



Driscoll

Independent School District

2020 – 2021 Safe School Re-Entry Plan

Traditional and At-Home Learning Models

Dear Driscoll ISD Parents,

www.driscollisd.us

As we all continue to navigate the ongoing COVID-19 pandemic, the Driscoll Independent School District remains committed to two primary goals – providing a high-quality education for all students and ensuring the safety of both our students and staff.

Over the short summer months, Driscoll ISD has worked diligently to identify ways DISD could return students and staff to classrooms and office workspaces safely and in accordance with the public health guidelines and mitigating the transmission of COVID-19. The Driscoll ISD Safe School Re-Entry Plan for the 2020-2021 school year outlines the instructional and operational protocols for all facets of our school district.

Because of changing conditions, this plan is considered a living document. DISD administrators will continually monitor health conditions and review procedures and protocols, making adjustments as needed to ensure compliance with public health guidelines and local, state and federal laws.

Driscoll ISD will provide parents with two options of instructional delivery models for their child(ren): Traditional in-person learning or at-home learning. While the traditional option includes students physically present in school, the at-home learning option is being provided for our families who have health and safety concerns with sending their children back to school.

The Driscoll ISD Safe School Re-Entry Plan details both traditional and at-home models. Regardless of which learning option you choose for your child, the expectations for coursework and the grading system will be the same for both in-person and at-home learning. We believe this is the most fair and equitable solution for all. Additionally, students will be expected to remain in their chosen option through at least a 9-week grading period in order to limit scheduling and staffing complexities. We understand that circumstances could change for our families throughout the semester, and adjustments will be examined on a case-by-case basis.

Students participating in at-home learning will engage in daily activities that may combine live teacher-led instruction along with independent learning. Parental support is required during this learning option. A structured schedule will be provided, and students may be asked to be online and engaged in learning during portions of the normal school hours throughout the school week.

For our parents who choose to send their child(ren) to school to attend in-person classes, Driscoll ISD has worked hard to implement procedures and protocols as recommended by the Center for Disease Control, the Texas Education Agency and the local health department to keep our students and staff safe and healthy. Some of those procedures include increased signage around campuses promoting disease mitigation strategies, increased cleaning and sanitation practices, as well as frequent reminders of hand hygiene and social distancing. Face coverings will be required for all students utilizing DISD bus transportation and for all students and staff when entering the building. Students under the age of 10 may remove face coverings once he/she reach their 1st period classroom.

We will continue to share new information and updates with you as we receive it. It is clear that COVID-19 has changed our world in so many ways, and I continue to appreciate your support and understanding as we work through these trying times. Together, we remain “Unstoppable” in our commitment to providing Simply the Best para los niños.

Sincerely,

Cynthia M. Garcia
Superintendent of Schools

Driscoll Independent School District 2020 – 2021 School Calendar

FIRST DAY OF SCHOOL July 29, 2020

JULY						
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Nueces Co Livestock Show
January 13th - 16th
Kleberg Co Livestock Show
JANUARY 27th - 30th

REPORTING PERIODS

QUARTER 1 = 21,160 Minutes (41 days)
 QUARTER 2 = 20,240 Minutes (44 days)
 QUARTER 3 = 18,860 Minutes (41 days)
 QUARTER 4 = 19,320 Minutes (47 days)
 SEMESTER 1 = 41,400 Minutes (85 days)
 SEMESTER 2 = 38,180 Minutes (88 days)
 TOTAL STUDENT MINUTES = 79,580
 TOTAL STUDENT ATTENDANCE = 173 Days
 TOTAL STAFF ATTENDANCE = 187 Days

STAFF DEVELOPMENT

BOY Online Trainings – Summer 2020
 July 15th – 16th, 21st – 28th
 August 28th
 October 12th
 January 6th
 March 22nd

