



Title I Parent-School Compact

2015-16

The Duquesne Consolidated School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this policy outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The Duquesne Consolidated School Responsibilities

1. *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Duquesne will do the following:*
 - *4 Sight testing – Diagnostic/Progress Monitoring*
 - *KinderCorner Reading SOLOs Assessments (SFA)*
 - *Roots Assessments (SFA)*
 - *Scholastic Reading Inventory (SRI)*
 - *DIBELS*
 - *Scientifically based researched basal series – used at all grade levels*
 - *Flexible grouping – movement and instruction driven by test data*
 - *Use assessment data to chart progress and drive instruction*
 - *Establish baseline instructional level using data derived from PSSA and other relevant assessments*
 - *Professional Development*
 - *Extended day/Extended year programs including a Leadership Component and an Academic Component*
 - *Standards Based Bulletin Boards*
 - *Provide Parent and Family Nights to encourage partnering for student success*
2. *Hold parent-teacher conferences annually during which the jointly developed compact and other Title I program documents will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:*
 - *Fall conference to discuss the Title I program components*
 - *Spring conference to review/update Title I documents, and to prepare for following school year by complete the parent survey.*
3. *Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:*
 - *The district will provide Report Cards*

- *The district will provide Progress Reports.*
 - *Informal progress will be reported as necessary*
4. *Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:*
 - *All staff members are available for parent conferences in person or by phone*
 5. *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:*
 - *All parents are welcome to participate in school activities during the school day*
 - *Individual classrooms will be hosting parent involvement activities throughout the year*

The Parent/Family Responsibilities

We as parents and family members will support our children's learning in the following ways.

1. *Monitor attendance.*
2. *Ensure that homework is completed.*
3. *Monitor the amount of television my children watch.*
4. *Volunteer at my child's school.*
5. *Participate as appropriate, in decisions relating to my child's education.*
6. *Promote the positive use of my child/ren's extra curricular time.*
7. *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding as appropriate.*
8. *Serve to the extent possible on policy advisory committees*
9. *Attend other school events such as the Parent-Teacher Association meetings, parent conferences, and special events.*