for the CIP and the availability of technology from home. (4-12)	Other	08/12/2014	05/31/2018	\$0 - No Funding Required	CIP Committee, Technology Coordinator, Technology Specialist

**Strategy2:**

promote the teaching of the legal and ethical uses of technology - develop, implement, and offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: NETS-S

Activity - digital citizenship awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
digital citizenship is the norms of appropriate, responsible technology use. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.  Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. a. advocate and practice safe, legal, and responsible use of information and technology b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity c. demonstrate personal responsibility for lifelong learning d. exhibit leadership for digital citizenship	Direct Instruction	08/12/2014	05/31/2018	\$25000 - Title II Part D \$0 - No Funding Required	School Technology Coach

**Alabama Technology Plan**  
Dale County Board of Education

Activity - promote teacher portal use for students at all schools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
maintain and promote the use of the teacher portal website for student and parent communications.	Technology	08/12/2014	05/31/2018	\$4000 - District Funding	Teachers Technology Coordinator School Technology Coordinator Principals

**Goal 2:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

complete a portfolio or performance All students and educators will have access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it in order to fully support a society of learners in which learning is life-long and life-wide. by 05/25/2018 as measured by Bandwidth Traffic Data.

**Strategy1:**

improve support capabilities for all computer labs - the district will purchase VOIP phones to every lab that needs one. (approximate 10)

Category: Develop/Implement Professional Learning and Support

Research Cited: Transform 2020 Survey, School Technology Plan meeting

Activity - add phone to computer labs or Areas needed for teacher/parent communications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VOIP phone are easy to add to existing Ethernet network.	Technology	08/19/2013	05/31/2018	\$1000 - Other	Technology Coordinator, Technology Specialist

**Strategy2:**

infrastructure analysis - collect, analyze, and report aggregate infrastructure data for schools, districts.

Category:

Research Cited: Bandwidth Data Traffic

Activity - monitor data usage and internet bandwidth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Report to Principals on data and bandwidth usage at principal meeting.	Technology	08/19/2013	05/31/2018	\$0 - No Funding Required	Technology Coordinator

Activity - BYOD services accross the district	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to improve and monitor WIFI coverage for smartphone BYOD policy accross the district.	Technology	01/01/2014	05/31/2018	\$26208 - USAC Technology	ERATE Coordinator, Technology Coordinator

**Goal 3:**

Dale County Board of Education Data Governance policy.

**Measurable Objective 1:**

collaborate to Review Data Governance Policy by 05/31/2017 as measured by Presenting a Data Governance policy for Board review and approval.

**Strategy1:**

Build/Review a District Data Governance Policy - Build a committee to create a Data Governance policy

Category: Other - Board of Education Policy

Research Cited: Alabama State Board of Education Data Governance Policy

Activity - Review Data Governance Policy meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Yearly review meeting of Data Governance policy.	Policy and Process	08/01/2017	05/31/2018	\$0 - No Funding Required	Data Governance Committee

**Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.**

**Goal 1:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

complete a portfolio or performance All students and educators will have access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it in order to fully support a society of learners in which learning is life-long and life-wide. by 05/25/2018 as measured by Bandwidth Traffic Data.

**Strategy1:**

infrastructure analysis - collect, analyze, and report aggregate infrastructure data for schools, districts.

Category:

Research Cited: Bandwidth Data Traffic

Activity - virtual server expansions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
add additional hardware and software to existing virtual enterprise (VMWARE Solution), SAN	Technology	01/01/2014	05/31/2018	\$9000 - Other	Technology Coordinator

**Alabama Technology Plan**  
Dale County Board of Education

Activity - replacement or update of Vista computers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
10% of the district computers are still running Windows Vista operating system.	Technology	08/19/2013	05/31/2018	\$0 - Other	Technology Coordinator, Technology Specialist, Principals, Federal Programs Director

**Strategy2:**

Internal Connections BM - ERATE Application C2 - District will continue to apply for priority 2 ERATE discounts for all schools year 3 of 5 budget. Also replace antiquated switches when possible across the district.

Category: Develop/Implement Learning Supports

Research Cited: Free and Reduced Lunch Data, Transform 2020 Survey, Technology meetings

Activity - USAC Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Will continue to apply for Category I & II District wide. Year 4 of 5 C2 \$250,000 still available for discount purchases	Technology	07/01/2015	05/31/2018	\$15000 - District Funding	Technology Coordinator, Technology Specialist and School Technology Coordinator

Activity - cont replacing any switches from 100 MB to 1GB speed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
replace unmanageable 100 MB switches to manageable 1GB switches. Also to look for ways to apply for C2 ERATE discounts.	Technology	01/01/2014	05/31/2018	\$10000 - Other	Technology Coordinator, Technology Specialist

**Strategy3:**

improve support capabilities for all computer labs - the district will purchase VOIP phones to every lab that needs one. (approximate 10)

Category: Develop/Implement Professional Learning and Support

Research Cited: Transform 2020 Survey, School Technology Plan meeting

Activity - add phone to computer labs or Areas needed for teacher/parent communications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VOIP phone are easy to add to existing Ethernet network.	Technology	08/19/2013	05/31/2018	\$1000 - Other	Technology Coordinator, Technology Specialist

**Goal 2:**

2016-2017 Strengthen Dale County's ability to attract, recruit, and retain highly effective educators

**Measurable Objective 1:**

demonstrate a behavior that indicates the positive impact of the Alabama Teacher Mentoring Program by 05/26/2017 as measured by increase in effective educator retention from 90 % in 2016 to 95 % in 2017.

