

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): **Increase the average combined Reading and Math achievement scores for high school students from 69.5 to 73.3 by 2019**
Increase the average combined Reading and Math K-Prep scores for middle school students from 62.3 to 72.9 by 2019

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the averaged combined Reading and Math achievement scores for Dawson Springs High School Students from 69.5 to 73.3 by 5/31/19 as measured by the most recent state assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: School Intervention Team -Continue to employ the student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students.	Students will make reasonable gains or meet benchmark upon completion of interventions.	Progress will be monitored every four weeks and at the end of each nine weeks grading period.	No Funding Required
		KCWP2: Professional Learning Communities (PLCs) : PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.	Observations Meeting Minutes	Monthly Meeting On-Going	No Funding Required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		KCWP3/KCWP4/KCWP5: CERT: CERT Data will be analyzed for student growth in reading and math by teachers and administrators from Fall, Winter, and Spring administrations.	Observable growth on CERT from Fall to Winter to Spring ACT for 11 th Grade	Progress will be monitored after each administration of the CERT testing and throughout the year.	District Funded
		KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month.	Decrease in Attendance/Discipline Incidents and lost instruction time Awards	Monthly Review of Attendance Records Discipline Records 7 Habits	Grant Funded
Objective 2: Collaborate to increase the average combined Reading and Math achievement scores for Dawson Springs Junior High School Students from 62.3 to 65.3 as measured by K-Prep.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: School Intervention Team- See Goal 1 – Objective 1	Students will make reasonable gains or meet benchmark upon completion of interventions.	Progress will be monitored every four weeks and at the end of each nine weeks grading period.	No Funding Required
		KCWP2: Professional Learning Communities (PLCs): See Goal 1- Objective 1	Observation Meeting Minutes	Monthly Meeting On-Going	No Funding Required
		KCWP3/KCWP4/KCWP5: CERT: See Goal 1- Objective 1	Observable growth on CERT from Fall to Winter to Spring ACT for 11 th Grade	Progress will be monitored after each administration of the CERT testing and throughout the year.	District Funded
		KCWP6: PBIS/The Leader In Me: See Goal 1- Objective 1	Decrease in Attendance/Discipline Incidents lost instruction time and Awards	Monthly Review of Attendance Records Discipline Records 7 Habits	Grant Funded

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): **Increase the Separate Academic Indicators (Science, Social Studies, and Writing) proficiency ratings for all students from 67.9 to 70.0 by 2019 as measured by K-PREP, and for the High School increase the Separate Academic Indicators (Science and Writing) proficiency ratings for all students from 58.3 to 62.5 as measured by ACT exams.**

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the Separate Academic Indicators proficiency ratings for all Dawson Springs Middle School students from 67.9 to 70.0 as measured by K-PREP.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: School Intervention Team - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.	Student Placement Test Scores CERT	School Master Schedule	No Funding Required
		KCWP2: Professional Learning Communities (PLCs) : PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs	Observation Meeting Minutes	Monthly Meetings	No Funding Required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.			
		KCWP3/KCWP4/KCWP5: CERT: CERT will be administered in the fall of 2018 to all students in grades 7-11 for individual goal setting and growth measure. Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth	Observable growth on CERT from Fall to Winter to Spring	Fall/Winter/Spring administration of CERT	District Funded
		KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month.	Decrease in Attendance/Discipline Incidents and lost instruction time Awards	Monthly Review of Attendance Records Discipline Records 7 Habits Lessons	Grant Funded
Objective 2: Collaborate to increase the Separate Academic Indicators proficiency ratings for all Dawson Springs High School students from 58.3 to 62.5 as measured by ACT exams.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: School Intervention Team - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.	Student Placement Test Scores CERT	School Master Schedule	No Funding Required
		KCWP2: Professional Learning Communities (PLCs): PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student	Observation Meeting Minutes	Monthly Meetings	No Funding Required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.			
		KCWP3/KCWP4/KCWP5: CERT: CERT will be administered in the fall of 2018 to all students in grades 7-11 for individual goal setting and growth measure. Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth	Observable growth on CERT from Fall to Winter to Spring	Fall/Winter/Spring administration of CERT	District Funded
		KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month	Decrease in Attendance/Discipline Incidents and lost instruction time Awards	Monthly Review of Attendance Records Discipline Records 7 Habits Lessons	Grant Funded

