Credit Recovery Policy

Credit recovery is defined as a course-specific, skills-based learning opportunity for students who have previously been unsuccessful in mastering content/skills required to receive course credit or earn promotion. The goal of the credit recovery program is to prevent students from dropping out of high school which will lead to an increase in the district’s graduation rate.

DeSoto County Schools will implement a web-based curriculum program to provide extensive support for students in credit recovery, credit completion, remediation and intervention. The program will be aligned with the Mississippi Curriculum Frameworks’ competencies and objectives and state standards. The program will provide diagnostic testing which prescribes an individualized study plan for each student as well as progress monitoring to ensure students meet success as they move throughout the lessons.

Admission To or Removal From Credit Recovery
The purpose of credit recovery is to provide a second chance to obtain credit for courses, allowing students to remain on track for graduation. In order for students to be candidates for the program, the following criteria must be met:

1. Parental consent is required before a student can enroll in credit recovery.
2. A student may not participate in credit recovery if a grade below 50 was received for a course.
3. Any student who has passed a state subject area test, but did not receive credit in the course may participate in credit recovery, no matter the grade received in the class.
4. Students, who have already received credit for a course, are not eligible for credit recovery unless they have not passed the end of course state test(s) required for graduation.

Course Load
Students may enroll in no more than two courses simultaneously. Course work must be completed within one semester for a full credit class and 9 weeks for a half credit class. Seniors must successfully complete spring semester course work by April 1 in order to participate in graduation exercises with their class. Upon completion of a course, a new course may be started subject to the participation criteria stated above.
Instruction
Odysseyware is a web-based curriculum program featuring a multimedia-rich curriculum for grades K-12. The curriculum-software solutions are self-paced and customizable. Web tools for administrators and teachers give educators and programs the features and flexibility they need to individualize instruction and manage student data. Odysseyware materials can be used as a core or supplemental educational program or for a variety of target populations and situations. Districts nationwide implement Odysseyware for a multitude of needs. The Odysseyware curriculum is designed to effectively improve instruction for all types of students at a variety of learning levels.

Odysseyware courses are designed to support semester and year-length programs in the core subjects and electives. Core course materials are arranged in a developmental sequence and include enough assignments and content coverage to handle 90-day attendance and proficiency requirements. Odysseyware is a curriculum provider. Odysseyware is aligned with state standards and the Common Core State Standards. Odysseyware courses, when paired with DCS teachers, meet the requirements of the NCAA.

Professional Development
Experienced Odysseyware consultants work with the district and each school site to plan, design and implement a successful program. Professional development – both onsite and online – as well as one-on-one coaching and mentoring for teachers and facilitators is available upon request. User support for all stakeholders including students, parents, teachers, and administrators via phone and email can be provided.

Grading
The credit recovery program was established for mastering a course. In order for a student to receive credit for a unit, he/she must earn 70% mastery of the material in that unit. This sets the minimum grade for each course taken at 70. Any student receiving a Credit Recovery course grade of 70-100 will receive the necessary points required to pass the original course (65). Students may not acquire a grade higher than 65 for credit recovery courses; however, students will be allowed one replacement grade for a credit recovery course taken.