**Strategy1:**

Teaching and Learning - Professional learning will cover the following topics: feedback to students, implementing technology, differentiated  
SY 2017-2018

instruction, developing lesson plans, using pacing guides, understanding college and career ready standards

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

<b>Activity - Implementing Technology</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Professional Learning	Recruitment and Retention	09/26/2016	05/26/2017	\$0 - No Funding Required	Educators

## Technology Plan Assurances

Label	Assurance	Response	Comment	Attachment
1.	The district has read, understands and complies with the assurances required of the Alabama Transform 2020 Technology plan.	Yes		DCBOE Technology Plan Assurances 2017- 18

# DCBOE Technology Plan 2017-18: Transform 2020

## Overview

### Plan Name

DCBOE Technology Plan 2017-18: Transform 2020

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$29000
2	Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$19200
3	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$178208
4	Dale County Board of Education Data Governance policy.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
5	Select students will participate in online surveys to document an increase in percentages of yes/no responses related to cross curricular activities and collaboration between teachers utilizing literacy strategies	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
6	Develop a process of how stakeholders are able to review and revise and communicate the system's purpose and direction	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Develop a student advocacy program to connect all students to at least one adult at all schools	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Include instructional support staff in professional development activities and data meetings	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	Engage parents in a variety of ways that are meaningful and innovative	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$150

## Goal 1: Engage and Empower the Learner Through Technology

### Measurable Objective 1:

collaborate to all learners will have effective, engaging, challenging, and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society. by 05/31/2017 as measured by Course of Study Standards.

### Strategy 1:

promote the teaching of the legal and ethical uses of technology - develop, implement, and offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: NETS-S

Activity - promote teacher portal use for students at all schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
maintain and promote the use of the teacher portal website for student and parent communications.  Schools: All Schools	Technology	08/12/2014	05/31/2018	\$4000	District Funding	Teachers Technology Coordinator School Technology Coordinator Principals

Activity - digital citizenship awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
digital citizenship is the norms of appropriate, responsible technology use. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.  Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. a. advocate and practice safe, legal, and responsible use of information and technology b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity c. demonstrate personal responsibility for lifelong learning d. exhibit leadership for digital citizenship  Schools: All Schools	Direct Instruction	08/12/2014	05/31/2018	\$25000	Title II Part D, No Funding Required	School Technology Coach

### Strategy 2:

use technology to survey students technology availability from home - get statistical information of educational technology usage from home and the numbers of hours

**Alabama Technology Plan**

Dale County Board of Education

on task per week.

Category:

Research Cited: CIP Plan

Activity - technology student survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
incorporate technology data analysis for the CIP and the availability of technology from home. (4-12)  Schools: All Schools	Other	08/12/2014	05/31/2018	\$0	No Funding Required	CIP Committee, Technology Coordinator, Technology Specialist

**Strategy 3:**

computer assisted instruction - improve achievement of all students Title I schools.

Category:

Research Cited: Common Core Standards, CIP, Federal Programs

Activity - online curriculum programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.  Schools: George W. Long Elementary School, Midland City Elementary School, South Dale Middle School, Newton Elementary School, Ariton School	Academic Support Program	08/12/2014	05/31/2018	\$0	Title I Schoolwide	Principals, Federal Program Director, Technology Coordinator, Curriculum Director

**Strategy 4:**

online distance learning classes - provide students with additional courses and electives

needed to meet individual educational goals and to provide a fully

rounded curriculum, including 21st Century skills accessible to all

public high schools in Alabama.

Category:

Research Cited: Alabama Technology Plan, CIP, NETS-S

Activity - ACCESS LABS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Rigorous, highquality, Webbased, and Interactive Videoconferencing (VCI) courses are aligned with Alabama standards.	Academic Support Program	08/19/2013	05/31/2018	\$0	State Funds	Facilitators, Principals, Counselors, Technology Coordinator, Technology Specialist
Schools: Dale County High School, George W. Long High School, Ariton School						

## Goal 2: Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students.

### Measurable Objective 1:

demonstrate a proficiency Faculty Members and Leaders will be prepared to use and help students use digital resources and technology tools in order to provide quality, engaging learning experiences that best prepare all students. by 05/26/2017 as measured by Teachers use technology and digital resources to provide standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation..

### Strategy 1:

Cloud Based Training - To teach the "five essential characteristics" for Cloud Based Training:

On-demand self-service. A consumer can unilaterally provision computing capabilities, such as server time and network storage, as needed automatically without requiring human interaction with each service provider.

Broad network access. Capabilities are available over the network and accessed through standard mechanisms that promote use by heterogeneous thin or thick client platforms (e.g., mobile phones, tablets, laptops, and workstations).

