

## Plan for Schools

student needs through a collaborative process involving all stakeholders to establish and address priority needs, district students. Additionally, schools build upon their capacity for high-quality planning by making connections between acad

### a within the plan

arget based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

ained by the end of the current school year.

ased on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the di

o deploy the chosen strategy.

of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the ritize areas for growth.

you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in actions, we have little or no foundation for decision-making or improvement.

ss the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness

### rovement Plan

Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition re  
vel goals:

: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.

Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.

ves for each goal.

es for each objective.

as for each strategy.

by School students will have an increase in combined reading and math achievement scores from 32.5% to 62.5% by 2021. Proficiency Indicator of at least 60.5 as measured by KPREP results for May 2019.

<p>Address this goal? (The Strategy listed below or another strategy and/or attach evidence for why)</p> <p><a href="#">Assessment Literacy</a>  <a href="#">Analyze Data</a>  <a href="#">Instructional Support</a>  <a href="#">Culture and Environment</a></p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the strategy responsible for ensuring the necessary funding to execute the strategy</p>
<p>Strategy</p>	<p>Activities to deploy strategy</p>	<p>Measure of Success</p>
<p>1: Design and Deploy Instructional Materials</p>	<p><b>KCWP1: Activity 1: Instructional Materials to Match Standards:</b>          For consistency across grade levels in reading: Reading Mastery will be used in grades K-3, Corrective Reading in grades 4-6 and iReady for progress monitoring in grades K-6. Saxon Math will be used in grades K-6.</p>	<p>Growth on individual classroom assessments</p>
<p>3: Design and Deliver Instructional Literacy</p>	<p><b>KCWP3: Activity 2: Walkabouts</b>          The elementary leadership team will use Google Forms as a walkabout instrument to observe classrooms, collect data, and provide feedback on instructional practices and student engagement. The data collected will also be used to drive continuing embedded PD opportunities and PLC conversations.</p>	<p>Increased proficiency in math on KPREP</p>

4: Review, Analyze and et Data	<p><b>KCWP4: Activity 3: Benchmark Testing:</b> All students K-6 will be benchmark tested at the beginning, middle, and end of the school year in reading and math using iReady. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. Reading Mastery (grades K-3) and Corrective Reading (grades 3-6) will also be used to monitor student progress throughout the school year.</p>	Growth towards exiting the RTI program.
	<p><b>KCWP4: Activity 4: Progress Monitoring:</b> Teachers will monitor progress weekly on each of the RTI math and reading students to check for progression towards exiting the RTI program via iReady/Corrective Reading. iReady will be administered to every student no less than 45 minutes for reading and math every week.</p>	iReady usage reports  See Measure of Success Goal 1 Objective 1 Activity 1
	<p><b>KCWP4: Activity 5: CERT Testing:</b> CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.</p>	Increased proficiency in reading and math on CERT
	<p><b>KCWP4: Activity 6: Professional Learning Communities (PLC):</b> The frequency of PLC meetings will change from monthly to weekly. PLC's will be revised and become more focused on teacher reflection on student data, instructional practices and delivery, as well as student achievement. PLC's will involve a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLC's will allow teachers to do the following: analyze data, interpret data, and create an action plan with the data.</p>	Weekly teacher reflection on student data (PLC meeting minutes)
5: Design, Align, and Support	<p><b>KCWP5: Activity 7: Curriculum Specialist:</b> A Curriculum Specialist will be utilized on a 100-day contract each year to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6.</p>	See Measure of Success Goal 1 Activity 3
5: Establishing Learning and Environment	<p><b>KCWP6: Activity 8: Site Visits to High Performing Schools:</b> Teachers will visit high performing schools to gain insight on how they forward student development and achievement, what curriculum is utilized in the classrooms, as well as learn new/update old instructional delivery methods.</p>	Increased proficiency in reading and math on CERT, iReady /Corrective Reading, KPREP, and EOY grad
	<p><b>KCWP6: Activity 9: Positive Behavior Interventions and Supports PBIS:</b> DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time.</p>	Decreased office referrals

**for Goal**

will increase its Separate Academic Indicator (SAI) proficiency rating from 45.6 to 70.0 by 2021.

<p>address this goal? <i>(The Core Work Processes approach. Provide why the strategy was</i></p> <p><a href="#">Standards</a>  <a href="#">Instruction</a>  <a href="#">Assessment Literacy</a>  <a href="#">Apply Data</a>  <a href="#">Deliver Support</a>  <a href="#">Learning Culture and Environment</a></p>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, activities, the person(s) of the activity or activities, the activity or activities</p>
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Strategy	Activities to Deploy Strategy	Measure of Success	Monitoring
<p>1: Design and Deploy Standards            3: Design and Deliver Assessment Literacy            4: Review, Analyze and Apply Data            5: Design, Align, and Deliver Support            6: Establishing Learning Culture and Environment</p>	<p><b>Activities 1-9:</b>            See Goal 1, Objective 1, Activities 1-9</p>		

entary School will increase proficiency in math and reading in its two subgroups from 51.3 (W) and 48.6 (F&RL) to 62

