

Social Studies, Science, and Work Habits will be scored as the following:					
S	Satisfactory	N	Needs Improvement	U	Unsatisfactory

**DeSoto County Schools
Kindergarten Grade Report Card
2018-2019 School Year**

Attendance				
	1 st	2 nd	3 rd	4 th
Days Absent				
Days Tardy				

Social Studies and Science				
Social Studies	1 st	2 nd	3 rd	4 th
Science				
Work Habits				
The student listens and focuses during large group activities.	1 st	2 nd	3 rd	4 th
The student works independently without distracting others.				
The student follows directions without reminders.				
The student stays on task and completes assignments.				
The student works cooperatively.				
The student respects adults and peers.				
The student uses strategies to solve problems with peers.				
The student copes effectively with frustrations and challenges.				
The student follows classroom rules and procedures without reminders.				

School: _____

Student: _____

Teacher: _____

Report Card Scoring	
M	Mastering the standard
S	Satisfactory progress toward the standard
N	Needs Improvement
U	Unsatisfactory

Reading Level			
	2 nd	3 rd	4 th
Student's Current Level			
Goal	A or Higher	B or Higher	C or Higher

Teacher's Comments	
<u>First Nine Weeks</u>	<u>Second Nine Weeks</u>
<u>Third Nine Weeks</u>	<u>Fourth Nine Weeks</u>

The kindergarten end-of-year reading goal is for your child to be reading at a Level C or higher.

Parent/Guardian Signature	
1 st Nine Weeks:	_____
2 nd Nine Weeks:	_____
3 rd Nine Weeks:	_____
Students must be able to meet at least 70% of the language arts and math standards to be promoted.	
Your student's placement for next year is	



Language Arts		1 st	2 nd	3 rd	4 th
READING STANDARDS					
RF.K.1	The student can follow words from left to right, top to bottom, page by page; recognize and name all upper and lowercase letters in the alphabet.				
RF.K.2	The student can orally separate syllables, identify and make rhyming words, substitute sounds, and identify beginning, middle, and ending sounds.				
RF.K.3	The student can identify letters and sounds; decode using phonics and read sight words.				
RF.K.4	The student can read on level with understanding. (Refer to reading chart on cover)				
RL.K.1 RI.K.1	With help, the student can ask and answer questions when reading.				
RL.K.2 RI.K.2	With help, the student can retell familiar stories and include key details.				
RL.K.3	With help, the student can name characters, settings, and events in a story.				
RI.K.3	With help, the student can make connections when reading information.				
RL.K.4 RI.K.4	The student can ask and answer questions to figure out unknown words when reading.				
RL.K.5	The student can recognize common types of texts (storybook, poems, etc.).				
RI.K.5	The student can identify the front cover, back cover, and title page of a book.				
RL.K.6 RI.K.6	With help, the student can name and explain the job of the author/illustrator.				
RL.K.7 RI.K.7	With help, the student can use illustrations in text to describe key ideas.				
RI.K.8	With help, the student can share the reasons an author gives to support their ideas.				
RL.K.9 RI.K.9	With help, the student can compare and contrast information when reading.				
RL.K.10 RI.K.10 L.K.6	The student can engage in group reading activities with purpose and understanding.				
WRITING AND LANGUAGE STANDARDS					
W.K.1	The student can draw, dictate, and write when composing opinion texts.				
W.K.2	The student can draw, dictate, and write when composing informative texts.				
W.K.3	The student can draw, dictate, and write when composing narrative texts.				
W.K.5 SL.K.6	With help, the student can add details to their writing.				
W.K.6	With support, the student begins to use digital tools to produce and publish writing.				
W.K.7	With support, the student responds to questions and suggestions from peers to add and strengthen writing when needed.				
W.K.8	With support, the student recalls information from experiences or gathers information from sources to answer a question.				
L.K.1	The student can use grade appropriate grammar when writing and speaking.				
L.K.2	The student can use grade appropriate capitalization, punctuation, and spelling when writing.				
L.K.4 L.K.5	The student can figure out the meaning of unknown words and phrases when reading; explore word relationships.				
SPEAKING AND LISTENING STANDARDS					
SL.K.2 SL.K.3	The student participates in conversations with different partners; asks and answers questions to gain understanding.				
SL.K.1 SL.K.4	The student can confirm understanding from text or oral information by asking and answering question; share thinking about familiar events.				
SL.K.5 SL.K.6	The student can add drawings or models to share additional details.				
Students must receive a M (mastery) in a minimum of 20 of the 29 language arts standards.					

Mathematics		1 st	2 nd	3 rd	4 th
COUNTING AND CARDINALITY					
K.CC.1	The student can count to 100 by ones and tens.				
K.CC.2	The student can count forward starting with any number (instead of beginning at 1) up to 100.				
K.CC.3	The student can write and represent numbers 0-20.				
K.CC.4a	The student can count sets of objects accurately in the range of 0-20.				
K.CC.4b	The student can tell the number of objects counted in the range of 0-20.				
K.CC.4c	The student understands that each number means 1 more than the one before it in the range of 0-20.				
K.CC.5	The student can count to answer "how many?" with numbers 0-20 in a line, array and circle. The student can count 10 objects in a scattered configuration.				
K.CC.6	The student can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10.				
K.CC.7	The student can compare two numbers between 1 and 20 presented as written numerals.				
OPERATIONS AND ALGEBRAIC THINKING					
K.OA.1	The student can show addition and subtraction in many ways within 10.				
K.OA.2	The student can solve addition and subtraction word problems within 10.				
K.OA.3	The student can break apart numbers less than or equal to 10 into pairs in more than one way.				
K.OA.4	The student can find the number that makes 10 when added to a given number, for any number 1-9.				
K.OA.5	The student can fluently add and subtract within 5.				
NUMBERS AND BASE TEN					
K.NBT.1	The student can make and break apart numbers from 11-19 into ten ones and some further ones. The student can use objects, drawings, and equations to show each composition or decomposition.				
MEASUREMENT AND DATA					
K.MD.1	The student can describe measurable attributes of objects, such as length and weight. The student can describe several measurable attributes of a single object.				
K.MD.2	The student can compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" of the attribute, and describe the difference.				
K.MD.3	The student can classify and sort objects into categories; count the number of objects in each category up to 10.				
GEOMETRY					
K.G.1	The student can describe objects in the environment using names of shapes, and tell the position of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> .				
K.G.2	The student can correctly name two and three-dimensional shapes regardless of their size and orientation.				
K.G.3	The student can identify shapes as two-dimensional ("flat") or three-dimensional ("solid").				
K.G.4	The student can analyze and compare two and three-dimensional shapes, in different sizes and orientations.				
K.G.5	The student can model shapes/objects in the world by drawing two-dimensional shapes and building three-dimensional shapes.				
K.G.6	The student can put together simple shapes to form larger shapes.				
Students must receive a M (mastery) in a minimum of 16 of the 24 mathematics standards.					