STAFF WORKDAYS

July 17th
 July 20th

EARLY RELEASE DAYS AT 11:45 am

September 25th
 December 4th (Pencing UIL)
 December 18th
 May 27th

EARLY EXEMPTION INCENTIVE DAYS 6th-8th

September 18th
 December 11th
 February 26th

HOLIDAYS

LABOR DAY – Sept. 7th
 THANKSGIVING – Nov. 23rd – 27th
 CHRISTMAS – Dec. 21st – Jan. 5th
 Student Holiday – Feb. 12th
 GOOD FRIDAY – April 2nd

INTERSESSION / TUTORIALS

September 28th – October 1st Tutorials
 October 5th – 9th Intercession
 March 8th – 12th Spring Break
 March 15th – 18th Tutorials

STAAR ASSESSMENTS

April 6th – Gr. 4 & 7 Wrtg/Gr. 5 & 8 Math
 April 7th – Gr. 5 & 8 Rdg
 May 5th – Gr. 8 Alg. I
 May 6th – Gr. 8 Sci.
 May 7th – Gr. 8 Soc. Stud.
 May 11th – Gr. 3-8 Math (Gr. 5 & 8 Retest)
 May 12th – Gr. 3-8 Rdg (Gr. 5 & 8 Retest)
 May 13th – Gr. 5 Sci
 June 22nd & 23rd – 3rd Admin Math & Rdg

SUMMER SCHOOL

June 7-10th 14-17th
 June 21-24th & 28th July 1st

BAD WEATHER/COVID DAYS

October 5th – 9th
 March 15th - 19th
 March 22th
 May 28th

LAST DAY OF SCHOOL May 27, 2021

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Foods of Minimal Nutritional Value Days
 OCTOBER 30th
 DECEMBER 17th
 FEBRUARY 11th

Student & Staff Safety Protocols

The conditions surrounding the COVID-19 pandemic are continually evolving, and Driscoll ISD's Safe School Re-Entry Plan for the 2020-2021 school year will be constantly evaluated to adapt to the continuing trends of the COVID-19 virus, especially in the City of Driscoll and Nueces County.

Please know that Driscoll ISD will follow recommendations for school opening and operation from the Center of Disease Control (CDC), as well as state and local health officials. Circumstances related to COVID-19 may change throughout the coming school year, and this document will be updated as conditions change.

Protocols for Screening and Isolation

General

All students and staff will be screened for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home.

COVID-19 Symptoms for Screening

- o Fever (100° or higher) or chills
- o Cough
- o Shortness of breath or difficulty breathing
- o Fatigue
- o Muscle or body aches
- o Headache
- o New Loss of taste or smell
- o Sore throat
- o Congestion or runny nose
- o Nausea or vomiting
- o Diarrhea

Screening Protocols

- Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day.
- Parents/Guardians must certify that they know the COVID-19 symptoms and understand that any child experiencing one or more symptoms must stay at home.
- At the start of every week of instruction, a Health Certification Form will be sent to all parents via School Messenger to certify that all household members are free of COVID-19 symptoms.
- Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed above) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met.
- Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.
- Teachers will monitor students and call the Nurse if symptoms are present.

Isolation Protocols

Students or Staff Displaying COVID-19 Symptoms

- When a student displays symptom(s) of COVID-19, the school nurse will travel to the student and will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers using the Nurse's office Exam Room 1 as the sick/isolation room.
- Students who may show COVID-19 symptoms while at school must be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian.
- All areas used by the sick individual will be disinfected immediately.
- Other students will be removed from the classroom and taken to an alternate location on campus (e.g. go on a walk outside, move to a different classroom, etc.) so that the classroom can also be disinfected.
- District communication will be provided to staff and parents of students who came on campus with a COVID-19 positive student or staff member. This could include the entire class (students and staff) and potentially other teachers and staff (if multiple teachers work regularly with the student or staff member.)
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- Individuals Confirmed or Suspected with COVID-19 1. Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:
 - In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:

- at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); **and**
 - at least ten days have passed since symptoms first appeared.
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.
- Students and staff who have tested positive for COVID-19 will be required to submit a letter of good health from a physician's office prior to returning to school.
- Students or staff who come into direct contact with a COVID-19 positive individual must be tested 5 days after exposure.
 - If a negative result, the individual may return to school/work with a letter of good health from a physician.
 - If positive result, the individual should self-quarantine for 14 days from the date of the positive test and may not return to school until all three of the above-mentioned criteria have been met. This includes people who previously had COVID-19 and people who have taken a serologic (antibody) test and have antibodies to the virus.
- What counts as direct contact?
 - You were within 6 feet of someone who has COVID-19 for at least 15 minutes
 - You provided care at home to someone who is sick with COVID-19
 - You had direct physical contact with the person (touched, hugged, or kissed them)
 - You shared eating or drinking utensils
 - They sneezed, coughed, or somehow got respiratory droplets on you
- Driscoll ISD has designated Nurse Jennifer Killion as the point of contact for all COVID-19 cases, confirmed or suspected.

Response to a Lab Confirmed Case in School

- Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School
 - 1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

- 2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
- 3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.

Protocols for Face Coverings

Protective measures, including the use of face coverings, will be determined by the level of disease activity of COVID-19. The District will rely on data from the Department of State Health Services (DHS), Texas Division of Emergency Management, Nueces County Health Department, and Kleberg County Health Department to determine the disease activity level and the appropriate protective measures. The disease activity level categories below are based on the recommendations of local and state health officials. The District will develop a process to alert students, parents and staff of the disease activity level and when face coverings must be worn.

Students' individual needs will be addressed on a case-by-case basis. Requests for accommodations should be submitted to campus administration. Students who are required to wear face coverings but violate the regulations may be suspended and sent home.

Disease Activity Levels

Substantial	At least two of the following are true
	Number of new cases per 100,000 people over the most recent one-week period is greater than 100
	Percent of tests that return a positive result over the most recent one-week period is greater than 9.9%
	Trend in new cases per 100,000 people over the most recent one-week period is INCREASING (by 15 or more cases) as compared to the prior one-week period
Moderate	At least one of the following is true
	Number of new cases per 100,000 people over the most recent one-week period is 26-100

	Percent of tests that return a positive result over the most recent one-week period is 5.1%-9.9%
Minimal	All of the following are true for 14 consecutive days
	Number of new cases per 100,000 people over the most recent one-week period is less than 26
	Percent of tests that return a positive result over the most recent one-week period is less than 5.1%
	Trend in new cases per 100,000 people over the most recent one-week period is STABLE (within 15 cases) or DECREASING (by 15 or more cases) as compared to the prior one-week period
CDC Guidance	Schools , Administrators , Infection Control

Protective Measures

	Face Coverings	Transmission Precautions
Substantial	Staff, visitors, and students in 3rd through 8th grade will wear face coverings as feasible, especially when social distancing is difficult, including in classrooms	School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms
	Students in Pre-K through 2nd grade will wear face coverings as feasible in hallways, common areas and during arrival and dismissal	Staff at high risk of coming into contact with blood, bodily fluids, secretions, and excretions will utilize appropriate PPE to mitigate potential transmission Students or staff displaying COVID-19 symptoms shall immediately don a face covering
Moderate	Staff, visitors, and students in 3rd through 12th grade will wear face coverings as feasible, especially when social distancing is difficult, including in classrooms	School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms
	Students in Pre-K through 2nd grade will wear face coverings as feasible in hallways, common	Staff at high risk of coming into contact with blood, bodily fluids, secretions, and excretions will utilize appropriate PPE to mitigate potential transmission

	areas and during arrival and dismissal	Students or staff displaying COVID-19 symptoms shall immediately don a face covering
Minimal	Staff and visitors will wear face coverings as feasible, especially when social distancing is difficult	School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms
	Students will wear face coverings as feasible in hallways, common areas and during arrival and dismissal	Staff will practice standard universal precautions when coming into contact with blood, body fluids, secretions, and excretions
		Students or staff displaying COVID-19 symptoms shall immediately don a face covering

Protocols for Campus Visitors

General

Campuses will utilize virtual meeting options to limit campus visitors when possible. All visitors who enter the building will be required to wear a face covering during substantial and moderate levels. Individuals who proceed beyond the reception area will follow specific guidelines for visitors.

