DEWEY ELEMENTARY SCHOOL

Parent & Family Engagement Policy

Parent involvement activities developed at each school will include opportunities for:

Volunteering;
parent education;
home support for child’s education;
parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

Roles and Responsibilities

1. Parents
   • It is the responsibility of the parent to:
     ○ actively communicate with school staff;
     ○ be aware of rules and regulations of the school;
     ○ take an active role in the child’s education by reinforcing, at home, the skills and
       knowledge the student has learned in school;
     ○ utilize opportunities for participation in school

2. Staff
   • It is the responsibility of the staff to:
     ○ develop and implement a school plan for parent involvement;
     ○ promote and encourage parent involvement activities;
     ○ effectively and actively communicate with all parents about skills, knowledge, and
       attributes students are learning in school and suggestions for reinforcement;
     ○ send information to parents of Title I children in a format, and to the extent practicable, in
       a language the parents can understand.

3. Community
   • Community members who volunteer in the schools have the responsibility to:
     ○ be aware of rules and regulations of the school;
     ○ utilize opportunities for participation in school activities.

4. Administration
   • It is the responsibility of the administration to:
     ○ facilitate and implement the Title I Parent Involvement policy and plan;
     ○ provide training and space for parent involvement activities;
     ○ provide resources to support successful parent involvement practices;
     ○ provide in-service education to staff regarding the value and use of contributions of
       parents and how to communicate with and work with parents as equal partners;
     ○ send information to parents of Title I children in a format and, to the extent practicable, in
       a language the parents can understand.