

Date Adopted: 6/8/98	File Number:
Date Revised:	Detroit Lakes Policy - 617

## **617 - SCHOOL DISTRICT INSURANCE OF PREPARATORY AND HIGH SCHOOL STANDARDS**

*[NOTE: Minnesota public schools are required to comply with the procedures set forth in this policy pursuant to the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501, including the rules relating to the Profile of Learning.]*

### **I. PURPOSE**

The purpose of this policy is to ensure that all preparatory and high school content standards of the Profile of Learning are addressed directly in both curriculum and assessment for all students, including those with special needs, in compliance with the requirements set forth in the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501.

### **II. GENERAL STATEMENT OF POLICY**

- A. It is the policy of the school district to implement the Minnesota Graduation Standards.
- B. All students will receive instruction, curriculum and assessment which addresses the required preparatory and high school content standards of the Profile of Learning. Technology will be integrated across student learning areas.

[For school districts without completed curriculum policies]

The school district will amend this policy in a manner which fulfills the Minnesota Graduation Standards by (date). This amendment will be approved by the school board and will include the sequence of standards and learning as required by Minnesota Statutes § 120B.03, Subd. 1 and the Rules Relating to Graduation Standards - Profile of Learning, Minnesota Rules Parts 3501.0300 to 3501.0469.

### **III. ESTABLISHMENT OF CURRICULUM AND INSTRUCTION**

Preparatory Content Standards.

Appendix A – Primary Curriculum Map  
Appendix B – Intermediate Curriculum Map  
Appendix C – Middle Level Curriculum Map

B. High School Content Standards.

The school district will follow Policy 613 Graduation Requirements as it implements the graduation standards. This policy ensures that all students will receive instruction, curriculum and assessment which addresses the high school content standards of the Profile of Learning in all learning areas and that the uses of technology are integrated across student learning areas.

See Appendix D – High School Curriculum Map

C. Assessment of Content Standards.

Each of the established curriculum maps indicate where content standards will be assessed.

D. Special Need Students.

A procedure for addressing preparatory and high school content standards for students with special needs will be established. The superintendent will submit the procedure to the school board for approval. Upon approval by the school board, the procedure for addressing preparatory and high school content standards for students with special needs shall be deemed part of this policy.

E. Integration of Technology.

A procedure for addressing how technology will be integrated across learning areas will be established. The superintendent will submit the procedure to the school board for approval. Upon approval by the school board, the procedure for addressing how technology will be integrated across learning areas shall be deemed part of this policy.

F. Evaluation and Remediation of Student Difficulties and Achievement.

A procedure for addressing the diagnosis of student difficulties and remediation will be accomplished as well as how diagnosis of student achievement and acceleration or continuous progress will be accomplished will be established. The superintendent

will submit the procedure to the school board for approval. Upon approval by the school board, they shall be deemed part of this policy.

***Legal References:*** Minn. Rule Parts 3501.0010 to 3501.0180 (Rules relating to Graduation Standards-mathematics and reading)  
Minn. Rule Parts 3501.0200-3501.0290 (Rules relating to Graduation Standards-written composition)  
Minn. Rule Parts 3501.0300 to 3501.0469 (Rules relating to Graduation Standards-Profile of Learning)  
Minn. Stat 120B.02 (Results-oriented Graduation Rule)  
Minn. Stat 120B.03 (Implementing of the Profile of Learning)  
Minn. Stat. 120B.11 (School District Process)

***Cross References:*** MSBA/MASA Model Policy 104 (School District Mission Statement)  
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)  
MSBA/MASA Model Policy 613 (Graduation Requirements)  
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)  
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students)  
MSBA/MASA Model Policy 616 (School District System Accountability)  
MSBA/MASA Model Policy 618 (Assessment of Standard Achievement)