Visitor Screening/PPE Requirements

- When operating under substantial transmission levels, visits to the school should be limited to ensure the health of students and staff.
- Schools systems should restrict visits in schools to only those essential to school operations
- All Individuals entering the building will be required to wear face coverings during substantial and moderate transmission levels.
- Individuals proceeding beyond the reception area will be subject to the following guidelines:
 - All visitors will be subject to screening by way of the Health Certification Form.
 - Virtual meetings will be available when possible.
 - Visitors and staff will maintain physical distancing for ARD and other meetings in smaller conference areas.

Protocols for Disinfecting and Hand Sanitizing

General

Frequent disinfection and hand sanitation will ensure health and wellness of students and staff.

Hand Washing/Sanitizing Expectations

- Alcohol-based hand sanitizer will be available at the main entry to the campus, in the classrooms, in the cafeteria and in common areas throughout the campus.
- Staff will be expected to regularly wash or sanitize their hands.
 - Provide hand sanitizer upon entry to classroom and periodic teacher reminders during the instructional day.
 - Student desks will have hand sanitizer available to use as needed.
 - Requirement for hand washing and/or use of DISD-provided hand sanitizer:
 - Supervised hand washing will occur twice daily.
 - Thorough hand washing after recess, before eating, following restroom breaks.
 - Staff will teach students good hand washing techniques.
 - Students, teachers, staff and campus visitors are encouraged to cover coughs & sneezes with a tissue, and if not available, cover using their elbow.

Disinfecting Expectations

- DISD will institute more frequent cleaning practices, including additional cleaning by custodial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
- The district will arrange for additional cleaning and disinfecting of surfaces that are touched in common areas throughout the day including objects such as door handles, common tables/desks, shared supplies such as manipulatives and high touch devices such as shared desktops.
- Staff will have access to disinfectant wipes and/or spray to sanitize high-touch and working surfaces and shared objects regularly.
- Staff will limit the use of shared supplies when possible. Students should have their own supply box, so they do not have to share pencils, crayons, glue sticks, etc.

Protocols for Campus Cleaning and Disinfecting

General

Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

Daily Campus Cleaning

- Each classroom and restroom will be disinfected daily.
- All high touch areas will be disinfected daily.
- Cleaning cloths will be changed for each classroom and common areas to maximize room to room cleanliness.
- Custodians will wear a face covering (unless working alone in an area) and gloves during work hours.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access to disinfected wipes to sanitize working surfaces and shared objects after each use and during breaks in instruction.
- Additional cleaning and disinfecting of surfaces that are touched often throughout the day. This will include objects such as door handles, common tables/desks, shared supplies such as manipulatives, and high touch devices such as shared desktop keyboards, laptops or tablets.
- Custodial staff will follow the CDC guidance on cleaning community buildings to prevent COVID-19 spread.

Additional Cleaning Measures for COVID-19 Positive Cases on Campus

- If a classroom or facility is closed due to COVID-19 spread, hospital grade disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to disinfect.
- Custodial staff will defog and disinfect classrooms, restrooms, the athletic areas, weight room and all additional areas in the entire building.

Work and Learning Environments

Classroom Configurations and Procedures

Students in grades PK- 8 will establish Family Groups. Family groups consist of students that will stay together throughout the day.

Each early childhood classroom (PK-2nd) will be considered a family. Intermediate students in grades 3rd – 5th will have grade level families, and due to electives, middle school students will be one family. Students will stay and travel with their “families” throughout the day to minimize virus spread in the school.

- Desks and tables will be socially distanced as much as instructionally possible.
- Plexiglass partitions will be utilized for all classroom tables.
- Masks are not required when students are in their family groups, but masks are required anytime students leave their classroom.
- When possible, technology will be utilized in place of manipulatives. Teachers will consider assigning student cohorts specific manipulatives in order to reduce the possibility of exposure or consider creating individual bags of supplementary aids and/or manipulatives for students that could be sent home in the event of school closure.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance from other classroom family groups.
- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus. Additionally, supplemental services will be grouped by grade level when possible.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

Collaborative Work and Projects

- When possible, technology should be utilized when students are involved in collaborative work.
- Group or pair work can be implemented while maintaining physical distancing.
- It is recommended that students who work in pairs or groups wear a face covering.
- Students will be provided the opportunity to opt-out of physical face-to-face group or pair work.

