

**DeSoto County Schools
Kindergarten Report Card
20____ / 20____ school year**

Parent / Guardian Signature

1st 9 Weeks: _____

2nd 9 Weeks: _____

3rd 9 Weeks: _____

4th 9 Weeks: _____

A student must be able to master at least **70%** of language arts and math standards **and read on or above grade level** to be promoted. Your student's placement for next year is _____

School: _____

Student: _____

Teacher: _____

Attendance

	1	2	3	4
Days Absent				
Days Tardy				

All of the Language Arts and Math items will be scored as follows:

- M** = standard has been mastered = partial mastery of the standard
 - S** = satisfactory growth of standard
 - N** = needs improvement
 - U** = unsatisfactory growth of standard
- Blank** = Your child is learning this standard, but it has not been formally assessed.

Letters and numbers will be scored as follows: + mastery - non-mastery

Numbers

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
identifies																						
writes from memory																						

Letters

	names	sounds	forms from memory	names	sounds	forms from memory	names	sounds	forms from memory	names	sounds	forms from memory	names	sounds	forms from memory	names	sounds	forms from memory	names	sounds	forms from memory
Aa				Ee			li			Mm			Qq			Uu			Yy		
Bb				Ff			Jj			Nn			Rr			Vv			Zz		
Cc				Gg			Kk			Oo			Ss			Ww					
Dd				Hh			Ll			Pp			Tt			Xx					

Social Studies, Science, and Work Habits will be scored as follows:

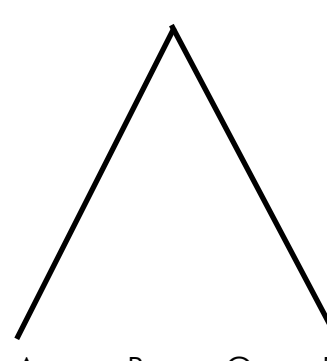
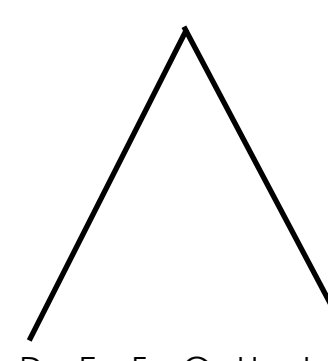
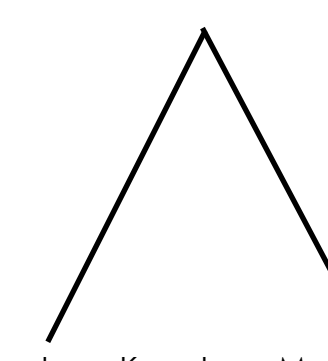
- S = satisfactory • N = needs improvement • U = unsatisfactory

Social Studies and Science	1	2	3	4
Social Studies				
Science				
Work Habits	1	2	3	4
Respects the rights of others				
Responds promptly and willingly to directions				
Practices self-control				
Takes care of personal and classroom materials				
Works cooperatively with others				
Uses time effectively and efficiently				
Follows rules and/or expectations				
Works independently				

Teacher's Comments

First Nine Weeks	Second Nine Weeks
Third Nine Weeks	Fourth Nine Weeks

Independent Reading Levels

Kindergarten	First Grade	Second Grade
		
Level C is the minimum exit requirement for Kindergarten.	Level I is the minimum exit requirement for First Grade.	Level M is the minimum exit requirement for Second Grade.

Independent Reading Level

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks

Language Arts

1 2 3 4

READING STANDARDS

RF.K.	Demonstrates an understanding of oral language patterns: <input type="checkbox"/> spoken words <input type="checkbox"/> syllables <input type="checkbox"/> rhyming patterns				
RF.K.	Understands print concepts: <input type="checkbox"/> directionality <input type="checkbox"/> difference between letters and words <input type="checkbox"/> matches print word by word				
RF.K.	Isolates and pronounces sounds in words: <input type="checkbox"/> beginning <input type="checkbox"/> middle <input type="checkbox"/> end				
RF.K.	Reads grade appropriate irregularly spelled words				
RL.K.1 RI.K.1	Asks and answers questions about key details in a text. Begins to make inferences and cite evidence. <input type="checkbox"/> fiction <input type="checkbox"/> non-fiction				
RL.K.2 RI.K.2	Retell a story, including the main topic and key details from the text. <input type="checkbox"/> fiction <input type="checkbox"/> non-fiction				
RL.K.3	Describe and identify key information from text. <input type="checkbox"/> characters <input type="checkbox"/> setting <input type="checkbox"/> events				
RI.K.3	Describe the connection between to individuals, events, ideas, or information.				
RL.K.4, RI.K.4 L.K.4	Ask and answer questions about unknown words in a text. <input type="checkbox"/> fiction <input type="checkbox"/> non-fiction				
RL.K.5 RI.K.5	Recognize and identify the following: <input type="checkbox"/> storybooks <input type="checkbox"/> front cover <input type="checkbox"/> title page <input type="checkbox"/> poems <input type="checkbox"/> back cover				
RL.K.6 RI.K.6	Name the author and illustrator of a text and define the role of each. <input type="checkbox"/> fiction <input type="checkbox"/> non-fiction				
RL.K.7 RI.K.7	Describe how illustrations and text are related. <input type="checkbox"/> fiction <input type="checkbox"/> non-fiction				
RI.K.8	Identify the reasons an author gives to support points in a non-fiction text.				
RL.K.9 RI.K.9	Compare and contrast similar texts and characters in familiar stories. <input type="checkbox"/> fiction <input type="checkbox"/> non-fiction				
RL.K.10 RI.K.10	Actively engages in small group and whole group reading activities.				

