

Date Adopted: 03/09/98	File Number: Detroit Lakes Policy - 604
Date Revised: 09/11/00	

## **604 - INSTRUCTIONAL CURRICULUM**

### **I. PURPOSE**

The purpose of this policy is to provide for the development of course offerings for students.

### **II. GENERAL STATEMENT OF POLICY**

- A. Instruction must be provided in at least the following subject areas;
  - Basic communication skills including reading and writing, literature, and fine arts;
  - Mathematics and science;
  - Social studies, including history, geography and government; and
  - Health and physical education.
- B. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- C. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.
- D. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- E. The instructional program will ensure both equivalence among schools in teachers, administrators, and other staff, and equivalence in the provision of curriculum materials and instructional supplies.

***Legal References:*** Minn. Stat. § 120A.22 (Compulsory Instruction)

***Cross References:*** MSBA/MASA Model Policy 603 (Curriculum Development)

MSBA/MASA Model Policy 605 (Alternative Programs)