Common Areas

Common, Flexible Learning Areas (Collaboration Areas, Library, Cafeteria, Gymnasium)

- Common areas include spaces that are used for meetings and collaboration. This includes conference rooms, collaboration areas, library, and other meeting rooms.
- Common areas will be utilized according to social distancing guidelines.
- In lieu of visiting the library, students in PK – 2nd grade will have books delivered to classrooms as requested by students and teachers.
- Students in 3rd – 8th grades will select library books using the digital card catalog and the books will be delivered to classrooms.
- Returned library books will be sanitized before being recirculated.
- Campuses will develop schedules and protocols for the use of common areas, including how to sanitize space between use.
- Collaboration areas will have a limited number of items for students to use and will be sanitized daily.
- Computers located in collaboration areas will be sanitized after each use.
- When needed, students will bring personal supplies from the classroom. All students and staff will be required to use hand sanitizer when entering and exiting common areas.
- The use of virtual meetings will be considered when possible.
- In-person meetings will maintain social distancing. Facial coverings will be required during substantial and moderate transmission levels when social distancing is not feasible.

Restrooms Configurations and Procedures

- On the first day of instruction, proper handwashing techniques will be taught to all students and consistently reinforced.
- Efforts will be made to limit the availability of toilets, urinals and sinks at certain times to comply with health agency recommendations and social distancing.
- Dividers will be utilized between all hand washing sinks to promote social distancing.
- The scheduling of whole class restroom breaks is recommended to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- After a restroom break, students will be required to use hand sanitizer before reentering the classroom.

Transitions

- Hallways throughout the campus will be labeled to direct flow of traffic, ensure social distancing and designate face covering zones.
- Walking pathways throughout the campus will be designated “stay to the right.” This includes the entrance and exit doors.
- When possible, it is recommended that students make transitions outside of the building.
- Teachers in Middle School grade levels will create a transition schedule that will minimize student mixing to the extent possible.

District Provided Transportation

Families are encouraged to drop-off / pick-up students or walk with their child(ren) to school to minimize possible virus exposure on buses.

- Resident High School students and DISD Elementary and Middle School students **will not** ride the same bus.
- Buses will pick up resident high school aged students first. *(Same time as last year)*
- Elementary and Middle School students will ride the **second bus** which will run about 30 minutes later than last year's pick-up times (with the exception of the Kingsville route which will remain the same as last year).
- A bus monitor will be assigned to each bus route.
- Upon arrival to the designated stop, the monitor will exit the bus take each student's temperature and dispense hand sanitizer before students board the bus.
- Facial coverings/masks must be worn at all times while on the bus.
- Students will have an assigned seat according to members of the same household.
- Social distancing will be practiced by using every other seat when possible.
- When possible, schools should open windows to allow outside air to circulate in the bus.
- Buses will be thoroughly cleaned before and after each bus trip.

Arrival

- The school building will open for students at 7:35 a.m. Any student arriving before the building is open will not be allowed inside the building. Parents who arrive early will need to wait with their child(ren) in the vehicle until the doors are open.
- Students who walk to school should arrive by 7:35. If students need to wait to enter the building at 7:35 they must stand 6 feet apart with the exception of sibling groups/members of the same household.
- Entry into the building will be as follows:
 - All Pre-kindergarten students will be dropped off at the gymnasium.
 - Kindergarten through 5th grade students who walk to school or are dropped off will enter through the front of the school.

