

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency Goal**

<p>Goal 1: Dawson Springs Elementary School will increase proficiency in combined reading and math from 32.5% in 2017 to 70.2% by 2018-2019 as measured by KPREP.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2018 DSES will increase proficiency in reading to 64.2% as measured by KPREP.</p>	KCWP 1: Design and Deploy Standards	<p>KCWP4: Activity 1: Progress Monitoring/Benchmark Testing: RTI teachers and will benchmark test all students at the beginning, middle, and end of the school year in Reading using AIMS Web for reading and math. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.</p> <p>KCWP4: Activity 2: Progress Monitoring: Teachers, RTI teachers will monitor progress monthly on each of the RTI math and reading students to check for progression towards exiting the RTI program via AIMS Web.</p> <p>KCWP4: Activity 3: MAP/CERT Testing: MAP testing will be administered at the beginning, mid-year, and end of the school year for grades 1-5 and 6 in Math only. CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.</p> <p>KCWP1: Activity 4: Instructional Materials to Match Standards: Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.</p>	Growth towards exiting the RTI program.	August 2013-May 2019	
	KCWP 2: Design and Deliver Instruction		See Measure of Success Goal 1 Objective 1 Activity 1	August 2013-May 2019	\$997.50 Title Funds
	KCWP 3: Design and Deliver Assessment Literacy		Increased proficiency in reading and math on MAP, CERT, and KPREP	August 2013 (MAP) October 2015 (CERT)-May 2019	MAP-\$46 87.50 CERT-\$2 325 District
	KCWP 4: Review, Analyze and Interpret Data				
	KCWP 6: Establishing Learning Culture and Environment		Growth on individual classroom assessments	August 2013-May 2019	\$1100 SBDM

		<p>KCWP4: Activity 5: Classroom Progress Monitoring: Teachers will utilize iXL, Lumio, AIMS Web, and Star reading and math in the classroom as a monitoring tool for student achievement. Teachers will be able to utilize these online subscriptions in their classroom to enhance student learning on a daily basis.</p>	See Measure of Success Goal 1 Activity 4	August 2013 -May 2019	\$2000 Title 1
		<p>KCWP2: Activity 6: Professional Learning Communities (PLC): PLC's will be revised and become more focused on teacher reflection on student data, instructional practices and delivery, as well as student achievement. PLC's will involve a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLC's enable teachers to continually learn from one another via shared planning, as well as in-depth critical examination of what works and what doesn't work to enhance student achievement.</p>	Monthly (or more often) teacher reflection on student data (PLC meeting minutes)	August 2013-May 2019	\$0
		<p>KCWP5: Activity 7: Curriculum Specialist: A Curriculum Specialist will be utilized to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6.</p>	See Measure of Success Goal 1 Activity 3	September 2017-May 2019	Up to \$19,900 District Funds
		<p>KCWP6: Activity 8: Reading Professional Development (PD): A reading specialist through the West KY Educational Cooperative will visit the school, observe teachers, and provide feedback in regards to curriculum alignment to the standards and student achievement.</p>	Increased proficiency in reading on MAP, CERT, and KPREP, and EOY grades	January 2018-May 2018	\$0
		<p>KCWP6: Activity 9: Site Visits to High Performing Schools: Teachers will visit high performing schools to gain insight on how they forward student development and achievement, what curriculum is utilized in the classrooms, as well as learn new/update old instructional delivery methods.</p>	Increased proficiency in reading and math on MAP, CERT, KPREP, and EOY grades	August 2015-May 2019	\$500 Sub Cost District \$200 Travel Title 2
		<p>KCWP3: Activity 10: Practice KPREP: Teachers in grades 3-6 will utilize Jump Start KPREP Practice materials to prepare students for the reading portion of the KPREP test in Spring 2017.</p>	Increased proficiency in math on KPREP	December 2016-May 2019	
		<p>KCWP6: Activity 11: Positive Behavior Interventions and Supports PBIS: DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time.</p>	Decreased office referrals	August 2016-May 2019	Internal Fund Raisers
		<p>KCWP6: Activity 12: District Leadership Retreat: District Leaders, Principals, Assistant Principals, and the Counselor participate in an annual district retreat prior to the start of the school year.</p>	Growth in district improvement K-12	July 2011-May 2019	Travel/Registration Title 2

