

Beginning with the 2013-2014 school year, Texas campuses and districts are required by House Bill 5, Section 46, to engage in self-evaluation of Community and Student Engagement by gauging the effectiveness of nine areas of performance: fine arts; wellness and physical education, community and parental involvement; the 21st Century Workforce Development program; the second language acquisition program the digital learning environment; dropout prevention strategies; educational programs for gifted and talented students and the record of the district and each campus regarding compliance with statutory reporting and policy requirements. The law states that the evaluation must result in assigning the district and each campus a performance rating of exemplary, recognized, acceptable or unacceptable for each individual evaluation factor and for overall performance. Furthermore, the Texas Education Agency determined that there may be instances where a campus or district may report “not applicable” for a particular category of performance. It is also important to note that the Community and Student Engagement ratings cannot be compared across school districts because there are no state criteria. Each district determines its own evaluation criteria.

The following document summarizes the final program and overall ratings for our campus and district. If you have questions about the evaluation process or results, please contact Lynn Landenberger at 361.387.7349 x8106

Driscoll ISD
Driscoll School Campus Rating Summary
2015 - 2016

| Program Area | Rating |
|---|------------------|
| Fine Arts | Exemplary |
| Wellness and Physical Education | Exemplary |
| Community and Parent Involvement | Exemplary |
| 21 st Century Workforce Development | Recognized |
| Second Language Acquisition Program | Recognized |
| Digital Learning Environment | Exemplary |
| Dropout Prevention Strategies | Exemplary |
| Educational Programs for Gifted and Talented Students | Recognized |
| Average Campus Program Score | Exemplary |
| Compliance with Statutory Reporting and Policy Requirements | Yes - Compliant |

| | |
|-----------------------------------|------------------|
| Overall Performance Rating | Exemplary |
|-----------------------------------|------------------|