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 2: Collaborate to increase the math proficiency ratings for High School Students in the non-duplicated Gap Group from 36.0 to 39.1 by 05/31/2018 as measured by K-PREP/ACT.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>KCWP1: School Intervention Team: See Goal 1 – Objective 1</p> <p>KCWP2: Professional Learning Communities (PLCs): See Goal 1 – Objective 1</p> <p>KCWP3/KCWP4/KCWP5: CERT: See Goal 1 – Objective</p>			

4: Graduation rate

Goal 4 (State your Graduation Rate goal): **Increase the average freshman Graduation Rate from 96.2 to 98.2 by 2019**

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the freshman graduation rate from 96.2 to 98.2 by 05/31/2019 as measured by the graduation formula.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.	KCWP1/KCWP4: Academic/Career Pathways: Development of Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP.	Increased knowledge of appropriate implementation of ILP	On-Going	No Funding Required
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP5: College and Career Readiness (CCR) classes: Intervention classes provided to high school students who have not met benchmarks.	Master Schedule Student Grades Test Results	CERT/ACT	District Funded
		KCWP6: Communication: Communication regarding graduation requirements will be communicated through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, and news and social	Greater public awareness of graduation requirements and diploma tracks	Evidence of media methods: Facebook, Website, Newspaper, Twitter, Legit App, Remind, etc.	No Funding required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		media.			
		KCWP5/KCWP6: Maximize Instructional Time: Provide instructional time for students in an alternative educational setting who would otherwise have been expelled from school.	Students will not lose instruction due to disciplinary issues	In-School Suspension Records	ESS Funded
		KCWP6: Maximize Instructional Time: Monitor student attendance and chronic absenteeism.	Awareness of Chronic Absentee Students	Absentee Report	No Funding Required
		KCWP2: Access School: Alternative pathway to graduation will be offered.	Students in non-traditional graduation program will graduate	Access School rosters and schedule	ESS Funded
Objective 2					

5: Growth

Goal 5 (State your Growth goal): **Increase the Reading and Mathematics average for Dawson Springs Middle School students from 6.9 to 9.5 by 2019**

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to Increase the Reading and Math average for growth from 6.9 to 9.5 by 2019	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	<p>KCWP1: School Intervention Team: See Goal 1 – Objective 1</p> <p>KCWP2: Professional Learning Communities (PLCs): See Goal 1 – Objective 1</p> <p>KCWP4: Student Placement: See Goal 1 – Objective 1</p> <p>KCWP3/KCWP4/KCWP5: CERT: See Goal 1 – Objective 1</p> <p>KCWP6: PBIS: See Goal 1 – Objective 1</p> <p>KCWP1/KCWP2/KCWP5: Instruction: See Goal 1 – Objective 1</p>			

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2					

6: Transition Readiness

**Goal 6 (State your Transition Readiness goal): Dawson Springs High School students deemed transition ready will increase from 77.0 to 80.0 by 2019
Dawson Springs Middle School 8th grade will meet or exceed the transition readiness benchmark of KPREP by 2019**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Baseline data will be determined for Transition Readiness using new measures for Technical Readiness, College Readiness, and Military Readiness as determined by the KDE (high school). (74% by 2019)	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	<p>Progress to Graduation: Utilizing Persistence to Graduation Report and at-risk reports to monitor student progress toward graduation Industry Certification Plans and Data Reviewed.</p> <p>Advanced Placement/Duel Credit: provide opportunities for students to participate in Advanced Placement Courses.</p> <p>College and Career Days: Continue district College Day and a District Career Day where activities are planned to emphasize the importance of College and Career.</p> <p>See Goal 1 Objective 1</p> <p>Utilize TEDS data to identify sub-</p>	<p>Observation</p> <p>Master Schedule</p> <p>ILP</p> <p>PGR and At-Risk Reports</p> <p>Completion of Program</p>	Monitored Monthly	<p>No Funding Required</p> <p>District Funded</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		populations and review student performance data.			
Objective 2: Students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	See Goal 1 Measurable Objective 1 – Activities Writing: Teachers 7-12 engaged in foundational learning experiences to prepare for the development of a district-wide vision for writing across all content areas to meet the demand of standards (Advanced Placement, Dual Credit, Writing on Demand, TCT for Science). Moving forward, additional professional learning opportunities will be provided to support teacher acquisition of skills needed to teach students 21st century literacy skills.	Observation Test Scores	Monitored Monthly	District Funded
		Science: Continue formally established protocols for completing Through Course Tasks with science teachers 7-12. Teachers will plan and implement at least two TCTs.	Observation Test Scores	Monitored Monthly	District Funded
		8th Grade Transition: Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	Observation Master Schedule ILP	Monitored Monthly	No Funding Required

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		See Goal 5 Measurable Objective 1 – Activities			

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					