

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

# 1: Proficiency

## State your **Proficiency Goal**

Goal 1: Increase the averaged combined Reading and Math Achievement Scores for high school students from 65.7% to 73.3% by 2019 as measured by KPREP.  
 Increase the averaged combined Reading and Math K-PREP scores for middle school students from 41.2% to 72.9% by 2019 as measured by KPREP

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs High School from 65.7% to 68.0% by 05/31/2018 as measured by K-PREP, CERT, EOC.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	<b>KCWP1: School Intervention Team</b> - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.	Student Placement Test Scores CERT/ACT	School Master Schedule  2017-2019	No Funding Required
		<b>KCWP2: Professional Learning Communities (PLCs)</b> : PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.	Observation Meeting Minutes	Monthly Meetings  2017-2019	No Funding Required
		<b>KCWP3/KCWP4/KCWP5: CERT</b> : CERT will be administered in the fall of 2017 to all students in grades 7-11 for individual goal setting and growth measure. Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth.	Observable growth on CERT from Fall to Winter to Spring ACT for 11 <sup>th</sup> Grade	Fall/Winter/Spring administration of CERT ACT for 11 <sup>th</sup> Grade 2017-2019	District Funded

<p>Goal 1: Increase the averaged combined Reading and Math Achievement Scores for high school students from 65.7% to 73.3% by 2019 as measured by KPREP.          Increase the averaged combined Reading and Math K-PREP scores for middle school students from 41.2% to 72.9% by 2019 as measured by KPREP</p>					
		<p><b>KCWP6: PBIS/The Leader In Me:</b> Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month.</p>	<p>Decrease in Attendance/Discipline Incidents and lost instruction time Awards</p>	<p>Monthly Review of Attendance Records Discipline Records Habits Lesson Plans 2017-2019</p>	<p>Grant Funded</p>
		<p><b>KCWP1/KCWP2/KCWP5: Instruction:</b> Teachers will use Multiple Choice questions, Timed tests, and Texts not previously used in class to challenge students. Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction. Teachers will use DOK Level 3-4 Questions, student annotation of texts, CLOSE reading, beyond grade level texts, and CERT study hall to infuse additional rigor in instruction. Teachers will use the following activities to increase the quantity and quality of reading: School-wide initiatives including ACT Word of the Day and Drop Everything and Read. Teacher initiatives: Testing vocabulary, iXL, teentribune, Scholastic Scope, Des Cartes vocabulary, Study Island. Use of Supplemental materials.</p>	<p>Observation CERT Study Hall Data ACT Scores</p>	<p>Weekly Walkthroughs  Semester Observations  Monthly PLC Minutes  Weekly Lesson Plans 2017-2019</p>	<p>ESS Title I District Funded</p>
		<p><b>KCWP4: Student Math Placement:</b> Students will be placed in courses base on documented academic need: 7th and 8th grade = Rtl classes 9th - 11th grade = Appropriate courses 12th grade = College and Career Readiness Course</p>	<p>Scheduled in appropriate courses/classes</p>	<p>Schedule CERT Test Data 2017-2019</p>	<p>No Funding Required</p>
		<p><b>KCWP6: Instruction Monitoring:</b> Teachers will have 2 formal observations, 1 Peer Observation and weekly walkthroughs. Teachers will meet with an administrator 3 times a year for Information Conversations that cover class observations/walkthroughs, ESE monitoring, Domains 1 &amp; 4, and student performance data.</p>	<p>Observations/Conversations and appropriate Documents</p>	<p>Observations Domain Data Student assessment data 2017-2019</p>	<p>No Funding Required</p>
<p>Objective 2: Collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs Middle School from 41.2% to 67.4% by 05/31/2018 as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning</p>	<p>KCWP1: School Intervention Team: See Goal 1 – Objective 1</p>			
		<p>KCWP2: Professional Learning Communities (PLCs): See Goal 1 – Objective 1</p>			
		<p>KCWP3/KCWP4/KCWP5: CERT: See Goal 1 – Objective 1</p>			
		<p>KCWP6: PBIS: See Goal 1 – Objective 1</p>			
		<p>KCWP1/KCWP2/KCWP5: Instruction: See Goal 1 – Objective 1</p>			
		<p>KCWP4: Student Math Placement: See Goal 1 – Objective 1</p>			

