

CES

“Creating Paw Prints of Success”

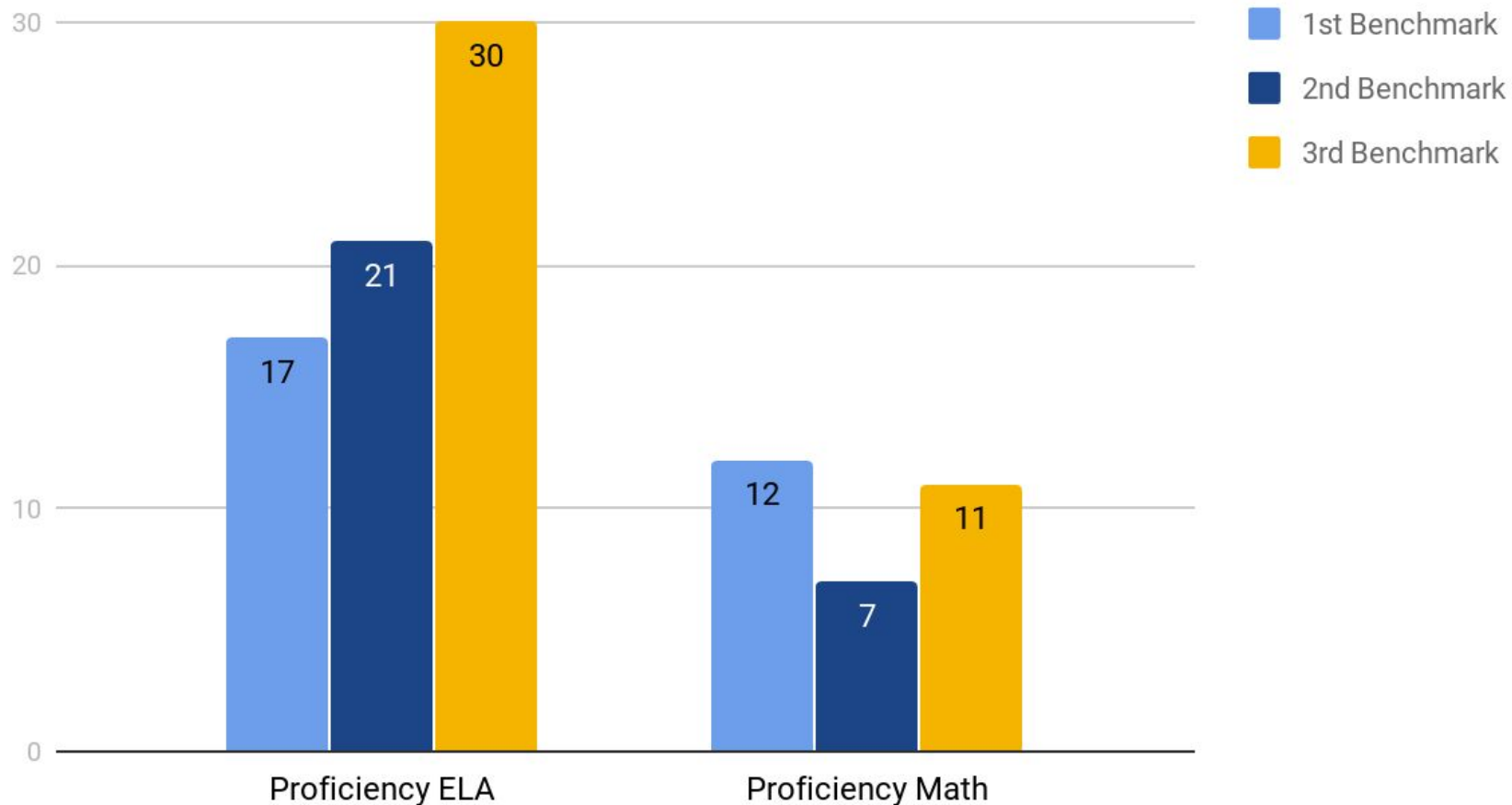
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July 31, 2020