<p>o address this goal? <i>(The Work Processes listed Provide justification and/or sen.)</i>  <a href="#">ards</a>  <a href="#">ction</a>  <a href="#">sment Literacy</a>  <a href="#">oly Data</a>  <a href="#">r Support</a>  <a href="#">lture and Environment</a></p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for tl responsible for ensuring tl necessary funding to exec</p>
<p>by Activities to deploy strategy</p>		<p>Measure of Success</p>
<p>.-6</p>	<p><b>Activities 1-10:</b>  <b>See Goal 1 Objective 1 Activities</b></p>	
<p>1: Design and Deploy rds</p>	<p><b>KCWP1: Activity 11: RTI/Intervention Services:</b>            Teachers will provide all students with RTI services from one or more of the following assessments: iReady Reading and Math K-6, Reading Mastery K-3, Corrective Reading 4-6, CERT grade 6, Reading Mastery K-2. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom throughout the school year.</p>	<p>Growth on all local assessments throughout the school year.</p>
<p>4: Review, Analyze and et Data</p>	<p><b>KCWP4: Activity 12: Data Charts:</b>            Create data charts each year that clearly show where students (including GAP) are performing on iReady/Corrective Reading tests for reading and math, CERT tests (Grade 6), EOY grades for previous year, as compared to</p>	<p>Growth on CERT, iReady /Corrective Reading, KPREP score, and EOY scores in</p>

	state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the “next” level for students in grades 3-6 as measured by KPREP. Data charts will also be created for students in grades K-2 and include Brigance, iReady, and EOY grades to show growth from fall to winter, then to spring. Data charts will flow from year to year to monitor student growth over time.	reading and math in the gap groups and overall
6: Establishing Learning and Environment	<b>KCWP6: Activity 13: Removing Barriers:</b> Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders.	Increased access to support structures
	<b>KCWP6: Activity 14: Big Brothers Big Sisters BBBS:</b> Provide at-risk students with a positive role-model	Increase in positive role models for students in our building.
1: Design and Deploy	<b>KCWP1: Activity 1: Preschool Involvement</b> Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended state funded preschool will be, to the best of their abilities, ready for kindergarten as measured by the Brigance Kindergarten Readiness Screener.	PK/K meetings will occur to ensure standard alignment.  Brigance Screener data
2: Design and Delivery	<b>KCWP 2: Activity 2: Letter People Curriculum:</b> Letter People Curriculum and Language for Learning will be introduced to preschool students beginning the 2018-2019 school year.	Balanced Curriculum - Students will be more prepared for Kindergarten
3: Design and Delivery Literacy	<b>KCWP3: Activity 3: Preschool Screener</b> Preschool students will be part of the Brigance Early Childhood Screens III for 3 and 4 year olds prior to entering kindergarten and screened with Brigance Kindergarten Readiness Screening Tool.	Students will demonstrate their knowledge of skill for kindergarten on the Brigance Kindergarten Readiness tool.
5: Design, Align, and Support	<b>KCWP5: Activity 5: Parent Communication</b> Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year.	Parents will be sent notifications and results of all screeners.

will increase its Growth score from 14.6 to 30.0 by 2021.

<p>How do you address this goal? (The Work Processes listed below are the justification and/or attach</p> <p><a href="#">Standards</a></p> <p><a href="#">Instruction</a></p> <p><a href="#">Assessment Literacy</a></p> <p><a href="#">Apply Data</a></p> <p><a href="#">Teacher Support</a></p> <p><a href="#">Culture and Environment</a></p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for responsible for ensuring necessary funding to ex</p>
Strategy	Activities to deploy strategy	Measure of Success
<p>Objectives 1, 2, 3, 4, and 6</p>	<p><b>Activities 1-10:</b> See Goal 1 Objective 1 Activities</p>	
<p>Objective 1: Design and Deploy Standards</p>	<p><b>KCWP1: Activity 11: RTI/Intervention Services:</b> See Goal 2 Objective 1 Activity 11</p>	
	<p><b>KCWP2: Activity 2: Grammar</b> Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk-throughs. Teachers will also utilize DOL (daily oral language) in class.</p>	<p>Classroom walk-thro</p>
<p>Objective 6: Establishing Learning Culture and Environment</p>	<p><b>KCWP6: Activity 3: Site Visits to High Performing Schools:</b> See Goal 1 Objective 1 Activity 9</p> <p><b>KCWP6: Activity 4: Positive Behavior Interventions and Supports PBIS:</b> See Goal One Objective 1 Activity 10</p>	

primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated and from 28.5% to 37.4% Proficient/Distinguished in math by 2019.

<p>How do you address this goal? (The Key Core Work Processes listed below may be helpful resources. Provide justification and/or evidence.)</p> <p><a href="#">Design and Deploy Standards</a></p> <p><a href="#">Design and Deliver Instruction</a></p> <p><a href="#">Design and Deliver Assessment Literacy</a></p> <p><a href="#">Review, Analyze and Apply Data</a></p> <p><a href="#">Design, Align and Deliver Support</a></p> <p><a href="#">Establishing Learning Culture and Environment</a></p>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the goal, the person responsible for ensuring the goal is met, and necessary funding to execute the goal.</p>
<p>Key Activities to Deploy Strategy</p>		<p>Measure of Success</p>
<p>1-6</p>	<p><b>Activities 1-12:</b> See Goal 1 Objective 1 Activities</p>	
	<p><b>Activity 13-16:</b> See Goal 2 Objective 1 Activities 11-13</p>	

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y	Activities to deploy strategy	Measure of Success
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