Goal 1: Increase the averaged combined Reading and Math Achievement Scores for high school students from 65.7% to 73.3% by 2019 as measured by KPREP. Increase the averaged combined Reading and Math K-PREP scores for middle school students from 41.2% to 72.9% by 2019 as measured by KPREP				
	Culture and Environment			

**2: Gap**  
State your **Gap Goal**

Goal 2: Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: middle school students from 30.0% to 67.7% and high school students from 52.2% to 63.5% by 2019 as measured by KPREP.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the math proficiency ratings for Middle School Students in the non-duplicated Gap Group from 30.0% to 61.2% by 05/31/2018 as measured by K-PREP.	KCWP 1: Design and Deploy Standards	KCWP1: School Intervention Team: See Goal 1 – Objective 1			
	KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.	KCWP2: Professional Learning Communities (PLCs): See Goal 1 – Objective 1			
	KCWP 3: Design and Deliver Assessment Literacy	KCWP4: Student Placement: See Goal 1 – Objective 1			
	KCWP 4: Review, Analyze and Apply Data	KCWP3/KCWP4/KCWP5: CERT: See Goal 1 – Objective 1			
	KCWP 5: Design, Align, and	KCWP6: PBIS: See Goal 1 – Objective 1			
		KCWP1/KCWP2/KCWP5: Instruction: See Goal 1 – Objective 1			

Goal 2: Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: middle school students from 30.0% to 67.7% and high school students from 52.2% to 63.5% by 2019 as measured by KPREP.					
	Deliver Support KCWP 6: Establishing Learning Culture and Environment				
Objective 2: Collaborate to increase the math proficiency ratings for High School Students in the non-duplicated Gap Group from 52.2% to 56.1% by 05/31/2018 as measured by K-PREP.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: School Intervention Team: See Goal 1 – Objective 1			
		KCWP2: Professional Learning Communities (PLCs): See Goal 1 – Objective 1			
		KCWP4: Student Placement: See Goal 1 – Objective 1			
		KCWP3/KCWP4/KCWP5: CERT: See Goal 1 – Objective 1			
		KCWP6: PBIS: See Goal 1 – Objective 1			
		KCWP1/KCWP2/KCWP5: Instruction: See Goal 1 – Objective 1			

### 3: Graduation rate

State your **Graduation rate** Goal

Goal 3: Increase the averaged freshman Graduation Rate from 96.1% to 97.6% by 2019 as measured by the graduation formula.		
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 3: Increase the averaged freshman Graduation Rate from 96.1% to 97.6% by 2019 as measured by the graduation formula.

- [KCWP 6: Establishing Learning Culture and Environment](#)

- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the freshman graduation rate from 96.1% to 97.5% by 05/31/2018 as measured by graduation formula.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	<b>KCWP1/KCWP4: Academic/Career Pathways:</b> Train staff to utilize Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP.	Increased knowledge of appropriate implementation of ILP	Agenda from Training 2017-2019	No Funding Required
		<b>KCWP5: College and Career Readiness (CCR) classes:</b> Intervention classes provided to high school students who have not met benchmarks.	Master Schedule Student Grades Test Results	Monitored Monthly Lesson Plans CERT/ACT 2017-2019	ESS/District Funded
		<b>KCWP6: Communication:</b> Communication regarding graduation requirements will be communicated through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, and news and social media.	Greater public awareness of graduation requirements and diploma tracks.	Evidence of media methods: Facebook, Website, Newspaper, Twitter, etc. 2017-2019	No Funding required
		<b>KCWP5/KCWP6: Maximize Instructional Time:</b> Increase instructional time for students in an alternative educational setting who would otherwise have been expelled from school.	Students will not lose instruction due to disciplinary issues	In-School Suspension Records 2017-2019	ESS Funded
		<b>KCWP6: Maximize Instructional Time:</b> Monitor student attendance and chronic absenteeism.	Awareness of Chronic Absentee Students	Absentee Report 2017-2019	No Funding Required
		<b>KCWP2: Access School:</b> Alternative pathway to graduation will be offered.	Students in non-traditional graduation program will graduate	Access School rosters and schedule 2017-2019	ESS Funded

