

You are invited.

Achievement Solutions Training | June 5–6

Tennessee Regional Training 2017

WHEN

June 5th and 6th, 2017

WHERE

Central Magnet School

701 East Main St
Murfreesboro, TN

AGENDA

June 5th

8:30AM–3:30PM *Reading Mastery Signature Edition*
(Grades K-1)

June 6th

8:30AM–11:30AM *Reading Mastery Signature Edition*
(Grades 2-5)

12:30PM–3:30PM *Language for Learning*

8:30AM–3:30PM *Corrective Reading*

RSVP to Gina Arnold 615-215-2106

Register by May 29 to:

<http://www.cvent.com/d/15qxpw>

* Register Yourself Please

SRA
Reading
Mastery

SRA
LANGUAGE
for
LEARNING

SRA
Corrective Reading



INT7M11437

DEPARTMENT OF SPECIAL EDUCATION
DeKALB COUNTY

110 South Public Square

PHONE: 615/597-4084

SMITHVILLE, TENNESSEE 37166

FAX: 615/597-6328

GINA ARNOLD

PATRICK CRIPPS

Wilson Reading System Workshop: TBA Anticipate Week of July 17 or Week of July 24.... Check posting often for finalized date.

Description

This three-day (15-hour) workshop provides participants with an overview of the Wilson Reading System® (WRS) curriculum and serves as the prerequisite for WRS Level I Certification. This course is delivered over three consecutive days and examines reading research and the five areas of reading in relation to students in grade two and above with persistent phonological coding deficits.

Participants learn about dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the workshop. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a credentialed Wilson Trainer during the workshop. Upon completion of the workshop, participants will be able to:

- Define dyslexia and describe common characteristics.
- Explain the process of identifying appropriate students and placing them in the Wilson Reading System.
- Demonstrate a solid understanding of WRS principles of instruction: explicit, sequential, cumulative, and diagnostic multisensory instruction.
- Identify the lesson components for Block 1 (Decoding/Word Study), Block 2 (Encoding/Spelling), and Block 3 (Listening & Reading Comprehension) of the WRS Lesson Plan.
- Prepare a 10-part WRS Lesson Plan.

Participants may enroll in the WRS Level I Certification Training or the WRS Intensive Instruction: Online Course (Steps 1-6) within five years of completing a WRS Introductory Workshop.

Registration is limited to 25 teachers maximum. Call Gina Arnold for a reserved seat in the training. 615-215-2106

TEACCH Autism Program Five-Day Classroom Trainings July 24-28, 2017

This five-day course provides a theoretical foundation as well as hands-on opportunities to assess and teach individuals with Autism Spectrum Disorder (ASD) in a demonstration classroom setting. The premise of this foundation is an understanding of the learning styles of individuals with ASD and how to use teaching strategies that capitalize on learning strengths. An emphasis is placed on the use of Structured TEACCHing principles to teach individuals with ASD skills in the areas of academics (literacy and numeracy), communication, independence, social and leisure, vocational, relaxation and coping strategies.

Participants will have an opportunity to apply these strategies with students of varying functioning levels in a classroom setting during group and individual activities. The training includes presentations, small group discussions, demonstration classroom activities and hands-on experiences for five consecutive days.

Open to Comprehensive Development Classroom and Positive Behavioral Supports teachers by request only. Contact Gina Arnold for more information 615-215-2106.

CRISIS PREVENTION INSTITUTE: (CPI) — Educating, Empowering, and Enriching

Date To Be Announced – Anticipated to be offered late July-(6 Hours Credit)

Targeted Audience: Building Level Administrators, Teachers, Paraprofessionals working with at-risk populations

**Location: Middle School Old Gymnasium and Computer Lab
Comfortable dress / shoes**

****Participants are required to complete an online FLEX training prior to attending the event***
Comfortable dress / Athletic shoes

****Contact Gina Arnold, Special Education Supervisor, to register: 615-215-2106**

CRISIS PREVENTION INSTITUTE: (CPI) — Educating, Empowering, and Enriching

CPI is an international training organization committed to best practices and safe behavior management methods that focus on prevention. Through a variety of specialized offerings and innovative resources, CPI educates and empowers professionals to create safe and respectful work environments. This enables professionals to enrich not only their own lives, but also the lives of the individuals they serve.

The cornerstone of CPI is the *Nonviolent Crisis Intervention*[®] program, which is considered the worldwide standard for crisis prevention and intervention training. With a core philosophy of providing for the *Care, Welfare, Safety, and Security*SM of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely and effectively respond to anxious, hostile, or violent behavior while balancing the responsibilities of care.

***Nonviolent Crisis Intervention*[®] Training**

With a focus on prevention, our core training program equips staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. It's been setting the standard for crisis prevention and intervention training for over 35 years, and can help your organization:

- Reduce the risk of injury.
- Comply with legislative mandates.
- Meet regulatory/accreditation standards.
- Improve staff retention.
- Minimize exposure to liability.
- Promote *Care, Welfare, Safety, and Security*SM.

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PATRICK CRIPPS

REQUIRED FOR ALL SPED TEACHERS / CASE MANAGERS

MONDAY, JULY 31, 8:30-3:30
Northside Elementary School Library

Discussion of Post-monitoring results including:

Instructionally Appropriate IEPs and records self-check procedures

Assessment packet required components

New Disability Standards for Eligibility

Progress Monitoring and Data-based Decisions using Aimsweb+