WRITING/LANGUAGE STANDARDS

W.K.1 SL.K.5	Composes opinion pieces. <input type="checkbox"/> draws <input type="checkbox"/> dictates <input type="checkbox"/> writes				
W.K.2 SL.K.5	Composes informative pieces. <input type="checkbox"/> draws <input type="checkbox"/> dictates <input type="checkbox"/> writes				
W.K.3 SL.K.5	Composes narrative pieces. <input type="checkbox"/> draws <input type="checkbox"/> dictates <input type="checkbox"/> writes				
W.K.5	Responds to peer feedback and adds details to strengthen writing.				
W.K.6 W.K.7	Uses a variety of digital tools to research, produce, and publish shared writing.				
W.K.8	Begins to recall information from experiences or gather information from sources to answer a question.				
L.K.1, L.K.5 L.K.6	Uses grade appropriate grammar when speaking and listening.				
L.K.2	Uses grade appropriate capitalization, punctuation, and spelling when writing.				

SPEAKING AND LISTENING STANDARDS

SL.K.1 SL.K.6	Participates appropriately in class discussions. <input type="checkbox"/> listens attentively <input type="checkbox"/> expresses thoughts clearly <input type="checkbox"/> takes turns speaking				
SL.K.3	Asks and answers questions effectively.				
SL.K.4	Describes familiar people, places, things, and events.				

In order to achieve 70% end-of-year mastery, students must receive an M (mastery) in a minimum of 18 of the 26 language arts standards.

Mathematics

FIRST NINE WEEKS

K.CC.1	Count to 10 by ones. <i>This is rote counting.</i>		
K.CC.2	Write numbers 0-5. Represent a number of objects within a written numeral 0-5.		
K.CC.4a-c	Count and work with numbers 0-5. <i>This is one-to-one correspondence.</i>		
K.CC.5	Work with numbers 0-5 in a line and an array.		
K.MD.3	Classify and sort objects into given categories.		
K.G.1	Describe objects by their position.		
K.G.2	Correctly name two-dimensional shapes.		
K.G.3	Identify and sort shapes as "flat" or "solid."		

SECOND NINE WEEKS

K.CC.1	Count to 20 by ones. <i>This is rote counting.</i>		
K.CC.2	Count from a given number up to 20.		
K.CC.3	Write numbers 0-10. Represent a number of objects with a written numeral 0-10.		
K.CC.4a-c	Count and work with numbers 0-10. <i>This is one-to-one correspondence.</i>		
K.CC.5	Work with numbers 0-10 in a line, array, and circle.		
K.OA. 1-2	Solve addition problems to 5 with the result/total unknown.		
K.MD.1	Describe measurable attributes of objects.		
K.MD.2	Compare two objects.		
K.MD.3	Sort and count objects 0-10 into given categories.		
K.G.2	Correctly name two- and three-dimensional shapes.		

THIRD NINE WEEKS

K.CC.1	Count to 60 by ones. Count to 100 by tens. <i>This is rote counting.</i>		
K.CC.2	Count from a given number up to 60.		
K.CC.3	Write numbers 0-15. Represent a number of objects with a written number 0-15.		
K.CC.4a-c	Count and work with numbers 0-20. <i>This is one-to-one correspondence.</i>		
K.CC.5	Work with numbers 0-20 in a line, array, and circle.		
K.CC.6-7	Compare objects and numbers up to 10.		
K.OA. 1-2	Solve addition problems to 5 with the unknown in all positions and subtraction problems to 5 with the result unknown.		
K.OA.3	Decompose numbers 0-5 into pairs in more than one way.		
K.OA.4	For any number 0-5, find the number that makes 5 when added to a given number.		
K.OA.5	Fluently add within 5.		
K.G.5	Model shapes in the world by drawing 2D shapes and building 3D shapes.		
K.G.6	Compose simple shapes to form larger shapes.		

FOURTH NINE WEEKS

K.CC.1	Count to 100 by ones and tens. <i>This is rote counting.</i>		
K.CC.2	Count from a given number up to 100.		
K.CC.3	Write numbers 0-20. Represent a number of objects with a written numeral 0-20.		
K.CC.5	Work with numbers 0-20 in a line, array, and circle. Count 10 objects in a scattered configuration.		
K.NBT.1	Compose and decompose numbers from 11-19 into tens and ones.		
K.OA.1-2	Solve addition problems to 10 with the unknown in all positions and subtraction problems to 10 with the result unknown.		
K.OA.3	Decompose numbers less than or equal to 10 in more than one way.		
K.OA.4	For any number 1-9, find the number that makes 10 when added to a given number.		
K.OA.5	Fluently add and subtract within 5.		
K.G.4	Analyze and compare two- and three-dimensional shapes.		

In order to achieve 70% end-of-year mastery, students must receive an M (mastery) in a minimum of 14 of the 20 above shaded standards.