Mission/Vision

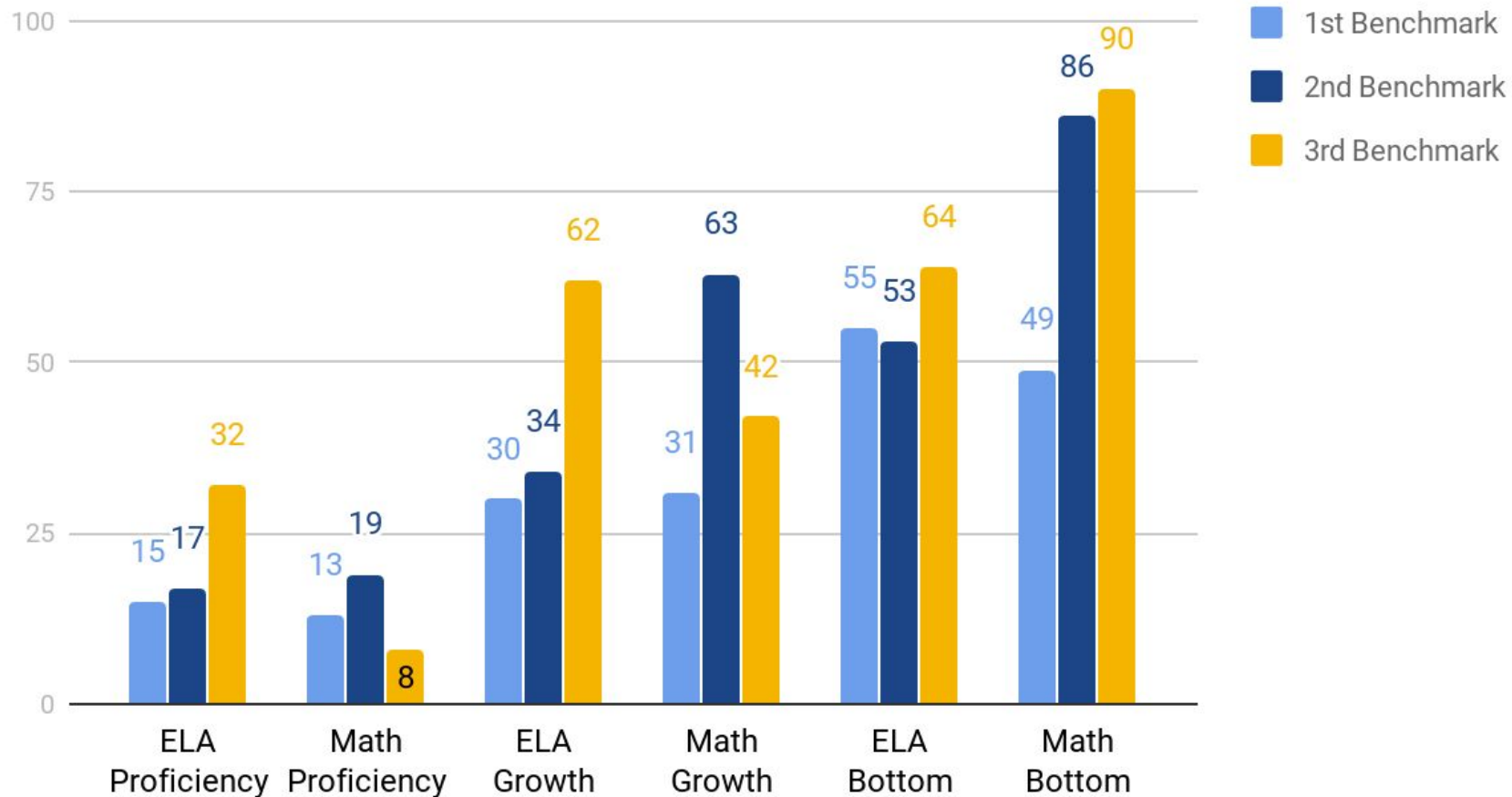
The mission of the district is to provide all students with the opportunity to develop academically, physically, socially, and emotionally to their greatest potential in order to become self-sufficient, productive members of society.

The vision of the East Tallahatchie School District is that all students in the district will be proficient or above as measured by the current Mississippi state assessment by 2022.

3rd Grade Data



CES Benchmark Data



2019-2020 Results Summary

	Mississippi Statewide Accountability System Calculation Tool							
	Instructions: For each category below input the percentage calculated into Line 6 (shaded).							
	Reading Proficiency	Math Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Total Points
	(100 points)	(100 points)	(100 points)	(100 points)	(100 points)	(100 points)	(100 points)	600/700
2nd Benchmark	19	13		34	63	53	86	268----313/D
3rd Benchmark	31	9.5		62	42	64	90	298.5----348/C

Goals/Expectations

ELA Proficient 34% (57 students)	Math Proficient 34% (54 students)
ELA All Growth 70% (59 students)	Math All Growth 70% (55 students)
ELA Bottom 25% 85% (19 students)	Math Bottom 25% 85% (17 students)
377 Points B-Rated School	

Our Plan

- ◆ Monitor progress toward goals (Weely PLC Data Meetings)
- ◆ Implement strategies for moving the lowest 25% and student proficiency
- ◆ Execute plans to improve deficiencies
- ◆ Protect instructional time
- ◆ Provide teacher support and development
 - New Teacher PLC Meetings (monthly)
 - Mentors
 - Peer observation/feedback/coaching
 - Administrative support (modeling, coaching, observations/feedback)
- ◆ Provide incentives/rewards for growth and achievement; celebrate small successes