- 6th, 7th and 8th grade students will who walk to school or are dropped off will enter through the Middle School west-end/playground entrance by following the sidewalk in front of the school.
- Bus students in Pre-kindergarten will be escorted to the gymnasium by a DISD staff member. Students in grades Kindergarten through 5th grade will enter the building through the cafeteria doors. Middle school bus students will enter though the Middle School west-end/playground entrance by following the south sidewalk.
- School staff will take the temperature of each student (walkers and drop-offs) daily prior to entering the school building.
- Once inside, students must continue to wear a face covering/mask and use the hand sanitizer located at each entrance. *Face covering/masks may be removed once students enter their classroom.*
- All staff will be utilized for morning duty to reinforce that social distancing and face covering protocols are followed.
- Students will report directly to the classroom upon arrival and will not wait in centralized holding areas.
- Parents will not be allowed to walk students to classrooms.
- Bus procedures and protocols will be discussed under the Transportation section of this document.

Dismissal

- School dismissal will be staggered, and all students will be required to wear a face covering/mask during dismissal times and while on the bus.
- Sibling connections will be done outside of the building.
- Separate exits will be utilized by grade levels and/or destination.

Breakfast

- All students will eat breakfast in their 1st period classrooms. Pre-kindergarten students will eat in the gymnasium.
- Teachers will ensure that students sanitize their hands before and after eating.

Lunch

- Lunch times will be staggered by class to allow sanitization between grade level clusters.
- Students will eat in designated areas (cafeteria and/or classroom) with their family group.
- While in the cafeteria, family groups will be appropriately distanced.
- Plexiglass dividers will be utilized on all cafeteria tables.
- Outdoor eating areas have been added to allow for additional social distancing options.

- All meals will be served individually plated with disposable food service items.
- The lunch serving line will not be utilized instead, meal trays will be placed at each student's assigned seat.
- At this time, students who bring their lunch from home will **not** have access to microwave ovens.
- Parents will not be allowed to eat lunch with students.
- Parents wishing to bring lunch to their child/ren will need to label the lunch with the child's name and grade. Labeled lunches will be placed on a table in the vestibule to be delivered to the child.

Recess

- All students and staff will be required to use alcohol-based hand sanitizer before entering the playground and upon before entering the building after recess.
- Recess time will be divided by play area (e.g. playground, Ga-Ga Ball pit, front lawn and outdoor basketball court (*coming soon*)).
- Students will stay together in their "family" while on the playground.
- Teachers will develop a schedule for rotating play areas while at recess.

Specials

- PE Classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
- In Art Class, students will use their own art supplies.
- Middle School Choir Elective will be held in the outdoor classroom pavilion.
- Music and PE equipment will be sanitized and wiped down after each use.

Cheer

- Practices and performances will be conducted following safety protocols provided by guidance from DISD, UIL and TEA. This will include COVID pre-screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

Athletics

- Students participating in remote learning offered by their school district may participate in UIL activities if they meet all other UIL eligibility requirements.
 - Students must be enrolled in remote learning options through the school the student will represent.
- Athletic practices and contests will be conducted following safety protocol provided by guidance from DISD, UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

- Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.
- Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Bus travel will follow transportation guidelines provided by DISD and TEA.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control capacity of facilities.
- Postgame sign out procedures for athletes will be communicated to parents prior to the beginning of each season.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
- Spectator seats may be marked and/or configured in a way to enforce social distancing.
- Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.

On and Off-Campus Student Activities

- Virtual field trips will be considered as often as possible.
- Off-campus field trips will not be held during substantial or moderate levels of transmission. All off-campus field trips will be considered on a case-by-case basis.
- After school club information is pending.

Campus Events

- No In-person assemblies will be held in the fall.
- Meet the Teacher night will be scheduled over several evenings and will allow only one grade level per pod (Early Childhood: PK-2, Intermediate: 3-5, Middle School: 6-8) each evening.
- Both parents and students may attend according to the dates below:
 - Tuesday, July 21 5:30 – 6:30pm 2nd, 5th & 8th Grades
 - Wednesday, July 22nd 5:30 – 6:30pm 1st, 4th & 7th Grades
 - Thursday, July 23rd 5:30 – 6:30pm Kindergarten, 3rd & 6th Grades
 - Monday, July 27th 5:30 – 6:30pm Pre-Kindergarten
- Teachers will schedule a Meet the Teacher with At-Home Learning students once iPads have been deployed.
- Parent/Teacher Conferences will be held virtually.
- At this time, parents will be allowed to attend class parties virtually.