Resource pooling. The provider's computing resources are pooled to serve multiple consumers using a multi-tenant model, with different physical and virtual resources dynamically assigned and reassigned according to consumer demand. ...

Rapid elasticity. Capabilities can be elastically provisioned and released, in some cases automatically, to scale rapidly outward and inward commensurate with demand. To the consumer, the capabilities available for provisioning often appear unlimited and can be appropriated in any quantity at any time.

Measured service. Cloud systems automatically control and optimize resource use by leveraging a metering capability at some level of abstraction appropriate to the type of service (e.g., storage, processing, bandwidth, and active user accounts). Resource usage can be monitored, controlled, and reported, providing transparency for both the provider and consumer of the utilized service.

Category:

Research Cited: National Institute of Standards and Technology

## Alabama Technology Plan

Dale County Board of Education

Activity - how to use Google Drives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
show teachers and administrators how to use Google Drive at school and from home or from any device.  Schools: All Schools	Professional Learning	08/19/2013	05/31/2018	\$0	No Funding Required	Technology Coordinator, Technology Specialist, School Technology Coordinator

Activity - Continue Support for Microsoft Academy to all High Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.  Schools: Dale County High School, George W. Long High School, Ariton School	Academic Support Program	08/19/2013	05/31/2018	\$18000	State Funds, Career and Technical Education Funds	Associate Superintendent, Technology Coordinator, Principals

### Strategy 2:

Professional Development - to continue providing hands-on or online training for professional development to school leaders.

Category:

Research Cited: CIP Plan, Transform 2020 survey, school technology planning meeting, Plan 2020

Activity - INOW Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bring Chalkable consultant to conduct INOW hand-on training in areas of need during school year, about 3 per calendar year. Introduction to teachers of the new Digital Gradebook application for Chalkable.  Schools: All Schools	Professional Learning	08/12/2014	05/31/2018	\$1200	District Funding	Trainer, Technology Coordinator, Principals

Activity - Technology In Motion Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To provide professional development that enables educators to become and remain proficient in the use of technology so they can better facilitate learning.  Schools: All Schools	Professional Learning	08/19/2013	05/31/2018	\$0	State Funds	TiM Staff, Principals, Media Specialist, Technology Coordinator, Technology Specialist

Activity - to provide awareness of CCRS, the content and instructional shifts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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gain knowledge in CCRS standards and expectations Schools: All Schools	Professional Learning	09/02/2013	05/31/2018	\$0	No Funding Required	Principals, CCRS team members, Curriculum Director
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### Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

**Measurable Objective 1:**

complete a portfolio or performance All students and educators will have access to a comprehensive infrastructure for learning and productivity using digital tools, when and where they need it in order to fully support a society of learners in which learning is life-long and life-wide. by 05/25/2018 as measured by Bandwidth Traffic Data.

**Strategy 1:**

infrastructure analysis - collect, analyze, and report aggregate infrastructure data for schools, districts.

Category:

Research Cited: Bandwidth Data Traffic

Activity - monitor data usage and internet bandwidth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Report to Principals on data and bandwidth usage at principal meeting. Schools: All Schools	Technology	08/19/2013	05/31/2018	\$0	No Funding Required	Technology Coordinator

Activity - BYOD services accross the district	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to improve and monitor WIFI coverage for smartphone BYOD policy accross the district. Schools: All Schools	Technology	01/01/2014	05/31/2018	\$26208	USAC Technology	ERATE Coordinator, Technology Coordinator

Activity - virtual server expansions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
add additional hardware and software to existing virtual enterprise (VMWARE Solution), SAN Schools: All Schools	Technology	01/01/2014	05/31/2018	\$9000	Other	Technology Coordinator

Activity - replacement or update of Vista computers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Alabama Technology Plan**

Dale County Board of Education

10% of the district computers are still running Windows Vista operating system. Schools: All Schools	Technology	08/19/2013	05/31/2018	\$0	Other	Technology Coordinator, Technology Specialist, Principals, Federal Programs Director
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Activity - Technology Funds - for Devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chromebook, Tablets, Computers Initiatives Schools: All Schools	Technology	08/12/2014	05/31/2018	\$117000	State Funds, District Funding	Superintendent, Technology Coordinator, SCFO

**Strategy 2:**

Internal Connections BM - ERATE Application C2 - District will continue to apply for priority 2 ERATE discounts for all schools year 3 of 5 budget. Also replace antiquated switches when possible across the district.

