

Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency** Goal

Goal 1:

Increase the averaged combined Reading and Math Achievement Scores for high school students from 69.3% to 73.3% by 2021, middle school students from 62.3% to 72.9% by 2021, at by 2021 as measured by KPREP. Furthermore, Dawson Springs Elementary School will achieve a proficiency Indicator of at least 60.5 as measured by KPREP results for May 2019.

Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	Identify the timeline for the ensuring the fidelity of the execute the activity or activ
Objective	Strategy	Activities to deploy strategy	Measure of Success
<p>Objective 1: Collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs High School from 69.5% to 73.3% by 05/31/2019 as measured by K-PREP, CERT, and ACT.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>KCWP1: Activity 1: School Intervention Team - Continue to employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students.</p>	<p>Student Placement Test Scores CERT/ACT</p>
		<p>KCWP2: Activity 2: Professional Learning Communities (PLCs) PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.</p>	<p>Observation Meeting Minutes</p>
		<p>KCWP3/KCWP4/KCWP5: Activity 3: CERT CERT Data will be analyzed for student growth in reading and math by teachers and administrators from Fall, Winter, and Spring administrations.</p>	<p>Observable growth on CE from Fall to Winter to Sp ACT for 11th Grade</p>
		<p>KCWP6: Activity 4: PBIS/The Leader In Me Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month.</p>	<p>Decrease in Attendance/Discipline Incidents and lost instruct time Awards</p>
<p>Objective 2: Collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs Jr. High School from 62.3% to 65.3% by 05/31/2019 as measured by KPREP.</p>		<p>KCWP1: Activity 1: School Intervention Team See Goal 1 – Objective 1</p>	<p>Students will make reasonable gains or me benchmark upon comp of interventions.</p>
		<p>KCWP2: Activity 2 Professional Learning Communities (PLCs) See Goal 1 – Objective 1</p>	<p>Observation Meeting Minutes</p>

		<p>KCWP3/KCWP4/KCWP5: Activity 3: CERT See Goal 1 – Objective 1</p>	<p>Observable growth on C from Fall to Winter to S ACT for 11th</p>
		<p>KCWP6: Activity 4: PBIS See Goal 1 – Objective 1</p>	<p>Decrease in Attendance/Discipline Incidents lost instruction and Awards</p>
		<p>KCWP1/KCWP2/KCWP5: Activity 5 Instruction: See Goal 1 – Objective 1</p>	
<p>Objective 3: Increase proficiency in combined reading and math to 42.5% for Dawson Springs Elementary as measured by KPREP by May 2019.</p>		<p>KCWP1: Activity 1: Instructional Materials to Match Standards For consistency across grade levels in reading: Reading Mastery will be used in grades K-6, Corrective Reading in grades 3-6 and iReady for progress monitoring in grades K-6. Saxon Math will be used in grades K-6.</p>	<p>Growth on individual classroom assessments</p>
		<p>KCWP3: Activity 2: Walkabouts The elementary leadership team will use Google Forms as a walkabout instrument to observe classrooms, collect data, and provide feedback on instructional practices and student engagement. The data collected will also be used to drive continuing embedded PD opportunities and PLC conversations.</p>	<p>Increased proficiency in r on KPREP</p>
		<p>KCWP4: Activity 3: Benchmark Testing All students K-6 will be benchmark tested at the beginning, middle, and end of the school year in reading and math using iReady. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. Reading Mastery (grades K-3) and Corrective Reading (grades 3-6) will also be used to monitor student progress throughout the school year.</p>	<p>Growth towards exiting RTI program.</p>
		<p>KCWP4: Activity 4: Progress Monitoring Teachers will monitor progress weekly on each of the RTI math and reading students to check for progression towards exiting the RTI program via iReady/Corrective Reading. iReady will be administered to every student no less than 45 minutes for reading and math every week.</p>	<p>iReady usage reports See Measure of Success C Objective 1 Activity 1</p>
		<p>KCWP4: Activity 5: CERT Testing CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.</p>	<p>Increased proficiency in reading and math on CER</p>