Remote Learning Information

Roles of Stakeholders within Remote Learning Model

Student	Parent
<p>Follows principles of Driscoll ISD’s learner profile</p> <ul style="list-style-type: none">● Follow the designated schedule communicated by their teacher to attend class during synchronous times and complete asynchronous activities assigned● Participate in learning through live class time (using proper etiquette)● Students should take responsibility for advocating for themselves● Turn in schoolwork at the direction of the assigned teacher● Responsible for participation in the lesson● Daily participating in classes at designated times	<ul style="list-style-type: none">● Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach● Ensure your child is on track with assignments and coursework.● Provide your child with assistance on their day-to-day activities with the exception of designated independent work● Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher● Consider creating a designated learning space for your child at home to learn comfortably● Maintain communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership● Help your child own their learning. Provide support and encouragement and expect your children to do their part. Struggling is allowed! Don’t help too much. Becoming independent takes a lot of practice.

Expectations

In grades Pre-K through 8th, our Virtual Academy model for students requires a lot of support from caring adults at home and within the online classroom environment. Activities are designed to ensure that students continue learning at the pace of the current Driscoll ISD scope and sequence as well as develop a love of learning and gain the reading, writing, and mathematics skills essential to their future success.

In keeping with our identity as an outstanding school district, Driscoll ISD will structure the students’ learning schedule to require students to participate in synchronous and asynchronous learning depending on the identified learning model. It will be vital for teachers and parents to openly communicate the schedules for the students.

ARD/IEP committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure individual student needs are met.

Driscoll ISD expectations for **synchronous learning** classes:

- Students attend class on time
- Students will dress appropriately
- Students are ready to learn, with learning materials ready and iPads charged
- Students should have a designated, distraction-free workspace to engage in learning
- Students will show their face on the screen to engage with the teacher virtually
- Students will participate in the class

Driscoll ISD expectations for **asynchronous learning**:

- Complete asynchronous activities assigned each day by 11:59p.m.
- Students show proof of participation in daily Remote Learning by satisfactorily completing assignments to demonstrate evidence of student learning i.e. video, picture or activities submitted as lessons and/or completing assignments.
- Communicate with the teacher when needing additional assistance, tutoring, etc.

Instructional Delivery

The goal for Remote Learning is to allow for continued instruction while acknowledging the additional challenges that come without traditional, face-to-face classroom learning. Driscoll ISD is aware of and understands the difficulties faced by students and families and assures families that educational decisions are built to support all populations of students. Parents must also commit to a sense of cooperation in supporting the school's decision-making role.

Pre-Kindergarten – 1st Grade Expectations

- Instruction for Pre-K through 1st grade appropriately focuses on student progress on standards and continuation of learning based off of the academic checklist. Students may receive instruction in the following ways (include, but not limited to):
 - Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
 - Hands-on activities which may need an extra pair of at “home” hands
 - Google Classroom tasks and turning in of assignments
 - Video lesson
 - Assessments (K-2)

Grades 2 – 5 Expectations

- Instruction for grades 2-5 appropriately focuses on student progress on standards and the continuation of learning. Students may receive instruction in the following ways (include, but not limited to):
 - Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
 - Hands-on activities which may need an extra pair of at “home” hands
 - Assessments
 - Video lessons
 - Project based learning/assignments
 - Group/partner projects
 - Google classroom assignments

Grades 6 – 8 Expectations

- Instruction appropriately focuses on student progress on standards and the continuation of learning. During the period of school closure and virtual instruction, students may receive instruction in the following ways (including, but not limited to):
 - Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
 - Hands-on activities which may need an extra pair of at “home” hands
 - Google Classroom tasks and turning in of assignments
 - Assessments
 - Video lessons
 - Project based learning/assignments
 - Group/partner projects

Schedule

While in our Virtual Academy, time management is critical to success. Students and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If a student is struggling with time management, then they or the parent should contact their teacher to add additional assistance.

