

January 20, 2012
Friday, 08:37 AM

District: 1700 DESOTO CO SCHOOL DIST

Enrollment Group: 1

I. POPULATION DESCRIPTION

	District	State
1. Total Student Enrollment (month one data)	32,311	491,078
2. Number of Students with Disabilities (12/1 IDEA child count)	3,959	53,731
3. Percent of Students with Disabilities	12.25%	10.94%
4. Percent of Students with Disabilities, excepting those with Language/Speech Impair	8.78%	7.76%
5. Percent of Students with Low Incidence Disabilities (AU, DB, DD, EmD, HI, MR, MD, OHI, OI, PD, TBI, VI)	6.01%	4.68%
6. Percent of Students Enrolled who are Black	31.35%	49.85%
7. Percent of Students Enrolled in Other Racial/Cultural Groups	68.65%	50.15%

II. CHILD IDENTIFICATION - A. Percent of Students with Disabilities by Disability Category

	District	State
Autism (AU)	11.52%	4.75%
Deaf-Blind (DB)	0.03%	0.02%
Developmental Delay (DD)	7.93%	7.24%
Emotional Disturbance (EmD)	5.23%	5.83%
Hearing Impaired (HI)	1.64%	1.22%
Mental Retardation (MR)	3.84%	6.64%
Educable Mental Retardation (EMR)*	3.28%	5.61%
Language/Speech Impaired (L/S)	28.34%	29.04%
Multiple Disabilities (MD)	1.59%	1.76%
Other Health Impaired (OHI)	16.09%	13.60%
Orthopedically Impaired (OI)	0.53%	0.87%
Specific Learning Disabilities (SLD)	22.63%	28.18%
Traumatic Brain Injury (TBI)	0.20%	0.27%
Visual Impairments (VI)	0.43%	0.59%

II. CHILD IDENTIFICATION - B. Students with Disabilities as a Percent of the Total Enrollment

	District	State
Autism (AU)	1.41%	0.52%
Deaf-Blind (DB)	0.00%	0.00%
Developmental Delay (DD)	0.97%	0.79%
Emotional Disturbance (EmD)	0.64%	0.64%
Hearing Impaired (HI)	0.20%	0.13%
Mental Retardation (MR)	0.47%	0.73%
Educable Mental Retardation (EMR)*	0.40%	0.61%
Language/Speech Impaired (L/S)	3.47%	3.18%
Multiple Disabilities (MD)	0.19%	0.19%
Other Health Impaired (OHI)	1.97%	1.49%
Orthopedically Impaired (OI)	0.06%	0.10%
Specific Learning Disabilities (SLD)	2.77%	3.08%
Traumatic Brain Injury (TBI)	0.02%	0.03%
Visual Impairments (VI)	0.05%	0.06%

* The category of EMR is included to compare district identification rates.

III. DISPROPORTIONATE DIFFERENTIALS

	District	State
8. Percent of Black Students with Educable Mental Retardation	0.70%	0.86%
9. Percent of Other Students with Educable Mental Retardation	0.27%	0.37%
10. Differential for Educable Mental Retardation Mattie T. 2009-10 target: 1.15 or less for all districts	0.43	0.49
11. Percent of Black Students with Specific Learning Disabilities	3.80%	3.37%
12. Percent of Other Students with Specific Learning Disabilities	2.30%	2.80%
13. Differential for Specific Learning Disabilities Mattie T. 2009-10 target: 1.85 or less for all districts	1.50	0.57