Category: Develop/Implement Learning Supports

Research Cited: Free and Reduced Lunch Data, Transform 2020 Survey, Technology meetings

Activity - USAC Application	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will continue to apply for Category I & II District wide. Year 4 of 5 C2 \$250,000 still available for discount purchases Schools: All Schools	Technology	07/01/2015	05/31/2018	\$15000	District Funding	Technology Coordinator, Technology Specialist and School Technology Coordinator

Activity - cont replacing any switches from 100 MB to 1GB speed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
replace unmanageable 100 MB switches to manageable 1GB switches. Also to look for ways to apply for C2 ERATE discounts. Schools: All Schools	Technology	01/01/2014	05/31/2018	\$10000	Other	Technology Coordinator, Technology Specialist

**Strategy 3:**

improve support capabilities for all computer labs - the district will purchase VOIP phones to every lab that needs one. (approximate 10)

Category: Develop/Implement Professional Learning and Support

Research Cited: Transform 2020 Survey, School Technology Plan meeting

**Alabama Technology Plan**

Dale County Board of Education

Activity - add phone to computer labs or Areas needed for teacher/parent communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VOIP phone are easy to add to existing Ethernet network. Schools: All Schools	Technology	08/19/2013	05/31/2018	\$1000	Other	Technology Coordinator, Technology Specialist

**Goal 4: Dale County Board of Education Data Governance policy.****Measurable Objective 1:**

collaborate to Review Data Governance Policy by 05/31/2017 as measured by Presenting a Data Governance policy for Board review and approval.

**Strategy 1:**

Build/Review a District Data Governance Policy - Build a committee to create a Data Governance policy

Category: Other - Board of Education Policy

Research Cited: Alabama State Board of Education Data Governance Policy

Activity - Select Committee Members	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select administrative members representing all departments that deal with Digital Data. Schools: All Schools	Policy and Process	07/01/2014	05/31/2018	\$0	No Funding Required	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator, Principals

Activity - Review Current Data Governance Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a draft of Data Governance policy for Dale County Board of Education Schools: All Schools	Policy and Process	07/01/2014	05/31/2018	\$0	No Funding Required	Data Governance Committee

Activity - Adopt District Data Governance Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and adopt Data Governance Policy for Dale County Schools Schools: All Schools	Policy and Process	07/01/2014	07/31/2016	\$0	No Funding Required	Superintendent, Dale County Board

Activity - Review Virtual School District Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Support Virtual School District Policy for Dale County Schools. Schools: Dale County High School, George W. Long High School, Ariton School	Policy and Process	08/07/2015	05/31/2018	\$0	General Fund	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator

Activity - Review Data Governance Policy meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Yearly review meeting of Data Governance policy. Schools: All Schools	Policy and Process	08/01/2017	05/31/2018	\$0	No Funding Required	Data Governance Committee

**Goal 5: Select students will participate in online surveys to document an increase in percentages of yes/no responses related to cross curricular activities and collaboration between teachers utilizing literacy strategies**

**Measurable Objective 1:**

A 5% increase of All Students will increase student growth in the knowledge of the effect of collaborative activities between teachers in English Language Arts by 05/18/2018 as measured by a five percent increase on yes/no responses compared from a pre and post survey.

**Strategy 1:**

Literacy across the curriculum - Teachers will collaborate across content areas to develop activities utilizing literacy strategies from Robert Marzano

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Best practice from Classroom Instruction That Works: Marzano

Activity - Collaborative activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy across the curriculum Schools: All Schools	Professional Learning	08/31/2017	05/18/2018	\$0	No Funding Required	Principals

**Goal 6: Develop a process of how stakeholders are able to review and revise and communicate the system's purpose and direction**

**Measurable Objective 1:**

collaborate to review and revise system mission statement with the help of stakeholders by 05/15/2020 as measured by documentation of meetings and opportunities to collaborate.

**Strategy 1:**

Stakeholder meetings - System and schools will provide various opportunities for parents and other stakeholders to read and provide feedback concerning the system mission statement.

Category: Other - Parent engagement

Activity - Parent meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I meetings, PTO meetings, special committee meetings Schools: All Schools	Parent Involvement	08/12/2016	05/15/2020	\$0	No Funding Required	Principals and building leadership teams

## Goal 7: Develop a student advocacy program to connect all students to at least one adult at all schools

**Measurable Objective 1:**

collaborate to offer student advisee activities that are connected to an adult advocate by 05/15/2020 as measured by increased opportunities for student advisement.

**Strategy 1:**

Advisee/advisor activities - Students will be assigned adult advocates who will meet with them at various intervals throughout the school year

Category: Other - Student advocacy

Activity - Advisee meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative meetings /activities between adviser/advisee Schools: All Schools	Professional Learning	08/12/2016	05/15/2020	\$0	No Funding Required	Faculty/staff at each school

## Goal 8: Include instructional support staff in professional development activities and data meetings

**Measurable Objective 1:**

collaborate to provide professional development concerning instructional strategies and student data by 05/15/2020 as measured by agendas and professional development opportunities.

**Strategy 1:**

Professional development - Instructional staff will be included in professional development activities

Category: Develop/Implement Professional Learning and Support

Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops concerning instructional strategies and student data Schools: All Schools	Professional Learning	08/12/2016	05/15/2020	\$0	No Funding Required	Faculty/staff at all schools

**Goal 9: Engage parents in a variety of ways that are meaningful and innovative**

**Measurable Objective 1:**

collaborate to address the needs of parents who may have schedules that prohibit attendance at traditional school functions by 05/25/2018 as measured by increased opportunities for parent engagement.

