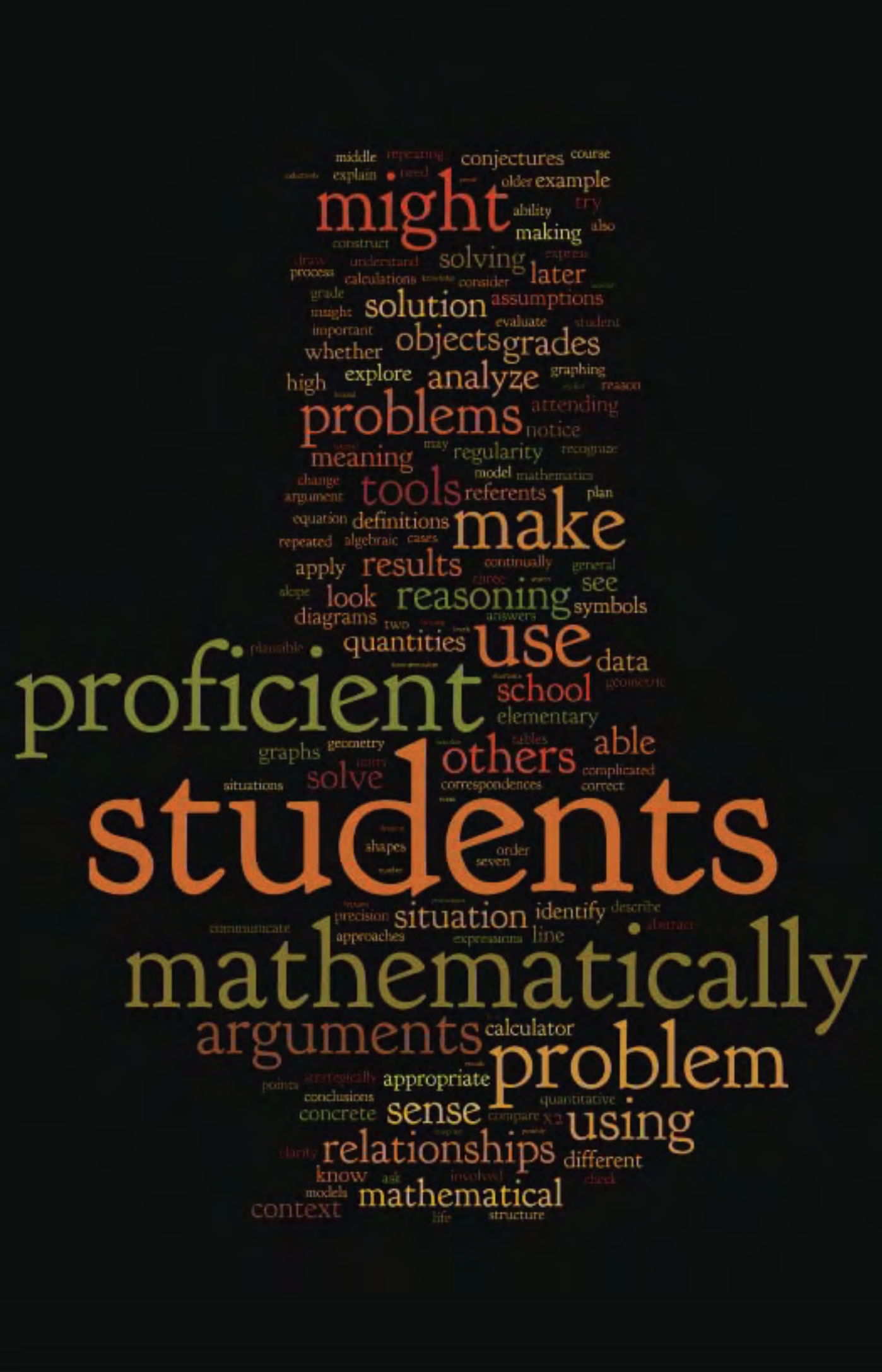
middle
repeating
conjectures
course
explain
need
older
example
might
ability
try
making
also
construct
solving
express
draw
understand
process
calculations
consider
later
grade
assumptions
might
solution
evaluate
student
important
objects
grades
whether
graphing
high
explore
analyze
reason
attending
problems
notice
may
regularity
recognize
meaning
model
mathematics
change
argument
tools
referents
plan
equation
definitions
make
repeated
algebraic
cases
apply
results
continually
general
see
slope
look
reasoning
symbols
diagrams
two
answers
quantities
use
plausible
data
proficient
school
geometric
elementary
graphs
geometry
others
able
solve
complicated
situations
correspondences
correct
students
shapes
order
seven
precision
situation
identify
describe
communicate
approaches
expressions
line
abstract
mathematically
arguments
calculator
problem
points
strategically
appropriate
conclusions
quantitative
concrete
sense
using
relationships
different
clarify
know
ask
involved
check
models
mathematical
context
life
structure