<p>Objective 2: By 2018 DSES will increase proficiency in math to 64.2% as measured by KPREP.</p>	KCWP 1: Design and Deploy Standards	<p>KCWP6: Activity 1: Math Professional Development (PD): A math specialist Christa Lemily with Student Centered Mathematics will conduct a training to align the materials used to teach math curriculum to the CCSS. Standards of emphasis for each grade level will be identified and the curriculum materials will be aligned as such.</p>	Increased proficiency in math on MAP, CERT, and KPREP, and EOY grades	December 2017-May 2019	\$1000 Title 1
	KCWP 2: Design and Deliver Instruction	<p>KCWP3: Activity 2: Practice KPREP: Teachers in grades 3-6 will utilize Jump Start KPREP Practice materials to prepare students for the math portion of the KPREP test in Spring 2017.</p>	Increased proficiency in reading on KPREP	December 2016-May 2019	
	KCWP 3: Design and Deliver Assessment Literacy	<p>KCWP4: Activity 3: Progress Monitoring/Benchmark Testing: RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Math using AIMS Web for reading and math. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.</p>	See Measure of Success Goal 1 Objective 1 Activity 1	August 2013-May 2019	See Funds Goal 1 Objective 1 Activity 2
	KCWP 4: Review, Analyze and Interpret Data	<p>KCWP2: Activity 4: Math Vocabulary Teachers will develop lessons using daily Common Core Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walkthroughs.</p>	Common Core math vocabulary in daily I can statements	August 2013-May 2019.	\$0
	KCWP 6: Establishing Learning Culture and Environment	<p>KCWP2: Activity 5: Math Drills Teachers will use the math drills, mathematics daily common core work, and fact practice daily in their instruction to help students' master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.</p>	<p>Growth on classroom assignments</p> <p>Increased proficiency on math KPREP</p>	August 2015-May 2019	\$0
		<p>KCWP2: Activity 6: Math Manipulatives Teachers will use math manipulatives: cubes, clocks, wrap-ups, balances, shapes, money, rulers, etc. in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.</p>	Classroom walk throughs	August 2013-May 2019	\$500 SBDM
		<p>Activities 7-11: See Goal 1 Objective 1 Activities 3-7</p>	See Measure of Success Goal 1 Objective 1 Activities 3-7	See Progress Monitoring Date & Notes Goal 1 Objective 1 Activities 3-7	
		<p>Activity 12: Site Visits to High Performing Schools: See Goal 1 Objective 1 Activity 9</p>	See Measure of Success Goal 1 Objective 1 Activity 9	August 2015-May 2019	
		<p>Activities 13-14: See Goal 1 Objective 1 Activities 11-12</p>	See Measure of Success Goal 1 Objective 1 Activities 11-12	August 2016-May 2019	

<p>Objective 3: Increase the percentage of teachers responding “Agree” on all TELL Survey questions in the Time Q2.1 “Please rate how strongly you agree or disagree with the following statements about the use of time in your school.” to at least 80% by 2019.</p>		<p>KCWP5: Activity 1: DSES Leadership Support: Building leaders will make a sustained effort to address teacher concerns about the use of time in the building for the following areas: collaboration with colleagues, amount of routine paperwork, instructional time, duties, access to resources, and a clean and well maintained school environment.</p>	<p>Increase on TELL survey questions in the Time segment</p>	<p>August 2017-May 2019</p>	<p>\$0</p>
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2: Gap

State your **Gap Goal**

<p>Goal 2: Dawson Springs Elementary School will increase proficiency in combined reading and math for all students in the non-duplicated gap group from 28.8% in 2017 to 67.5% in 2018-2019 as measured by KPREP.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2018 DSES will increase proficiency in reading for all students in the non-duplicated gap group to 65.1% as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction</p>	<p>KCWP4: Activity 1: Data Charts: Create data charts that clearly show where students (including GAP) are performing on MAP tests for reading and math, CERT tests, EOY grades for previous year, as compared to state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the “next” level for students in grades 3-6. Data charts will also be created for students in</p>	<p>Growth on MAP, CERT, and KPREP scores, and EOY scores in reading and in the gap groups and overall</p>	<p>August 2014-May, 2019</p>	<p>\$50 SBDM</p>

	KCWP 3: Design and Deliver Assessment Literacy	grades K-2 and include Brigance, MAP, and EOY grades to show growth from fall to winter, then to spring.			
	KCWP 4: Review, Analyze and Interpret Data	KCWP1: Activity 2: RTI/Intervention Services: Teachers will provide all students with RTI services, Star Reading assessments, AIMS Web benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom throughout the school year.	Growth on all local assessments throughout the school year.	August 2012-May 2019	
	KCWP 6: Establishing Learning Culture and Environment		KCWP6: Activity 3: Removing Barriers: Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders.	Increased access to support structures	August 2013-May 2019
		KCWP6: Activity 4: Big Brothers Big Sisters BBBS: Provide at-risk students with a positive role-model	Increase in positive role-models for students in our building.	August 2013-May 2019	\$0
		Activities 5-16: See Goal 1 Objective 1 Activities	See Measures of Success Goal 1 Objective 1	See Progress Monitoring Date & Notes Goal 1 Objective 1	Goal 1 Obj. 1
Objective 2: By 2018 DSES will increase proficiency in math for all students in the non-duplicated gap group to 56.9% as measured by KPREP.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Interpret Data KCWP 6: Establishing Learning Culture and Environment	Activities 1-14: See Goal 1 Objective 2 Activities	See Measures of Success Goal 1 Objective 2	See Progress Monitoring date & Notes Goal 1 Objective 2	Goal 1 Obj. 2
Objective 3: By 2018 DSES will increase the percentage of kindergarten students who are “ready” for school to 49% as measured by the Brigance screener.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	KCWP3: Activity 1: Preschool Screener Preschool students will be part of the Dial-4 assessment prior to entering kindergarten and taking the Brigance kindergarten readiness screener.	Students will demonstrate their knowledge of skills for kindergarten on the Dial-4 assessment.	August 2013-May 2019	\$0