**Strategy 1:**

Establish a calendar of events of parent engagement opportunities - The school website and information packets will be used to communicate the calendar

Category: Implement Community Based Support and Intervention System

Activity - Parent orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication portion of parent orientation Schools: All Schools	Parent Involvement	08/04/2017	05/25/2018	\$0	No Funding Required	Principal, classroom teachers

Activity - Title I meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual parent meeting for Title I schools to explain school wide status and components of the Title I plan Schools: All Schools	Parent Involvement	08/05/2017	10/28/2017	\$0	No Funding Required	Principal, school staff

Activity - PTO meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# Alabama Technology Plan

Dale County Board of Education

Typical regular PTO meetings where parents interact with teachers and administration and also attend school programs  Schools: All Schools	Parent Involvement	08/04/2017	05/25/2018	\$0	No Funding Required	Principals and staff
<b>Activity - Muffins for moms and Donuts for dads</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Parents are fed during these meetings ( donuts, muffins ) . Parents meet with their children and teachers during special times during the school day . These meetings are used to disperse information, have informal conferences to check on progress, and general team building between home and school.  Schools: All Schools	Parent Involvement	09/08/2017	11/17/2017	\$150	Other	Principal, PTO officers
<b>Activity - Community work days</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Clean-up days and service projects for school and community  Schools: All Schools	Parent Involvement	08/11/2017	05/25/2018	\$0	No Funding Required	Principal, PTO officers, and club sponsors
<b>Activity - Home visits</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Specific home visit to address the needs or concerns of school or parent when a parent cannot come to school  Schools: All Schools	Parent Involvement	08/11/2017	05/25/2018	\$0	No Funding Required	Principal, counselor, building leadership team
<b>Activity - Athletic club , Band booster , other clubs</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Clubs opportunities for involvement of interested parents  Schools: All Schools	Parent Involvement	08/11/2017	05/25/2018	\$0	No Funding Required	Principal, coaches, club sponsors
<b>Activity - Special assemblies</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Various assemblies such as student awards programs  Schools: All Schools	Parent Involvement	08/11/2017	05/18/2018	\$0	No Funding Required	Principal, teachers , building leadership team

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue Support for Microsoft Academy to all High Schools	promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.	Academic Support Program	08/19/2013	05/31/2018	\$12000	Associate Superintendent, Technology Coordinator, Principals
<b>Total</b>					\$12000	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
promote teacher portal use for students at all schools	maintain and promote the use of the teacher portal website for student and parent communications.	Technology	08/12/2014	05/31/2018	\$4000	Teachers Technology Coordinator School Technology Coordinator Principals
Technology Funds - for Devices	Chromebook, Tablets, Computers Initiatives	Technology	08/12/2014	05/31/2018	\$74000	Superintendent, Technology Coordinator, SCFO
USAC Application	Will continue to apply for Category I & II District wide. Year 4 of 5 C2 \$250,000 still available for discount purchases	Technology	07/01/2015	05/31/2018	\$15000	Technology Coordinator, Technology Specialist and School Technology Coordinator
INOW Staff Development	Bring Chalkable consultant to conduct INOW hand-on training in areas of need during school year, about 3 per calendar year. Introduction to teachers of the new Digital Gradebook application for Chalkable.	Professional Learning	08/12/2014	05/31/2018	\$1200	Trainer, Technology Coordinator, Principals

**Alabama Technology Plan**

Dale County Board of Education

**Total**      \$94200

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
online curriculum programs	Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0	Principals, Federal Program Director, Technology Coordinator, Curriculum Director
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Muffins for moms and Donuts for dads	Parents are fed during these meetings ( donuts, muffins ) . Parents meet with their children and teachers during special times during the school day . These meetings are used to disperse information, have informal conferences to check on progress, and general team building between home and school.	Parent Involvement	09/08/2017	11/17/2017	\$150	Principal, PTO officers
virtual server expansions	add additional hardware and software to existing virtual enterprise (VMWARE Solution), SAN	Technology	01/01/2014	05/31/2018	\$9000	Technology Coordinator
cont replacing any switches from 100 MB to 1GB speed	replace unmanageable 100 MB switches to manageable 1GB switches. Also to look for ways to apply for C2 ERATE discounts.	Technology	01/01/2014	05/31/2018	\$10000	Technology Coordinator, Technology Specialist
add phone to computer labs or Areas needed for teacher/parent communications	VOIP phone are easy to add to existing Ethernet network.	Technology	08/19/2013	05/31/2018	\$1000	Technology Coordinator, Technology Specialist
replacement or update of Vista computers	10% of the district computers are still running Windows Vista operating system.	Technology	08/19/2013	05/31/2018	\$0	Technology Coordinator, Technology Specialist, Principals, Federal Programs Director
<b>Total</b>					\$20150	

**Alabama Technology Plan**

Dale County Board of Education

**Title II Part D**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
digital citizenship awareness	digital citizenship is the norms of appropriate, responsible technology use. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.  Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. a. advocate and practice safe, legal, and responsible use of information and technology b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity c. demonstrate personal responsibility for lifelong learning d. exhibit leadership for digital citizenship	Direct Instruction	08/12/2014	05/31/2018	\$25000	School Technology Coach
<b>Total</b>					\$25000	