In keeping with our identity as an outstanding school district, teachers will structure the instructional day to follow the Driscoll ISD Daily Instructional Minute Schedule. Within each content instructional block, teachers will plan for students **to participate in synchronous and asynchronous learning depending on the identified learning model**. Teachers will structure small group time to differentiate instruction within the instructional block. This will require teachers to set up small group instruction schedules for students. It will be vital for teachers and parents to openly communicate the schedules for the students.

For students who are IEP-entitled, progress will be carefully monitored and ARD/IEP Committees will convene and make appropriate recommendations to meet individual

student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

Intervention and Enrichment

Intervention and Enrichment time will be scheduled daily for students to best meet their academic needs. During this time, students may engage in assigned group activities, project learning activities, small group instruction and digital platforms. Teachers will communicate with students their plan for the designated time.

Virtual Academy Grading

Grading for all Virtual Academy courses will follow the same grading policy as the courses in the face-to-face model. Virtual Academy courses that earn high school credit will count in GPA calculation and class rank.

Elementary Instructional Minute Schedule

Pre-Kinder	Kinder	1st	2nd	3rd	4th	5th
Teacher Prep 7:45–8:45	Teacher Prep 7:45–8:45	Teacher Prep 7:45–8:45	Teacher Prep 7:45–8:45	Teacher Prep 7:45–8:30	PE/Art 7:45–8:30	Teacher Prep 7:45–8:30
Morning Activity 8:45–9:00	Reading & Waterford Station 8:45–10:30	PE/Art 8:45–9:30	PE/Art 8:45–9:30	Reading Live w/ Google Meets 8:30–9:45	Reading Live w/ Google Meets 8:30–9:30	Reading Live w/ Google Meets 8:30–9:30
Waterford Station & Language Arts 9:00–10:30	PE/Art 10:30–11:15	Reading Live w/ Google Meets 9:30–11:10	Reading Live w/ Google Meets 9:30–11:10	Math Live w/ Google Meets 9:45–11:15	Structure Brain Break 9:30–9:45	Structure Brain Break 9:30–9:45
PE/Art 10:30–11:15	Lunch & Playtime 11:15–12:15	Lunch 11:15–11:45	Lunch 11:15–11:45	Lunch & Playtime 11:45–12:45	Math Live w/ Google Meets 9:45–11:15	Math Live w/ Google Meets 9:45–10:45
Lunch & Playtime & Rest Time 11:15–1:30	Math and Waterford Math Station 12:15–1:30	Math Live w/ Google Meets 11:50–1:30	Math Live w/ Google Meets 11:50–1:30	Science 12:45–1:15	Writing 11:15–11:45	PE/Art 10:45–11:30

Math 1:30-2:00	Writing 1:30-2:00	Brain Break 1:30-1:45	Brain Break 1:30-1:45	SS 1:15-1:45	Lunch & Playtime 11:45-12:15	Lunch & Playtime 11:30-12:15
Music & Stories 2:00-2:30	Science/SS 2:00-2:45	Science/SS 1:45-2:30	Science/SS 1:45-2:35	Brain break 1:45-2:15	Science 12:45-1:15	Science 12:20-1:20
Science/SS 2:30-3:00	Songs & Stories 2:45-3:00	Small Group 2:30-3:25	Small Group 2:30-3:25	Small Group 2:15-3:00	Break 1:15- 1:30 SS 1:30-2:00	Brain Break 1:20-1:30 SS 1:35-2:35
Q&A 3:25-3:50	Small Group 3:00-3:55	Q&A 3:25-3:50	Q&A 3:25-3:50	Q&A 3:00-3:50	Small Group 2:00-3:00 Q&A 3:00-3:50	Small Group/Inde pendent Reading 2:35-3:50

Middle School Instructional Minute Schedule

	7:45-8:35	8:38-9:23	10:14-11:47	11:50- 12:20	12:20-1:08	1:08 - 2:44	2:44- 3:33
6th Grade	Electives	Reading	Science & Social Studies	Lunch	Electives	Math	Electives
7th Grade	Electives	Science & Social Studies	Math	Lunch	Electives	Reading	Electives
8th Grade	Electives	Math	Reading	Lunch	Electives	Science & Social Studies	Electives