		<p>KCWP4: Activity 6: Professional Learning Communities (PLC) The frequency of PLC meetings will change from monthly to weekly. PLC's will be revised and become more focused on teacher reflection on student data, instructional practices and delivery, as well as student achievement. PLC's will involve a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLC's will allow teachers to do the following: analyze data, interpret data, and create an action plan with the data.</p>	Weekly teacher reflection student data (PLC meeting minutes)
		<p>KCWP5: Activity 7: Curriculum Specialist A Curriculum Specialist will be utilized on a 100-day contract each year to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6.</p>	See Measure of Success C Activity 3
		<p>KCWP6: Activity 8: Site Visits to High Performing Schools Teachers will visit high performing schools to gain insight on how they forward student development and achievement, what curriculum is utilized in the classrooms, as well as learn new/update old instructional delivery methods.</p>	Increased proficiency in reading and math on CER iReady /Corrective Reading KPREP, and EOY grades
		<p>KCWP6: Activity 9: Positive Behavior Interventions and Supports PBIS DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time.</p>	Decreased office referrals

2: Separate Academic Indicator

State your **Separate Academic Indicator** Goal

Goal 2 (*State your separate academic indicator goal*): Increase the Separate Academic Indicators (Science, Social Studies, and Writing) proficiency ratings for all students from 67.9 to 70.0 for the High School increase the Separate Academic Indicators (Science and Writing) proficiency ratings for all students from 58.3 to 62.5 as measured by ACT exams. Furthermore, District increase its Separate Academic Indicator proficiency rating from 45.6 to 70.0 by 2012.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, ic person(s) responsible fo and necessary funding to</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Pro
<p>Objective 1 Collaborate to increase the Separate Academic Indicators proficiency ratings for all Dawson Springs Middle School students from 67.9 to 70.0 as measured by K-PREP.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>KCWP1: School Intervention Team - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.</p>	<p>Student Placement Test Scores CERT</p>	<p>Sch Scho</p>
		<p>KCWP2: Professional Learning Communities (PLCs): PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.</p>	<p>Observation Meeting Minutes</p>	<p>Mo</p>
		<p>KCWP3/KCWP4/KCWP5: CERT: CERT will be administered in the fall of 2018 to all students in grades 7-11 for individual goal setting and growth measure. Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth</p>	<p>Observable growth on CERT from Fall to Winter to Spring</p>	<p>Fall adm</p>
		<p>KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the</p>	<p>Decrease in Attendance Discipline Incidents and</p>	<p>Mo Atte</p>

		impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month	lost instruction time Awards	Disc 7 Ha
Objective 2: Collaborate to increase the Separate Academic Indicators proficiency ratings for all Dawson Springs High School students from 58.3 to 62.5 as measured by ACT exams.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: School Intervention Team - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.	Student Placement Test Scores CERT	Sch
		KCWP2: Professional Learning Communities (PLCs): PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.	Observation Meeting Minutes	Moi
		KCWP3/KCWP4/KCWP5: CERT: CERT will be administered in the fall of 2018 to all students in grades 7-11 for individual goal setting and growth measure. Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth	Observable growth on CERT from Fall to Winter to Spring	Fall adm
		KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month	Decrease in Attendance/Discipline Incidents and lost instruction time Awards	Moi Atte. Disc 7 Ha
Objective 1: Increase the SAI from 45.6 to 55.0 by May 2019 as measured by KPREP.	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Interpret Data KCWP5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activities 1-9: See Goal 1, Objective 1, Activities 1-9		

3: Gap
State your **Gap** Goal

Goal 3:
 Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: middle school students from 27.1% to 67.7% and high school students from 36.0% to 63.5% by 2022 as measured by the state assessment. Dawson Springs Elementary School will increase proficiency in math and reading in its two subgroups from 51.3 (W) and 48.6 (F&RL) to 62.5 overall.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities for ensuring the fidelity of implementation to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success
<p>Objective 1: Collaborate to increase the math proficiency ratings for Middle School Students in the non-duplicated Gap Group from 27.1% to 30.2% by 05/31/2019 as measured by K-PREP.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>KCWP1: Activity 1: School Intervention Team See Goal 1 – Objective 1</p> <p>KCWP2: Activity 2: Professional Learning Communities (PLCs) See Goal 1 – Objective 1</p> <p>KCWP4: Activity 3: Student Placement See Goal 1 – Objective 1</p> <p>KCWP3/KCWP4/KCWP5: Activity 4: CERT See Goal 1 – Objective 1</p> <p>KCWP6: Activity 5: PBIS See Goal 1 – Objective 1</p> <p>KCWP1/KCWP2/KCWP5: Activity 6: Instruction See Goal 1 – Objective 1</p>	
<p>Objective 2: Collaborate to increase the math proficiency ratings for High School Students in the non-duplicated Gap Group from 36.0% to 39.1% by 05/31/2019 as measured by K-PREP.</p>		<p>KCWP1: Activity 1: School Intervention Team See Goal 1 – Objective 1</p> <p>KCWP2: Activity 2: Professional Learning Communities (PLCs) See Goal 1 – Objective 1</p> <p>KCWP4: Activity 3: Student Placement See Goal 1 – Objective 1</p> <p>KCWP3/KCWP4/KCWP5: Activity 4: CERT See Goal 1 – Objective 1</p> <p>KCWP6: Activity 5: PBIS See Goal 1 – Objective 1</p> <p>KCWP1/KCWP2/KCWP5: Activity 6: Instruction See Goal 1 – Objective 1</p>	
<p>Objective 3: Increase proficiency in combined reading and math for the White and F&RL subgroups to 60.7% for Dawson Springs Elementary as</p>		<p>Activities 1-10: See Goal 1 Objective 1 Activities</p> <p>KCWP1: Activity 11: RTI/Intervention Services Teachers will provide all students with RTI services from one or more of the following</p>	<p>Growth on all local assessments throughout the year</p>