**USAC Technology**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BYOD services across the district	Continue to improve and monitor WIFI coverage for smartphone BYOD policy across the district.	Technology	01/01/2014	05/31/2018	\$26208	ERATE Coordinator, Technology Coordinator
<b>Total</b>					\$26208	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Virtual School District Policy	Continue Support Virtual School District Policy for Dale County Schools.	Policy and Process	08/07/2015	05/31/2018	\$0	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator
<b>Total</b>					\$0	

**No Funding Required**

**Alabama Technology Plan**

Dale County Board of Education

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
how to use Google Drives	show teachers and administrators how to use Google Drive at school and from home or from any device.	Professional Learning	08/19/2013	05/31/2018	\$0	Technology Coordinator, Technology Specialist, School Technology Coordinator
Select Committee Members	Select administrative members representing all departments that deal with Digital Data.	Policy and Process	07/01/2014	05/31/2018	\$0	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator, Principals
Adopt District Data Governance Policy	Review and adopt Data Governance Policy for Dale County Schools	Policy and Process	07/01/2014	07/31/2016	\$0	Superintendent, Dale County Board
digital citizenship awareness	<p>digital citizenship is the norms of appropriate, responsible technology use. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.</p> <p>Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.</p> <p>a. advocate and practice safe, legal, and responsible use of information and technology</p> <p>b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</p> <p>c. demonstrate personal responsibility for lifelong learning</p> <p>d. exhibit leadership for digital citizenship</p>	Direct Instruction	08/12/2014	05/31/2018	\$0	School Technology Coach
Review Current Data Governance Policy	Create a draft of Data Governance policy for Dale County Board of Education	Policy and Process	07/01/2014	05/31/2018	\$0	Data Governance Committee
Special assemblies	Various assemblies such as student awards programs	Parent Involvement	08/11/2017	05/18/2018	\$0	Principal, teachers, building leadership team
monitor data usage and internet bandwidth	Report to Principals on data and bandwidth usage at principal meeting.	Technology	08/19/2013	05/31/2018	\$0	Technology Coordinator
Professional development	Workshops concerning instructional strategies and student data	Professional Learning	08/12/2016	05/15/2020	\$0	Faculty/staff at all schools

**Alabama Technology Plan**

Dale County Board of Education

Home visits	Specific home visit to address the needs or concerns of school or parent when a parent cannot come to school	Parent Involvement	08/11/2017	05/25/2018	\$0	Principal, counselor, building leadership team
to provide awareness of CCRS, the content and instructional shifts	gain knowledge in CCRS standards and expectations	Professional Learning	09/02/2013	05/31/2018	\$0	Principals, CCRS team members, Curriculum Director
Collaborative activities	Literacy across the curriculum	Professional Learning	08/31/2017	05/18/2018	\$0	Principals
Review Data Governance Policy meeting	Yearly review meeting of Data Governance policy.	Policy and Process	08/01/2017	05/31/2018	\$0	Data Governance Committee
Advisee meetings	Collaborative meetings /activities between adviser/advisee	Professional Learning	08/12/2016	05/15/2020	\$0	Faculty/staff at each school
Parent meetings	Title I meetings, PTO meetings, special committee meetings	Parent Involvement	08/12/2016	05/15/2020	\$0	Principals and building leadership teams
technology student survey	incorporate technology data analysis for the CIP and the availability of technology from home. (4-12)	Other	08/12/2014	05/31/2018	\$0	CIP Committee, Technology Coordinator, Technology Specialist
Athletic club , Band booster , other clubs	Clubs opportunities for involvement of interested parents	Parent Involvement	08/11/2017	05/25/2018	\$0	Principal, coaches, club sponsors
Parent orientation	Communication portion of parent orientation	Parent Involvement	08/04/2017	05/25/2018	\$0	Principal, classroom teachers
PTO meetings	Typical regular PTO meetings where parents interact with teachers and administration and also attend school programs	Parent Involvement	08/04/2017	05/25/2018	\$0	Principals and staff
Community work days	Clean-up days and service projects for school and community	Parent Involvement	08/11/2017	05/25/2018	\$0	Principal, PTO officers, and club sponsors
Title I meeting	Annual parent meeting for Title I schools to explain school wide status and components of the Title I plan	Parent Involvement	08/05/2017	10/28/2017	\$0	Principal, school staff
<b>Total</b>					<b>\$0</b>	

