DeSoto County Schools
Universal Screening - K-8th Grade

School: ________________________________

School Year: 200_____/200_____

Reading

<table>
<thead>
<tr>
<th>Name of Instrument:</th>
<th>Grade Level(s)</th>
<th>Area(s) Assessed:</th>
<th>Score/Percentage:</th>
<th>Other Criteria:</th>
</tr>
</thead>
</table>

Math

<table>
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<tr>
<th>Name of Instrument:</th>
<th>Grade Level(s)</th>
<th>Area(s) Assessed:</th>
<th>Score/Percentage:</th>
<th>Other Criteria:</th>
</tr>
</thead>
</table>
Behavior

The following types of data will be gathered and reviewed to determine the students in need of a Tier II intervention:

☐ Attendance  ☐ Suspensions (In-school)  ☐ Suspensions (out-of-school)  ☐ Expulsions

☐ Significant disciplinary infractions resulting in office referrals, including the following types of infractions (indicate below the significant infractions to be reviewed; i.e., fighting, disrespect – remember, since the data will be pulled from your system’s software, the categories or types below should match those in the software program)

☐ ____________________________  ☐ ____________________________

☐ ____________________________  ☐ ____________________________

☐ ____________________________  ☐ ____________________________

Directions for Completion of Universal Screening - K-8th Grade form:

School: Indicate the school the student attends.

School Year: Indicate the school year by completing the appropriate year.

Reading: For each universal screening instrument, indicate the name of the instrument to be used, the grade level(s) in which the instrument will be used, the area(s) assessed by the instrument (i.e., reading fluency), and the score (students falling below this score) or percentage (i.e., lowest 10%) used for determining which students are in need of Tier II interventions. A category of “other criteria” is available for documenting other factors used such as non-promotion.

Math: For each universal screening instrument, indicate the name of the instrument to be used, the grade level(s) in which the instrument will be used, the area(s) assessed by the instrument (i.e., digits correct) and the score (students falling below this score) or percentage (i.e., lowest 10%) used for determining which students are in need of Tier II interventions. A category of “other criteria” is available for documenting other factors used such as non-promotion.

Behavior: Indicate the types of data that will be gathered and reviewed to determine the students in need of a Tier II intervention.