



# DOUGLAS COUNTY SCHOOL SYSTEM

## QUARTERLY COMMON DISTRICT ASSESSMENT (CDA)

### EXPECTATIONS

## 2017-2018

- CDAs have been established as a tool:
  - to promote professional collaboration among DCSS teachers;
  - to assist teachers in evaluating the effectiveness of their instruction;
  - to provide teachers with a data source, that used with other data sources, can inform instructional decisions;
  - to provide students with feedback on their progress and
  - to provide administrators and district personnel with ongoing data, so they know how they can best assist teachers
- Assessments must be administered as directed within the set window of time. This information is found in Engrade within course specific pacing guides or the district CDA calendar.
- CDAs will count as a grade, as specified in the grading guidelines.
- Original CDAs should not be altered.
- Students with an IEP, 504 plan and/or EL plan should receive the testing accommodations found in the student's plan and must be followed for each assessment.
- Teachers must give all CDAs which have been created.
- CDAs provide information about student learning. This data should be discussed in school based PLCs to plan for instruction, remediation, and enrichment. Engrade offers reporting tools for data analysis including standard, item, and growth by test, student, class, and school.

- CDA feedback is encouraged and necessary for our school district to refine assessments each year. Assessment feedback may be considered for summer revisions for the following school year or may require immediate attention. Please notify the course specific instructional supervisor listed below if you have suggested revisions:
  - CTAE – Ms. Mandy Johnson
  - English Language Arts – Ms. Cathy Swanger
  - ESOL – Ms. Corinne Barnes
  - Fine Arts – Ms. Corinne Barnes
  - Foreign Language – Ms. Corinne Barnes
  - Gifted – Ms. Corinne Barnes
  - Math – Mr. Wiley Dailey
  - Physical Education (Fitnessgram) – Ms. Pam Walker
  - Science – Ms. Pam Walker
  - Social Studies – Mr. Kwame Carr