	KCWP 3: Design and Deliver Assessment Literacy	KCWP5: Activity 2: Parent Communication Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year.	Parents will be sent notifications and results of all screeners.		
	KCWP 4: Review, Analyze and Interpret Data				
	KCWP 6: Establishing Learning Culture and Environment	KCWP1: Activity 3: Preschool Involvement Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended preschool will be, to the best of their abilities, ready for kindergarten.	PK/K meetings will occur to ensure standard alignment.	July 2014-May 2019	\$0
		KCWP4: Activity 4: Primary Program Success: All preschool students are tracked throughout their primary program to measure their level of success.	Data spreadsheets	August 2013-May 2019	\$0

4: Growth

State your **Growth Goal**

<p>Goal 4: Dawson Springs Elementary School will reduce the number of students scoring novice in Reading from 34.6% in 2017 to 24.6% in 2018-2019, the number of students scoring novice in math from 19.2% in 2017 to 9.2% in 2018-2019, and the number of students scoring novice in writing from 21.6% in 2017 to 11.6% in 2018-2019 as measured by KPREP.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2018 DSES will reduce the number of students scoring novice in Reading to 29.6% as measured by KPREP.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activities 1-12: See Goal 1 Objective 1 Activities	See Measures of Success Goal 1 Objective 1	See Progress Monitoring date & Notes Goal 1 Objective 1	Goal 1 Obj. 1

	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Interpret Data</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity 7: RTI Services: See Goal 2 Objective 1 Activity 2</p>	<p>See Measure of Success Goal 2 Objective 1 Activity 2</p>	<p>Ongoing-May, 2019.</p>	<p>Goal 1 Obj. 2</p>
<p>Objective 2: By 2018 DSES will reduce the number of students scoring novice in math to 14.2% as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Interpret Data</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>See Goal 1 Objective 2 Activities</p>	<p>See Measures of Success Goal 1 Objective 2</p>	<p>See Progress Monitoring date & Notes Goal 1 Objective 2</p>	<p>Goal 1 Obj. 2</p>
<p>Objective 3: By 2018 DSES will reduce the number of students scoring novice in writing to 16.6% as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Interpret Data</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>KCWP2: Activity 1: Writing Lessons Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing pieces.</p>	<p>Growth on classroom assignments Increased proficiency on writing KPREP</p>	<p>August 2013-May 2019.</p>	<p>\$0</p>
		<p>KCWP2: Activity 2: Grammar Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs. Teachers will also utilize DOL (daily oral language) in class as well as interactive programs in class such as ESS Skills, etc.</p>	<p>Classroom walk throughs</p>	<p>August 2013-May 2019</p>	<p>\$0</p>
		<p>KCWP3: Activity 3: Formative Assessments</p>	<p>Growth on formative assessments</p>	<p>August 2015-May 2019</p>	<p>\$0</p>

		Teachers in grades 3-6 will create KPREP Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs	Classroom walk throughs Increased proficiency on writing portion of KPREP		
		Activity 4-5: See Goal 1 Activities 6-7	See Measure of Success Goal 1 Objective 1 Activities 6-7	Goal 1 Obj. 1 Activities 6-7	
		Activity 6: Site Visits to High Performing Schools: See Goal 1 Objective 1 Activity 9	See Measure of Success Goal 1 Objective 1 Activity 9	August 2015-May 2019	
		Activity 7: Positive Behavior Interventions and Supports PBIS: See Goal One Objective 1 Activity 11	See Measure of Success Goal 1 Objective 1 Activity 11	August 2016-May 2019	

5: Transition readiness

State your **Transition readiness** Goal

<p>Goal 5: Dawson Springs Elementary School's primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated by 38.3% of students being proficient or distinguished in reading in 2017 to 48.3% in 2018-2019 and 32.4% in Math in 2017 to 42.4% in 2018-2019. Furthermore, Dawson Springs Elementary School's fifth grade students will meet or exceed the transition readiness benchmark on KPREP by 2019.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

<p>Objective 1: By 2018 DSES will increase proficiency in reading at the end of third grade to 43.3% as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Interpret Data</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activities 1-12: See Goal 1 Objective 1 Activities</p>	<p>See Measures of Success Goal 1 Objective 1 Activities</p>	<p>See Progress Monitoring date & Notes Goal 1 Objective 1 Activities</p>	
		<p>Activity 13-16: See Goal 2 Objective 1 Activities 1-4</p>	<p>See Measure of Success Goal 2 Objective 1 Activities 1-4</p>	<p>See Progress Monitoring date & Notes Goal 2 Objective 1 Activities 1-4</p>	
<p>Objective 2: By 2018 DSES will increase proficiency in math at the end of third grade to 42.4% as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Interpret Data</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activities 1-14: See Goal 1 Objective 2 Activities</p>	<p>See Measures of Success Goal 1 Objective 2</p>	<p>See Progress Monitoring date & Notes Goal 1 Objective 2</p>	

6: Other (optional)

State your **Other Goal** (optional)

Goal 6:

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					