#### 4: Growth

State your **Growth Goal**

Goal 4: Increase the Math Proficient/Distinguished KPREP Scores for middle school students from 34.6% to 71.0% by 2019.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to Increase the Math Proficient/Distinguished KPREP Scores for middle school students from 34.6% to 65.1% by 2018.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support	KCWP1: School Intervention Team: See Goal 1 – Objective 1			
		KCWP2: Professional Learning Communities (PLCs): See Goal 1 – Objective 1			
		KCWP4: Student Placement: See Goal 1 – Objective 1			
		KCWP3/KCWP4/KCWP5: CERT: See Goal 1 – Objective 1			
		KCWP6: PBIS: See Goal 1 – Objective 1			

Goal 4: Increase the Math Proficient/Distinguished KPREP Scores for middle school students from 34.6% to 71.0% by 2019.				
	KCWP 6: Establishing Learning Culture and Environment	KCWP1/KCWP2/KCWP5: Instruction: See Goal 1 – Objective 1		

### 5: Transition readiness

State your **Transition readiness** Goal

Goal 5: High school students deemed transition ready will increase from 72% to 76% and students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019.				
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<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Students in grade 8 will meet or exceed the transition readiness benchmark	KCWP 1: Design and Deploy Standards	See Goal 1 Measurable Objective 1 – Activities			
	KCWP 2: Design and Deliver	See Goal 2 Measurable Objective 1 – Activities			



Goal 5: High school students deemed transition ready will increase from 72% to 76% and students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019.					
on KPREP by 2018	Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	<b>Writing:</b> Teachers 7-12 engaged in foundational learning experiences to prepare for the development of a district-wide vision for writing across all content areas to meet the demand of standards (Advanced Placement, Dual Credit, Writing on Demand, TCT for Science). Moving forward, additional professional learning opportunities will be provided to support teacher acquisition of skills needed to teach students 21st century literacy skills.	Observation Test Scores	Monitored Monthly Lesson Plans 2017-2019	District Funded
		<b>Science:</b> Continue formally established protocols for completing Through Course Tasks with science teachers 7-12. Teachers will plan and implement at least two TCTs and will attend one to two days together to follow a protocol for student work analysis.	Observation Test Scores	Monitored Monthly Lesson Plans 2017-2019	District Funded
		<b>College and Career Days:</b> Continue district College Day and a district Career Day where activities are planned to emphasize the importance of college and career (7-12).	Observation Agenda	Yearly College Day Yearly Career Day 2017-2019	District Funded
		<b>Junior Achievement: Middle School</b> Participation in JA.	Observation Lesson Plans	Weekly Community Involvement 2017-2019	No Funding Required
		<b>Social Studies:</b> Continue formally established protocols for through-course tasks with social studies teachers K-12. Teachers will design, plan, and implement a LDC task, and will attend a day together to follow a protocol for student work analysis.	Observation Test Scores	Monitored Monthly Lesson Plans 2017-2019	No Funding Required
Objective 2: Baseline data will be determined for Transition Readiness using new measures for Technical Readiness, College Readiness, and Military Readiness as determined by the KDE (high school). (74% by 2018)	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning	See Goal 5 Measurable Objective 1 – Activities			
		<b>8th Grade Transition:</b> Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP. <b>Progress to Graduation:</b> Utilizing Persistence to Graduation Report and at-risk reports to monitor student progress toward graduation	Observation Master Schedule ILP PGR and At-risk Reports	Monitored Monthly 2017-2019	No Funding Required
		KOSSA Benchmark/Industry Certification Plans and Data Reviewed Develop formative/interim assessments for each CTE program to benchmark student progress toward success on KOSSA, and industry certification (if applicable)	Completion of program	Monitored Monthly 2017-2019	No Funding Required
		<b>Advanced Placement/Dual Credit:</b> Provide opportunities for students to	Observation	Monitored Monthly	No

Goal 5: High school students deemed transition ready will increase from 72% to 76% and students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019.

	Culture and Environment	participate in Advanced Placement courses.	Master Schedule	2017-2019	Funding Required