

Desoto County Schools - Mathematics

Common Question and Answer Sheet

Traditional Classroom	Common Core Classroom
Bell Work <i>Students enter and begin working a problem.</i>	Bell Work <i>Students enter and begin discussing the homework from the night before to collaborate.</i>
Homework Review Teacher goes over questions that may have occurred with homework.	Homework Review This is done as bell work and questions answered by the teacher as needed.
Lesson Teacher goes to board and gives notes with examples of how to work the problems.	Exploration Students work in teams on a problem that is designed specifically to highlight a pattern in solving a problem and usually based on the lesson the day before.
Guided Practice Multiple problems are solved together as a class using the same rules.	Lesson The teacher may go to the board to help students make the connection in the problem. Notes happen here as well.
Independent Practice Students are given an assignment to work on by themselves to practice the skill.	Student Practice Additional problems are given to the class to work on collectively to ensure understanding. While students are working, the teacher is continuously walking around questioning and evaluating student progress.
Homework Usually 10-20 problems on that lesson.	Homework Usually 5-7 problems only. Skills repeat over and over to ensure students do not forget what they have learned.

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