measured by KPREP by May 2019.	assessments: iReady Reading and Math K-6, Reading Mastery K-2, Corrective Reading 3-6, CERT grade 6. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom throughout the school year.	school year.
	KCWP4: Activity 12: Data Charts Create data charts each year that clearly show where students (including GAP) are performing on iReady/Corrective Reading tests for reading and math, CERT tests (Grade 6), EOY grades for previous year, as compared to state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the “next” level for students in grades 3-6 as measured by KPREP. Data charts will also be created for students in grades K-2 and include Brigance, iReady, and EOY grades to show growth from fall to winter, then to spring. Data charts will flow from year to year to monitor student growth over time.	Growth on CERT, iReady /Corrective Reading, KPF scores, and EOY scores in reading and math in the g groups and overall
	KCWP6: Activity 13: Removing Barriers Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders.	Increased access to support structures
	KCWP6: Activity 14: Big Brothers Big Sisters BBBS Provide at-risk students with a positive role-model	Increase in positive role-models for students in our building.
Objective 4: By 2019 DSES will increase the percentage of kindergarten students who are “ready” for school to 55% as measured by the Brigance screener.	KCWP1: Activity 1: Preschool Involvement Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended state funded preschool will be, to the best of their abilities, ready for kindergarten as measured by the Brigance Kindergarten Readiness Screener.	PK/K meetings will occur ensure standard alignment Brigance Screener data
	KCWP 2: Activity 2: Letter People Curriculum Letter People Curriculum and Language for Learning will be introduced to preschool students beginning the 2018-2019 school year.	Balanced Curriculum - Students will be more prepared for Kindergarten
	KCWP5: Activity 3: Parent Communication Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year.	Parents will be sent notifications and results of screeners.

4: Graduation rate

State your **Graduation rate** Goal

Goal 4:
Increase the average freshman Graduation Rate from 96.2% to 98.2% by 2019 as measured by the graduation formula.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)

Identify the timeline for the ensuring the fidelity of the execute the activity or activ

Objective	Strategy	Activities to deploy strategy	Measure of Success
<p>Objective 1: Collaborate to increase the freshman graduation rate from 96.2% to 98.2% by 05/31/2019 as measured by graduation formula.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>KCWP1/KCWP4: Activity 1: Academic/Career Pathways Development of Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP.</p> <p>KCWP5: Activity 2: College and Career Readiness (CCR) classes Intervention classes provided to high school students who have not met benchmarks.</p> <p>KCWP6: Activity 3: Communication Communication regarding graduation requirements will be communicated through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, the Legit app, news and social media.</p> <p>KCWP5/KCWP6: Activity 4: Maximize Instructional Time Provide instructional time for students in an alternative educational setting who would otherwise have been expelled from school.</p> <p>KCWP6: Activity 5: Maximize Instructional Time Monitor student attendance and chronic absenteeism.</p> <p>KCWP2: Activity 6: Access School Alternative pathway to graduation will be offered.</p>	<p>Increased knowledge of appropriate implementation of ILP</p> <p>Master Schedule</p> <p>Student Grades</p> <p>Test Results</p> <p>Greater public awareness of graduation requirements and diploma tracks.</p> <p>Students will not lose instruction due to discipline issues</p> <p>Awareness of Chronic Absentee Students</p> <p>Students in non-traditional graduation program will graduate</p>