**Alabama Technology Plan**

Dale County Board of Education

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACCESS LABS	Rigorous, highquality, Webbased, and Interactive Videoconferencing (VCI) courses are aligned with Alabama standards.	Academic Support Program	08/19/2013	05/31/2018	\$0	Facilitators, Principals, Counselors, Technology Coordinator, Technology Specialist
Continue Support for Microsoft Academy to all High Schools	promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.	Academic Support Program	08/19/2013	05/31/2018	\$6000	Associate Superintendent, Technology Coordinator, Principals
Technology In Motion Training	To provide professional development that enables educators to become and remain proficient in the use of technology so they can better facilitate learning.	Professional Learning	08/19/2013	05/31/2018	\$0	TiM Staff, Principals, Media Specialist, Technology Coordinator, Technology Specialist
Technology Funds - for Devices	Chromebook, Tablets, Computers Initiatives	Technology	08/12/2014	05/31/2018	\$43000	Superintendent, Technology Coordinator, SCFO
<b>Total</b>					<b>\$49000</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
promote teacher portal use for students at all schools	maintain and promote the use of the teacher portal website for student and parent communications.	Technology	08/12/2014	05/31/2018	\$4000	Teachers Technology Coordinator School Technology Coordinator Principals
monitor data usage and internet bandwidth	Report to Principals on data and bandwidth usage at principal meeting.	Technology	08/19/2013	05/31/2018	\$0	Technology Coordinator
how to use Google Drives	show teachers and administrators how to use Google Drive at school and from home or from any device.	Professional Learning	08/19/2013	05/31/2018	\$0	Technology Coordinator, Technology Specialist, School Technology Coordinator
USAC Application	Will continue to apply for Category I & II District wide. Year 4 of 5 C2 \$250,000 still available for discount purchases	Technology	07/01/2015	05/31/2018	\$15000	Technology Coordinator, Technology Specialist and School Technology Coordinator

**Alabama Technology Plan**

Dale County Board of Education

digital citizenship awareness	digital citizenship is the norms of appropriate, responsible technology use. Too often we are seeing students as well as adults misusing and abusing technology but not sure what to do. The issue is more than what the users do not know but what is considered appropriate technology usage.  Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. a. advocate and practice safe, legal, and responsible use of information and technology b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity c. demonstrate personal responsibility for lifelong learning d. exhibit leadership for digital citizenship	Direct Instruction	08/12/2014	05/31/2018	\$25000	School Technology Coach
technology student survey	incorporate technology data analysis for the CIP and the availability of technology from home. (4-12)	Other	08/12/2014	05/31/2018	\$0	CIP Committee, Technology Coordinator, Technology Specialist
add phone to computer labs or Areas needed for teacher/parent communications	VOIP phone are easy to add to existing Ethernet network.	Technology	08/19/2013	05/31/2018	\$1000	Technology Coordinator, Technology Specialist
BYOD services across the district	Continue to improve and monitor WIFI coverage for smartphone BYOD policy across the district.	Technology	01/01/2014	05/31/2018	\$26208	ERATE Coordinator, Technology Coordinator
cont replacing any switches from 100 MB to 1GB speed	replace unmanageable 100 MB switches to manageable 1GB switches. Also to look for ways to apply for C2 ERATE discounts.	Technology	01/01/2014	05/31/2018	\$10000	Technology Coordinator, Technology Specialist
virtual server expansions	add additional hardware and software to existing virtual enterprise (VMWARE Solution), SAN	Technology	01/01/2014	05/31/2018	\$9000	Technology Coordinator
replacement or update of Vista computers	10% of the district computers are still running Windows Vista operating system.	Technology	08/19/2013	05/31/2018	\$0	Technology Coordinator, Technology Specialist, Principals, Federal Programs Director
INOW Staff Development	Bring Chalkable consultant to conduct INOW hand-on training in areas of need during school year, about 3 per calendar year. Introduction to teachers of the new Digital Gradebook application for Chalkable.	Professional Learning	08/12/2014	05/31/2018	\$1200	Trainer, Technology Coordinator, Principals

# Alabama Technology Plan

Dale County Board of Education

Technology In Motion Training	To provide professional development that enables educators to become and remain proficient in the use of technology so they can better facilitate learning.	Professional Learning	08/19/2013	05/31/2018	\$0	TiM Staff, Principals, Media Specialist, Technology Coordinator, Technology Specialist
to provide awareness of CCRS, the content and instructional shifts	gain knowledge in CCRS standards and expectations	Professional Learning	09/02/2013	05/31/2018	\$0	Principals, CCRS team members, Curriculum Director
Technology Funds - for Devices	Chromebook, Tablets, Computers Initiatives	Technology	08/12/2014	05/31/2018	\$117000	Superintendent, Technology Coordinator, SCFO
Select Committee Members	Select administrative members representing all departments that deal with Digital Data.	Policy and Process	07/01/2014	05/31/2018	\$0	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator, Principals
Review Current Data Governance Policy	Create a draft of Data Governance policy for Dale County Board of Education	Policy and Process	07/01/2014	05/31/2018	\$0	Data Governance Committee
Adopt District Data Governance Policy	Review and adopt Data Governance Policy for Dale County Schools	Policy and Process	07/01/2014	07/31/2016	\$0	Superintendent, Dale County Board
Review Data Governance Policy meeting	Yearly review meeting of Data Governance policy.	Policy and Process	08/01/2017	05/31/2018	\$0	Data Governance Committee
Parent meetings	Title I meetings, PTO meetings, special committee meetings	Parent Involvement	08/12/2016	05/15/2020	\$0	Principals and building leadership teams
Advisee meetings	Collaborative meetings /activities between adviser/advisee	Professional Learning	08/12/2016	05/15/2020	\$0	Faculty/staff at each school
Professional development	Workshops concerning instructional strategies and student data	Professional Learning	08/12/2016	05/15/2020	\$0	Faculty/staff at all schools
Parent orientation	Communication portion of parent orientation	Parent Involvement	08/04/2017	05/25/2018	\$0	Principal, classroom teachers

