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| 3 <sup>rd</sup> nine weeks    |  |  |
| MS-CCRS Math                  | Teaching Videos  | Focus Skill for Lesson   |
| K.CC.1                        | <ul style="list-style-type: none"> <li>• <a href="#">Learning numbers in multiple ways</a><br/></li> <li>• <a href="#">Counting to 100 (number grid)</a><br/></li> </ul> | Count to 60 by ones and count to 100 by tens.                                  |
| K.CC.2                        | <ul style="list-style-type: none"> <li>• <a href="#">Counting on by 1s (song)</a><br/></li> <li>• <a href="#">Count on from a given number</a><br/></li> </ul>        | Count from a given number up to 60.  |
| K.CC.3                        | <ul style="list-style-type: none"> <li>• <a href="#">Counting objects and ordering numbers</a><br/></li> </ul>  | Write numbers 0-15. Represent a number of objects with a written numeral 0-15. |
| K.CC.4a-c                     | <ul style="list-style-type: none"> <li>• <a href="#">Subitizing</a><br/></li> </ul>   | Count and work with numbers 0-20.  |

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|        | <ul style="list-style-type: none"> <li>• <a href="#">Modeling with ten frames</a><br/></li> <li>• <a href="#">Counting in order</a><br/></li> </ul>   |   |
| K.CC.5 | <ul style="list-style-type: none"> <li>• <a href="#">Counting in an array</a><br/></li> <li>• <a href="#">Counting objects 1</a><br/></li> <li>• <a href="#">Counting objects 2</a><br/></li> </ul> | Work with numbers 0-20 in a line, array, and circle.  |
| K.CC.7 | <ul style="list-style-type: none"> <li>• <a href="#">Comparing numbers of objects</a><br/></li> <li>• <a href="#">Comparing numbers on the number line</a><br/></li> </ul>  | Compare objects and numbers up to 10. * <i>(The inequality signs are not used in kindergarten.)</i> |

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|               | <ul style="list-style-type: none"> <li>• <a href="#">More and fewer</a></li> </ul>   |   |
| <p>K.OA.1</p> | <ul style="list-style-type: none"> <li>• <a href="#">Solving simple addition problems</a></li> </ul>  <ul style="list-style-type: none"> <li>• <a href="#">Intro to addition</a></li> </ul>  <ul style="list-style-type: none"> <li>• <a href="#">Solving simple subtraction problems</a></li> </ul>  <ul style="list-style-type: none"> <li>• <a href="#">Intro to subtraction</a></li> </ul>  <ul style="list-style-type: none"> <li>• <a href="#">Add and subtract: pieces of fruit</a></li> </ul>  <ul style="list-style-type: none"> <li>• <a href="#">Addition and subtraction within 10</a></li> </ul>  | <p>Represent addition and subtraction within 5.</p> |

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| <p>K.OA.2</p> | <ul style="list-style-type: none"> <li>• <a href="#">Modeling problem solving</a></li> <li>• <a href="#">Addition word problems within 10</a></li> </ul> | <p>Solve addition and subtraction problems to 5 involving situations of adding to and taking from with the result unknown. <i>(See Table 2-Result Unknown- Add To and Take From)</i></p> |
| <p>K.OA.3</p> | <ul style="list-style-type: none"> <li>• <a href="#">Decomposing numbers</a></li> </ul>  | <p>Decompose numbers 0-5 into pairs in more than one way.</p>  |
| <p>K.OA.4</p> | <ul style="list-style-type: none"> <li>• <a href="#">Making 5</a></li> </ul>   | <p>For any number 0-5, find the number that makes 5 when added to a given number.</p>  |
| <p>K.G.5</p>  | <ul style="list-style-type: none"> <li>• <a href="#">Model 2D shapes</a></li> <li>• <a href="#">Model 3D shapes</a></li> </ul>                           | <p>Model shapes in the world by drawing 2D shapes and building 3D shapes.</p>  |
| <p>K.G.6</p>  | <ul style="list-style-type: none"> <li>• <a href="#">Compose shapes</a></li> </ul>   | <p>Compose simple shapes to form larger shapes.</p>  |