5: Growth

State your **Growth Goal**

<p>Goal 5: Increase the Reading and Mathematics average for Dawson Springs Middle School students from 6.9% to 9.5% by 2019.</p>		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p>	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities 	<p>Identify the timeline for the ensuring the fidelity of the activity or activities.</p>

Objective	Strategy	Activities to deploy strategy	Measure of Success
	<ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	
Objective 1: Collaborate to Increase the Reading and Math average for growth from 6.9 to 9.5 by 2019	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment	KCWP1: Activity 1: School Intervention Team See Goal 1 – Objective 1 KCWP2: Activity 2: Professional Learning Communities (PLCs) See Goal 1 – Objective 1 KCWP4: Activity 3: Student Placement See Goal 1 – Objective 1 KCWP3/KCWP4/KCWP5: Activity 4: CERT See Goal 1 – Objective 1 KCWP6: Activity 5: PBIS See Goal 1 – Objective 1 KCWP1/KCWP2/KCWP5: Activity 6: Instruction See Goal 1 – Objective 1	

6: Other (optional)

State your **Growth Goal** (optional)

<p>Goal 6: Dawson Springs Elementary School will increase its Growth score from 14.6 to 30.0 by 2021.</p>			
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the ensuring the fidelity of the execute the activity or activ</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success

Objective 1: Dawson Springs Elementary School will increase its Growth score from 14.6 to 20.0 by 2019.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 6: Establishing Learning Culture and Environment	Activities 1-10 See Goal 1 Objective 1 Activities	
		KCWP1: Activity 11: RTI/Intervention Services See Goal 2 Objective 1 Activity 11	

7: Transition readiness

State your *Transition readiness Goal*

Goal 7: Dawson Springs High School students deemed transition ready will increase from 77.0 to 80.0 by 2019.
Dawson Springs Middle School 8th grade will meet or exceed the transition readiness benchmark of KPREP by 2019.

Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	Identify the timeline for the ensuring the fidelity of the execute the activity or activ
<ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	

Objective	Strategy	Activities to deploy strategy	Measure of Success
Objective 1: Baseline data will be determined for Transition Readiness using new measures for Technical Readiness, College Readiness, and Military Readiness as determined by the KDE (high school). (74% by 2019)	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support	Progress to Graduation: Utilizing Persistence to Graduation Report and at-risk reports to monitor student progress toward graduation Industry Certification Plans and Data Reviewed.	Observation Master Schedule ILP PGR and At-Risk Report Completion of Program
		Advanced Placement/Dual Credit: provide opportunities for students to participate in Advanced Placement Courses.	Observation Master Schedule ILP PGR and At-Risk Report Completion of Program

	KCWP 6: Establishing Learning Culture and Environment	College and Career Days: Continue district College Day and a District Career Day where activities are planned to emphasize the importance of College and Career.	Observation
		See Goal 1 Objective 1	Observation Test Scores
		Utilize TEDS data to identify sub-populations and review student performance data.	
			Observation Agenda
		Activity 4: Junior Achievement: Middle School Participation in JA.	Observation Lesson Plans
Objective 2: Students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019		See Goal 1 - Objective 1 – Activities	
		Activity 1: 8th Grade Transition Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	Observation Master Schedule ILP
		Writing: Teachers 7-12 engaged in foundational learning experiences to prepare for the development of a district-wide vision for writing across all content areas to meet the demand of standards (Advanced Placement, Dual Credit, Writing on Demand, TCT for Science). Moving forward, additional professional learning opportunities will be provided to support teacher acquisition of skills needed to teach students 21st century literacy skills.	Completion of program
		Science: Continue formally established protocols for completing Through Course Tasks with science teachers 7-12. Teachers will plan and implement at least two TCTs.	Observation Master Schedule
		8th Grade Transition: Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	PGR and At-risk Reports

8: Transition readiness

State your **Transition readiness** Goal

Goal 8:
 Dawson Springs Elementary School’s primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated by increasing from 36.7% reading and from 28.5% to 37.4% Proficient/Distinguished in math by 2019.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the ensuring the fidelity of the execute the activity or activ</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success
<p>Objective 1: By 2019 DSES will increase proficiency in reading at the end of third grade to 43.3% as measured by KPREP.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success. KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align, and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activities 1-12: See Goal 1 Objective 1 Activities</p> <p>Activity 13-16: See Goal 2 Objective 1 Activities 11-13</p>	