**Alabama Technology Plan**

Dale County Board of Education

Title I meeting	Annual parent meeting for Title I schools to explain school wide status and components of the Title I plan	Parent Involvement	08/05/2017	10/28/2017	\$0	Principal, school staff
PTO meetings	Typical regular PTO meetings where parents interact with teachers and administration and also attend school programs	Parent Involvement	08/04/2017	05/25/2018	\$0	Principals and staff
Muffins for moms and Donuts for dads	Parents are fed during these meetings ( donuts, muffins ) . Parents meet with their children and teachers during special times during the school day . These meetings are used to disperse information, have informal conferences to check on progress, and general team building between home and school.	Parent Involvement	09/08/2017	11/17/2017	\$150	Principal, PTO officers
Community work days	Clean-up days and service projects for school and community	Parent Involvement	08/11/2017	05/25/2018	\$0	Principal, PTO officers, and club sponsors
Home visits	Specific home visit to address the needs or concerns of school or parent when a parent cannot come to school	Parent Involvement	08/11/2017	05/25/2018	\$0	Principal, counselor, building leadership team
Athletic club , Band booster , other clubs	Clubs opportunities for involvement of interested parents	Parent Involvement	08/11/2017	05/25/2018	\$0	Principal, coaches, club sponsors
Special assemblies	Various assemblies such as student awards programs	Parent Involvement	08/11/2017	05/18/2018	\$0	Principal, teachers , building leadership team
Collaborative activities	Literacy across the curriculum	Professional Learning	08/31/2017	05/18/2018	\$0	Principals
<b>Total</b>					\$208558	

**South Dale Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
online curriculum programs	Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0	Principals, Federal Program Director, Technology Coordinator, Curriculum Director
<b>Total</b>					\$0	

**Alabama Technology Plan**

Dale County Board of Education

**Newton Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
online curriculum programs	Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0	Principals, Federal Program Director, Technology Coordinator, Curriculum Director
<b>Total</b>					\$0	

**Midland City Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
online curriculum programs	Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0	Principals, Federal Program Director, Technology Coordinator, Curriculum Director
<b>Total</b>					\$0	

**George W. Long High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue Support for Microsoft Academy to all High Schools	promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.	Academic Support Program	08/19/2013	05/31/2018	\$18000	Associate Superintendent, Technology Coordinator, Principals
ACCESS LABS	Rigorous, highquality, Webbased, and Interactive Videoconferencing (VCI) courses are aligned with Alabama standards.	Academic Support Program	08/19/2013	05/31/2018	\$0	Facilitators, Principals, Counselors, Technology Coordinator, Technology Specialist

**Alabama Technology Plan**

Dale County Board of Education

Review Virtual School District Policy	Continue Support Virtual School District Policy for Dale County Schools.	Policy and Process	08/07/2015	05/31/2018	\$0	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator
<b>Total</b>					<b>\$18000</b>	

**George W. Long Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
online curriculum programs	Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0	Principals, Federal Program Director, Technology Coordinator, Curriculum Director
<b>Total</b>					<b>\$0</b>	

**Dale County High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue Support for Microsoft Academy to all High Schools	promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.	Academic Support Program	08/19/2013	05/31/2018	\$18000	Associate Superintendent, Technology Coordinator, Principals
ACCESS LABS	Rigorous, highquality, Webbased, and Interactive Videoconferencing (VCI) courses are aligned with Alabama standards.	Academic Support Program	08/19/2013	05/31/2018	\$0	Facilitators, Principals, Counselors, Technology Coordinator, Technology Specialist
Review Virtual School District Policy	Continue Support Virtual School District Policy for Dale County Schools.	Policy and Process	08/07/2015	05/31/2018	\$0	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator
<b>Total</b>					<b>\$18000</b>	

**Alabama Technology Plan**

Dale County Board of Education

**Ariton School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue Support for Microsoft Academy to all High Schools	promote and encourage the participation of all high schools into the Microsoft Academy program for career readiness.	Academic Support Program	08/19/2013	05/31/2018	\$18000	Associate Superintendent, Technology Coordinator, Principals
ACCESS LABS	Rigorous, highquality, Webbased, and Interactive Videoconferencing (VCI) courses are aligned with Alabama standards.	Academic Support Program	08/19/2013	05/31/2018	\$0	Facilitators, Principals, Counselors, Technology Coordinator, Technology Specialist
online curriculum programs	Title I schools allocate 45 minutes a week of computer assisted instruction for all students. A certified teacher assist students with personalize help and activity monitoring. Placement test is administer to determine the starting point for all participants. Subject areas include Math, Language Art and Science.	Academic Support Program	08/12/2014	05/31/2018	\$0	Principals, Federal Program Director, Technology Coordinator, Curriculum Director
Review Virtual School District Policy	Continue Support Virtual School District Policy for Dale County Schools.	Policy and Process	08/07/2015	05/31/2018	\$0	Superintendent, Associate Superintendent, Curriculum Director, Technology Coordinator
<b>Total</b>					<b>\$18000</b>	